

Gold Humanism Honor Society

Dedicated to Keeping Healthcare Human

Established in 2005

Dr. Andrea Green, GHHS Faculty Councilor
November 29, 2022

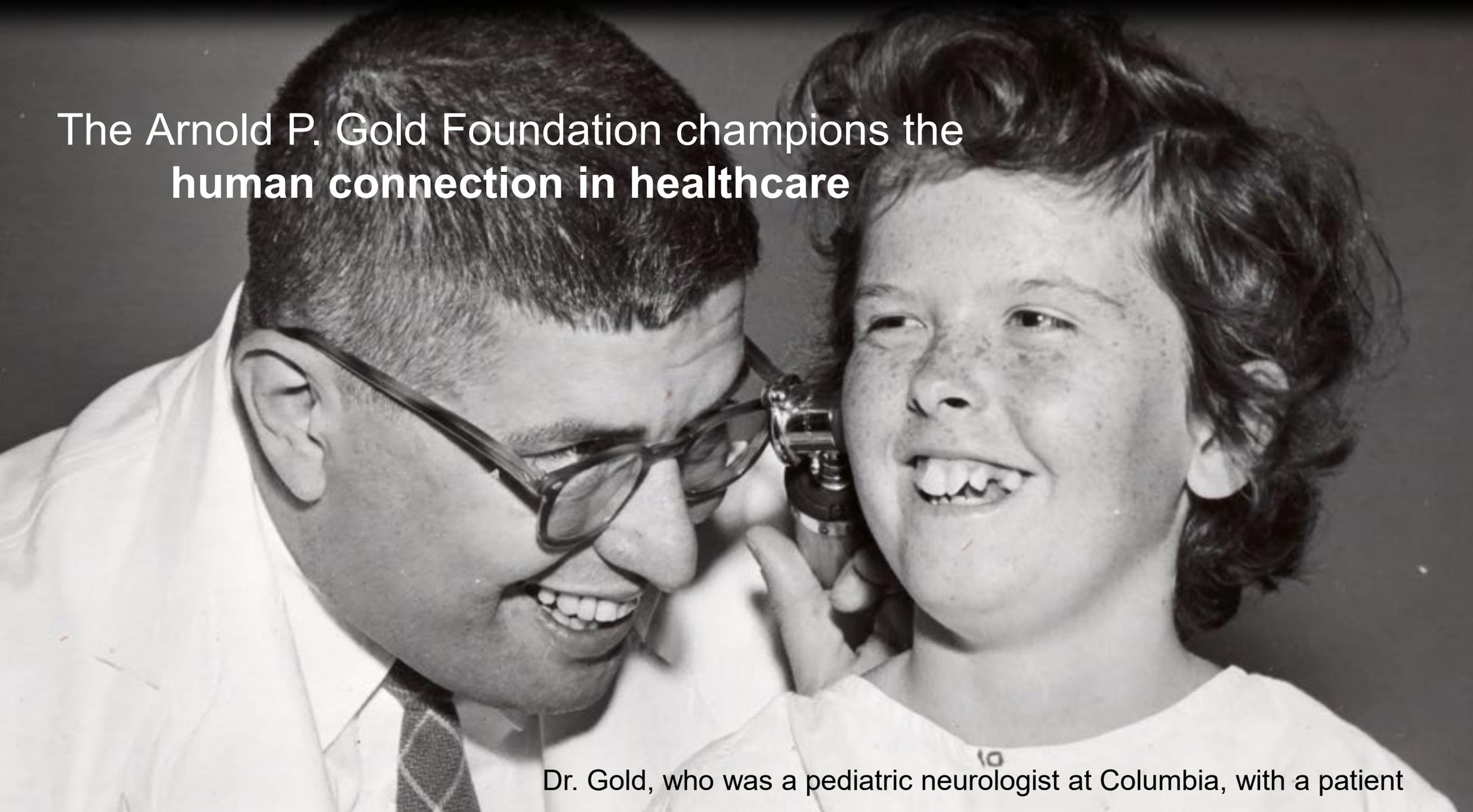


[Go.uvm.edu/lcomghhs](https://go.uvm.edu/lcomghhs)



