



University
of Vermont

Global Impact Report

2024



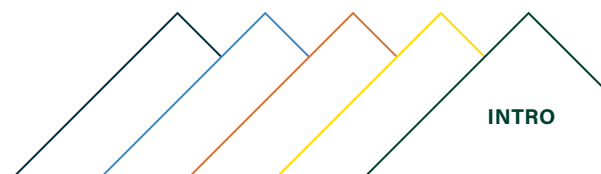
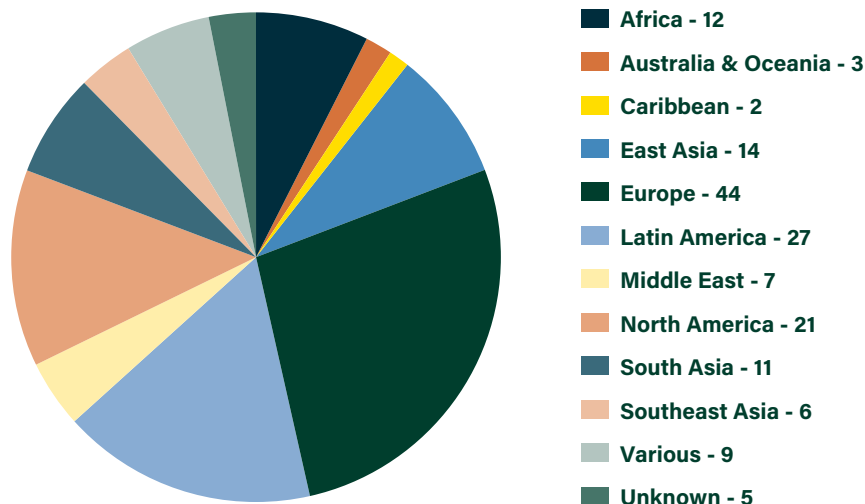
University of Vermont

The University of Vermont's new Office of International Partnerships and Programs (IPP) leads the campus' global engagement strategy, while overseeing the Office of International Education (OIE). The unit's goal is to support comprehensive internationalization for UVM by aligning and coordinating supportive policies, programs, and initiatives that position UVM internationally and enable global connectivity. In this inaugural impact report, we highlight some of the goals and accomplishments of IPP and OIE over recent years.

The IPP office launched in Fall 2023 and immediately embarked on a series of interviews to understand the broader landscape of international collaboration and partnership engagement at UVM. The interviews involved campus senior leaders, deans, and faculty. We also conducted an audit of UVM faculty collaborations, collecting information from 161 respondents. Figure 1 summarizes the geographical distribution of these collaborations. IPP's interviews and faculty audit provided insights and baseline data that enabled us to establish four near-term goals. These goals include:

- Developing mutually beneficial international partnerships
- Improving global operations – policy and procedures
- Enhancing our international academic and mobility programs – through expanded study abroad programs and curricular integration of study abroad
- Supporting international students' success

To support the achievement of these goals, IPP launched a Faculty Advisory Group on Internationalization with representatives from across campus. Representatives include: Kristen DeStigter (LCOM), Dror Etzion (GSB), Courtney Giles (CEMS), Shana Haines (CESS), Holger Hock (GC), Abigail McGowan (CAS), Taylor Ricketts (RSENR), Karen Westervelt (CNHS), and Asim Zia (CALC). IPP is making progress toward these internationalization goals. Activities include exploring partnerships with Indian universities.



In summer 2024, IPP piloted ISERV (International Summer Education and Research in Vermont), a summer internship program with faculty from the College of Engineering and Mathematical Sciences (CEMS) hosting undergraduate students from the Indian Institute of Technology-Madras in their labs for two months. The program serves to create connections between IIT-Madras and UVM by training the students, having them contribute to ongoing research projects, familiarizing the students with some of UVM's strengths, and creating opportunities for graduate recruitment.

Further, IPP is collaborating with Finance and Administration, the Office of the Vice President of Research and Risk Management to facilitate faculty members' global engagements, assess international health and safety, streamline travel arrangements and more. IPP is also launching a website meant to support UVM's global operations, whether you are a faculty, staff, student or visiting scholar.

To support academic and mobility programs, we are launching new opportunities for UVM Semester Programs in Barbados, South Korea, and potentially Australia. Additionally, we are leading a curriculum integration initiative in 2024-25. This initiative, with the support of faculty and staff across campus, will chart opportunities across UVM's curricular programs and across students' academic careers so that students and advisors can easily see when, where, how and why they might engage internationally in study away opportunities.

In support of international students' success, we are launching a fundraising campaign to support international scholarships for international students at both the graduate and undergraduate level.

