



**Undergraduate Post-graduation Outcomes – Within 6 months of Graduation -- Class of 2018**

(n=1567, Survey Response Rate = 38.1%, Knowledge Rate=66.2%)

Unique graduating undergraduates in 2018-19: 2,366 (Number of degrees granted 2,404)

**What is a knowledge rate?**

	<b>Response Rates</b>	<b>Knowledge Rates</b>
<b>Data Collection Type:</b>	Surveys	Surveys, National Student Clearinghouse, UVM PeopleSoft, Unit/Department Knowledge, Web Searches (e.g., LinkedIn)
<b>Bias:</b>	Respondent Bias	Information Bias
<b>Additional Comments:</b>		Record source (audit purposes)

According to the National Association of Colleges and Employers (NACE), knowledge rates in Career Outcomes surveys are defined as ‘the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities’<sup>1</sup>. At UVM, we use a post-graduation outcomes survey to capture most of our graduates’ information as well as additional knowledge from reputable sources which capture the same information that the survey asks. The response rate refers to the percentage of all UVM Undergraduate Degree Earners in a given class year who answer the Career Outcomes Survey directly. The knowledge rate refers to the percentage of all UVM Undergraduate Degree Earners in a given class year for whom we have post-grad outcomes information, regardless of whether the information was obtained through the survey or through additional sources. The amount of information from each type of source is carefully documented and shown in the tables below.

<b>Class of 2018 Sources of Information</b>	<b>N</b>	<b>%</b>
<b>Student Survey Respondents</b>	<b>902</b>	<b>57.6%</b>
<b>Additional Knowledge Sources</b>	<b>665</b>	<b>42.4%</b>
<i>Advisor/College Contact</i>	27	1.7%
<i>National Student Clearinghouse or UVM Enrollment Files</i>	163	10.4%
<i>Email</i>	1	0.1%
<i>Facebook</i>	17	1.1%
<i>Handshake</i>	4	0.3%
<i>LinkedIn</i>	412	26.3%
<i>Phone</i>	2	0.1%
<i>External Survey</i>	27	1.7%
<i>UVM Connect</i>	1	0.1%
<i>UVM Faculty/Staff Records</i>	11	0.7%
<b>Total</b>	<b>1567</b>	<b>100.0%</b>

<sup>1</sup> <https://www.nacweb.org/uploadedfiles/pages/advocacy/first-destination-survey-standards-and-protocols.pdf>



**Overview Table: Class of 2018 Success Rate, Employment Rate, & Continuing Education Rate**

	Success Rate	Employment Rate*	Continuing Education Rate
<b>University Total</b>	<b>90.1%</b>	<b>70.0%</b>	<b>20.1%</b>
<b>Agriculture &amp; Life Sciences<sup>2</sup></b>	<b>91.5%</b>	<b>65.6%</b>	<b>25.9%</b>
<i>Agriculture</i>	87.5%	41.1%	46.4%
<i>CALS-Other</i>	92.0%	85.6%	6.4%
<i>Life Sciences</i>	93.1%	54.5%	38.6%
<b>Arts &amp; Sciences<sup>3</sup></b>	<b>88.7%</b>	<b>65.8%</b>	<b>22.8%</b>
<i>Arts</i>	78.6%	53.6%	25.0%
<i>Humanities</i>	91.4%	67.1%	24.3%
<i>Interdisciplinary</i>	88.9%	77.8%	11.1%
<i>Languages</i>	91.7%	58.3%	33.3%
<i>Natural Science and Math</i>	87.9%	65.1%	22.8%
<i>Social Science</i>	89.4%	67.8%	21.6%
<b>Business (Grossman)</b>	<b>91.6%</b>	<b>79.8%</b>	<b>11.8%</b>
<b>Education &amp; Social Services<sup>4</sup></b>	<b>87.3%</b>	<b>71.2%</b>	<b>16.1%</b>
<i>Education</i>	88.9%	72.8%	16.0%
<i>Social Services</i>	83.8%	67.6%	16.2%
<b>Engineering &amp; Mathematical Sciences<sup>5</sup></b>	<b>88.8%</b>	<b>73.0%</b>	<b>15.8%</b>
<i>Computer Science</i>	83.7%	65.1%	18.6%
<i>Engineering</i>	90.3%	75.7%	14.6%
<i>Math/Statistics</i>	90.9%	72.7%	18.2%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>91.1%</b>	<b>78.9%</b>	<b>12.2%</b>
<b>Nursing and Health Sciences<sup>6</sup></b>	<b>94.6%</b>	<b>72.0%</b>	<b>22.6%</b>
<i>Health Sciences</i>	95.6%	59.3%	36.3%
<i>Nursing</i>	93.5%	87.0%	6.5%
<b>Participated in Honors College</b>	<b>93.3%</b>	<b>67.5%</b>	<b>25.8%</b>
<b>Honors College Scholar</b>	<b>93.3%</b>	<b>62.5%</b>	<b>30.8%</b>

\*The employed column reflects students who are employed full time, part time, serving in the military, or volunteering full time in a service organization (e.g. Peace Corps)

<sup>2</sup> For a breakdown of which CALS majors are associated with which categories, please see Appendix A.

<sup>3</sup> For a breakdown of which CAS majors are associated with which categories, please see Appendix B.

<sup>4</sup> For a breakdown of which CESS majors are associated with which categories, please see Appendix C.

<sup>5</sup> For a breakdown of which CEMS majors are associated with which categories, please see Appendix D.

<sup>6</sup> For a breakdown of which CNHS majors are associated with which categories, please see Appendix E.