The University of Vermont
LARNER COLLEGE OF MEDICINE

The Arnold P. Gold Foundation champions the
human connection in healthcare



Dr. Gold, who was a pediatric neurologist at Columbia, with a patient

Gold Foundation Programs

- White Coat Ceremony
- Gold Humanism Honor Society
- The Research Institute
- Tell Me More®



The Gold Humanism Honor Society

- ◇ **MISSION:** The Gold Foundation created the honor society in 2002 to recognize medical students, residents, and faculty members who are exemplars of compassionate patient care and who serve as role models, mentors, and leaders in medicine.
- ◇ Members join a community of champions of humanism.
- ◇ 160+ chapters around the world
- ◇ More than 35,000 members.



THE ARNOLD P.
GOLD
FOUNDATION

Gold Humanism
Honor Society



0:05 / 4:53





GOLD HUMANISM HONOR SOCIETY

THE ARNOLD P. GOLD FOUNDATION

The Larner College of Medicine
established a chapter of the Gold
Humanism Honor Society in 2005.



The University of Vermont
LARNER COLLEGE OF MEDICINE

Benefits of GHHS Membership

- International recognition of humanistic achievement
- Special recognition on the ERSA residency application form
- Leadership development opportunities
- Chapter awards and grants
- Networking and mentoring connections
- Professional conferences, lectures and workshops
- Resources to promote humanistic care in their community



GHHS National Programs

- Chapter Grants of up to \$1,500 to support chapter activities
- GHHS Advisory Council
- Humanism and Medicine Lecture at the AAMC
- Student Summer Fellowships – 2021 awarded to Nehan Saleem
- Hope Babette Tang Humanism in Healthcare Essay Contest
- Gold Humanism Scholars at the Harvard Macy Institute Program for Educators
- Picker Gold Challenge Grants for Residency Training

Student Selection for Membership

- Nominations from peers with input from faculty and residents
- Selected by GHHS committee
- 15% of the class selected at the end of the clerkship year



Class of 2023 Selection Process

- Rising fourth-year class is invited to nominate their peers via a GHHS survey, designed around the tenets of GHHS
- Faculty is invited to nominate rising 4th year medical students to help further inform peer nominations.
- Survey scores compiled and presented to a Selection Committee, composed of Larner GHHS members (faculty, M4 students, and local physicians and residents)
- Approximately 15% of the rising fourth-year class selected for induction

Peer-Nomination Survey Prompts (Nomination Survey)

1. The classmates you would like to have at your side in a medical emergency
2. The classmates who best personify the quote "The secret of good patient care lies in caring for the patient"*
3. The classmates who have shown exceptional interest in service to their communities
4. The classmates who would be best choices for a highly desired residency
5. The classmates you would want as the doctor for yourself or a loved one*
6. The classmates who have the best listening skills with patients*



New Question Will Be Added with Class of 2024 Selection

Per vote of the 2021 selection committee, the following seventh question/prompt will be added to the GHHS Surveys:

7. The student who has shown a particular awareness to issues of diversity and inclusion in the care of patients and the treatment of colleagues.



Diversity and Inclusion in selection for GHHS



Original Investigation | Diversity, Equity, and Inclusion

Association of Marginalized Identities With Alpha Omega Alpha Honor Society and Gold Humanism Honor Society Membership Among Medical Students

Katherine A. Hill, BA, BS; Mayur M. Desai, PhD, MPH; Sarwat I. Chaudhry, MD; Mytien Nguyen, MSc; William McDade, MD, PhD; Yunshan Xu, MS; Fangyong Li, MPH, MS; Tonya Fancher, MD, MPH; Alexandria M. Hajduk, PhD, MPH; Marjorie J. Westervelt, PhD, MPH; Dowin Boatright, MD, MBA, MHS

- Cross-sectional study of 50 384 medical students at accredited US medical schools from 2016 to 2019
- Published in 2022, it is the first study to look closely at Gold Humanism Honor Society membership in medical schools across four categories – race/ethnicity, sex, sexual orientation, and childhood family income.
- Disparities in GHHS membership sometimes favored the marginalized group and **no cumulative disadvantage was seen for students with multiple marginalized identities.**

