

Lori Erbrederis Meyer, Ph.D.

University of Vermont
College of Education and Social Services
lori.meyer@uvm.edu

EDUCATION

Ph.D.	University of Illinois	Special Education	2014
Ed.M.	University of Illinois	Infancy and Early Childhood Special Education	2009
B.S.	University of Illinois	Early Childhood Education	2006

CERTIFICATION

Illinois: Type 04 Early Childhood (Birth – 3rd grade); Early Childhood Special Education

PROFESSIONAL EXPERIENCE

Associate Professor, Department of Education, University of Vermont (Fall 2020 – present)

Assistant Professor, Department of Education, University of Vermont (Fall 2014 – 2020)

Research Assistant, Department of Special Education, University of Illinois

- *Preparing Culturally Responsive Early Intervention & Early Childhood Special Education Personnel*, Drs. M. Hughes & A. Santos (Fall 2013 – Summer 2014)
- *A Long Distance Parent Implemented Intervention for Children with Autism: A Pilot Study*, Dr. H. Meadan (Spring, Summer 2013)
- *Establishing Efficacy of the “Special Friends” Program* (IES Goal 3), Dr. M. Ostrosky (Fall 2008 – Fall 2012)
- Head Start Bureau’s *National Center for Quality Teaching and Learning*, Dr. A. Santos (Fall 2011 – Summer 2012)
- *Making Words Meet: Using Computerized Feedback to Facilitate Word Combinations in Children with ASD*, Dr. L. DeThorne (Spring 2011)
- *The Effects of the Project Approach on Children in Inclusive Early Childhood Classrooms*, Sallee J. Beneke (Spring 2010)

Student Developmental Therapist, Carle Foundation Hospital, Champaign, IL (Spring 2009)

Crisis Nursery Child and Family Specialist, Champaign, IL (Fall 2008)

Lead Teacher, James R. Wood Elementary, Early Childhood Special Education and Pre-Kindergarten Program, Somonauk, IL (2006 – 2008)

HONORS AND AWARDS**2015** *Outstanding Doctoral Student Medalist*

Awarded by the Education Alumni Association annually to one University of Illinois, College of Education doctoral student graduate on the basis of outstanding scholarship, leadership, and service to the college, university, and community.

2014 *J. David Sexton Doctoral Student Award*

Awarded by the Division for Early Childhood (DEC) annually to one DEC member and doctoral-level student who has made contributions to young children with special needs and their families through their efforts in research, higher education, publications, policy, and information dissemination.

FUNDING (Research and Education/Training Grants)

Total amount: \$2,629,049

Dates	Project Title & Description
2024-2025	<i>Promoting Equitable Development, Mental Health, Physical Health, and School Readiness for Vermont's Youngest Citizens</i> (co-PI with Drs. E. Shoulberg, A. H. Lansing, C. Tompkins, C. Wengrovius, & B. Hoza). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$468,098
2023-2024	<i>Promoting Equitable Development, Mental Health, Physical Health, and School Readiness for Vermont's Youngest Citizens</i> (co-PI with Drs. B. Hoza, C. Tompkins, & E. Shoulberg). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$437,433
2021-2022	<i>Teaching Implementation and Improvement Sciences to Professionals in Early Care and Learning Settings</i> (PI). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$14,723
2020-2021	<i>Vermont Specialized Childcare: Promoting Inclusion, Exploring Supports (PIES Project)</i> (PI). Co-investigators: Drs. K. Northey & V. Wood. Funder: Vermont Agency of Human Services. Total budget: \$60,107
2020-2021	<i>The Early MTSS-123 Project</i> (PI). Funder: Vermont Agency of Human Services. Total budget: \$229,402
2019-2020	<i>Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children</i> (Co-PI with Drs. B. Hoza, C. Tompkins, & E. Shoulberg). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$382,660.
2018-2019	<i>Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children</i> (Co-PI with Drs. B. Hoza, C. Tompkins, & E. Shoulberg). Funder:

- Vermont Child Health Improvement Program (VCHIP). Total budget: \$366,161.
- 2018-2019 *CESS Boost Grant to support expenses associated with Institute of Education Sciences (IES) Summer Training Institute on Single Case Intervention Research Design and Analysis.* Funder: University of Vermont College of Education and Social Services. Total budget: \$980.
- 2017-2018 *Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children* (Co-PI with Drs. B. Hoza, C. Tompkins, & E. Shoulberg). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$369,586.
- 2016-2017 *Anti-bias Literacy Project* (PI). University of Vermont Community-University Partnerships Office. Total budget: \$300.
- 2016-2017 *Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children* (Co-PI with Drs. B. Hoza, C. Tompkins, & E. Shoulberg). Funder: Vermont Child Health Improvement Program (VCHIP). Total budget: \$296,599.
- 2016-2017 *Investigating Opportunities to Respond Socially for Children with Social-Emotional Delays in Kindergarten Classrooms* (PI). Funder: University of Vermont Office of the Vice President for Research (OVPR). Total budget: \$3,000.

EDITORIAL SERVICE & GUEST REVIEWING (listed chronologically, most recent first)

Young Exceptional Children

Editorial Board (2021-Present)

Reviewer (2024, Special Issue *Promoting Inclusive Practices to Advance EDSJ*)

Reviewer (2021, Special Issue *EI/ECSE Practice-Based Professional Prep Standards*)

Guest Reviewer (2010, 2015, 2018, 2021)

Student Editorial Board (2012-2013)

Young Children

Consulting Editor (2022-Present)

National Association for the Education of Young Children (NAEYC) Books

Consulting Editor (2022-Present)

NAEYC Book Reviewer - *Healthy Young Children* (2022)

Journal of Early Intervention

Guest Reviewer (2015-2021, 2024)

The Elementary School Journal

Guest Reviewer (2024)

Topics in Early Childhood Special Education

Guest Reviewer (2017-2024)

International Journal of Early Childhood

Guest Reviewer (2018, 2020, 2022-2023)

International Journal of Educational Research

Guest Reviewer (2022)

European Early Childhood Education Research Journal

Guest Reviewer (2022)

AERA Open

Guest Reviewer (2022)

Journal of Early Childhood Literacy

Guest Reviewer (2017, 2019, 2021)

Division for Early Childhood Recommended Practices Monograph Series

Guest Reviewer (2021, Monograph No. 9, Leadership Practices)

Guest Reviewer (2019, Monograph No. 8, Transition Practices)

Guest Reviewer (2018, Monograph No. 6, Teaming Recommended Practices)

Guest Reviewer (2017, Monograph No. 3, Family Recommended Practices)

Co-Editor (2016, Monograph No. 2)

International Journal of Early Years Education

Guest Reviewer (2020)