**Overview Table: Class of 2018 Salaries**

	Salary				
	Total # of Graduates Reporting Salary	Mean	25tile	50tile	75tile
<b>University Total</b>	<b>392</b>	<b>\$43,564</b>	<b>\$32,000</b>	<b>\$41,854</b>	<b>\$55,000</b>
<b>Agriculture &amp; Life Sciences</b>	<b>46</b>	<b>\$38,849</b>	<b>\$31,200</b>	<b>\$38,500</b>	<b>\$48,086</b>
<i>Agriculture</i>	7	\$32,909	\$26,000	\$31,200	\$39,000
<i>CALS-Other</i>	24	\$39,067	\$26,220	\$39,000	\$50,000
<i>Life Sciences</i>	15	\$41,272	\$33,259	\$40,000	\$47,475
<b>Arts &amp; Sciences</b>	<b>115</b>	<b>\$37,489</b>	<b>\$29,120</b>	<b>\$36,000</b>	<b>\$45,000</b>
<i>Arts</i>	N<=5	N/A	N/A	N/A	N/A
<i>Humanities</i>	11	\$32,038	\$24,960	\$35,018	\$40,000
<i>Interdisciplinary</i>	N<=5	N/A	N/A	N/A	N/A
<i>Languages</i>	N<=5	N/A	N/A	N/A	N/A
<i>Natural Science and Math</i>	33	\$40,180	\$29,931	\$40,000	\$50,000
<i>Social Science</i>	61	\$38,056	\$30,600	\$36,214	\$45,000
<b>Business (Grossman)</b>	<b>67</b>	<b>\$47,586</b>	<b>\$38,000</b>	<b>\$47,840</b>	<b>\$55,000</b>
<b>Education &amp; Social Services</b>	<b>28</b>	<b>\$32,785</b>	<b>\$27,270</b>	<b>\$35,000</b>	<b>\$41,022</b>
<i>Education</i>	22	\$33,112	\$26,230	\$35,500	\$41,627
<i>Social Services</i>	6	\$31,586	\$27,975	\$34,500	\$36,204
<b>Engineering &amp; Mathematical Sciences</b>	<b>64</b>	<b>\$57,028</b>	<b>\$48,480</b>	<b>\$58,000</b>	<b>\$65,000</b>
<i>Computer Science</i>	12	\$62,673	\$41,320	\$57,700	\$78,750
<i>Engineering</i>	49	\$56,767	\$52,000	\$59,752	\$65,000
<i>Math/Statistics</i>	N<=5	N/A	N/A	N/A	N/A
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>23</b>	<b>\$30,569</b>	<b>\$26,000</b>	<b>\$31,200</b>	<b>\$36,750</b>
<b>Nursing and Health Sciences</b>	<b>60</b>	<b>\$50,600</b>	<b>\$47,840</b>	<b>\$55,744</b>	<b>\$60,000</b>
<i>Health Sciences</i>	20	\$39,214	\$24,960	\$40,800	\$51,140
<i>Nursing</i>	40	\$56,293	\$54,080	\$56,160	\$60,786
<b>Participated in Honors College</b>	<b>53</b>	<b>\$42,312</b>	<b>\$31,200</b>	<b>\$38,000</b>	<b>\$54,500</b>
<b>Honors College Scholar</b>	<b>27</b>	<b>\$43,757</b>	<b>\$31,200</b>	<b>\$36,750</b>	<b>\$55,000</b>



**Overview Table: Class of 2018 Satisfaction**

	<b>% field of employment is somewhat or closely related to their field of study*</b>	<b>% field of employment is somewhat or closely related to their career goals*</b>	<b>% satisfied or very satisfied with their position*</b>	<b>% indicated UVM offered excellent or good opportunities to prepare for work or graduate study</b>
<b>University Total</b>	<b>87.3%</b>	<b>92.2%</b>	<b>95.3%</b>	<b>68.0%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>85.4%</b>	<b>87.5%</b>	<b>93.8%</b>	<b>73.0%</b>
<i>Agriculture</i>	62.5%	62.5%	100.0%	68.2%
<i>CALS-Other</i>	95.8%	91.7%	91.7%	69.7%
<i>Life Sciences</i>	81.3%	93.8%	93.8%	79.4%
<b>Arts &amp; Sciences</b>	<b>73.5%</b>	<b>87.8%</b>	<b>92.9%</b>	<b>61.8%</b>
<i>Arts</i>	100.0%	100.0%	100.0%	83.3%
<i>Humanities</i>	58.3%	75.0%	100.0%	54.8%
<i>Interdisciplinary</i>	100.0%	100.0%	100.0%	66.7%
<i>Languages</i>	100.0%	80.0%	100.0%	41.7%
<i>Natural Science and Math</i>	81.5%	88.9%	92.6%	65.4%
<i>Social Science</i>	68.0%	90.0%	90.0%	63.3%
<b>Business (Grossman)</b>	<b>96.7%</b>	<b>90.2%</b>	<b>96.7%</b>	<b>65.1%</b>
<b>Education &amp; Social Services</b>	<b>95.0%</b>	<b>100.0%</b>	<b>95.0%</b>	<b>77.8%</b>
<i>Education</i>	93.3%	100.0%	93.3%	73.9%
<i>Social Services</i>	100.0%	100.0%	100.0%	84.6%
<b>Engineering &amp; Mathematical Sciences</b>	<b>93.0%</b>	<b>95.3%</b>	<b>97.7%</b>	<b>63.6%</b>
<i>Computer Science</i>	90.0%	90.0%	100.0%	63.2%
<i>Engineering</i>	96.7%	100.0%	100.0%	61.5%
<i>Math/Statistics</i>	75.0%	75.0%	75.0%	66.7%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>90.9%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>80.5%</b>
<b>Nursing and Health Sciences</b>	<b>100.0%</b>	<b>100.0%</b>	<b>97.6%</b>	<b>78.1%</b>
<i>Health Sciences</i>	100.0%	100.0%	94.1%	80.0%
<i>Nursing</i>	100.0%	100.0%	100.0%	75.9%
<b>Participated in Honors College</b>	<b>88.2%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>73.1%</b>
<b>Honors College Scholar</b>	<b>96.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>81.1%</b>

