### Publications

##### Books:

Juffs, A. & Rodríguez, G. (2014). *Second Language Sentence Processing.* Routledge.

##### Peer Reviewed Articles:

Rodríguez, G. (2013). Are all L2 learners morphologically insensitive?: L1 influence and WM

capacity as mitigating factors. In E.Voss, S.D. Tai & Z. Li (eds.) *Selected Proceedings of the 2011 Second Language Research Forum: Converging Theory and Practice,* 70-81.

Rodríguez, G. (2011). Why can’t the sun bloom roses in Spanish? On the nature of internally-caused changes of state. *Languages in Contrast* 11(2), 241-258.

Juffs, A. & Rodríguez, G. (2008). Some notes on working memory in college-educated and low-educated learners of English as a Second Language in the US. In M. Young-Scholten (ed.) *LESLLA Proceedings of the Third Annual Forum.* New Castle University, England.

Rodríguez, G. (2004). Relative clause attachment preferences in second language learners' parsing performance. *University of Pennsylvania Working Papers in Linguistics,* 10(1), 157-169.