Equity and Excellence in Education

Guest Reviewer (2020)

Education, Citizenship, and Social Justice

Guest Reviewer (2016, 2017)

International Journal of Developmental Disabilities

Guest Reviewer (2014)

Early Childhood Research and Practice

Guest Reviewer (2012)

Young Exceptional Children Monograph Series

Editorial Assistant (2012, Monograph No. 14)

Research and Practice for Persons with Severe Disabilities

Guest Reviewer (2009)

PUBLICATIONS**Peer-Reviewed Articles**

27. Meyer, L. E., & Northey, K. (in press). Best blends forever: Rethinking inclusive early childhood and special education teacher preparation at one university. *HS Dialog*.
26. Meyer, L. E., Bruns, D. A., Yang, H.-W., Young, V. J., & Klein, M. (2024). DEC at the intersection: Actualizing Division for Early Childhood's racial equity point of view within our resource system. *Young Exceptional Children*, 27(3), 175-179.
<https://doi.org/10.1177/10962506241276874>
25. Northey, K., Meyer, L. E., & Wood, V. (2023). Leaders' collaborations are the key to more equitable EC systems. In R. Batz, S. B. Blanchard, D. L. Rooks-Ellis, & S. M. Stegenga (Eds.), *Leadership: Leading from where you are* (DEC Recommended Practices Monograph Series No. 9, pp. 129-146). Division for Early Childhood.

24. Fettig, A., **Meyer**, L. E., Locchetta, B. M., & Barton, E. E. (2023). Using DEC Recommended Practices to support virtual classrooms and remote learning. *Young Exceptional Children*, 26(1), 29-41.
23. Yu, S. Y. & **Meyer**, L. E. (2022). Strategies for teachers who face opposition to reading disability literature with children. *TEACHING Exceptional Children*, 56(5), 404-411.
22. **Meyer**, L. E. (2021). Including disability in early childhood curricula: Evaluating and using children's books. *Young Children*, 76(4), 29-36.
21. Tompkins, C. L., Shoulberg, E. K., **Meyer**, L. E., Martin, C. P., Dennis, M., Krasner, A., Cook, H., & Hoza, B. (2021). Variations in preschoolers' physical activity across the school year. *Translational Journal of the American College of Sports Medicine* 6(3), 1-7.
20. Hoza, B., Shoulberg, E., Tompkins, C. L., **Meyer**, L. E., C., Martin, C., Krasner, A., Dennis, M., & Cook, H. (2021). Preschool physical activity guideline compliance and school readiness: A program evaluation. *Child Psychiatry & Human Development*, 52, 719-727.
19. **Meyer**, L. E., Hoza, B., Martin, C., Shoulberg, E. K., Tompkins, C. L., Dennis, M., & Krasner, A. (2020). CATs to Kiddie CATs: Transforming an elementary physical activity curriculum for preschoolers. *American Journal of Health Education*, 51(4), 203-214.
18. Hoza, B., Shoulberg, E., Tompkins, C., Martin, C., Krasner, A., Dennis, M., **Meyer**, L. E., & Cook, H. (2020). Moderate-to-Vigorous physical activity and processing speed: Predicting improvement in ADHD symptoms in preschoolers. *Journal of Child Psychology and Psychiatry*, 61(12), 1380-1387.
17. Tompkins, C. L., Shoulberg, E. K., **Meyer**, L. E., Martin, C. P., Dennis, M., Krasner, A. S., & Hoza, B. (2019). Distinct methods for assessing compliance with a physical activity guideline for children in preschools. *Journal of Physical Activity & Health*, 16(10), 902-907.
16. **Meyer**, L. E., & Ostrosky, M. M. (2018). Identifying classroom friendships: Teachers' confidence and agreement with children. *Topics in Early Childhood Special Education*, 38, 94-104.
15. **Meyer**, L. E., Patton, C., & Strolin-Goltzman, J. (2018). TIPS for tuning in: Trauma informed strategies for foster families and educators in supporting children with disabilities. In C. Corr & D. Miller (Eds.), *Maltreatment and toxic stress* (Young Exceptional Children Monograph No. 17, pp. 39-49). Division for Early Childhood.
14. **Meyer**, L. E., & Yu, S. Y. (2018). Responsively supporting children during peer interaction interventions: Focusing on friendship. In J. McCollum, A. Santos, & J. Weglarz-Ward (Eds.), *Interactions: Responsive interactions to support child development and learning* (DEC Recommended Practices Monograph Series No. 5). Division for Early Childhood.

13. **Meyer**, L. E. (2017). From article to action: Fostering literacy skills for diverse learners across learning environments. *Young Exceptional Children*, 20, 145-147.
12. Favazza, P. C., Ostrosky, M. M., **Meyer**, L. E., Yu, S., & Mouzourou, C. (2017). Limited representation of individuals with disabilities in early childhood classes: Alarming or Status Quo? *International Journal of Inclusive Education*, 21, 650-666.
11. Meadan, H., Snodgrass, M. R., **Meyer**, L. E., Fisher, K. W., Chung, M. Y., & Halle, J. (2016). Internet-based parent-implemented intervention for young children with autism: A pilot study. *Journal of Early Intervention*, 38, 3-23.
10. Yu, S., Ostrosky, M. M., **Meyer**, L. E., Favazza, P. C., Mouzourou, C., & Leboeuf, L. (2016). Using teacher impression journals during efficacy studies to improve intervention effectiveness. *Topics in Early Childhood Special Education*, 35, 245-255.
9. **Meyer**, L. E., Ostrosky, M. M., Yu, S., Favazza, P. C., Mouzourou, C., Leboeuf, L., & Park, H. (2016). Parents' responses to a kindergarten classroom lending library component designed to support shared-reading at home. *Journal of Early Childhood Literacy*, 16, 256-278.
8. Catalino, T., & **Meyer**, L. E. (2016). Environment: A key intersection for the DEC Recommended Practices. In T. Catalino & L. E. Meyer (Eds.), *DEC recommended practices: Creating inclusive and responsive environments for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 2, pp. v-vii). Division for Early Childhood.
7. **Meyer**, L. E., & Ostrosky, M. M. (2016). The impact of a class-wide affective intervention on the close friendships of kindergarteners with disabilities. *Topics in Early Childhood Special Education*, 35, 200-210.
6. Yu, S., Ostrosky, M. M., Favazza, P. C., & **Meyer**, L. E. (2016). Where are the kids like me? Classroom materials that help create a sense of belonging. In T. Catalino, & L. E. Meyer (Eds.), *Environment: Promoting meaningful access, participation, and inclusion* (DEC Recommended Practices Monograph Series No. 2, pp. 115-126). Division for Early Childhood.
5. Catalino, T., & **Meyer**, L. E. (2015). Environment: Improving access and participation. *DEC recommended practices: Enhancing services for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 1, pp. 53-63). Division for Early Childhood.
4. Curtiss, S., Pearson, J. N., Akamoglu, Y., Fisher, K. W., **Meyer**, L. E., Snodgrass, M. R., ... Halle, J. (2015). Bringing instructional strategies home: Essential questions for reaching parents from a distance. *TEACHING Exceptional Children*, 48, 159-167.