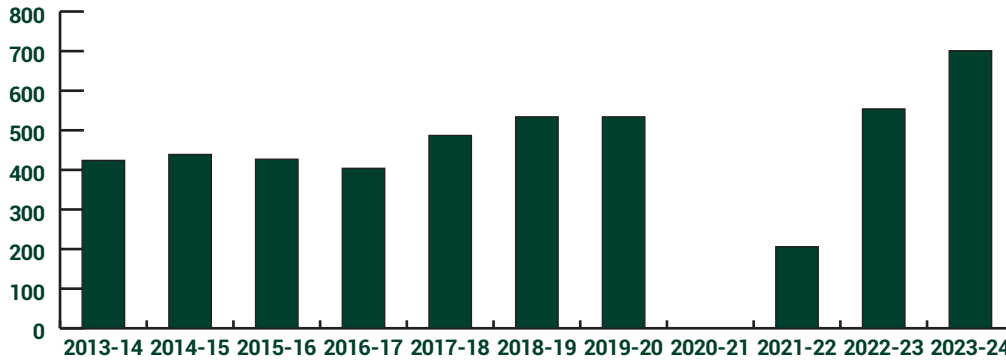
Office of International Education

UVM's Office of International Education facilitates and supports UVM's international education activities including Undergraduate Study Abroad, International Travel Study (UVM faculty-led) courses, Independent International Travel registration, International Student Services, and International Scholar and Employee Services.



1. Study Abroad

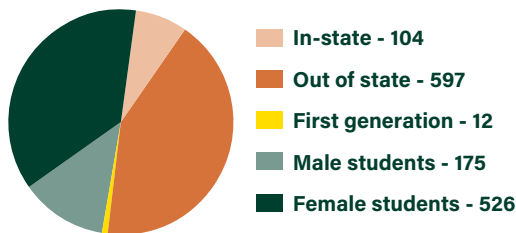
Semester and Summer Study Abroad by Academic Year



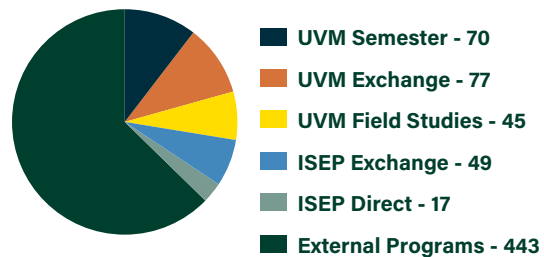
Semester and Study Abroad Participation in AY 2023-2024

701 Students studied abroad in AY 2023-2024

Demographics of Students:



By Program Type:



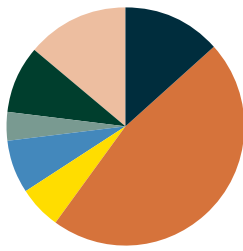
Top Destinations

Country	Total	Country	Total
Italy	124	France	40
Spain	109	Ireland	29
New Zealand	69	Australia	27
United Kingdom	56	Germany	21
Costa Rica	50	Chile	16

Major Study Abroad Initiatives in AY 2023-2024

Curated the study abroad portfolio to more closely align with student opportunities and campus curricula.	Established a new pre-departure orientation in a hybrid format, emphasizing cultural preparation for life abroad, program-specific focus, and including parents in the health and safety/logistical portion.	Adjusted advising model to focus on program content areas beyond a regional focus.	Improved marketing materials, forms, and systems to simplify student processes and clarify expectations.
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Student Participation by Academic Unit



- College of Agricultural and Life Sciences - 94
- College of Arts and Sciences - 327
- College of Education and Social Services - 42
- College of Engineering and Mathematical Sciences - 51
- College of Nursing and Health Sciences - 26
- Grossman School of Business - 65
- Rubenstein School of Environment and Natural Sciences - 96

Top Majors Studying Abroad

Code	Total
BSAD	65
ENVS	58
PSYS	41
ENSC	38
POLS	36

Top 5 UVM Exchange Partner Institutions: Universidad Carlos III de Madrid (12), University of Leeds (9), University of Sussex (8), University of Glasgow (6), Rikkyo University (6)

Top 5 ISEP Destinations: France (19), Chile (5), Morocco (4), Spain (4), Switzerland (4)

UVM Semester Program Participation Since Inception

Top Destinations

Count of Term		Count of Term	
2022	19	2024	80
UVM in Galway	19	UVM in Auckland	53
Fall	8	Fall	13
Spring	11	Spring	40
2023	55	UVM in Galway	27
UVM in Auckland	32	Fall	14
Fall	8	Spring	13
Spring	24	Grand Total	154
UVM in Galway	23		
Fall	9		
Spring	14		

Seventeen UVM Pell-eligible students applied for the Gilman Scholarship and were selected. The OIE staff served as national reviewers for the Gilman.