Value of Peer Selection

“The peer-nomination process is also a key area for greater understanding, said Dr. Boatright. *“I think we have a significant opportunity here to look at the practices and processes of membership selection of the Gold Humanism Honor Society as a template for successful interventions for equity and moving forward.”*

Dowin Boatright, MD, MBA, MHS. Senior Author



2022 Larner Medical Student GHHS Inductees (co2023)

1. Victor Manuel Abraham*
2. Rachel Deborah Adelsheim
3. Kali Karen Aku Amoah
4. Bradley Alexander Blansky,
Secretary
5. Anna B. Chamby
6. Alex Harris Cohen
7. James Stephen Contompasis,
Treasurer
8. Emma Cooper Dunne, *Vice-
President*
9. Grace E. Eisenbiegler
10. Lud Habtu Eyasu*, *President*
11. Nina Feinberg
12. Sean Richard Fox*
13. Kisha Kalra
14. Michael Jacob Lawler
15. Vinh Hoang Le*
16. Stellar Rose Levy
17. Daniel James Moroney
18. Sean Muniz

*CT campus

*VT campus/LIC



2021 Larner Medical Student GHHS Inductees (co2022)

1. Megan Elizabeth Boyer
2. Richard Joseph Brach, *Secretary*
3. Jose Calderon*
4. Patrick Daniel Clarke
5. Marlijne Clasina Cook
6. Noorin Ali Damji
7. Alim Esemeli*
8. Adam Fakhri
9. Lauren Gabrielle Gernon
10. Kalin J. Gregory-Davis
11. Luke Michael Higgins
12. Erick Shane MacLean
13. Kelly Erin MacPherson, *Treasurer*
14. Rose M. Martin
15. Colby Leaver McGinn
16. Francis T. Mtuke*, *Vice President*
17. Ashleigh N. Peterson, *President*
18. Jacob O. Weiss

*CT campus

National and Chapter Awards

- **Leonard Tow Humanism in Medicine Award** recognizes students and faculty members who demonstrate both clinical excellence and outstanding compassion in the delivery of care. Faculty & students who are selected for the award become GHHS members if they were not already in the membership. These are Chapter level awards.
- **Pearl Hurwitz Humanism in Healthcare Award** is a National GHHS award presented annually to a woman who exemplifies humanism and has advanced through her scholarship, advocacy, leadership or work of the well being of vulnerable or underserved populations
- **Vilcek-Gold Award for Humanism in Healthcare** is a National GHHS award that recognizes a foreign-born individual who has had an extraordinary impact on humanism in healthcare through their professional achievements in the United States.
- **The Humanism and Excellence in Teaching Award (HETA)** recognizes outstanding humanistic teaching residents as identified by their students



2022 Leonard Tow Humanism in Medicine Award Faculty Recipient:



Timothy Patrick Lahey, MD, MMSC

*Infectious Disease Physician, University of Vermont Medical Center
Professor of Medicine, University of Vermont Larner College of Medicine*



Student Recipient of the 2022 Leonard Tow Humanism in Medicine Award:



Noorin Ali Damji, MD, UVM Larner MED '22

Psychiatry Resident, Duke University Medical Center, Durham, NC



Larner College GHHS Chapter Service Activities

tell me more[®]

The more we know about you, the better care we can give you. Please read the questions in each of the 4 blocks and write or draw pictures to answer. Your family is welcome to help and we will keep this by your bed so your entire healthcare team can get to know you more personally.

What are your strengths?

How would your friends describe you?

What has been most meaningful to you?

www.goldfoundation.org

- Make a Valentine Table, in the UVM Medical Center Lobby



Wednesday, December 14th
4:00-5:30 pm
Via Zoom
REGISTRATION REQUIRED

StorySlamRx
Voices in Medicine
Storytelling Workshop
with Susanne Schmidt

The UVM Larner College of Medicine will be hosting a Moth-style StorySlam for all members of our health sciences communities (Larner, UVMHC, NuVance) on January 19, 2023. All faculty, staff, and students are invited to engage!

In preparation for this event, we are hosting a storytelling workshop with former Moth StorySlam winner, Susanne Schmidt. In this workshop, you will learn how to take your story from the page, to the stage.

Thu., January 19, 2023
StorySlamRx
Voices in Medicine

Join us for an evening of true stories told by members of the UVM medical community.

