

Student Safety Agreements

Placement agencies and organizations are responsible for communicating a plan of safety for any and all students who confirm a placement with them. Since most agencies and organizations have existing safety procedures, policies, or practices, they should feel free to refer to that which already exists. However, it is important that Field Instructors and/or On-Site Supervisors (if applicable) and students discuss general plans for safety within the first two weeks of the placement. Safety issues *could* include things like approaches to working with potentially violent or unpredictable client situations, making home visits to places where the student may be unwelcome or there is doubt about the acceptance of the visit, working with clients who are incarcerated or on furlough for violent assaults, and responses to threatening statements, letters, phone calls, e-mails or other communications directed to the student or other agency personnel.

Section Five of the student's Learning Agreement will be the student's understanding (a description/summary of the discussion between student and Field Instructor) of the relationship between "safety" and their work within the agency.

If an incident occurs in which a student is personally threatened or hurt, or if the student is involved in an accident of any kind, the student will immediately inform their Field Instructor and Faculty Field Liaison. The Faculty Field Liaison will inform the Field Education Coordinator. The Field Education Coordinator will complete an incident report for the student's academic placement file, and will review the situation with the student, Faculty Field Liaison, and Field Instructor. Together they will determine the student's readiness to return to the placement.

Students should include the previous paragraph of text (in bold) verbatim in section 5, "Student Safety Agreement," of the their Learning Agreement assignment.