3. **Meyer, L. E., & Ostrosky, M. M. (2014).** Measuring the friendships of young children with disabilities: A review of the literature. *Topics in Early Childhood Special Education, 34*(3), 186-196.
2. Meadan, H., **Meyer, L. E., Snodgrass, M. R., Halle, J. W. (2013).** Coaching parents of young children with autism in rural areas using internet-based technologies: A pilot program. *Rural Special Education Quarterly, 32*(3), 3-10.
1. Yu, S., **Meyer, L. E., & Ostrosky, M. M. (2013).** Creating accepting classroom environments: Promoting children's positive attitudes toward peers with challenging behaviors. In M. M. Ostrosky & S. R. Sandall (Eds.), *Addressing Young Children's Challenging Behaviors* (Young Exceptional Children Monograph Series No. 15, pp. 14-28). Division for Early Childhood.

Manuscripts Under Review

1. Kervick, C. T., **Meyer, L. E., Swindlehurst, K. A., & Shepherd, K. G.**(under review). A rural university's response to the polycrisis facing special education teacher preparation.

Popular Press Articles

1. **Meyer, L. E., & Ostrosky, M. M. (2015, June).** How classroom curriculum can impact children's friendships. *The Conversation*. Retrieved from <https://theconversation.com/curriculum-matters-when-it-comes-to-kindergarten-friendships-42801>. Republished by Time.com.

Books

1. Favazza, P. C., Ostrosky, M. M., Mouzourou, C., Leboeuf, L., **Meyer, L. E., Yu, S., ... Dorsey, E. (2015).** *The making friends program: Supporting acceptance in your K-2 classroom*. Paul H. Brookes.

Monographs

1. Catalino, T., & **Meyer, L. E. (Eds.). (2016).** *Environment: Promoting meaningful access, participation, and inclusion* (DEC Recommended Practices Monograph Series No. 2). Division for Early Childhood.

Book Chapters

4. **Meyer, L. E. (in progress).** Young children's physical health and development. In A. Schmidtke (Ed.), *The intentional teacher: Choosing the best strategies for young children's learning* (3rd ed.). NAEYC.
3. Hong, S., Steed, E., **Meyer, L. E., & Acar, I. (2022).** The development of social competence in children with disabilities. In P. K. Smith & C. H. Hart (Eds.), *Wiley-Blackwell handbook of childhood social development* (3rd ed.). Blackwell Publishing.
2. **Meyer, L. E., Milam, M. E., & Ostrosky, M. M. (2020).** Friendship skills and strategies for teaching them. In M. L. Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers*. Paul H. Brookes.

1. Childress, D. C., Meyer, L. E., & Meadan, H. (2015). Supporting infants and toddlers with autism spectrum disorder. In S. A. Raver & D. C. Childress (Eds.), *Best practices for supporting infants and toddlers with special needs and their families in natural settings* (pp. 190-215). Paul H. Brookes.

Miscellaneous Publications

6. Meyer, L. E., Wood, V., & Northey, K. (2021). *Promoting inclusion and exploring supports for children with specialized needs in early childhood education settings: Recommendations to suspension and expulsion*.
<https://legislature.vermont.gov/Documents/2022/WorkGroups/Senate%20Education/Bills/S.283/Witness%20Documents/S.283~Kaitlin%20Northey~Promoting%20Inclusion%20and%20Exploring%20Supports%20for%20Children%20with%20Specialized%20Needs%20in%20Early%20Childhood%20Education%20Settings%20-%20Abbreviated%20Report~2-18-2022.pdf>
5. Meyer, L. E., & Catalino, T. (2018). *Handout 3.1 Environment: Ask the expert*. In the Early Childhood Recommended Practices Module 3 - Environment. Chapel Hill, NC: The Early Childhood Technical Assistance Center. Retrieval from
<https://rpm.fpg.unc.edu/sites/rpm.fpg.unc.edu/files/resources/Handout-3-1-Environment-AsktheExpert.pdf>
4. Meyer, L. E., Martin, C., Pirog, A., Krasner, A., Dennis, M., Hoza, B., Tompkins, C. L., & Shoulberg, E. K. (2017). *Kiddie children and teachers on the move* (2nd ed.). Unpublished curriculum, Departments of Education, Psychological Science, and Rehabilitation and Movement Science. Burlington, VT: University of Vermont.
3. Meyer, L. E., & Peloquin, E. (2016). *Family stories project: Initial voices*. Retrieved from <https://fpg.unc.edu/sites/fpg.unc.edu/files/resources/presentations-and-webinars/Listening%20to%20Family%20Stories.pdf>
2. Santos, R. M., Ostrosky, M. M., Yates, T., Jeans, L. M., & Meyer, L. E. (2012). *Inventory of practices: Evidence-based strategies to support the communication and language development of young children*. Champaign, IL: National Center on Quality Teaching and Learning, University of Illinois Urbana-Champaign.
1. Santos, R. M., Ostrosky, M. M., Yates, T., Jeans, L. M., & Meyer, L. E. (2012). *Supporting young children's communication and language development. A research synthesis*. Champaign, IL: National Center on Quality Teaching and Learning, University of Illinois Urbana-Champaign.