The theme for this year's StorySlamRx is TBD.

On Thursday, January 19, 7-9pm, in the UVM Larner College of Medicine Hoehi Gallery (HSRF100).

Doors open at 6:45pm.
Light snacks & a cash bar.

Workshop:
Storyworkshop
on our smartphone camera

Proudly Presented by the UVM Larner Med AOA and GHHS Honors Societies

For ADA accommodations requests: (802) 656-8648



STORYSLAMRx



Fourth Annual StorySlamRx



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4:00-5:30 pm
Via Zoom
REGISTRATION REQUIRED

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The theme for this year's StorySlamRx is **TBD.**

REGISTER for the workshop:
Visit go.uvm.edu/storyworkshop
Or scan our event QR Code with your smartphone camera



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Light snacks & a cash bar.

All members of the Larner & UVMMC Communities are welcome.

RSVP as a general attendee and/or potential story-teller.

To RSVP, visit go.uvm.edu/storyevent
(Or scan our event QR Code with a smartphone camera)



For ADA accommodations requests: (802) 656-8648

2022 - 2023 StorySlamRx

Virtual Workshop:

December 14, 2022
4-5:30pm ET
Via Zoom (reg. required)

StorySlamRx Event:

January 19, 2023, 7-9pm ET
Hoehl Gallery (HSRF 100)



The University of Vermont

LARNER COLLEGE OF MEDICINE

- [Andrea Green, M.D.](#) | GHHS Faculty Councilor & Professor of Pediatrics | [LCOM GHHS Chapter](#)

Alpha Omega Alpha

“Be Worthy to Serve the Suffering”

*LCOM Gamma Chapter
Established 1953*

Dr. Marie Sandoval, Faculty Advisor
November 29, 2022



[Go.uvm.edu/lcomaoa](https://go.uvm.edu/lcomaoa)



The University of Vermont
LARNER COLLEGE OF MEDICINE

National AΩA

- Established in 1902
 - By a group of **medical students**, led by William Webster Root, at the College of Physicians and Surgeons of Chicago
- 135 chapters nationally/150,000+ members
- 51 Nobel winners amongst AOA members
- Annual AOA grants to students & faculty = \$575,000
- www.alphaomegaalpha.org

Mission Statement

- *Dedicated to the belief that:*
- In the profession of medicine, we will improve care for all by:
- Recognizing high **educational** achievement
- Honoring gifted **teaching**
- Encouraging the development of **leaders** in academia and the community
- Supporting the ideals of **humanism**; and
- Promoting **service** to others

UVM LCOM AΩA Chapter

- Chapter established 1953
- AOA Councilor
 - Marie Sandoval, M.D. (2018-2025)
 - Heather Burbank, M.D. (2016-2017)
 - Gilman Allen, M.D. (2013-2016)
- Medical student administrative support
 - Kiersten Tavares, M.Ed.



Overview of Class of 2023 Medical Student Eligibility and Selection

- Eligibility
 - Top 25% of class eligible for election
 - Based on clerkship distinction calculation
- Selection Process
 - Eligible students invited to submit an application
 - Application process reviews achievement based on:
 - Leadership
 - Scholarship/Research
 - Humanism
 - Service
 - AOA Selection Committee then selected up to 20% of the class for AOA induction in early-August



Class of 2023 Medical Student Eligibility and Selection

- Top 25% of students identified based on merit who demonstrated the characteristics of becoming excellent physicians and were aligned with AOA's mission and values and the school's determination ("clerkship distinction").

Clerkship Distinction

- Points for each clerkship will were awarded by:
 1. Top 50% of the Likert scale (ranking a student 1-5 based on clinical work evaluation in clerkship)
 2. Nomination from clerkship director for distinction in clerkship-nomination will identify medical students who demonstrate characteristics of excellent physicianship – trustworthiness, character, caring, knowledge, scholarship, proficiency in the doctor-patient relationship, leadership, compassion, empathy, altruism and service leadership.
- Application eligibility determined based on grades available at the time of selection (usually in May)
- Selection committee used rolled up scores of total number of points in category 1 clerkship points and category 2 clerkship points in the student's completed clerkships at the time of selection to generate a list of students in the top 25% and these students were invited to apply to AOA.