\* Includes only those who selected full-time employment



## **Methodology**

### Purpose:

The UVM Career Outcomes survey follows the NACE First-Destination survey standards and protocols while specialized to reflect the unique aspects of The University of Vermont. The survey is designed to show current and prospective students the employment and continuing education activities of UVM's graduates as well as to assist colleges and administrators in understanding areas of growth and improvement. This is a joint effort between the Career Center, the Division of Student Affairs, and the Office of Institutional Research.

### Data Collection:

The Career Outcomes data are collected within six months of undergraduate students' graduation using Handshake & Campus Labs software. The graduates are contacted via email and prompted to take the survey and can update their status as their plans change. Three email reminders are sent out during the data collection period.

Additionally, information on graduates who haven't responded to the survey is collected via other reliable sources and tracked for auditing purposes. The knowledge sources include information from the National Student Clearinghouse, UVM PeopleSoft systems, Unit/Department Knowledge, Web Searches (e.g., LinkedIn, Facebook, UVM connect), and in some cases, phone calls to the students. Note that if a student later responds to the survey, that first-person response is the information that would be kept and prioritized over the additional knowledge rate collection information. This follows the post-graduation collection processes outlined by NACE, the National Association of Colleges & Employers.

Once the data collection period is over, the data is cleaned and analysis begins each January on the responses from graduates.

### Representativeness

The survey respondents were compared to the non-respondent graduates to gain a sense of the representativeness of the sample. The graduates for whom we have information are fairly representative of the graduating Class of 2018 population as a whole.

### Definitions:

- The success rate are students who are working full-time, working part-time, participating in a volunteer or service program, serving in the US military, and matriculating into continuing education divided by total number of responses to the survey
- Mean salary includes only graduates who are employed full time by an organization (i.e. other types such as freelance work are excluded).
- Honors College Scholars-Students who completed all of their studies as part of the honors college-are included in the unit breakdowns but as a separate category after the colleges and university totals. The honors college indicators are based on institutional data and not based of students' responses about their involvement in the honors college



**Important Note about Duplicate Degrees:**

The number of grads from the colleges will not sum to the university total in some cases, as the university total reflects unique individuals, and the college numbers reflect students unique to that college who received a degree from that college. (I.E. a student may have received a degree from CAS and another from GSB, so that student is counted once in the university total, but twice for the colleges.)

Additionally, the number of grads in each major cluster may not sum to the college totals, as the college totals count the unique number of graduates within each college, but the major clusters may include duplicates within the same college but different clusters. For example, a student may have received two degrees in CAS—one in the Arts major cluster & one in the Social Science major cluster. That student would be counted once for CAS overall, but twice for the clusters as the degrees fit into two separate cluster categories.

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**Table 1: Knowledge Rates by College/School & Major Cluster**

College/School & Major Cluster	Total # of Graduates	# of Graduates with Known Outcomes	# of Graduates with Unknown Outcomes	Knowledge Rate
<b>University Total</b>	<b>2366</b>	<b>1567</b>	<b>799</b>	<b>66.2%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>416</b>	<b>283</b>	<b>133</b>	<b>68.0%</b>
<i>Agriculture</i>	81	57	24	70.4%
<i>CALS-Other</i>	190	125	65	65.8%
<i>Life Sciences</i>	145	101	44	69.7%
<b>Arts &amp; Sciences</b>	<b>886</b>	<b>532</b>	<b>354</b>	<b>60.0%</b>
<i>Arts</i>	51	28	23	54.9%
<i>Humanities</i>	130	71	59	54.6%
<i>Interdisciplinary</i>	28	18	10	64.3%
<i>Languages</i>	43	24	19	55.8%
<i>Natural Science and Math</i>	224	149	75	66.5%
<i>Social Science</i>	415	246	169	59.3%
<b>Business (Grossman)</b>	<b>227</b>	<b>178</b>	<b>49</b>	<b>78.4%</b>
<b>Education &amp; Social Services</b>	<b>207</b>	<b>118</b>	<b>89</b>	<b>57.0%</b>
<i>Education</i>	146	81	65	55.5%
<i>Social Services</i>	61	37	24	60.7%
<b>Engineering &amp; Mathematical Sciences</b>	<b>283</b>	<b>216</b>	<b>67</b>	<b>76.3%</b>
<i>Computer Science</i>	62	43	19	69.4%
<i>Engineering</i>	183	145	38	79.2%
<i>Math/Statistics</i>	44	33	11	75.0%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>148</b>	<b>91</b>	<b>57</b>	<b>61.5%</b>
<b>Nursing and Health Sciences</b>	<b>224</b>	<b>169</b>	<b>55</b>	<b>75.4%</b>
<i>Health Sciences</i>	115	92	23	80.0%
<i>Nursing</i>	109	77	32	70.6%
<b>Participated in Honors College</b>	<b>263</b>	<b>194</b>	<b>69</b>	<b>73.8%</b>
<b>Honors College Scholar</b>	<b>141</b>	<b>104</b>	<b>37</b>	<b>73.8%</b>