UNIVERSITY TEACHING EXPERIENCE

Courses taught at the University of Vermont

EDSP 1990

Careers in Special Education

Spring 2024

EDRM 6140	<i>Adv Qual Research – Case Study</i>	Spring 2023
EDSP 1050	<i>Issues Affecting Persons with Disabilities</i>	Fall 2019, 2021, 2022, 2023 Spring 2023
ECSP 355	<i>Implementation Science in EI/ECSE</i>	Spring 2019, 2020, 2021
ECSP 2100	<i>Individualized Practices for Diverse Learners in EI/ECSE</i>	Spring 2019, 2020, 2024
ECSP 3120	<i>Assessment in EI/ECSE</i>	Fall 2016, 2017, 2019, 2024
ECSP 397	<i>Problems in Education, Independent Study</i>	Spring 2016, 2017, 2024 Fall 2016, 2017, 2024
EDEC 291	<i>Independent Study Birth – Grade 3</i>	Spring 2016, 2018, Fall 2016
ECSP 386	<i>Internship: EI/ECSE (Student Teaching)</i>	Spring 2016
ECSP 220/320	<i>Seminar in EI/ECSE</i>	Spring 2015
ECSP 210/310	<i>Curriculum and Instruction in EI/ECSE</i>	Spring 2015 - 2018
EDEC 140	<i>Early Childhood Practices, Birth – 6</i>	Fall 2014, 2015 & Spring 2016
EDEC 001	<i>Introduction to Early Childhood Education</i>	Fall 2014 – 2017

Guest lecture at Vanderbilt University

SPEDE 7450	<i>Screening and Assessment in Early Childhood Special Education</i>	Fall 2019 – 2022, 2024
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Guest lectures at the University of Vermont

EDSP 005	<i>Issues Affecting Persons with Disabilities</i>	Fall 2017
ANTH 196	<i>Asian Languages Teaching Practicum in Early Childhood Settings</i>	Spring 2016

Courses co-taught at the University of Illinois Urbana Champaign

SPED 465	<i>Curriculum and Methods in ECSE</i> with Hyejin Park	Fall 2012, 2013
CI 507	<i>Entrepreneurial Leadership in STEM Education</i> with Dr. C. Frericks	Summer 2012
SPED 414	<i>Assessment in Early Childhood Special Education</i> with Dr. M. Hughes	Fall 2011
SPED 438	<i>Collaborating with Families</i> with Dr. K. Shogren	Spring 2011
SPED 426	<i>Collaboration and Teaming</i> with Hyejin Park	Spring 2014
SPED 117	<i>The Culture of Disability</i> with Drs. H. Meadan & J. Bentz	Spring, Summer 2013

Guest lectures at the University of Illinois Urbana Champaign

CI 507	<i>Contemporary Issues in Schooling</i>	Spring 2014
CI 420	<i>Foundations of Early Childhood Education</i>	Spring 2014
AGED 260	<i>Introduction to Leadership Studies</i>	Fall 2013
SPED 450	<i>Introduction to Early Childhood Special Education</i>	Fall 2012
CI 422	<i>Families, Communities, Schools</i>	Fall 2012
SHS 170	<i>Human Communication: Systems, Processes, and Disorders</i>	Fall 2011, Spring 2012
SPED 438	<i>Collaborating with Families</i>	Summer 2011
SPED 465	<i>Curriculum and Methods in Early Childhood Special Education</i>	Fall 2011
SPED 517	<i>Disability Issues in Special Education</i>	Summer 2010

PRESENTATIONS**International/National Conferences**

51. Kervick, C., Meyer, L. E., Swindlehurst, K., & Shepherd, K. (forthcoming). *Forge ahead! Reimagining undergraduate special education teacher preparation through a birth-age 21 lens*. Poster accepted the Teacher Education Division (TED) Conference, Pittsburgh, PA.
50. Meyer, L. E., Yang, H.-W., & Fetting, A. (2024, September 18). *Writing for practitioner publications: Encouraging authorship for all*. Session at the 2024 Division for Early Childhood (DEC) Conference, New Orleans, LA.
49. Meyer, L. E., Yang, H.-W., Klein, M., & Peterson, C. (2024, September 19). *Actualizing DEC's Racial Equity Point of View*. Session at the 2024 Division for Early Childhood (DEC) Conference, New Orleans, LA.
48. Meyer, L. E., Shoulberg, E., Tompkins, C. & Hoza, B. (2024, February 17). *Understanding unmet initial evaluation needs: Asynchronous online focus groups with families*. Poster at Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
47. Yu, S., & Meyer, L. E. (2022, September 29). *Myths preventing families' conversations about disabilities*. Session presented at the International Society of Early Intervention (ISEI) & Division for Early Childhood (DEC) Joint Conference, Chicago, IL.
46. Fox, L., Zeiders, S., Rogers, K., & Meyer, L. E. (2021, February 9). *Perspectives from the field on implementing the Pyramid Model*. Webinar for The National Center on Early Childhood Quality Assurance (ECQA Center).
45. Blasco, P., Meyer, L., Peterson, C., & Steed, E. (2021, January 28). *The DEC Publications and Products committee update*. Session at the 2020 Division for Early Childhood (DEC) Conference, Virtual.

44. Banerjee, R., Barton, E., Fetting, A., Hebbeler, K., Larson, A., Martinez, J., McLean, M., **Meyer, L.**, Ogorek, M., Reichow, B., & Snyder, P. (2021, January 26). *The DEC Recommended Practices committee update*. Session at the 2020 Division for Early Childhood (DEC) Conference, Virtual.
43. **Meyer, L.**, Dennis, M., Krasner, A., Shoulberg, E., Hoza, B., Tompkins, C., Martin, C., & Cook, H. (2020, December). *Designing a contextually tailored and family-centered home component for a preschool physical activity curriculum*. Poster at the National Research Conference on Early Childhood 2020 (NRCEC): Virtual.
42. Shoulberg, E. K., Hoza, B., Tompkins, C. L., Dennis, M., Krasner, A., Cook, H., Martin, C., & **Meyer, L. E.** (2020, December 2). *Does physical activity guideline compliance moderate the association between preschool ADHD symptoms and executive functioning deficits?* Poster accepted for presentation at the National Research Conference on Early Childhood 2020 (NRCEC): Virtual.
41. **Meyer, L. E.**, Hile, K., & Catlett, C. (2019, October 4). *Using family voices to inform the use of DEC Recommended Practices*. Session at the 2019 Division for Early Childhood (DEC) Conference, Austin, TX.
40. Anakoya, B., Beavers, E., Larson, A. **Meyer, L. E.**, & Surbrook Goins, N. (2019, October 2). *Building a future for the DEC Recommended Practices*. Session at the 2019 Division for Early Childhood (DEC) Conference, Austin, TX.
39. Martin, C. P., Shoulberg, E., Dennis, M., Krasner, A., Tompkins, C. L., **Meyer, L. E.**, Burt, K. B., & Hoza, B. (2018, March 21). *Trajectories of ADHD symptoms across the school year: Implications for preschoolers' school readiness*. Poster at the Society for Research in Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD.
38. Hile, K., & **Meyer, L. E.** (2018, October). *Giving power to parent voices: The impact on policy and practice*. Session at the 2018 Division for Early Childhood (DEC) Conference, Orlando, FL.
37. Mouzourou, C., **Meyer, L. E.**, Hile, K., Johnson, H., Martin, B., & Romberg, K. (2018, October 26). *The role of communities of practice in supporting novice early childhood professionals*. Poster at the 2018 Division for Early Childhood Conference, Orlando, FL.
36. Martin, C. P., Shoulberg, E. K., Krasner, A., Dennis, M., **Meyer, L. E.**, Tompkins, C. L., & Hoza, B. (2018, June 25). *The moderating role of ADHD symptoms on the association between physical activity behavior and early language ability among a community sample of at-risk preschoolers*. Poster presented at Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington VA.
35. Tompkins, C. L., **Meyer, L. E.**, Shoulberg, E., Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, June 2). *Effect of the Kiddie CATs on the Move intervention on preschoolers' physical activity*. Session presented at the annual meeting of the American College of Sports Medicine, Minneapolis, MN.