Class of 2023 Medical Student Eligibility and Selection

- Students considered eligible for nomination for election were invited to apply. Selected students submitted an application to the LCOM AOA selection committee for a blind review
 - summarizing their scholarly, service and leadership work
 - an essay reflecting on their professionalism, leadership, service and scholarship.
- From this group, twenty percent of the total number of the class expected to graduate were elected to membership

2022 LCOM AOA Selection Committee Members

- Gillman Allen, MD
 - Kim Blake, MD
 - Leah Costello, MD
 - Fuyuki Hirashima, MD
 - Peter Holoch, MD
 - Bill Hopkins, MD
- David Kaminsky, MD
 - Jesse Moore, MD
 - Mark Pasanen, MD
 - Marie Sandoval, MD
 - Devika Singh, MD
 - Elizabeth Wahlberg, MD

2023 Larner Medical Student AOA Inductees (2022 Inductees)

- Victor Abraham
- Niv Badrinarayanan
- Brittany Ann Botticelli
- Sandi Caus
- Sydney Elizabeth Chatfield
- Andrew DesLauriers
- Kevin Christopher DiBona, *AOA Secretary-Treasurer*
- Emma Cooper Dunne
- Grace Eisenbiegler
- Negar Esfandiari
- Joel Stephen Feier
- Brad Fiske
- Alex Jenkins
- Kisha Kalra
- Naomi Koliba
- Michael Jacob Lawler
- Sean Muniz, *AOA President*
- Maegan Neilson
- Alexandra Novelli
- Mark Alexander Oet
- Michela Marit Salusti Simpson
- McKenna Schimmel
- Samantha Schuetz
- Cyrus Neal Thomas Walker, *AOA Vice President*



2021 AOA Inductees (Includes co2022 Medical Students)

- Michael Stephen Barnum
- Abigail Hinchliffe Belser
- Richard Joseph Brach, *President*
- Matthew Charles Hill Brandt
- Christian Alexander Brooks
- Magalie E. Carey
- Sarah G. Clark
- Patrick Daniel Clarke
- Delaney M. Curran
- Nicole Kimberly Delgado
- Emily Maya Eakin
- Faith Evalena Genereux, *Secretary-Treasurer*
- Kalin Jean Gregory-Davis
- Rachel Marie Harrison
- William Milan Holden
- Ali Jandal, MD*
- Malla Kate Keefe
- Prasanna Kumar
- Kyle William Leonard
- Kelly Erin MacPherson
- Elena Martel
- Colby Leaver McGinn
- John Patrick O'Keefe
- Alexa Keller Pius, *Vice President*
- Jesse Ritvo, MD*
- David Steinmetz, MD*
- Emily Rose Straley
- Nikkole J. Turgeon
- Peter Kinell Twining
- Katie Wells, MD, MPH*

Faculty & Resident Selection

- Members of the graduating senior AOA cohort put forth nominations for faculty and residents who embody values and tenants of the AOA
- The entire graduating class votes on the final selection for induction into the AOA
- AOA Faculty and Housestaff (resident) Award Recipients announced at the Annual Honors Night Celebration in the spring and inducted with the newest student inductees in fall of that year

2021 AOA Faculty & Housestaff Inductees (via co2022 AOA Student Members)

- Faculty
 - Jesse Ritvo, MD, Department of Psychiatry, Central Vermont Medical Center
 - Katie Wells, MD, MPH, Department of Surgery, Division of Emergency Medicine, UVM Medical Center
- Housestaff (Resident Inductees)
 - Ali Jandal, MD, Department of Internal Medicine, UVM Medical Center
 - David Steinmetz, MD, Department of Internal Medicine, UVM Medical Center



AOA and Diversity

- Membership in the Alpha Omega Alpha (ΑΩΑ) honor society is a widely recognized achievement valued by residency selection committees and employers. In **2017**, Dr. Boatright et al, published the below article which demonstrated that the AOA selection had favored students from racial/ethnic groups not underrepresented in medicine (not-UIM).
- Since this discovery, We have been working to create equity in AOA selection at LCOM by applying a series of strategic changes grounded in evidence on inclusion, mitigating bias, and increasing opportunity throughout the AOA selection process.
- Boatright D, Ross D, O'Connor P, Moore E, Nunez-Smith M. Racial Disparities in Medical Student Membership in the Alpha Omega Alpha Honor Society. JAMA Intern Med. 2017 May 1;177(5):659-665. doi: 10.1001/jamainternmed.2016.9623. PMID: 28264091; PMCID: PMC5818775.

