



THE UNIVERSITY OF VERMONT  
**CAREER CENTER**

# **Undergraduate Career Outcomes Report**

**University-wide 3-Year Average:  
Classes 2020, 2021, and 2022**

Administered and  
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# Undergraduate Career Outcomes Report

## University-wide 3-Year Average: Classes 2020, 2021, and 2022

### University Highlights

- Ave. number of respondents: 1,544
- Ave. Knowledge rate: 62.2%
- Ave. Success rate: 94.2%
- Ave. Employment rate: 67.4%
- Ave. Continuing Education rate: 26.8%
- Average Salary: \$48,909
- Median Salary: \$44,276
- About 92% of employed graduates reported they are satisfied with their position
- About 87% of employed graduates indicated their position is related to their field
- About 90% of employed graduates reported their position is related to their career goals

### Methodology

#### Purpose:

The UVM Career Outcomes survey follows the NACE First-Destination survey standards and protocols while specialized to reflect the unique aspects of The University of Vermont. The survey is designed to show current and prospective students the employment and continuing education activities of UVM's graduates as well as to assist colleges and administrators in understanding areas of growth and improvement. This is a joint effort between the Career Center, the Division of Student Affairs, and the Office of Institutional Research.

#### Data Collection:

The Career Outcomes data are collected within six months of undergraduate students' graduation using Campus Labs survey software. The graduates are contacted via email and prompted to take the survey and can update their status as their plans change. Three email reminders are sent out during the data collection period.

Additionally, information on graduates who haven't responded to the survey is collected via other reliable sources and tracked for auditing purposes. The knowledge sources include information from the National Student Clearinghouse, UVM PeopleSoft systems, Unit/Department Knowledge, Web Searches (e.g., LinkedIn, Facebook, UVM connect), and in some cases, phone calls to the students. Note that if a student later responds to the survey, that first-person response is the information that would be kept and prioritized over the additional knowledge rate collection information. This follows the post-graduation collection processes outlined by NACE, the National Association of Colleges & Employers.

Once the data collection period is over, the data is cleaned and analysis begins each January on the responses from graduates.

**Definitions:**

- The success rate are students who are working full-time, working part-time, participating in a volunteer or service program, serving in the US military, and matriculating into continuing education divided by total number of responses to the survey
- Mean salary includes only graduates who are employed full time by an organization (i.e. other types such as freelance work are excluded).

**Three-Year Average Methodology:**

The three-year averages are weighted by year, meaning that the averages are not strongly influenced by the number of responses in a given year. The percentages in each category for each of the three years are summed and then divided by the number of years in which the question was asked. The numbers in this report refer to the three-year averages of UVM’s Class of 2020, 2021, & 2022 graduates.

**Caveat Regarding Total Percentages:**

Note that not all of the average percentages in this report will total up to 100%. This is most noticeable in the ‘Continuing Education: Degrees Pursued’ table. This is for a valid reason, and here’s why:

- There are some questions that were asked slightly differently (the response options were different) from year to year. The biggest difference was in 2018 when the survey tool being used switched from Campus Labs to Handshake. Handshake required wording to match NACE standards exactly, whereas before, the survey also included a couple of more UVM-centered options.
- For the 3-year average calculations, if an option was available in certain years but not all, the percentages for that option were added up and divided by the number of years that it was available. If a response was an option in 2018 & 2019, for example, we’d add up the values and divide by two. That info shouldn’t be averaged out over 3 years, because it wouldn’t be fair to the 2020 students who didn’t see the question.

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**Table 1 – Success Rate, Employment Rate, & Continuing Education Rate**

