

CCV Early Childhood Education A.A. to UVM Early Childhood Education B.S.Ed. Pathway College of Education and Social Services (CESS) Catalogue Year: 2024-2025	
CCV DEGREE PROGRAM: Early Childhood Education	UVM DEGREE PROGRAM: Early Childhood Education
Gen Ed: First Semester Seminar INT 1050 - Dimensions of Self & Society	HUMN 1XXX - D1
Gen Ed: Introductory Written Expression ENG 1061 - English Composition	ENGL 1001 - Written Expression, WIL1, CESS English Language Arts Content (ELA 1)
Gen Ed: Digital and Computer Literacy: Choose from approved list of CIS offerings	CESS Math Content (MC 1) CS various (please refer to the Transfer Credit Guide)
Gen Ed: Mathematics: <i>Choose from:</i> MAT 1221 - Finite Math MAT 1531 - Calculus I MAT 2021 - Statistics	CESS Math Content (MC 2) MATH 1077 - Exploring Modern Mathematics, MA MATH 1234 - Fundamentals of Calculus 1, MA STAT 1110 - Elements of Statistics, QD
Gen Ed: Natural Science <i>Choose one 3-credit course from:</i> BIO 1140, BIO 1240, BIO 2260, ENV 1055, MET 1020, PHY 1110 <u>OR</u> <i>Choose one 4-credit course from:</i> BIO 1210, BIO 1211, BIO 1212, BIO 1220, CHE 1031, CHE 1032	CESS Human Science and Science Content (SCI 1) Natural Science (non-lab) requirement, N1; PHY 1110 also fulfills QD Natural Science (lab) requirement, N2; BIO 1220 also fulfills SU; CHE 1031 and CHE 1032 also fulfill QD
Gen Ed: Social Science <i>Choose:</i> PSY 2010 - Child Development	EDEC 1630 - Child Development
Gen Ed: Arts and Aesthetics <i>Choose from:</i> ENG 2101 - Creative Writing 1 ENG 2120 - Creative Writing: Poetry ENG 2150 - Creative Writing: Autobiography & Memoir	CESS English Language Arts Content (ELA 2) ENGL 1730 - Intro to Creative Writing, AH1 ENGL 1160 - Introduction to Poetry, AH2 ENGL 2XXX - AH1
Gen Ed: Humanistic Perspectives <i>Choose from:</i> HIS 1211 - U.S. History to 1865 HIS 1212 - U.S. History since 1865 HIS 1220 - Native American History & Culture HIS 2160 - The African American Struggle for Equality HIS 2210 - Women in US History HIS 2250 - Modern Middle Eastern History	CESS Social Studies Content (SS 1) HST 1610 - U.S. History to 1865, AH3 HST 1615 - U.S. History since 1865, AH3 HST 1525 - North American Indian History, AH3, D1 HST 2644 - Topics in Black History, D1 HST 2120 - Topics in Gender&Sexuality Hst., D2 HST 2420 - Topics in Middle East History
Gen Ed: Communication <i>Choose:</i> COM 1015 - Communication in the Early Childhood Education and Afterschool Workplace	EDEC 1XXX - GC2
Gen Ed: Research & Writing Intensive <i>Choose:</i> ENG 1310 - Introduction to Literature	ENGL 1XXX - AH2, CESS English Language Arts Content (ELA 3)
Gen Ed: HUM 2010 - Seminar in Educational Inquiry	HUMN 1XXX - WIL1, AH3
Program Requirements:	
EDU 1030 - Introduction to Early Childhood Education	EDEC 1010 - Intro Early Care & Education, D2, GC2
Choose 6 credits from EDU, PSY, and/or SOC <i>Choose:</i> SOC 1010 - Introduction to Sociology <i>Choose:</i> Any approved SOC course	SOC 1500 - Intro to Sociology, S1, SU, CESS Social Studies Content (SS 2) Satisfies S1 and CESS Social Studies Content (SS 3)
EDU 1270 - Supporting Young Children with Diverse Abilities	ECSP 2100 - Indiv Prac for Inclusion, D2
EDU 2045 - Curriculum Development for Early Childhood Education	Either EDEC 2050 - Infant/Toddler Curriculum Development or EDEC 2450 - Preschool Curriculum Development
*INT 2860 - Professional Field Experience	*Either EDEC 2090 - Infant Toddler Practicum or EDEC 2490 - Preschool Practicum