AOA Services & Program Highlights

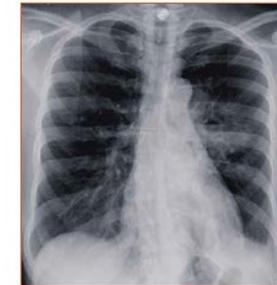
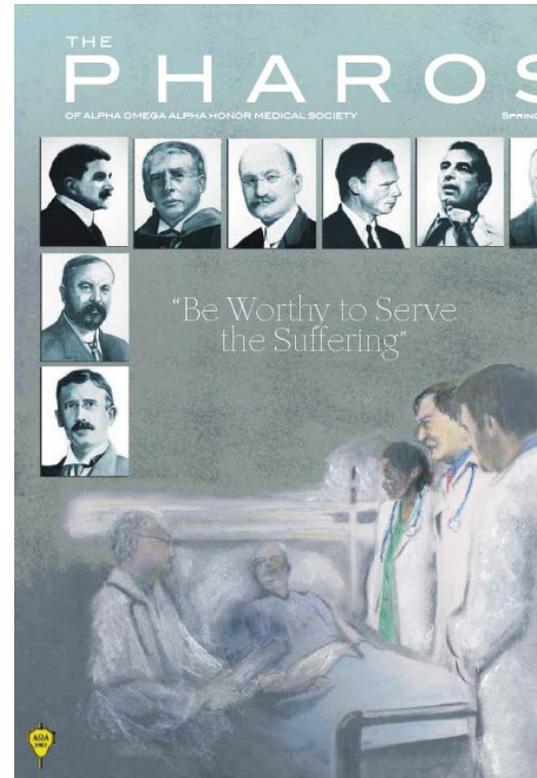
- The Pharos
- Excellence in Inclusion, Diversity, and Equity in Medical Education and Patient Care
- Professionalism
- Student essay and poetry awards
- Student research fellowships
- Service
- Leadership
- Distinguished teacher awards
- Volunteer clinical faculty award
- Visiting professorships

[View AOA awards and scholarships opportunities for both members and non-members >>](#)



Alpha Omega Alpha – The Pharos

- Published 4x/year
- Features:
 - Essays/articles
 - Poetry
 - National/chapter news
 - Physician at the movies



What is your diagnosis? Courtesy of the author.

Community-acquired pneumonia

The tyranny of a term

Bennett Lorber, MD, and Thomas Fekete, MD

Dr. Lorber (AOA, elected as faculty, Temple University 1989) is the Thomas M. Durant Professor of Medicine, and Dr. Fekete (AOA, elected as faculty, Temple University 1997) is professor of Medicine at Temple University School of Medicine.

What signifies knowing the name, if you know not the nature of things?

—Benjamin Franklin

Pictorial: this, it's a true story.

A twenty-nine-year-old woman enters a hospital emergency room with complaints of fever and cough. In the emergency room her fever is confirmed, she has a cursory exam and is sent for a chest X-ray that shows a left mid-lung infiltrate (see the X-ray above). A diagnosis of community-acquired pneumonia (CAP) is made, and the patient is discharged on azithromycin.

She faithfully takes the antibiotic, but after a week is no better and returns to the emergency room. This time the chest X-ray shows expansion of the left mid-lung infiltrate and a new right upper lobe infiltrate. She is admitted to the hospital. What is the admission diagnosis? It's community-acquired pneumonia. After all, she has evidence of pneumonia, and it occurred outside of a health care setting, so it is, in fact, a community-acquired pneumonia. This time she is treated with moxifloxacin, and, after four days, she is stable and discharged

to complete her antibiotic course.

Two weeks later her fever and cough have not subsided so she returns to the emergency room. The infectious diseases consultation service is called to see her. They take a history! Among the information that is quickly obtained with just a few questions is the following: Her cough and fever had been present for almost two months before she made her first trip to the emergency room; she had lost nine pounds since the illness began; she had night sweats almost daily; and she resided in a recovery home for former drug users where another resident has had a bad cough for a few months. What is the diagnosis? Tuberculosis seems very likely. She is hospitalized, isolated, and a sputum sample has acid-fast bacilli and later grows *Mycobacterium tuberculosis*.