	UVM 3-Year Average (2020-2022)					
	Success Rate		Employment Rate*		Continuing Education Rate	
	Average # of respondents		Average # of respondents		Average # of respondents	
	per year	%	per year	%	per year	%
<b>University Total</b>	<b>1452</b>	<b>94.2%</b>	<b>1039</b>	<b>67.4%</b>	<b>413</b>	<b>26.8%</b>
<b>Agriculture &amp; Life Sciences<sup>1</sup></b>	<b>226</b>	<b>95.4%</b>	<b>144</b>	<b>60.2%</b>	<b>82</b>	<b>35.2%</b>
Agriculture	53	96.1%	28	48.9%	25	47.2%
CALS-Other	84	93.6%	66	74.2%	18	19.4%
Life Sciences	89	96.6%	50	53.1%	40	43.5%
<b>Arts &amp; Sciences<sup>2</sup></b>	<b>496</b>	<b>93.4%</b>	<b>361</b>	<b>67.9%</b>	<b>135</b>	<b>25.5%</b>
Arts	35	93.6%	27	74.2%	7	19.5%
CAS-Other	N<5	—	N<5	—	N<5	11.1%
Humanities	63	94.0%	46	68.9%	17	25.1%
Interdisciplinary	23	92.7%	17	68.9%	6	23.8%
Languages	17	86.1%	12	62.2%	5	23.9%
Natural Science and Math	157	94.5%	105	63.0%	52	31.5%
Social Science	206	92.9%	156	70.2%	50	22.7%
<b>Business (Grossman)</b>	<b>153</b>	<b>94.8%</b>	<b>120</b>	<b>74.3%</b>	<b>33</b>	<b>20.5%</b>
<b>Education &amp; Social Services<sup>3</sup></b>	<b>105</b>	<b>98.5%</b>	<b>72</b>	<b>61.6%</b>	<b>33</b>	<b>36.9%</b>
Education	75	99.0%	52	63.6%	23	35.3%
Social Services	30	97.3%	20	56.9%	10	40.4%
<b>Engineering &amp; Mathematical Sciences<sup>4</sup></b>	<b>228</b>	<b>93.8%</b>	<b>165</b>	<b>67.5%</b>	<b>63</b>	<b>26.2%</b>
Computer Science	61	96.5%	47	73.2%	14	23.3%
Engineering	145	92.5%	107	67.9%	38	24.6%
Math/Statistics	27	96.4%	15	51.7%	12	44.7%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>111</b>	<b>87.4%</b>	<b>95</b>	<b>74.8%</b>	<b>16</b>	<b>12.6%</b>
<b>Nursing and Health Sciences<sup>5</sup></b>	<b>147</b>	<b>98.4%</b>	<b>94</b>	<b>62.4%</b>	<b>54</b>	<b>36.0%</b>
Health Sciences	96	98.1%	46	47.3%	50	50.9%
Nursing	51	98.3%	47	91.1%	4	7.2%
<b>Participated in Honors College</b>	<b>182</b>	<b>93.6%</b>	<b>126</b>	<b>65.3%</b>	<b>55</b>	<b>28.3%</b>
<b>Honors College Scholar</b>	<b>94</b>	<b>93.6%</b>	<b>60</b>	<b>60.3%</b>	<b>34</b>	<b>33.3%</b>

\*The employed column reflects students who are employed full time, part time, serving in the military, or volunteering full time in a service organization (e.g. Peace Corps)

<sup>1</sup> For a breakdown of which CALS majors are associated with which categories, please see Appendix A.

<sup>2</sup> For a breakdown of which CAS majors are associated with which categories, please see Appendix B.

<sup>3</sup> For a breakdown of which CESS majors are associated with which categories, please see Appendix C.

<sup>4</sup> For a breakdown of which CEMS majors are associated with which categories, please see Appendix D.

<sup>5</sup> For a breakdown of which CNHS majors are associated with which categories, please see Appendix E.