**Table 2: Frequency Distribution (Counts) of Career Outcomes by College/School & Major Cluster**

College/School & Major Cluster	Total # of Graduates with Known Outcomes	Working full-time <sup>1</sup>	Working part-time <sup>2</sup>	Working, Unknown FTPT	Participating in a volunteer or service program <sup>3</sup>	Serving in the U.S. Military	Matriculating in a program of continuing education	Seeking employment (Still Looking)	Not seeking employment or continuing education
<b>University Total</b>	<b>1567</b>	<b>955</b>	<b>100</b>	<b>5</b>	<b>22</b>	<b>11</b>	<b>313</b>	<b>155</b>	<b>6</b>
<b>Agriculture &amp; Life Sciences</b>	<b>283</b>	<b>154</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>73</b>	<b>24</b>	<b>1</b>
<i>Agriculture</i>	57	18	4	0	0	1	26	7	1
<i>CALS-Other</i>	125	89	15	1	2	0	8	10	0
<i>Life Sciences</i>	101	47	7	0	1	0	39	7	0
<b>Arts &amp; Sciences</b>	<b>532</b>	<b>295</b>	<b>39</b>	<b>0</b>	<b>10</b>	<b>5</b>	<b>121</b>	<b>60</b>	<b>2</b>
<i>Arts</i>	28	12	3	0	0	0	7	6	0
<i>Humanities</i>	71	39	6	0	2	0	17	6	1
<i>Interdisciplinary</i>	18	10	1	0	3	0	2	2	0
<i>Languages</i>	24	11	2	0	0	1	8	2	0
<i>Natural Science and Math</i>	149	86	8	0	3	0	34	18	0
<i>Social Science</i>	246	140	20	0	2	4	53	26	1
<b>Business (Grossman)</b>	<b>178</b>	<b>135</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>15</b>	<b>0</b>
<b>Education &amp; Social Services</b>	<b>118</b>	<b>73</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>15</b>	<b>0</b>
<i>Education</i>	81	50	7	1	1	0	13	9	0
<i>Social Services</i>	37	23	0	1	1	0	6	6	0
<b>Engineering &amp; Mathematical Sciences</b>	<b>216</b>	<b>143</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>34</b>	<b>24</b>	<b>1</b>
<i>Computer Science</i>	43	25	2	1	0	0	8	7	0
<i>Engineering</i>	145	102	3	1	2	1	21	14	1
<i>Math/Statistics</i>	33	20	3	0	0	1	6	3	0
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>91</b>	<b>61</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>11</b>	<b>8</b>	<b>1</b>
<b>Nursing and Health Sciences</b>	<b>169</b>	<b>110</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>38</b>	<b>9</b>	<b>1</b>
<i>Health Sciences</i>	92	47	5	0	2	0	33	4	1
<i>Nursing</i>	77	63	2	0	1	1	5	5	0
<b>Participated in Honors College</b>	<b>194</b>	<b>114</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>50</b>	<b>13</b>	<b>0</b>
<b>Honors College Scholar</b>	<b>104</b>	<b>55</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>7</b>	<b>0</b>

- 1: Working on average 30 hours or more per week
- 2: Working on average less than 30 hours per week
- 3: Programs such Peace Corps, City Year



**Table 3: Frequency Distribution (Row %) of Career Outcomes by College/School & Major Cluster**

College/School & Major Cluster	Total # of Graduates with Known Outcomes	Working full-time <sup>1</sup>	Working part-time <sup>2</sup>	Working, Unknown FTPT	Participating in a volunteer or service program <sup>3</sup>	Serving in the U.S. Military	Matriculating in a program of continuing education	Seeking employment (Still Looking)	Not seeking employment or continuing education
<b>University Total</b>	<b>1567</b>	<b>60.9%</b>	<b>6.4%</b>	<b>0.3%</b>	<b>1.4%</b>	<b>0.7%</b>	<b>20.0%</b>	<b>9.9%</b>	<b>0.4%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>283</b>	<b>54.4%</b>	<b>9.2%</b>	<b>0.4%</b>	<b>1.1%</b>	<b>0.4%</b>	<b>25.8%</b>	<b>8.5%</b>	<b>0.4%</b>
<i>Agriculture</i>	57	31.6%	7.0%	0.0%	0.0%	1.8%	45.6%	12.3%	1.8%
<i>CALS-Other</i>	125	71.2%	12.0%	0.8%	1.6%	0.0%	6.4%	8.0%	0.0%
<i>Life Sciences</i>	101	46.5%	6.9%	0.0%	1.0%	0.0%	38.6%	6.9%	0.0%
<b>Arts &amp; Sciences</b>	<b>532</b>	<b>55.5%</b>	<b>7.3%</b>	<b>0.0%</b>	<b>1.9%</b>	<b>0.9%</b>	<b>22.7%</b>	<b>11.3%</b>	<b>0.4%</b>
<i>Arts</i>	28	42.9%	10.7%	0.0%	0.0%	0.0%	25.0%	21.4%	0.0%
<i>Humanities</i>	71	54.9%	8.5%	0.0%	2.8%	0.0%	23.9%	8.5%	1.4%
<i>Interdisciplinary</i>	18	55.6%	5.6%	0.0%	16.7%	0.0%	11.1%	11.1%	0.0%
<i>Languages</i>	24	45.8%	8.3%	0.0%	0.0%	4.2%	33.3%	8.3%	0.0%
<i>Natural Science and Math</i>	149	57.7%	5.4%	0.0%	2.0%	0.0%	22.8%	12.1%	0.0%
<i>Social Science</i>	246	56.9%	8.1%	0.0%	0.8%	1.6%	21.5%	10.6%	0.4%
<b>Business (Grossman)</b>	<b>178</b>	<b>75.8%</b>	<b>3.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.8%</b>	<b>8.4%</b>	<b>0.0%</b>
<b>Education &amp; Social Services</b>	<b>118</b>	<b>61.9%</b>	<b>5.9%</b>	<b>1.7%</b>	<b>1.7%</b>	<b>0.0%</b>	<b>16.1%</b>	<b>12.7%</b>	<b>0.0%</b>
<i>Education</i>	81	61.7%	8.6%	1.2%	1.2%	0.0%	16.0%	11.1%	0.0%
<i>Social Services</i>	37	62.2%	0.0%	2.7%	2.7%	0.0%	16.2%	16.2%	0.0%
<b>Engineering &amp; Mathematical Sciences</b>	<b>216</b>	<b>66.2%</b>	<b>3.7%</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.9%</b>	<b>15.7%</b>	<b>11.1%</b>	<b>0.5%</b>
<i>Computer Science</i>	43	58.1%	4.7%	2.3%	0.0%	0.0%	18.6%	16.3%	0.0%
<i>Engineering</i>	145	70.3%	2.1%	0.7%	1.4%	0.7%	14.5%	9.7%	0.7%
<i>Math/Statistics</i>	33	60.6%	9.1%	0.0%	0.0%	3.0%	18.2%	9.1%	0.0%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>91</b>	<b>67.0%</b>	<b>6.6%</b>	<b>0.0%</b>	<b>2.2%</b>	<b>2.2%</b>	<b>12.1%</b>	<b>8.8%</b>	<b>1.1%</b>
<b>Nursing and Health Sciences</b>	<b>169</b>	<b>65.1%</b>	<b>4.1%</b>	<b>0.0%</b>	<b>1.8%</b>	<b>0.6%</b>	<b>22.5%</b>	<b>5.3%</b>	<b>0.6%</b>
<i>Health Sciences</i>	92	51.1%	5.4%	0.0%	2.2%	0.0%	35.9%	4.3%	1.1%
<i>Nursing</i>	77	81.8%	2.6%	0.0%	1.3%	1.3%	6.5%	6.5%	0.0%
<b>Participated in Honors College</b>	<b>194</b>	<b>58.8%</b>	<b>8.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.5%</b>	<b>25.8%</b>	<b>6.7%</b>	<b>0.0%</b>
<b>Honors College Scholar</b>	<b>104</b>	<b>52.9%</b>	<b>8.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.0%</b>	<b>30.8%</b>	<b>6.7%</b>	<b>0.0%</b>