What should we make of this story? If one were to present the case of a patient with two months of cough, fever, night sweats, weight loss and a pulmonary infiltrate, any third-year medical student would consider the diagnosis of tuberculosis. Yet fully trained physicians missed the diagnosis but on three occasions. Why? We believe it is the tyranny of the term "community-acquired pneumonia." All one needs is a cough, fever, and an abnormal chest X-ray and no further information is required. We have a diagnosis and a course of treatment. What could be simpler? Yet the hazards of this approach are obvious. Language matters. The way we frame an issue, and the words we use to indicate it or describe it can dictate the way in which it is handled. The term CAP has eliminated thoughtful

The Pharos/Spring 2011

19

The Pharos Student Poetry Competition

- **Purpose:** To encourage medical students to write meaningful poetry related to health or medicine.
- The criteria by which poems are judged are:
 - Imagery and use of language
 - Poetic structure and technique
 - Emotional appeal
 - Relevance to Pharos readers
- Prizes
 - Cash awards of \$600 for first place, \$350 for second place, and \$200 for third place will be given out to three students. The three selected entries will be published in The Pharos.



The Pharos Student Poetry Competition

- Eligibility:
 - Must be enrolled at medical school with active AΩA chapter **but need not be members of AΩA.**
 - Only one entry may be submitted by each student.
- [More information available on the AOA Webpage...](#)
- Opportunity was advertised in [the WeeklyWire](#)
- Deadline was November 01, 2022. Will be a similar time next year.



AΩA Award for Excellence in Inclusion, Diversity, and Equity in Medical Education and Patient Care

- Recognizes medical schools (and their associated AΩA Chapter) that demonstrate exemplary leadership, innovation, and engagement in fostering an inclusive culture that transforms the ideals of inclusion, diversity, and equity into successful programs that support medical student, house staff, and faculty diversity in service to the community. Clinical investigation, basic laboratory research, epidemiology, or social science/health services research
- Up to three awards will be presented each year. Recipients will receive a \$2,000 cash award to be used to further develop schoolwide and/or Chapter programs to support the school's or Chapter's efforts toward inclusion of under-represented minority students.
- All medical schools with an AΩA Chapter are eligible to apply. AΩA members included in the nomination packet must have active dues status in AΩA. Chapters that have received the award are not eligible to submit another application for three subsequent years.
- [More information available on the AOA Webpage...](#)
- Opportunity was advertised in [the WeeklyWire](#)
- Deadline was October 11, 2022. Will be a similar time next year.



Carolyn L. Kuckein Student Research Fellowship

- One award annually per chapter
- Clinical investigation, basic laboratory research, epidemiology, or social science/health services research
- \$6000 in funding
- 1st, 2nd, and 3rd year students are eligible
- [More information available on the AOA Webpage...](#)
- Opportunity advertised in [the WeeklyWire](#)
- [LCOM Application Deadline: January 03, 2023](#)



Kuckein Awardees

- 49 recipients awarded in 2020
- Past LCOM Recipients:
 - Sam Short, Class of 2023 – Awarded 2020 Fellowship
 - Lauren Donnelly, Class of 2020 – Awarded 2017 Fellowship
 - Michael Ursiny, Class of 2015 - Awarded 2014 Fellowship
 - William Ares, Class of 2012 - Awarded 2011 Fellowship



Medical Student Service Leadership Project Grant

- Service project by medical student(s) benefiting the medical school or the local community
- One proposal per school with AΩA chapter
- A \$9000, 3-year grant with each winning team's medical school to receive \$5,000 the first year, \$3,000 the second year, and \$1,000 the third year.
- [More information available on the AOA Webpage...](#)
- [LCOM Application Deadline: January 24, 2023](#) (Online Application due from AΩA Councilor to AΩA no later than 02/21/2023)