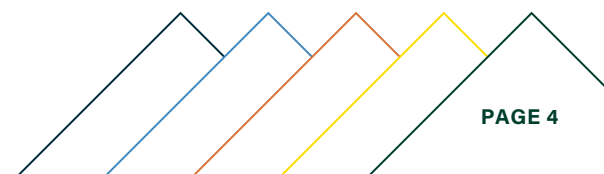
Study Abroad Team Held:

- 393** Individual Advising Appointments
- 68** Study Abroad 101 Sessions
- 67** Group Advising Sessions
- 20** Campus Tabling Events

2 Study Abroad Fairs with **1,072** Attendees

20+ Different Classes/Programs/Sessions with Regions of Focus

7,339 Emails Addressed



2. Travel Study

Academic Year 2023-2024 Travel Study Courses

In Academic Year 2023-2024, UVM ran 16 international Travel Study (faculty-led) courses to 13 different countries/U.S. territories. 8 of these courses were newly developed or executed in a new location. Travel Study courses are UVM credit-bearing courses with an international travel component for some or all of the course.

Sponsoring College/School:

- CAS: 5 Courses
- CALS: 1 Course
- CNHS: 6 Courses
- RSENR: 1 Course
- CESS: 3 Courses

Destinations:



- ★ Burlington, VT
- Brazil
- St. Lucia
- Ecuador (x2)
- Belize (x2)
- Costa Rica
- Perugia, Italy
- Palermo, Italy
- Puerto Rico
- Ireland
- Greece
- England
- France
- Finland
- Netherlands

Sample Course Highlights



New in 2024 - Puerto Rico: The Intersection of Mindfulness, Compassion, and Planetary Health (CNHS) – Students will spend a week participating in wellness activities such as yoga, dance, and meditation, and learn about the benefits of these activities in combating burnout in the healthcare field.



New in 2024 - France: Comparative Education, Language, and Culture (CESS) – Students will travel to three cities in France and examine the education system, particularly in comparison to that of the U.S.



Repeat Course - St Lucia: Community Development (CALs) – This long-standing CDAE program is a continuation of a fall semester course focused on community development in St. Lucia. Following their UVM classroom learning, students work in small groups on applied development projects around the island.

Travel Study Improvements in AY 2024-2025

- Improved faculty health and safety workshop structure
- Adjusted proposal forms and health and safety review procedures
- Established post-program debrief meetings
- Hosted college-level course development workshops for faculty

Courses in Development for Academic Year 2024-2025

In addition to courses delivered this year, development work is well underway for Academic Year 2024-2025 courses. Currently, there are 25 courses in development spanning 17 countries. Destinations included this coming year where UVM did not have travel study courses in the past academic year include: China, Germany, Iceland, Poland, and Norway.

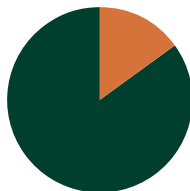
Belize	Ecuador	Greece	Italy	Puerto Rico
Brazil	Finland	Iceland	Norway	St. Lucia
China	France	Ireland	Poland	United Kingdom
Costa Rica	Germany			

AY 2023-2024 Participation Data

Total Student Participation in AY 2023-2024 Travel Study Courses: 177

Student Type:

- Undergraduate – 151
- Graduate – 26



Participation by college (undergraduate only):

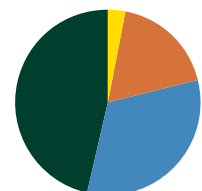
CALS - 18	CEMS - 5
CAS - 60	CNHS - 35
CESS - 20	RSENR - 13

Top Majors:

Professional Nursing	17
Environmental Studies	10
Environmental Sciences	8
Occupational Therapy	8
Nursing	8

Undergraduate Class Standing:

- First year – 5
- Sophomore – 27
- Junior – 49
- Senior – 70



3. Independent Travel

Academic Year 2023-2024 Independent International Student Travelers

In addition to our structured study abroad and travel study opportunities, the OIE supported and evaluated 171 independent student traveler registrations. This travel spanned 30 different countries and five continents.

Undergraduate, graduate, and medical students completed research abroad, traveled to present at conferences, participated in medical rotations, represented UVM in case competitions, engaged in service-learning activities, debated in international competitions, and completed internships.



Highlighted Opportunities:

- The Lawrence Debate Union traveled to Dar es Salaam, Tanzania, for a tournament. Last year, students from the University of Dar es Salaam debate society also had the opportunity to visit UVM.
- Larner College of Medicine participated in global health rotations in the Dominican Republic, Uganda, and Vietnam, exposing them to health systems in the Global South.
- The UVM MEDVIDA Club traveled to Tamarindo, Costa Rica, for a service-learning trip, assisting with mobile clinics and a community development project.