- 1: Working on average 30 hours or more per week
- 2: Working on average less than 30 hours per week
- 3: Programs such as Peace Corps, City Year



**Table 4: Employment Outcomes by College/School & Major Cluster**

College/School & Major Cluster	Total Employed (PT+FT)	Entrepreneur	Temporary/ Contract Work Assignment	Freelance	Postgraduate Internship/ Fellowship	Organization & Other
<b>University Total</b>	<b>1060</b>	<b>0.8%</b>	<b>4.3%</b>	<b>0.8%</b>	<b>0.4%</b>	<b>93.7%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>181</b>	<b>1.7%</b>	<b>6.1%</b>	<b>0.0%</b>	<b>0.6%</b>	<b>91.7%</b>
<i>Agriculture</i>	22	9.1%	22.7%	0.0%	0.0%	68.2%
<i>CALS-Other</i>	105	1.0%	3.8%	0.0%	1.0%	94.3%
<i>Life Sciences</i>	54	0.0%	3.7%	0.0%	0.0%	96.3%
<b>Arts &amp; Sciences</b>	<b>334</b>	<b>0.0%</b>	<b>5.1%</b>	<b>2.7%</b>	<b>0.6%</b>	<b>91.6%</b>
<i>Arts</i>	15	0.0%	6.7%	13.3%	0.0%	80.0%
<i>Humanities</i>	45	0.0%	8.9%	2.2%	0.0%	88.9%
<i>Interdisciplinary</i>	11	0.0%	0.0%	0.0%	0.0%	100.0%
<i>Languages</i>	13	0.0%	7.7%	0.0%	0.0%	92.3%
<i>Natural Science and Math</i>	94	0.0%	5.3%	0.0%	1.1%	93.7%
<i>Social Science</i>	160	0.0%	3.8%	3.8%	0.6%	91.9%
<b>Business (Grossman)</b>	<b>142</b>	<b>1.4%</b>	<b>0.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>97.9%</b>
<b>Education &amp; Social Services</b>	<b>82</b>	<b>0.0%</b>	<b>3.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>96.3%</b>
<i>Education</i>	58	0.0%	5.2%	0.0%	0.0%	94.8%
<i>Social Services</i>	24	0.0%	0.0%	0.0%	0.0%	100.0%
<b>Engineering &amp; Mathematical Sciences</b>	<b>153</b>	<b>1.3%</b>	<b>2.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>96.7%</b>
<i>Computer Science</i>	28	0.0%	0.0%	0.0%	0.0%	100.0%
<i>Engineering</i>	106	1.9%	2.8%	0.0%	0.0%	95.3%
<i>Math/Statistics</i>	23	0.0%	0.0%	0.0%	0.0%	100.0%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>67</b>	<b>0.0%</b>	<b>16.4%</b>	<b>0.0%</b>	<b>1.5%</b>	<b>82.1%</b>
<b>Nursing and Health Sciences</b>	<b>117</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>98.3%</b>
<i>Health Sciences</i>	52	1.9%	1.9%	0.0%	0.0%	96.1%
<i>Nursing</i>	65	0.0%	0.0%	0.0%	0.0%	100.0%
<b>Participated in Honors College</b>	<b>130</b>	<b>0.8%</b>	<b>7.7%</b>	<b>1.5%</b>	<b>1.5%</b>	<b>88.5%</b>
<b>Honors College Scholar</b>	<b>64</b>	<b>1.6%</b>	<b>9.4%</b>	<b>0.0%</b>	<b>3.1%</b>	<b>85.9%</b>