<p>Electives: 9 credits</p> <p><i>Choose:</i></p> <p>Select one course from MAT 1221, 1531, 2021, other than the one course completed for the general education requirement.</p> <p>Select one course from BIO, CHE, PHY, other than the one course completed for the general education requirement.</p>	<p>Satisfies MA or QD and CESS Math Content (MC 3)</p> <p>Satisfies N1 or N2 or N2+QD and CESS Science Content (SCI 2)</p>
Total Credits at CCV: 60	
<p>Credits remaining at UVM: 60</p> <p><u>Major:</u> EDSP 1050, HDF 1600, ECLD 1560, EDEC 2050 or 2450, 2090 or 2490, 2130, 2220, 2510, 3560, 3790, 3810, 3820, 4880, 4991, PRAXIS CORE (exam only – can be waived based on qualifying SAT/ACT Score), PRAXIS II (exam only)</p> <p><u>Remaining CCC:</u> WIL2 or OC. Need 40 unique CCC credits.</p> <p><u>Electives:</u> As needed to reach 60 total credits</p> <p>Total credits required to earn Bachelor's degree is minimum 120.</p>	<p><i>Students completing Calculus and/or specific foreign languages at UVM will be required to complete placement tests prior to registering into these courses at UVM.</i></p> <p><i>Students with applied transfer credit to their CCV degree and other transfer credits must send an official transcript from <u>each</u> transcribing institution to UVM. How transfer credits are accepted by CCV may differ from UVM's policies. Please note that this includes evaluation of AP, IB, and CLEP scores.</i></p> <p><i>Please contact Undergraduate Admissions, transfer.apply@uvm.edu with questions about transfer credits from other institutions.</i></p> <p><i>Information related to Academic Honors can be found in the UVM undergraduate catalogue. Please note: to graduate with Latin Honors, a student must have taken at least sixty credits at UVM in which a letter grade of A, B, C, D, or F has been awarded.</i></p>

***INT 2860: Professional Field Experience Addendum: CCV/UVM Early Childhood**

Rationale: When designed according to these guidelines, INT 2860, may transfer to UVM as equivalent to either EDEC 2090 Infant/Toddler Practicum or EDEC 2490: Preschool Practicum, toward graduation from the University of Vermont with a B.S.Ed. in Early Childhood Education and recommendation for Vermont state licensure and endorsement to work with children birth-grade three.

Field Experience Guidelines:


1. Students must be placed in a classroom setting inclusive of children (birth-age 3 or ages 3-5) who, preferably, are culturally and linguistically diverse and may be experiencing developmental delay or disability.
2. Students should be assigned a mentor teacher who has a teaching license and endorsement in Early Childhood Education.
3. Students must accrue a minimum of 80 hours of field work in their field placement and schedule their hours to be in the classroom at the same time as their mentor teacher. (Students should not be counted in classroom ratios and should be supported to learn from their mentor's modeling in context.)
4. Students should identify a weekly time to reflect and exchange feedback with their mentor teacher (30 minutes recommended).