**Table 2 – Compensation by College/School & Major Cluster**

College/School & Major Cluster	Total # of Graduates Reporting a Salary	UVM 3-Year Average (2020-2022)						
		Salary*				Bonus*		
		Mean	25tile	50tile	75tile	%	Mean	Median
<b>University Total</b>	<b>288</b>	<b>\$48,909</b>	<b>\$35,833</b>	<b>\$44,276</b>	<b>\$60,500</b>	<b>15%</b>	<b>\$4,857</b>	<b>\$4,000</b>
<b>Agriculture &amp; Life Sciences</b>	<b>33</b>	<b>\$42,072</b>	<b>\$33,437</b>	<b>\$38,860</b>	<b>\$48,573</b>	<b>15%</b>	<b>\$5,700</b>	<b>\$3,000</b>
Agriculture	10	\$38,858	\$31,431	\$37,872	\$45,653	10%	\$11,500	\$11,500
CALC-Other	10	\$45,306	\$35,560	\$44,296	\$51,111	N<5	—	—
Life Sciences	14	\$42,254	\$35,593	\$38,880	\$44,643	29%	\$4,250	\$3,000
<b>Arts &amp; Sciences</b>	<b>100</b>	<b>\$42,337</b>	<b>\$33,800</b>	<b>\$39,642</b>	<b>\$47,500</b>	<b>9%</b>	<b>\$4,566</b>	<b>\$3,333</b>
Arts	6	\$41,531	\$31,720	\$38,663	\$45,219	18%	\$750	\$750
CAS-Other	N<5	—	—	—	—	N<5	—	—
Humanities	10	\$44,045	\$36,546	\$40,508	\$54,269	15%	\$13,250	\$13,250
Interdisciplinary	7	\$42,348	\$35,619	\$40,971	\$51,093	N<5	—	—
Languages	N<5	—	—	—	—	N<5	—	—
Natural Science and Math	38	\$41,474	\$33,518	\$37,912	\$46,433	8%	\$3,400	\$3,500
Social Science	40	\$43,200	\$34,013	\$41,057	\$49,246	16%	\$3,464	\$3,250
<b>Business (Grossman)</b>	<b>25</b>	<b>\$56,701</b>	<b>\$44,167</b>	<b>\$53,333</b>	<b>\$63,833</b>	<b>23%</b>	<b>\$3,944</b>	<b>\$4,167</b>
<b>Education &amp; Social Services</b>	<b>15</b>	<b>\$38,394</b>	<b>\$33,372</b>	<b>\$39,298</b>	<b>\$43,423</b>	<b>20%</b>	<b>\$1,833</b>	<b>\$2,000</b>
Education	13	\$39,232	\$33,669	\$41,603	\$44,038	15%	\$2,000	\$2,000
Social Services	N<5	—	—	—	—	N<5	—	—
<b>Engineering &amp; Mathematical Sciences</b>	<b>65</b>	<b>\$63,776</b>	<b>\$54,280</b>	<b>\$63,340</b>	<b>\$72,833</b>	<b>26%</b>	<b>\$5,245</b>	<b>\$4,333</b>
Computer Science	13	\$72,085	\$55,018	\$70,607	\$90,750	23%	\$11,689	\$9,833
Engineering	48	\$62,455	\$54,153	\$62,018	\$71,298	29%	\$4,379	\$4,333
Math/Statistics	5	\$59,259	\$39,538	\$60,546	\$72,231	37%	\$9,250	\$9,250
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>24</b>	<b>\$39,655</b>	<b>\$28,200</b>	<b>\$38,013</b>	<b>\$50,525</b>	<b>8%</b>	<b>\$4,617</b>	<b>\$4,700</b>
<b>Nursing and Health Sciences</b>	<b>29</b>	<b>\$54,287</b>	<b>\$43,333</b>	<b>\$55,317</b>	<b>\$65,107</b>	<b>29%</b>	<b>\$5,506</b>	<b>\$5,167</b>
Health Sciences	13	\$45,201	\$34,740	\$41,448	\$56,575	16%	\$3,958	\$3,958
Nursing	16	\$61,896	\$53,851	\$62,154	\$68,053	39%	\$5,574	\$5,000
<b>Participated in Honors College</b>	<b>43</b>	<b>\$49,277</b>	<b>\$35,269</b>	<b>\$44,074</b>	<b>\$61,050</b>	<b>16%</b>	<b>\$3,912</b>	<b>\$3,917</b>
<b>Honors College Scholar</b>	<b>26</b>	<b>\$46,416</b>	<b>\$34,941</b>	<b>\$41,012</b>	<b>\$57,167</b>	<b>25%</b>	<b>\$3,641</b>	<b>\$3,125</b>

\*Salary and Bonus includes only students who are working full-time for an organization/employer.