**Table 5: Compensation Information by College/School & Major Cluster**

College/School & Major Cluster	Total # of Graduates Reporting Salary	Mean Salary	Median Salary	% Receiving Bonus	Average Bonus	Median Bonus
<b>University Total</b>	<b>392</b>	\$43,564	\$41,855	<b>5.3%</b>	<b>\$5,267</b>	<b>\$3,000</b>
<b>Agriculture &amp; Life Sciences</b>	<b>46</b>	\$38,849	\$38,500	<b>2.1%</b>	<b>\$533</b>	<b>\$500</b>
<i>Agriculture</i>	7	\$32,909	\$31,200	0.0%	N/A	N/A
<i>CALS-Other</i>	24	\$39,067	\$39,000	3.5%	\$533	\$500
<i>Life Sciences</i>	15	\$41,272	\$40,000	0.0%	N/A	N/A
<b>Arts &amp; Sciences</b>	<b>115</b>	\$37,489	\$36,000	<b>6.2%</b>	<b>\$4,465</b>	<b>\$2,000</b>
<i>Arts</i>	N<=5	N/A	N/A	N/A	N/A	N/A
<i>Humanities</i>	11	\$32,038	\$35,018	0.0%	N/A	N/A
<i>Interdisciplinary</i>	N<=5	N/A	N/A	N/A	N/A	N/A
<i>Languages</i>	N<=5	N/A	N/A	N/A	N/A	N/A
<i>Natural Science and Math</i>	33	\$40,180	\$40,000	8.6%	\$2,043	\$1,500
<i>Social Science</i>	61	\$38,056	\$36,214	7.6%	\$6,160	\$2,750
<b>Business (Grossman)</b>	<b>67</b>	\$47,586	\$47,840	<b>9.1%</b>	<b>\$5,883</b>	<b>\$4,500</b>
<b>Education &amp; Social Services</b>	<b>28</b>	\$32,785	\$35,000	<b>4.2%</b>	<b>\$1,900</b>	<b>\$1,700</b>
<i>Education</i>	22	\$33,112	\$35,500	2.1%	\$1,000	\$1,000
<i>Social Services</i>	6	\$31,586	\$34,500	8.7%	\$2,350	\$2,350
<b>Engineering &amp; Mathematical Sciences</b>	<b>64</b>	\$57,028	\$58,000	<b>6.5%</b>	<b>\$9,444</b>	<b>\$5,000</b>
<i>Computer Science</i>	12	\$62,673	\$57,700	8.0%	\$26,250	\$26,250
<i>Engineering</i>	49	\$56,767	\$59,752	7.1%	\$4,643	\$5,000
<i>Math/Statistics</i>	N<=5	N/A	N/A	N/A	N/A	N/A
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>23</b>	\$30,569	\$31,200	<b>0.0%</b>	<b>N/A</b>	<b>N/A</b>
<b>Nursing and Health Sciences</b>	<b>60</b>	\$50,600	\$55,744	<b>4.6%</b>	<b>\$3,400</b>	<b>\$3,000</b>
<i>Health Sciences</i>	20	\$39,214	\$40,800	0.0%	N/A	N/A
<i>Nursing</i>	40	\$56,293	\$56,160	7.9%	\$3,400	\$3,000
<b>Participated in Honors College</b>	<b>53</b>	\$42,312	\$38,000	<b>7.7%</b>	<b>\$6,500</b>	<b>\$2,250</b>
<b>Honors College Scholar</b>	<b>27</b>	\$43,757	\$36,750	<b>8.2%</b>	<b>\$10,875</b>	<b>\$2,500</b>



**Table 6: Employment Location by College/School & Major Cluster (Full-time Employment)\***

Interpretation Note: The n's in this table refer to the total number of people who are employed full time who fit into that particular initial residency category. Of the 851 graduates university-wide who are employed, 351 (the calculation is  $851 * .423$ ) stayed in Vermont. This is a net gain of 86 new residents (351-265) to the state of Vermont.