4. International Student & Scholar Services

International Student Population

UVM international student services team supports a community of degree-seeking undergraduate and graduate students as well as non-degree exchange students. International student numbers reflect Fall 2023 enrollment. Note: The Office of International Education continues to work with international students up to 3 years beyond graduation while supporting them on post-graduate work authorizations. Not included in the data are UVM students who are not international students by immigration status but whom the OIE supports in orientation, advising, and programming for non-immigration matters.

By the numbers

Total International Students:

446 from 77 countries

- Enrolled students: 362
- Post-Completion OPT: 44
- STEM OPT: 40

Degree Level of Enrolled Students:

- Undergraduate: 103
- Graduate: 217
- Exchange: 42

Top Countries of Origin

- Canada
- China
- India
- Iran
- Nigeria

Top Fields of Study:

- Engineering
- Biology
- Business
- Computer Sciences
- Physical Sciences



International Scholar and Employee Population

UVM's international scholars and employees team serves a community that includes international postdoctoral associates, faculty, visiting graduate students, visiting scholars, staff, UVM Medical Center dual appointees, and other special UVM appointments. Our team supports the immigration needs for these populations as non-immigrants while also partnering with outside immigration counsel on permanent residency sponsorship.

Total Scholars and Employees During AY 2023-2024: 143

In academic year 2023-2024, UVM assisted approximately 100 new international scholars and employees, including through immigration support for:

- 34 new H-1B petitions
- 39 new J-1 Visitors
- 20 visitors on another status (O-1, TN, J-2 EAD, Outside J-1 or F-1)

AY 2023-2024 Top Countries of Origin

- India
- China
- Brazil
- Canada
- Pakistan
- United Kingdom

Client Contact

The International Student, Scholar, and Employee Services Team Managed:

3 weeks of international student orientations hosted

711 individual advising appointments held

5,000 emails sent

1,675 immigration-related requests processed

979+ participants welcomed to **33** programs

16 international clubs, organizations, and affinity groups advised

International Community Programming

The International Student, Scholars, and Employee Services staff develop programming to the UVM community supporting the personal, social, cultural, immigration, and academic needs of UVM's international community.

OIE-hosted programs include:

- Monthly Waffle Breakfasts
- Cultural Kitchen Cooking Evenings: Zimbabwe, Oktoberfest, Czech Republic, Nigeria, Nepal, and Tex-Mex
- Community Service Programs in partnership with the Green Mountain Book Festival, Feeding Chittenden, ReSOURCE, and the Intervale Conservation Nursery
- International scholar and employee community-building events
- Thanksgiving Meal Program in homes with UVM faculty and staff

Beyond these stand-alone programs, the OIE runs a peer-to-peer buddy program that had 70 participants in AY 2023-2024 and a community host (UVM faculty/staff) program that had 12 participants.

In addition, the OIE partnered with others on campus for collaborative programming including an Iftar celebration with Mosaic Center for Students of Color and the Interfaith Center, a family breakfast with the Graduate Student Parents Club, and an End of Year Celebration and Awards Night with the International Student Club.

International Student Award Winners

The OIE continued its third year of international student awards during the campus awards season.

This year's winners were:

- Emerging Leader Award: Shakira Iyanda for her leadership of the Graduate Students of Color Association
- Community Builder Award: Mazen Elsaadany for his leadership of the Middle Eastern Student Association (MESA) and contributions to the Arab, Middle Eastern, and Muslim student experience at UVM.
- Commitment to Justice Award: Soham Mehta for his role as a founding member of the International Student Club and leadership in the Rubenstein School's Inclusion, Diversity, Equity, and Access (IDEA) Committee.
- Positive Change-Maker Award: Tess Ritter for her long-term commitment to UVM's International Student Club for the duration of her UVM studies.
- International Student Club of the Year Award: International Graduate Student Association for creating an inclusive and geographically diverse organization for UVM's growing international graduate student population.

International Partnerships and Programs

Jamie McGowan
Executive Director

Office of International Education

Emma Swift
Director

Study Abroad

Caylie Middleton
*Assistant Director for Education
Abroad*

Patrick Carton
*Study Abroad Advisor and
Program Relationship Manager*

Alexander Lindsay
*Study Abroad Advisor and
Program Relationship Manager*

Alice Van Doren
*Study Abroad Advisor and
Program Relationship Manager*

Travel Study

Hayley Barriere
*Education Abroad Programs
Coordinator*

**International Student
Services**

Sarah Denu
*Assistant Director for
International Student Services*

Brandon Dayton
*International Student and Scholar
Advisor*

Ryan Monahan
*International Student and Scholar
Advisor*

**International Scholar and
Employee Services**

Emma Huse
*International Scholar and
Employee Program Manager*

Administrative Staff

Nancy Martinez
*Finance and Travel Abroad
Administrator*

Emily Wilson
Office Manager



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