**Table 3 – Satisfaction**

	UVM 3-Year Average: (2020-2022)							
	% field of employment is somewhat or closely related to their field of study*		% field of employment is somewhat or closely related to their career goals*		% satisfied or very satisfied with their position*		% indicated UVM offered excellent or good opportunities to prepare for work or graduate study	
	N	%	N	%	N	%	N	%
<b>University Total</b>	<b>276</b>	<b>87.1%</b>	<b>285</b>	<b>89.5%</b>	<b>290</b>	<b>92.0%</b>	<b>290</b>	<b>60.5%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>30</b>	<b>92.7%</b>	<b>29</b>	<b>88.8%</b>	<b>29</b>	<b>89.8%</b>	<b>35</b>	<b>59.7%</b>
Agriculture	10	88.9%	10	84.7%	10	86.8%	14	68.0%
CALC-Other	14	92.7%	14	82.1%	14	92.7%	14	60.9%
Life Sciences	9	88.2%	11	96.1%	11	93.3%	16	60.9%
<b>Arts &amp; Sciences</b>	<b>84</b>	<b>78.9%</b>	<b>90</b>	<b>84.4%</b>	<b>94</b>	<b>88.3%</b>	<b>81</b>	<b>51.4%</b>
Arts	5	76.3%	6	89.6%	6	100.0%	N<5	—
CAS-Other	N<5	—	N<5	—	N<5	—	N<5	—
Humanities	8	67.2%	8	77.7%	8	75.5%	11	53.3%
Interdisciplinary	N<5	—	N<5	—	N<5	—	N<5	—
Languages	N<5	—	N<5	—	N<5	—	N<5	—
Natural Science and Math	33	88.7%	34	91.9%	35	93.0%	27	55.6%
Social Science	33	74.7%	37	82.1%	38	86.6%	32	52.9%
<b>Business (Grossman)</b>	<b>27</b>	<b>95.8%</b>	<b>27</b>	<b>95.0%</b>	<b>27</b>	<b>93.8%</b>	<b>24</b>	<b>64.4%</b>
<b>Education &amp; Social Services</b>	<b>20</b>	<b>94.5%</b>	<b>20</b>	<b>98.5%</b>	<b>20</b>	<b>94.5%</b>	<b>23</b>	<b>69.6%</b>
Education	17	93.3%	17	98.3%	17	99.1%	18	74.2%
Social Services	N<5	—	N<5	—	N<5	—	5	70.4%
<b>Engineering &amp; Mathematical Sciences</b>	<b>66</b>	<b>92.5%</b>	<b>67</b>	<b>93.5%</b>	<b>68</b>	<b>96.7%</b>	<b>76</b>	<b>69.6%</b>
Computer Science	13	95.1%	13	93.9%	12	92.6%	12	67.3%
Engineering	50	93.2%	50	93.9%	52	98.1%	62	72.5%
Math/Statistics	5	92.3%	6	97.4%	6	97.4%	N<5	—
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>24</b>	<b>79.3%</b>	<b>25</b>	<b>85.0%</b>	<b>27</b>	<b>89.4%</b>	<b>32</b>	<b>62.5%</b>
<b>Nursing and Health Sciences</b>	<b>29</b>	<b>96.5%</b>	<b>29</b>	<b>96.5%</b>	<b>29</b>	<b>95.8%</b>	<b>23</b>	<b>59.4%</b>
Health Sciences	11	92.2%	11	92.2%	11	93.2%	10	50.8%
Nursing	19	100.0%	19	100.0%	18	98.6%	13	69.1%
<b>Participated in Honors College</b>	<b>39</b>	<b>85.5%</b>	<b>44</b>	<b>93.0%</b>	<b>42</b>	<b>93.2%</b>	<b>56</b>	<b>70.0%</b>
<b>Honors College Scholar</b>	<b>23</b>	<b>86.4%</b>	<b>26</b>	<b>96.2%</b>	<b>25</b>	<b>94.9%</b>	<b>38</b>	<b>77.7%</b>

\* Includes only those who selected full-time employment.

Note: The 'N' column in this table refers to the average number of respondents per year.