Field Experience Objectives and Outcomes:

1. Students will establish respectful, reciprocal, and responsive relationships with children, families, and teachers (NAEYC Initial Licensure Standards 1a,b,c; 2b,c; 4a) in their classroom setting.
2. Students will use developmental knowledge to foster healthy, respectful, inclusive, supportive, and appropriately challenging learning environments for young children (NAEYC Initial Licensure Standards 1c, 4a,b,c, 5c).
3. Students will consider the role of family, culture, and context in the development of young children and issues of diversity and inclusionary practice in the classroom (NAEYC Initial Licensure Standards 1b; 2a; 4a,d).
4. Students will demonstrate skills related to professionalism, such as accountability, affect/disposition, communication and upholding ethical standards (NAEYC Initial Licensure Standards 4a,d; 6a,b).
5. Students will observe, record, and analyze young children's efforts to co-construct and represent socio-moral, physical, and logico-mathematical knowledge in a group setting; (NAEYC Initial Licensure Standards 1a; 3b,c; 4b,c).
6. Students will practice a range of intentional teaching strategies in supporting children's inclusion, pro-social behaviors, and construction of knowledge, in all domains of learning and development (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).

7. Students will develop and implement thoughtful, interest-based curricular plans that promote children's development and learning across domains and content areas and link appropriately to the Vermont Early Learning Standards (VELS) and social justice frameworks, such as Anti-Bias Curriculum and Universal Design for Learning (UDL) (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
8. Students will develop the ability to work effectively with children one-on-one, in small groups and in large groups. (NAEYC Initial Licensure Standard 4a,b,c,d).
9. Students will contribute as an active and collaborative member of a pedagogical team, including planning meaningful, play-based curriculum with learning objectives linked to the VELS and social justice frameworks, such as Anti-Bias Curriculum and UDL (NAEYC Initial Licensure Standards 1c; 3b,d; 4b,c,d; 5c; 6c,d).
10. Students will develop an understanding of the goals, benefits and various approaches to assessment and the role of technology in this process (NAEYC Initial Licensure Standards 3a,b; 4b)

CATAMOUNT CORE: UVM'S GENERAL EDUCATION CURRICULUM



CATAMOUNT CORE CURRICULUM

CATAMOUNT CORE is made up of 42 credits in courses distributed across three main areas:

- Liberal Arts (21 credits)
- Core Skills (9 credits)
- Common Ground Values (12 credits)

Students will be able to take courses that fulfill more than one category, but they must still take at least 40 unique credits of courses that have been approved to fulfill CATAMOUNT CORE CURRICULUM requirements.

LIBERAL ARTS 21 CREDITS	CORE SKILLS 9 CREDITS	COMMON GROUND VALUES 12 CREDITS
<div style="margin-bottom: 10px;"> AH ARTS & HUMANITIES 6 CREDITS FROM ANY OF THE FOLLOWING <small>AH1: Arts AH2: Literature AH3: Humanities</small> </div> <div style="margin-bottom: 10px;"> S1 SOCIAL SCIENCES 6 CREDITS </div> <div style="margin-bottom: 10px;"> N NATURAL SCIENCES 6 CREDITS FROM ANY OF THE FOLLOWING <small>N1: Natural Science (no Lab) N2: Natural Science (w/Lab)</small> </div> <div> MA MATHEMATICS 3 CREDITS </div>	<div style="margin-bottom: 10px;"> QD QUANTITATIVE & DATA LITERACY 3 CREDITS </div> <div style="margin-bottom: 10px;"> WIL1 WRITING & INFORMATION LITERACY 1 3 CREDITS </div> <div> WIL2/ OC WRITING & INFORMATION LITERACY 2 3 CREDITS <small>WIL2: Writing & Information Literacy Tier 2 - OR - OC: Oral Communication</small> </div>	<div style="margin-bottom: 10px;"> D DIVERSITY 6 CREDITS (INCLUDING AT LEAST 3 D1 CREDITS) <small>D1: Race and Racism in the US D2: Diversity of Human Experience</small> </div> <div style="margin-bottom: 10px;"> SU SUSTAINABILITY 3 CREDITS </div> <div> GC GLOBAL CITIZENSHIP 3 CREDITS <small>GC1: Global Systems & Problems - OR - GC2: Developing Global Citizens</small> </div>

[LEARN MORE AT GO.UVM.EDU/CATAMOUNTCORE](https://go.uvm.edu/catamountcore)