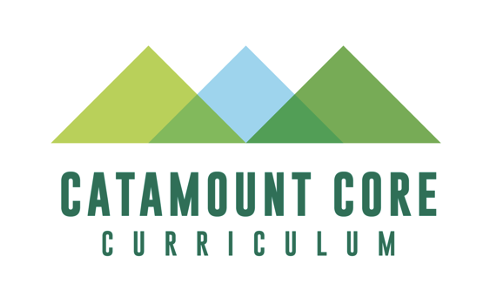
****

**SU: Sustainability – Supplement Form for Catamount Core Designation**

**Course Information**

|  |  |
| --- | --- |
| **Course Number:**  (e.g., REL 2355) |  |
| **Course Title:** (e.g., African-American Religions) |  |
| **Instructor’s Name, NetID  & Email Address:** |  |
| **New or Renewal Request?** | \_\_\_Request for NEW Catamount Core designation  \_\_\_Request for RENEWAL a previously approved designation |
| **Request Effective for Which Semester?** | \_\_\_Spring 2025 \_\_\_\_Summer 2025 \_\_\_\_Fall 2025  \_\_\_Spring 2026 \_\_\_\_Summer 2026 \_\_\_\_Fall 2026 |

**Sustainability Course Designation Request Process**

Faculty may apply for Catamount Core designation(s) for a course by submitting a Course Action Form through the CourseLeaf system and attaching the following items to your CourseLeaf submission:

1. A completed copy of this Sustainability Supplement Form.
2. A sample course Syllabus *that includes a list of key readings and assignments* as well as the required description of the Sustainability category provided below.

This Supplement Form provides important information about how the course will meet the Approval Criteria that have been established for this designation, and how required Student Learning Outcomes will be achieved and assessed.

Requests will be reviewed by the Catamount Core Curriculum Committee, which is responsible for maintaining the integrity of the General Education system at UVM and to ensure that courses dedicated for these purposes are in alignment with the learning outcomes for which they were intended.

|  |
| --- |
| Faculty should consult with the Associate Dean or Curriculum Committee of their college/school about internal deadlines for submitting requests for Catamount Core designation. |

**Description for Inclusion in Syllabus**

To assist students in understanding how courses in each Catamount Core category contribute to UVM’s general education program, **please include the relevant following language in a prominent location in your syllabus** (e.g. after the course description):

**SU: Sustainability**

At the University of Vermont, we recognize that the pursuit of ecological, social, and economic vitality must come with the understanding that the needs of the present be met without compromising the ability of future generations to meet their own needs. This course was given sustainability designation because, in addition to the course-level outcomes, the course meets the Sustainability General Education requirement, which includes the following four learning outcomes:

1. Students can have an informed conversation about the multiple dimensions and complexity of sustainability.
2. Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives.
3. Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global.
4. Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability.

**Approval Criteria and Student Learning Outcomes for SU: Sustainability Courses:**

Courses must be at least 3 credits and must address and assess ***all*** of the **Student** **Learning** **Outcomes** listed below.

Please complete the chart below, describing for each Student Learning Outcome: the course activities and topics you are proposing that will support students’ learning in this area; and the means by which student achievement of each outcome will be assessed (e.g. research paper, creative work, exam question, presentation, etc.).

|  |  |  |
| --- | --- | --- |
| **SU Student Learning Outcomes** (Must meet all) | **Activities/Topics** | **Assessment** |
| 1. *Knowledge* - Students can have an informed conversation about the multiple dimensions and complexity of sustainability. |  |  |
| 1. *Skills* - Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. |  |  |
| 1. *Values -* Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. |  |  |
| 1. *Personal Domain -* Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. |  |  |

**Review Process:**

The overall purpose of the review process for all Catamount Core designations is to maintain the integrity of the General Education system at UVM and to ensure that courses dedicated for these purposes maintain alignment with the learning outcomes for which they were intended. At its heart, this process is intended to be a dialogue with instructors intending to teach courses that fulfill the Sustainability designation, and to provide feedback where appropriate. The review process can result in one of three outcomes:

1. Approval (the course will be assigned Sustainability designation for a 5 year-period)
2. Revisions Requested (the CCCC may ask for changes made to the course prior to approval)
3. Rejection (the course as currently constructed cannot carry a sustainability designation)

Submissions are reviewed at the committee’s monthly meeting; however, to qualify for inclusion in the UVM Catalogue, new proposals must be received by the CCCC no later than January 15 for inclusion in the following academic year’s Catalogue **Individual colleges and schools may have established internal deadlines for ensuring that courses meet the UVM Catalogue and/or Schedule of Courses publication deadlines**. Faculty are encouraged to consult with their college/school curriculum committee or Associate Dean responsible for curriculum.