College/School & Major Cluster	All		Vermonters		Non-Vermonters	
	N	% Stay in VT	N	% Stay in VT	N	% Stay in VT
<b>University Total</b>	<b>851</b>	<b>42.3%</b>	<b>265</b>	<b>67.9%</b>	<b>586</b>	<b>30.7%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>142</b>	<b>50.0%</b>	<b>44</b>	<b>75.0%</b>	<b>98</b>	<b>38.8%</b>
<i>Agriculture</i>	17	70.6%	9	88.9%	8	50.0%
<i>CALS-Other</i>	83	37.3%	20	70.0%	63	27.0%
<i>Life Sciences</i>	42	66.7%	15	73.3%	27	63.0%
<b>Arts &amp; Sciences</b>	<b>258</b>	<b>40.3%</b>	<b>78</b>	<b>70.5%</b>	<b>180</b>	<b>27.2%</b>
<i>Arts</i>	11	54.5%	3	66.7%	8	50.0%
<i>Humanities</i>	30	56.7%	11	90.9%	19	36.8%
<i>Interdisciplinary</i>	9	33.3%	4	50.0%	5	20.0%
<i>Languages</i>	10	30.0%	5	60.0%	5	0.0%
<i>Natural Science and Math</i>	73	39.7%	24	70.8%	49	24.5%
<i>Social Science</i>	128	36.7%	32	65.6%	96	27.1%
<b>Business (Grossman)</b>	<b>104</b>	<b>33.7%</b>	<b>28</b>	<b>67.9%</b>	<b>76</b>	<b>21.1%</b>
<b>Education &amp; Social Services</b>	<b>66</b>	<b>50.0%</b>	<b>31</b>	<b>71.0%</b>	<b>35</b>	<b>31.4%</b>
<i>Education</i>	44	47.7%	22	68.2%	22	27.3%
<i>Social Services</i>	22	54.5%	9	77.8%	13	38.5%
<b>Engineering &amp; Mathematical Sciences</b>	<b>134</b>	<b>44.0%</b>	<b>36</b>	<b>72.2%</b>	<b>98</b>	<b>33.7%</b>
<i>Computer Science</i>	24	41.7%	6	66.7%	18	33.3%
<i>Engineering</i>	95	46.3%	26	76.9%	69	34.8%
<i>Math/Statistics</i>	19	31.6%	5	40.0%	14	28.6%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>55</b>	<b>30.9%</b>	<b>12</b>	<b>50.0%</b>	<b>43</b>	<b>25.6%</b>
<b>Nursing and Health Sciences</b>	<b>107</b>	<b>43.0%</b>	<b>37</b>	<b>54.1%</b>	<b>70</b>	<b>37.1%</b>
<i>Health Sciences</i>	46	43.5%	15	53.3%	31	38.7%
<i>Nursing</i>	61	42.6%	22	54.5%	39	35.9%
<b>Participated in Honors College</b>	<b>97</b>	<b>39.2%</b>	<b>27</b>	<b>59.3%</b>	<b>70</b>	<b>31.4%</b>
<b>Honors College Scholar</b>	<b>47</b>	<b>31.9%</b>	<b>12</b>	<b>50.0%</b>	<b>35</b>	<b>25.7%</b>

\* Does not include people who have unknown location



**Table 7: Salaries by Vermont versus Non-Vermont Locations (Full-time Employment)**

Note: This salary information pertains only to graduates who've disclosed their location information.

College/School & Major Cluster	# of Grads Responding with FT Employment Location & Salary Info	Mean Salary <sup>1</sup>	Average Salary for those staying in Vermont <sup>2</sup>	Average Salary for those not staying in Vermont <sup>3</sup>
<b>University Total</b>	<b>389</b>	<b>\$43,564</b>	<b>\$39,871</b>	<b>\$ 46,319</b>
<b>Agriculture &amp; Life Sciences</b>	<b>46</b>	<b>\$38,849</b>	<b>\$36,403</b>	<b>\$ 41,091</b>
<i>Agriculture</i>	7	\$32,909	\$31,832	\$35,600
<i>CALS-Other</i>	24	\$39,067	\$32,255	\$43,155
<i>Life Sciences</i>	15	\$41,272	\$43,925	\$38,239
<b>Arts &amp; Sciences</b>	<b>114</b>	<b>\$37,489</b>	<b>\$32,814</b>	<b>\$ 40,935</b>
<i>Arts</i>	N<=5	N/A	N/A	N/A
<i>Humanities</i>	11	\$32,038	\$29,527	\$38,733
<i>Interdisciplinary</i>	N<=5	N/A	N/A	N/A
<i>Languages</i>	N<=5	N/A	N/A	N/A
<i>Natural Science and Math</i>	33	\$40,180	\$34,487	\$42,655
<i>Social Science</i>	60	\$38,056	\$33,086	\$41,883
<b>Business (Grossman)</b>	<b>66</b>	<b>\$47,586</b>	<b>\$42,887</b>	<b>\$ 50,072</b>
<b>Education &amp; Social Services</b>	<b>28</b>	<b>\$32,785</b>	<b>\$33,801</b>	<b>\$ 31,429</b>
<i>Education</i>	22	\$33,112	\$33,492	\$32,655
<i>Social Services</i>	8	\$31,586	\$34,729	\$25,300
<b>Engineering &amp; Mathematical Sciences</b>	<b>64</b>	<b>\$57,028</b>	<b>\$49,759</b>	<b>\$ 62,333</b>
<i>Computer Science</i>	12	\$62,673	\$47,480	\$77,867
<i>Engineering</i>	49	\$56,767	\$52,104	\$59,721
<i>Math/Statistics</i>	N<=5	N/A	N/A	N/A
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>22</b>	<b>\$30,569</b>	<b>\$35,344</b>	<b>\$ 28,968</b>
<b>Nursing and Health Sciences</b>	<b>60</b>	<b>\$50,600</b>	<b>\$51,602</b>	<b>\$ 50,136</b>
<i>Health Sciences</i>	20	\$39,214	\$39,894	\$38,987
<i>Nursing</i>	40	\$56,293	\$55,783	\$56,568
<b>Participated in Honors College</b>	<b>52</b>	<b>\$42,312</b>	<b>\$34,398</b>	<b>\$ 47,499</b>
<b>Honors College Scholar</b>	<b>27</b>	<b>\$43,757</b>	<b>\$29,939</b>	<b>\$ 48,594</b>

1: Salary information from 392 respondents-Overall

2: Salary information from 154 respondents-Provided Location, Staying in VT

3: Salary information from 235 respondents-Provided Location, Not Staying in VT



**Table 8: Top Companies hiring UVM Graduates**

<b>Company Name</b>	<b>N</b>
University of Vermont Medical Center	46
University of Vermont	27
Massachusetts General Hospital	10
National Life Group	6
Teach For America	6
IBM	5
People's United Bank	5
State of Vermont	5

1019 different companies hired UVM class of 2018 graduates.