Service Grants – LCOM Submissions & Awardees

- 2021 Submission
 - Sam Aldous and Vinh Le, Class of 2023 – *The Public Health Coalition Student Collaboration and Leadership Enrichment (SCALE) Program*
- 2014 Submission
 - Kristen Carr, Class of 2015 – *The Migrant Worker Health Booklet*
- 2011 Submission and Award Recipient
 - Prabu Selvam, Class of 2014 – *SAT Course for Underprivileged Local High School Students*



Helen H. Glaser Student Essay Awards

- Creative narratives or scholarly essays relevant to medicine
- Cash awards of \$1,500 for first place, \$1,000 for second place, and \$850 for third place. Winning essays will be published in The Pharos.
- [More information available on the AOA Webpage...](#)
- Opportunity advertised in [the WeeklyWire](#)
- [Online Submission Deadline: No later than **March 07, 2023**](#)

Glaser Award – Past Student Recipient

- Daniel Liebowitz, class of 2014
 - Honorable mention in 2011
 - “Carlos Finlay, Walter Reed, and the Politics of Imperialism in Early Tropical Medicine.”
 - The Pharos Vol 75 No 1 p16-22.



Robert J. Glaser Distinguished Teacher Award

- Presented annually at the AAMC meeting
- Recognizes outstanding contributions to medical student education by four faculty at LCME-approved schools of medicine
- Awardee receives a \$10,000 prize. The awardee's nominating institution will receive a grant of \$2,500 for teaching activities, and the AOA Chapter will receive a \$1,000 grant for support of its activities.
- Winning institution ineligible for next 3 years (Larner last won this in 2021; thus, we are ineligible until 2024)
- [More information available on the AOA Webpage...](#)
- [Each nominee's application, bibliography, and curriculum vitae must be submitted by **Friday, April 07, 2023**](#)



Glaser Distinguished Teacher Award Recipients

- 2021 Recipient: (thus, we are ineligible until next year/2024)
 - William V. Raszka Jr., MD, Professor of Pediatrics, Robert Larner, M.D., College of Medicine at the University of Vermont
- 2002 Recipient:
 - Lewis R First, MD (AOA, University of Vermont, 1997, Faculty), Professor and Chair, Department of Pediatrics, University of Vermont College of Medicine



Volunteer Clinical Faculty Award

- Community physician who contributes to the education and training of clinical students
- Need not be AOA members; won't become AΩA members
- Nominations by all students; election by AΩA members
- Framed certificate from AΩA for recipient
- [More information available on the AOA Webpage...](#)
- Selected by the fourth-year class and awarded during the Class Honor's Celebration (senior awards ceremony)



Volunteer Clinical Faculty Award – LCOM Recipients

- 2022 - Toby Renee Sadkin, MD, Primary Care Partners, St. Albans, VT
- 2021 - Lincoln Heath, M.D., Family Medicine, Community Health Centers of Burlington
- 2020 - John Thomas Quaresima, M.D., M.Ed., Hudson Headwaters Family Medicine
- 2019 - Rachel DiSanto, MD, North Country Hospital, in Newport, Vermont
- 2018 - Theresa Mahon , M.D., Norwalk Hospital, Dept. of Ob/Gyn
- 2017 - Cornelius Ferreira, MD
- 2016 - Elizabeth Hunt, M.D.
- 2014 - Jane “Jenny” Lowell, M.D.
- 2013 - Francis Cook, M.D.
- 2012 - Karen Leonard, M.D.



Alpha Omega Alpha – Visiting Professorships

- Each AΩA chapter can host one VP each year
- Funding by national AΩA
- Chosen by councilor/members/faculty
- One full day of clinical rounds, research discussions, interactions with students and residents, & opportunity to present a lecture
- Invitees rotated amongst clinical departments
- [More information available on the AOA Webpage...](#)

AΩA Chapter – Contact Information

[Marie Sandoval, M.D., Faculty Councilor](#)
[Kiersten Tavares, M.Ed., Administrative Support](#)

National AΩA:

12635 E. Montview Blvd., Suite 270
Aurora, CO 80045

PH: (720) 859-4149

Fax: (720) 859-4158

Email: info@alphaomegaalpha.org





The University of Vermont

LARNER COLLEGE OF MEDICINE

- [Marie Sandoval, M.D.](#) | AOA Faculty Councilor | [LCOM AOA Webpage](#)

Questions?



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