**Table 4 – Career Outcomes by College/School & Major Cluster**

College/School & Major Cluster	Average # of respondents per year	Working full-time <sup>1</sup>	Working part-time <sup>2</sup>	Working, Unknown FTPT	Participating in a volunteer or service program <sup>3</sup>	Serving in the U.S. Military	Matriculating in a program of continuing education	Seeking employment (Still Looking)	Not seeking employment or continuing education
<b>University Total</b>	<b>1543</b>	<b>26.9%</b>	<b>2.1%</b>	<b>37.1%</b>	<b>0.7%</b>	<b>0.5%</b>	<b>26.8%</b>	<b>5.8%</b>	<b>0.2%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>237</b>	<b>18.8%</b>	<b>1.6%</b>	<b>38.9%</b>	<b>0.7%</b>	<b>0.2%</b>	<b>35.2%</b>	<b>4.6%</b>	<b>0.0%</b>
Agriculture	55	20.3%	2.4%	26.2%	0.0%	0.0%	47.2%	3.9%	0.0%
CALS-Other	90	16.0%	1.4%	56.1%	0.7%	0.0%	19.4%	6.4%	0.0%
Life Sciences	92	20.2%	1.4%	29.9%	1.1%	0.4%	43.5%	3.4%	0.0%
<b>Arts &amp; Sciences</b>	<b>531</b>	<b>27.2%</b>	<b>2.9%</b>	<b>36.7%</b>	<b>0.8%</b>	<b>0.3%</b>	<b>25.4%</b>	<b>6.6%</b>	<b>0.2%</b>
Arts	37	26.8%	5.9%	41.4%	0.0%	0.0%	19.5%	6.4%	0.0%
CAS-Other	N<5	—	—	—	—	—	—	—	—
Humanities	68	22.0%	3.6%	40.0%	2.0%	1.0%	25.0%	6.0%	0.5%
Interdisciplinary	25	23.9%	4.4%	39.5%	1.2%	0.0%	23.8%	7.3%	0.0%
Languages	20	26.5%	7.9%	26.7%	0.0%	0.0%	23.5%	13.8%	1.6%
Natural Science and Math	166	30.5%	1.7%	30.3%	0.2%	0.2%	31.5%	5.5%	0.0%
Social Science	221	26.3%	2.5%	40.3%	0.9%	0.1%	22.6%	7.1%	0.1%
<b>Business (Grossman)</b>	<b>161</b>	<b>22.4%</b>	<b>0.9%</b>	<b>49.2%</b>	<b>0.2%</b>	<b>1.4%</b>	<b>20.5%</b>	<b>5.2%</b>	<b>0.2%</b>
<b>Education &amp; Social Services</b>	<b>107</b>	<b>27.1%</b>	<b>3.4%</b>	<b>29.6%</b>	<b>1.1%</b>	<b>0.2%</b>	<b>36.9%</b>	<b>1.5%</b>	<b>0.2%</b>
Education	76	31.3%	3.2%	28.0%	0.8%	0.3%	35.3%	1.0%	0.0%
Social Services	31	16.5%	3.8%	34.0%	1.9%	0.0%	40.2%	2.7%	0.9%
<b>Engineering &amp; Mathematical Sciences</b>	<b>243</b>	<b>34.1%</b>	<b>1.2%</b>	<b>31.6%</b>	<b>0.2%</b>	<b>0.3%</b>	<b>26.2%</b>	<b>6.2%</b>	<b>0.0%</b>
Computer Science	64	26.8%	0.4%	45.1%	0.8%	0.0%	23.3%	3.5%	0.0%
Engineering	157	38.8%	1.7%	27.0%	0.0%	0.4%	24.6%	7.5%	0.0%
Math/Statistics	28	25.6%	0.0%	26.1%	0.0%	0.0%	44.7%	3.6%	0.0%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>128</b>	<b>32.7%</b>	<b>3.2%</b>	<b>34.5%</b>	<b>3.2%</b>	<b>0.5%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>0.9%</b>
<b>Nursing and Health Sciences</b>	<b>150</b>	<b>28.8%</b>	<b>0.6%</b>	<b>32.1%</b>	<b>0.0%</b>	<b>0.9%</b>	<b>36.0%</b>	<b>1.6%</b>	<b>0.0%</b>
Health Sciences	98	18.6%	0.6%	27.6%	0.0%	0.4%	50.9%	1.9%	0.0%
Nursing	52	46.4%	0.5%	42.6%	0.0%	1.7%	7.2%	1.7%	0.0%
<b>Participated in Honors College</b>	<b>194</b>	<b>32.8%</b>	<b>3.1%</b>	<b>28.3%</b>	<b>0.9%</b>	<b>0.0%</b>	<b>28.3%</b>	<b>6.4%</b>	<b>0.2%</b>
<b>Honors College Scholar</b>	<b>100</b>	<b>34.0%</b>	<b>4.0%</b>	<b>21.2%</b>	<b>1.0%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>6.4%</b>	<b>0.0%</b>