34. **Meyer**, L. E., Tompkins, C. L., Shoulberg, E. K., Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, March 3). *Investigating the physical activity behaviors of children with disabilities*. Poster presented at the Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA.
33. **Meyer**, L. E., Tompkins, C. L., Shoulberg, E. K., Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, January 28). *Kiddie CATs on the Move: Findings from pilot year study*. Poster presented at the SHAPE America Eastern District Conference, Burlington, VT.
32. Hoza, B., **Meyer**, L. E., Shoulberg, E. K., Tompkins, C., Martin, C., Dennis, M., & Krasner, A. (2017, October 20). *Promoting physical activity in preschoolers: Introducing Kiddie CATs on the Move*. Presented at the annual conference of the Society of Health and Physical Educators of Vermont, Killington, VT.
31. Peloquin, B., Hurley, J., & **Meyer**, L. E. (2017, October 5). *Research to practice: Supporting teacher candidates in applying evidence based practices*. Marketplace session presented at the 2017 Division for Early Childhood Conference, Portland, OR.
30. Sandall, S., Able, H., **Meyer**, L. E., Guillan, C., & Banerjee, R. (2017, October 6). *Making recommended practices real*. Session presented at the 2017 Division for Early Childhood Conference, Portland, OR.
29. Winton, P., **Meyer**, L. E., & Hemmeter, M. L. (2017, October 5). *Calling all partners: Disseminating DEC Recommended Practices across all sectors and disciplines*. Session presented at the 2017 Division for Early Childhood Conference, Portland, OR.
28. Park, H., Ostrosky, M. M., & **Meyer**, L. E. (2017, October 5). *What happened to the snowball?: Teaching STEM through parent-child shared reading*. Poster presented at the 2017 Division for Early Childhood Conference, Portland, OR.
27. Tompkins, C. L., **Meyer**, L. E., Shoulberg, E. K., Pirog, A., Martin, C., & Hoza, B. (2017, May). *Evaluation of a teacher-led physical activity intervention in preschool children*. Poster presented at the annual meeting of the American College of Sports Medicine, May 2017, Denver, CO.
26. **Meyer**, L. E., & Ostrosky, M. M. (2017, March 23). *Are teachers attuned to the friendships of children with disabilities?* Plenary session at the Conference on the Social Inclusion of Students with Disabilities in General Education, Groningen, Netherlands.
25. Favazza, P., Ostrosky, M. M., Yu, S., & **Meyer**, L. E. (2017, March 24). *Inclusive early childhood classrooms: Impact on attitudes, social skills and the class environment*. Roundtable workshop at the Conference on the Social Inclusion of Students with Disabilities in General Education, Groningen, Netherlands.

24. **Meyer**, L. E., Martin, C., Pirog, A., Hoza, B., Shoulberg, E. K., & Tompkins, C. L. (2016, October 19). *Facilitating feedback to increase physical activity engagement for all children*. Poster presented at the 2016 Division for Early Childhood Conference, Louisville, KY.
23. Catalino, T., Hebbeler, K., McLean, M., **Meyer**, L. E., Swett, J., & Winton, P. (2015, October 8). *DEC recommended practices monograph series launch party!* Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
22. Favazza, P., Ostrosky, M. M., **Meyer**, L. E., Yu, S., Mouzourou, C., & van Luling, L. (2015, October 8). *Investigating representation of children with disabilities in inclusive class and school environments*. Poster presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
21. **Meyer**, L. E., Moore, L., Spence, C., & Gatmaitan, M. (2015, October 9). *The time is always right to start on next year's conference proposal!* Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
20. **Meyer**, L. E., Zaghawan, H., Hurley, J., & Banerjee, R. (2015, October 9). *Hitting the streets: Embedding the New DEC RPs in personnel preparation*. Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
19. Ostrosky, M. M., Favazza, P., Mouzourou, C., van Luling, L., **Meyer**, L. E., Yu, S., ...Dorsey, E. (2015, October 8). *Making friends: Strategies for supporting acceptance in inclusive early childhood classrooms*. Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
18. Park, H., Ostrosky, M. M., & **Meyer**, L. E. (2015, October 8). *Teaching math and science through parent-child shared book reading*. Poster presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
17. Shaffer, L., **Meyer**, L. E., & Kinder, K. (2015, October 9). *Moving forward! Getting (and keeping) your dream job in higher ed!* Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
16. Yu, S., Ostrosky, M. M., **Meyer**, L. E., Favazza, P., Mouzourou, C., & Leboeuf, L. (2015, October 9). *Using teacher impression journals to improve intervention effectiveness and assess social validity*. Poster presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
15. Zaghawan, H., Banerjee, R., **Meyer**, L. E., Hurley, J., & McLaren, M. (2015, October 9). *Preservice ECSE teacher preparation program models: Lessons to learn*. Session presented at the 2015 Division for Early Childhood Conference, Atlanta, GA.
14. Curtiss, S., Pearson, J. N., Akamoglu, Y., Fisher, K. W., **Meyer**, L. E., Snodgrass, M. R.,...Halle, J. (2014, November 5). *Supporting families from a distance: Essential*