**Table 9: Continuing Education: Top-receiving (by frequency) Graduate Institutions**

<b>Institutions Name</b>	<b>N</b>
University of Vermont	114
Boston University	6
Northeastern University	5
Johns Hopkins University	4
New York University	4
Simmons University	4
University of Connecticut	4

UVM Graduates are attending 308 different institutions



**Appendix A:  
CALs Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Agriculture:
  - ARE- Agricultural & Resource Entrep
  - ASCI- Animal Science
  - BOT- Botany
  - ECAG- Ecological Agriculture
  - PBIO- Plant Biology
  - PSS- Plant & Soil Science
  - SLH- Sustainable Landscape Hort
  - UFLH- Urban For & Land Hort
- CALS-Other
  - CDAE- Cmty Dev & Apld Econ
  - CEN- Community Entrepreneurship
  - CID- Community & International Dev
  - ENVS- Environmental Studies
  - PCOM- Public Communication
  - SELF- Self-Designed
- Life Sciences
  - BICM-Biochemistry
  - BIOC-Biochemical Science
  - BISC-Biological Science
  - BSCI-Biological Sciences
  - DF-Dairy Foods
  - DIET-Dietetics
  - DNFS-Dietetics,Nutrition&Food Sci
  - ENSC-Environmental Sciences
  - FCSE-Family & Consumer Sciences Ed
  - FS-Food Systems
  - MGEN-Molecular Genetics
  - MICR-Microbiology
  - MMG-Micro & Molec Genetics
  - NFS-Nutrition & Food Sciences
  - NUSC-Nutritional Sciences



**Appendix B:  
CAS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Arts
  - AHST-Art History
  - ART-Art
  - FTS-Film and Television Studies
  - MUS-Music
  - SART-Studio Art
  - THE-Theatre
- CAS-Other
  - CMSI-Communication Sciences
  - ID-Individually Designed
- Humanities
  - CLAS-Classical Civilization
  - ENGL-English
  - HST-History
  - PHIL-Philosophy
  - REL-Religion
- Interdisciplinary
  - AISA-AIS: Asian Studies
  - AISC-AIS: Canadian Studies
  - AISE-AIS: European Studies
  - AISL-AIS: Latin American Studies
  - AISR-AIS: Russia/E European Studies
  - GRSA-GRS: Asian Studies
  - GRSC-GRS: Canadian Studies
  - GRSE-GRS: European Studies
  - GRSG-Global Studies
  - GRSK-GRS: Latin Amer & Carib Stdies
  - GRSL-GRS: Latin American Studies
  - GRSR-GRS: Russia/E European Studies
  - GSWS-Gndr, Sexuality, & Wms Stdies
  - ISAS-IS - Asian Studies
  - ISC-IS - Canadian Studies
  - ISE-IS - European Studies
  - ISLA-IS - Latin America
  - WGST-Women's and Gender Studies
  - WSTU-Women's Studies



### CAS Cluster Classifications, Continued

- Languages
  - CHIN-Chinese
  - FREN-French
  - GERM-German
  - GRK-Greek
  - ITST-Italian Studies
  - JAPN-Japanese
  - LAT-Latin
  - LING-Linguistics
  - RUSS-Russian
  - SPAN-Spanish
- Natural Science and Math
  - BICM-Biochemistry
  - BIOL-Biology
  - BISC-Biological Science
  - BOT-Botany
  - CHEM-Chemistry
  - CS-Computer Science
  - ENSC-Environmental Sciences
  - GEOL-Geology
  - MATH-Mathematics
  - NEUR-Neuroscience
  - PBIO-Plant Biology
  - PHYS-Physics
  - ZOOL-Zoology
- Social Science
  - ANTH-Anthropology
  - ECON-Economics
  - ENVS-Environmental Studies
  - GEOG-Geography
  - POLS-Political Science
  - PSYC-Psychology
  - PSYS-Psychological Science
  - SOC-Sociology



**Appendix C:  
CESS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Education
  - ARTE-Art Education
  - ECP-Early Childhood Preschl
  - ECSP-Early Childhood Special Educ
  - EDML-Middle Level Education
  - ELK6-Elementary Educ K-6
  - FCSE-Family & Consumer Sciences Ed
  - ID-Individually Designed
  - MUSE-Music Education
  - PE-Physical Education K-12
  - SE-Secondary Educ
  - SEE-Secondary Educ English
  - SEL-Secondary Educ Language
  - SEM-Secondary Educ Math
  - SES-Secondary Educ Science
  - SESS-Secondary Educ Soc Sci
- Social Services
  - HDFS-Human Dev & Family Studies
  - SWSS-Social Work



**Appendix D:  
CEMS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Computer Science
  - CS-Computer Science
  - CSIS-Computer Sci & Info Systems
  - DS-Data Science
- Engineering
  - BIOM-Biomedical Engineering
  - CE-Civil Engineering
  - CEE-Civil & Environmental Engr
  - EE-Electrical Engineering
  - EENV-Environmental Engineering
  - EMGT-Engineering Management
  - ENGR-Engineering
  - ME-Mechanical Engineering
- Math/Statistics
  - MATH-Mathematics
  - STAT-Statistics



**Appendix E:  
CNHS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Health Sciences
  - AT-Athletic Training Education
  - BMED-Biomedical Technology
  - CSD-Comm Sciences & Disorders
  - DHYG-Dental Hygiene
  - EMS-Exercise and Movement Sciences
  - HSCI-Health Sciences
  - MEDT-Medical Technology
  - MLS-Medical Laboratory Sciences
  - MRS-Medical Radiation Sciences
  - NMT-Nuclear Medicine Technology
  - PT-Physical Therapy
  - RADT-Radiation Therapy
  - RT-Radiologic Technology
- Nursing
  - NAT-Alternate Track - VT RN
  - PRNU-Professional Nursing