1: Working on average 30 hours or more per week  
2: Working on average less than 30 hours per week  
3: Programs such as Peace Corps, City Year

**Table 5 – Employment Outcomes**

UVM 3-Year Average: (2020-2022)						
	Average # of respondents per year	Entrepreneur	Freelance	Postgraduate Internship/ Fellowship	Organization & Other	Temporary or Contract Work
<b>University Total</b>	<b>1021</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.6%</b>	<b>93.7%</b>	<b>3.8%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>142</b>	<b>0.6%</b>	<b>1.9%</b>	<b>0.8%</b>	<b>94.2%</b>	<b>3.6%</b>
Agriculture	28	0.0%	1.3%	3.8%	93.9%	4.2%
CALS-Other	65	1.4%	3.4%	0.0%	93.4%	3.4%
Life Sciences	48	0.0%	0.0%	0.0%	95.1%	7.4%
<b>Arts &amp; Sciences</b>	<b>356</b>	<b>0.9%</b>	<b>1.4%</b>	<b>1.0%</b>	<b>91.4%</b>	<b>5.3%</b>
Arts	27	2.1%	7.4%	2.1%	87.5%	2.3%
CAS-Other	N<5	—	—	—	—	—
Humanities	44	2.2%	4.6%	2.3%	84.5%	8.1%
Interdisciplinary	17	0.0%	0.0%	0.0%	95.8%	6.3%
Languages	12	0.0%	0.0%	0.0%	95.3%	7.1%
Natural Science and Math	105	0.4%	0.0%	0.4%	93.5%	6.0%
Social Science	153	0.9%	1.0%	1.0%	92.8%	4.7%
<b>Business (Grossman)</b>	<b>117</b>	<b>3.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>93.9%</b>	<b>3.9%</b>
<b>Education &amp; Social Services</b>	<b>70</b>	<b>0.0%</b>	<b>1.6%</b>	<b>2.4%</b>	<b>94.7%</b>	<b>4.1%</b>
Education	51	0.0%	2.1%	0.0%	95.9%	4.1%
Social Services	19	0.0%	0.0%	12.5%	89.0%	4.0%
<b>Engineering &amp; Mathematical Sciences</b>	<b>163</b>	<b>1.0%</b>	<b>0.6%</b>	<b>1.0%</b>	<b>96.9%</b>	<b>0.8%</b>
Computer Science	46	0.7%	0.0%	1.5%	97.0%	1.3%
Engineering	106	1.8%	0.4%	0.9%	97.5%	0.5%
Math/Statistics	15	0.0%	3.7%	6.3%	88.0%	6.3%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>90</b>	<b>2.2%</b>	<b>0.6%</b>	<b>1.0%</b>	<b>90.3%</b>	<b>10.9%</b>
<b>Nursing and Health Sciences</b>	<b>92</b>	<b>0.5%</b>	<b>0.5%</b>	<b>0.0%</b>	<b>99.3%</b>	<b>0.0%</b>
Health Sciences	46	1.4%	0.0%	0.0%	99.1%	0.0%
Nursing	46	0.0%	0.8%	0.0%	99.5%	0.0%
<b>Participated in Honors College</b>	<b>125</b>	<b>0.4%</b>	<b>0.8%</b>	<b>0.4%</b>	<b>92.9%</b>	<b>5.8%</b>
<b>Honors College Scholar</b>	<b>59</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.9%</b>	<b>92.5%</b>	<b>5.8%</b>

Note: This table includes all people who are employed, regardless of full-time/part-time status.