- questions*. Poster presented at the 2014 Teacher Education Division Conference, Indianapolis, IN.
13. **Meyer**, L. E., & Ostrosky, M. M. (2014, October 8). *Kindergarten teachers' perspectives: Classroom Ecology, Peer interactions, and children with disabilities*. Poster presented at the 2014 Division for Early Childhood Conference, St. Louis, MO.
 12. Meadan, H., Snodgrass, M., **Meyer**, L. E., Fisher, K., Chung, M., Halle, J., & Curtiss, S. (2014, October 8). *E-coaching communication strategies for parents of young children with disabilities*. Session presented at the 2014 Division for Early Childhood Conference, St. Louis, MO.
 11. Sandall, S., Guillen, C., **Meyer**, L. E., McLean, M., & Swett, J. (2014, October 8). *The DEC recommended practices: An overview of what they are and how to use them*. Session presented at the 2014 Division for Early Childhood Conference, St. Louis, MO.
 10. Zaghawan, H., Shaffer, L., & **Meyer**, L. E. (2014, October 8). *Getting (and keeping) your dream job in higher ed!* Session presented at the 2014 Division for Early Childhood Conference, St. Louis, MO.
 9. Meadan, H., Snodgrass, M. R., **Meyer**, L. E., Fisher, K. W., Chung, M., & Halle, J. (2014, March 7). *Coaching parents of young children with disabilities using internet-based technologies*. Poster presented at the 47th Annual Gatlinburg Conference, Chicago, IL.
 8. Meadan, H., **Meyer**, L. E., Snodgrass, M. R., Chung, M., Fisher, K. W., & Halle, J. (2014, February 22). *Coaching parents of young children with disabilities using internet-based technologies*. Poster presented at the 9th biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
 7. Ostrosky, M. M., Favazza, P. C., Mouzourou, C., Yu, S., **Meyer**, L. E., & Park, H. (2014, February 22). *Promoting young children's interactions with peers with disabilities: Highlights from four studies*. Poster presented at the 9th biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
 6. Meadan, H., Halle, J., **Meyer**, L. E., Snodgrass, M. R., Lowczyk, S., Fisher, K. W., & Chung, M. Y. (2013, November 15). *A long distance parent-implemented intervention for children with autism: A pilot study*. Session presented at the 2013 American Speech-Language-Hearing Association Convention, Chicago, IL.
 5. **Meyer**, L. E., Ostrosky, M. M., Yu, S., Favazza, P. C., Mouzourou, C., Leboeuf, L., & Park, H. (2013, October 17). *Parents respond about shared book reading experiences at home*. Poster presented at the 2013 Division for Early Childhood Conference, San Francisco, CA.
 4. **Meyer**, L. E., & Ostrosky, M. M. (2013, April 4). *The impact of a class-wide affective intervention on the close friendships of kindergarteners with and without disabilities*.

Poster presented at the 2013 Council for Exceptional Childhood Conference, San Antonio, TX.

3. **Meyer, L. E., & Ostrosky, M. M.** (2012, October 29). *"We've been friends forever!": Kindergarteners' thoughts about their closest classroom friendships*. Poster presented at the 2012 Division for Early Childhood Conference, Minneapolis, MN.
2. **Meyer, L. E., & Ostrosky, M. M.** (2012, February 24). *Examining the close friendships of kindergartners with disabilities*. Poster presented at the 8th biennial Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
1. **Meyer, L. E., & Ostrosky, M. M.** (2011, November 19). *Measuring friendships of children with disabilities, pre- and post-intervention*. Poster presented at the 2011 Division for Early Childhood Conference, Washington, D.C.

Regional/State Conferences

16. **Meyer, L., & Fitzsimmons, P.** (2020). *The Vermont portrait of a graduate: Implications for early childhood programs*. The 2020 Vermont Kindergarten Conference, Burlington, VT. Conference canceled.
15. **Meyer, L. E., Hoza, B., Shoulberg, E. K., Tompkins, C. L., & Martin, C.** (2018, January 28). *Kiddie CATs on the Move: Findings from pilot year study*. Poster presented at the 2018 SHAPE America Eastern District Conference, Burlington, VT.
14. **Hoza, B., Meyer, L. E., Shoulberg, E., Tompkins C., Martin C., Dennis M., & Krasner, A.** (2017, October 20). *Promoting physical activity in preschoolers: Introducing Kiddie CATs on the Move*. Session presented at the 2017 Society of Health and Physical Educators of Vermont (SHAPE Vermont) Conference, Killington, VT.
13. **Meyer, L. E.** (2017, April 7). *Our classrooms as mirrors and windows: Reflecting and representing hidden children*. Session presented at the 25th Annual Vermont Kindergarten Conference, Burlington, VT.
12. **Hoza, B., Meyer, L. E., Tompkins, C. L., & Shoulberg, E. K.** (2017, February 6). *Promoting physical activity to improve outcomes for Vermont's at-risk children*. Presentation at the 2017 Vermont Child Health Improvement Program and Vermont Department of Health Child and Family Health Symposium, Burlington, VT.
11. **Meyer, L. E.** (2016, October 15). *Connecting Vermont Early Learning Standards to the preschool day*. Session presented at the 2016 Vermont Association for the Education of Young Children Conference, Burlington, VT.
10. **Meyer, L. E.** (2016, October 14). *Gathering family stories: The full participation of each child starts with each family*. Session presented at the 2016 Vermont Association for the Education of Young Children Conference, Burlington, VT.

9. **Meyer, L. E.** (2016, October 13). *Reflecting on attitude development and fostering acceptance in your classroom!* Session presented at the 2016 Vermont Association for the Education of Young Children Conference, Burlington, VT.
8. Favazza, P., **Meyer, L. E.**, & Yu, S. Y. (2016, March 16). *Collaborating with families to create an accepting classroom community.* Session presented at the Inaugural Division for Early Childhood Institute on Family Engagement in Early Childhood Special Education, Marlborough, MA.
7. **Meyer, L. E.**, & Korsunskiy, E. (2015, March 27). *Constructing kindergarten classrooms that support peer relationships: Can we design environments that are built to last?* Session presented at the 23rd Annual Vermont Kindergarten Conference, Burlington, VT.
6. **Meyer, L. E.**, Rogers, K. B, Sprague, J., & Hurley, J. (2015, March 27). *We built this classroom...we built this inclusive classroom on DEC recommended practices!* Session presented at the 23rd Annual Vermont Kindergarten Conference, Burlington, VT.
5. Ostrosky, M. M., & **Meyer, L. E.** (2014, March 6). *I want to be your friend: Supporting children's peer relationships.* Session presented at the 2014 Illinois Head Start Association Conference, Springfield, IL.
4. Ostrosky, M. M., & **Meyer, L. E.** (2011, September 27). *"Why does Ian sniff the bricks?" Creating communities of acceptance in early childhood classrooms.* Session presented at the 2011 Sharing a Vision Illinois DEC Conference, Springfield, IL.
3. **Meyer, L. E.**, & Paulsen, E. (2010, August 13). *Let's all learn and play together: Including children with moderate to severe disabilities.* Session presented at the 2010 Head Start Pre-service Conference, Chicago, IL.
2. Beneke, S., Jeans, L., **Meyer, L. E.**, Shaffer, L., & Zaghlawan, H. (2010, January 29). *Recommended practices and approaches for inclusion.* Session presented at the Chicago Metro Association for the Education of Young Children Opening Minds Conference, Chicago, IL.
1. Augustinsky, M., Butzen, J., Corr, C., Costello, A., **Meyer, L. E.**, & Herzog, A. (2009, March 4). *Connecting with your preschooler: Pay attention to your behaviors and watch their behaviors change for the better.* Session presented at the Illinois Head Start Association Annual Training Conference, Springfield, IL.

Professional Development Presentations

30. **Meyer, L. E.**, Wayne, J., & Dillenbeck, A. (2024, July 11 & August 15). *SMARTIE Goal Fundamentals.* State training for Vermont early interventionists and allied health partners.
29. **Meyer, L. E.** (2021, December 17). *Unpacking the Pyramid Model – Module 3: Friendship skills.* State training for Michigan early childhood teachers, administrators, and staff.

28. **Meyer, L. E., Wood, V., Northey, K.** (2021, December 9). *Revisiting the PIES Report*. Invited presentation for Vermont's Building Bright Futures' Early Learning and Development Committee.
27. **Meyer, L. E., Wood, V., Northey, K.** (2021, September 9). *Promoting Inclusion and Exploring Supports for Children with Specialized Needs in Early Childhood Education Settings: Recommendations to Prevention Suspension and Expulsion*. Invited presentation for Vermont's Building Bright Futures' Early Learning and Development Committee.
26. **Meyer, L. E., Milam, M. E., & Ostrosky, M. M.** (2021, April 14). *Unpacking the Pyramid Model: Friendship skills and strategies for teaching them*. Webinar for Brookes Publishing Coffee Chat.
25. **Meyer, L. E.** (2020, October, 23). *The glue that holds the glitter: Approaches to learning in the time of COVID-19*. Virtual workshop for Champlain Valley Head Start teachers, home visitors, and staff.
24. **Meyer, L. E., & Spence, C.** (2018, July 27). *Building social-emotional competence: Preparing early childhood professionals for whom behaviors are not challenging*. Full day workshop for faculty and instructors of early childhood courses in Vermont institutes of higher education. Burlington, VT.
23. **Meyer, L. E.** (2018, February 6). *The A, B, C's of paving a path forward*. Presentation at the 80th Anniversary of the University of Vermont Campus Children's School Retrospective, Burlington, VT.
22. **Meyer, L. E., & Catlett, C.** (2017, November 10). *Supporting young learners of diverse abilities in inclusive learning opportunities*. Full day workshop for faculty and instructors of early childhood courses in Vermont institutes of higher education. South Burlington, VT.
21. **Meyer, L. E., & McQuillen, C.** (2017, September 28 & 29). *Vermont Early Learning Standards (VELS) institute: Developing self*. Two-day workshop sponsored by the Vermont Agency of Education, Lake Morey, VT.
20. **Yu, S. Y., & Meyer, L. E.** (2017, August 30). "Where are the kids like me?" *Representing children with disabilities in classroom materials and curriculum*. Learning deck webinar session presented for the Division for Early Childhood of the Council for Exceptional Children.
19. **Catalino, T., & Meyer, L. E.** (2017, May 15). *The DEC Recommended Practices for the environment: Applying them now and in the future*. Webinar presented for the Division for Early Childhood of the Council for Exceptional Children Consortium for Doctoral Excellence (DECIDE).

18. **Meyer**, L. E., & Catalino, T. (2016, February 24). *Environments that promote young children's participation: Implementing the DEC recommended practices*. Webinar presented for the Illinois Early Intervention Training Program (EITP).
17. **Meyer**, L. E., (2015, October 12). *Overview of Vermont's Kindergarten Readiness Survey*. Workshop presented to Vermont kindergarten teachers. South Burlington, VT.
16. Blasco, P., Gatmaitan, M., **Meyer**, L. E., & Spence, C. (2014, December 1). *Tips for submitting a timely and terrific DEC conference proposal*. Webinar presented for Division for Early Childhood.
15. **Meyer**, L. E., Fisher, K. W., & Bonati, M. (2014, March 14). *Conducting and surviving your job search: Finding your perfect fit in higher education*. Session at the 5th Annual College of Education Graduate Student Conference (COEGSC), Champaign, IL.
14. Ostrosky, M. M., & **Meyer**, L. E. (2013, September 23). *Facilitating children's friendships: The adult's role in supporting peer relationships*. Front Porch Series Broadcast Call presented for Head Start Bureau's National Center for Quality Teaching and Learning, National Webinar.
13. Santos, R. M. & **Meyer**, L. E. (2013, June 8). *Promoting social and emotional competence in preschool environments: A training-of-trainers*. Full-day workshop presented at the National Association for the Education of Young Children's 2013 National Institute for Early Childhood Professional Development, San Francisco, CA.
12. Price, C., **Meyer**, L. E., Park, H., & Weglarz-Ward, J. (2013, March 15). *Addressing challenging behaviors in young children*. Workshop presented for Champaign County Early Head Start and Head Start, Savoy, IL.
11. Ostrosky, M. M., **Meyer**, L. E., & Park, H. (2013, February 21). *Acceptance of children with disabilities: Creating a positive sense of self for all young children*. Session presented at Parkland College, Champaign, IL.
10. **Meyer**, L. E., & Santos, R. M. (2012, August 8). *Strengthening children's emotional literacy skills: Resources made for sharing!* Session presented at the Head Start Education Manager Meeting, Newark, NJ.
9. Santos, R. M., & **Meyer**, L. E. (2012, August 8). *Pulling it all together: Using data-based decision making*. Session presented at the Head Start Education Manager Meeting, Newark, NJ.
8. Santos, R. M., Jeans, L. M., & **Meyer**, L. E. (2012, March 30). *Many languages, one classroom: Evidence-based strategies to support the development of young dual language learners*. Session presented at Addressing Challenging Behavior: National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, Clearwater Beach, FL.

7. **Meyer, L. E., & Paulsen, E. A.** (2011, March 11). *The Special Friends project: An opportunity for graduate student involvement*. Presentation for special education faculty and doctoral students, Champaign, IL.
6. Ostrosky, M. M., & **Meyer, L. E.** (2010, November 16). *The Special Friends project: Two years in the making...preliminary data*. Presentation for faculty and students, Champaign, IL.
5. Ostrosky, M. M., Mustari, E., & **Meyer, L. E.** (2010, August 26). *The Special Friends project: An update for our collaborators*. Presentation for teacher participants of the Special Friends project, Champaign, IL.
4. **Meyer, L. E.** (2010, August 18). *Expanding inclusion: An introduction to IDEA*. Session presented for teachers and staff of the University of Illinois' Early Childhood/Child Development Laboratory School, Urbana, IL.
3. **Meyer, L. E., & Paulsen, E.** (2010, August 6). *Classroom-wide programming to facilitate friendships*. Session presented at the University of Illinois' Symposium on Activity-Based Approaches to Communication, Champaign, IL.
2. Bonati, M., Fletcher, R., **Meyer, L. E., & Williams, M.** (2010, May 5). *Preparing leaders in access by design (PLAD) evaluation: Practice-related outcomes*. Presentation for Special Education Faculty, Champaign, IL.
1. Ostrosky, M. M., **Meyer, L. E., Paulsen, E., & Mouzourou, C.** (2010, March 12). *Faculty and student collaborations on the Special Friends project*. Presentation for special education faculty and doctoral students, Champaign, IL.

SELECTED SERVICE & CONSULTATION ACTIVITIES (9/2014 to present)

Presented in the following categories: Current Service Activities, and Past Activities by: (a) National, (b) State/Local Community, (c) University of Vermont, and (d) College of Education and Social Services/Department of Education/Early Childhood Education & Early Childhood Special Education Programs. Consultation activities are listed at the end.

National

Chair of the Division for Early Childhood Publications and Products Advisory Committee, 7/2023 – present.

Member of the Division for Early Childhood Publications and Products Advisory Committee (invited position), 2/2016 – present.

Member of the Division for Early Childhood Recommended Practices Committee, 1/2013 – present.

Co-chair of the Dissemination Strand for the Division for Early Childhood Recommended

Practices Committee, 7/2019 – 7/2023

Proposal reviewer for the Division for Early Childhood National Conference, 2010 – 2022.

Proposal reviewer for the Administration for Children and Families' Bi-yearly National Research Conference on Early Childhood, 2018, 2020, 2022.

Proposal reviewer for the Council for Exceptional Children Annual International Conference, 2011-2013.

State, Local Community

Vermont Interagency Coordinating Council (VICC), 4/2021 – present.

Vermont Early MTSS State Leadership Team, 1/2/2023 – present.

Vermont Early Childhood Action Plan Data and Evaluation Committee, 10/2021 – present.

Vermont Children's Integrated Services – Early Intervention Comprehensive System of Professional Development Team, 11/2015 – 8/2016, 3/2021 – 1/2022.

Vermont Kindergarten Conference Planning Committee, 1/2015 – 5/2017 and 5/2019 – 5/2021.

State COVID-19 Interagency Social and Emotional Supports Committee, 5/2020 – 7/2020.

Champlain Valley Head Start Policy Council, 11/2016 – 9/2018.

Vermont Guiding Principles for Inclusion Workgroup, 8/2016 – 6/2017.

Institute for Vermont Early Learning Standards Planning Committee, 1/2016 – 6/2016.

President-Elect, President, and Past President of the Vermont Division for Early Childhood, 6/2015 – 6/2018.

Vermont Building Bright Futures Professional Preparation and Development Committee, 3/2015 – 5/2016.

Vermont Agency of Education Early Childhood Comprehensive Assessment System Workgroup, 1/2015 – 5/2016.

Vermont Agency of Education workgroup on revising the Vermont Early Childhood Educator Competencies, 1/2015 – 5/2015.

Vermont Agency of Education workgroup on revising the Vermont Early Childhood Special Educator Competencies, 1/2015 – 5/2015.

University of Vermont

Served as member of the UVM Fulbright Nominating Committee, 8/2020 – 8/2022.

Served as member of the UVM Child Care Work Group Committee, 6/2020 – 2/2021.

Served as faculty mentor for UVM Catamount Commitment Program, 9/2017 – 5/2018.

Served on “Welcome Crew” to assist new students moving onto campus, 8/2017.

Served as member of the UVM Curricular Affairs Committee, 11/2015 – 5/2016.

Served as faculty advisor for UVM student club, *UVM Animal Rescue Squad*, 10/2015 – 2018.

College, Department, Program

Co-lead and advisor for the B.S. degree in Special Education [Birth through Age 21], 2023 – present.

Assessment coordinator and writer for the Special Education program’s Masters in EI/ECSE accreditation report for the Council for the Accreditation of Educator Preparation (CAEP), 8/2023 – present.

Co-chair of the CESS Curricular Affairs Committee, 8/2024 – present.

CESS Curricular Affairs Committee, 8/2023 - present.

Search committee for faculty (tenure track) in the Human Development & Family Science Program, 9/2024 – present.

Educational Leadership Doctoral Program Steering Committee, 10/2021 – present.

Application reviewer for the Special Education (M.Ed.) Program, 2015 – present.

Admitted Students Day, 2015 – present.

Portfolio reviewer for the early childhood special education licensure program (B.S. & M.Ed.), 2015 – present.

CESS Faculty Standards Committee, 8/2020 – 7/2024.

Search committee for Lecturer (non-tenure track) in the Special Education Program, 10/2023 – 5/2024.

Program Assessment Leader (PAL) for the Special Education program, 2023 – 2024.

Co-lead for the Special Education Program’s exploration of a new undergraduate degree, 1/2022 – 5/2023.

Co-chair for the Special Education Program's Council for the Accreditation of Educator Preparation (CAEP) committee, 8/2021 – 12/2022.

Portfolio reviewer for the early childhood education licensure program, 2015 – 2021.

Department of Education Research Initiatives Committee, 9/2014 – 2019.

Search committee for Assistant Professor of Early Childhood Education (tenure-track) at the University of Vermont, 9/2017 – 2/2018.

Search committee for Research Assistant Professor (non-tenure track) at the Center on Disability and Community Inclusion, 5/2017 – 11/2017.

Search committee for Vermont Early Intervention Program Associate at the Center on Disability and Community Inclusion, 1/2016 – 5/2016.

Doctoral Advisory Committee, 10/2015 – 5/2016.

English Language Learners (ELL) Endorsement Committee, 9/2015 – 5/2017.

Search committee for Assistant Professor of Early Childhood Education (tenure-track) at the University of Vermont, 9/2015 – 3/2016.

Search committee interviews for Campus Children's School Administrative Assistant, 10/2014.

Consultation Activities

Vermont Agency of Education Peer Review Panelist, 2021 – present

Consultant to Julia Terman (UVM Doctoral student in Psychological Sciences) for pilot project investigating a cognitive-behavioral intervention and training program for primary care providers, 2021-2022

Chair for Vermont Agency of Education ROPA Review Committee, 2021

Program reviewer for Sam F. Austin University, Early Childhood Program, 2021

Reviewer for the Early Childhood Technical Assistance Center (ECTA) Module on Early Childhood Recommended Practices - Environment, 10/2016.

Reviewer for the Early Childhood Environments module for the IRIS Center, 11/2015.

Designer of professional development modules on the Vermont Kindergarten Readiness Survey for the Vermont Agency of Education, 10/2015 – 9/2016.