Interpretation Note: The counts in this table refer to the total number of graduates who are employed full-time and provided information about the location of their work. Of the 571 graduates university-wide, 254 (the calculation is  $571 * .445$ ) stayed in Vermont. This is a net gain of 55 new residents (254-199) to the state of Vermont.

**Table 6 – Employment Location (Full-time Employment)**

	UVM 3-Year Average: (2020-2022)					
	All		Vermonters		Non-Vermonters	
	Average # of respondents per year	% Staying in VT	Average # of respondents per year	% Staying in VT	Average # of respondents per year	% Staying in VT
<b>University Total</b>	<b>571</b>	<b>44.5%</b>	<b>199</b>	<b>54.5%</b>	<b>372</b>	<b>39.2%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>79</b>	<b>50.6%</b>	<b>26</b>	<b>59.5%</b>	<b>53</b>	<b>46.2%</b>
Agriculture	203	45.1%	68	51.2%	135	42.0%
CALs-Other	57	33.5%	21	53.2%	36	22.2%
Life Sciences	28	56.6%	14	67.4%	13	45.0%
<b>Arts &amp; Sciences</b>	<b>102</b>	<b>43.3%</b>	<b>40</b>	<b>56.7%</b>	<b>62</b>	<b>34.8%</b>
Arts	55	46.4%	14	64.3%	41	47.6%
CAS-Other	54	37.7%	16	55.1%	38	30.1%
Humanities	19	46.6%	5	70.0%	14	46.5%
Interdisciplinary	31	52.2%	10	91.9%	20	47.5%
Languages	29	51.7%	11	63.6%	18	44.4%
Natural Science and Math	13	56.4%	4	46.2%	9	61.5%
Social Science	N<5	—	N<5	—	N<5	—
<b>Business (Grossman)</b>	<b>22</b>	<b>49.2%</b>	<b>8</b>	<b>52.0%</b>	<b>13</b>	<b>47.5%</b>
<b>Education &amp; Social Services</b>	<b>9</b>	<b>61.1%</b>	<b>4</b>	<b>62.5%</b>	<b>6</b>	<b>47.4%</b>
Education	8	43.5%	3	100.0%	5	50.0%
Social Services	68	43.6%	23	44.3%	45	43.3%
<b>Engineering &amp; Mathematical Sciences</b>	<b>85</b>	<b>43.4%</b>	<b>27</b>	<b>57.5%</b>	<b>59</b>	<b>36.9%</b>
Computer Science	57	33.5%	21	53.2%	36	22.2%
Engineering	22	55.2%	11	67.6%	11	63.6%
Math/Statistics	5	62.5%	N<5	—	N<5	—
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>25</b>	<b>40.5%</b>	<b>10</b>	<b>72.4%</b>	<b>15</b>	<b>30.0%</b>
<b>Nursing and Health Sciences</b>	<b>72</b>	<b>44.9%</b>	<b>28</b>	<b>51.8%</b>	<b>44</b>	<b>40.5%</b>
Health Sciences	9	38.5%	3	100.0%	6	35.3%
Nursing	55	46.4%	14	64.3%	41	47.6%
<b>Participated in Honors College</b>	<b>23</b>	<b>34.8%</b>	<b>8</b>	<b>65.2%</b>	<b>15</b>	<b>29.3%</b>
<b>Honors College Scholar</b>	<b>31</b>	<b>39.8%</b>	<b>9</b>	<b>46.2%</b>	<b>22</b>	<b>56.0%</b>

Note: This table does not include people who have unknown location

**Table 7 – Salaries by Vermont versus Non-Vermont Locations (Full-time Employment)**

	UVM 3-Year Average: (2020-2022)			
	Average # of respondents per year	Overall Mean Salary of those who provided location info	Average Salary for those staying in Vermont	Average Salary for those not staying in Vermont
<b>University Total</b>	<b>288</b>	<b>\$48,895</b>	<b>\$44,395</b>	<b>\$52,458</b>
<b>Agriculture &amp; Life Sciences</b>	<b>33</b>	<b>\$41,982</b>	<b>\$36,779</b>	<b>\$46,001</b>
Agriculture	10	\$38,858	\$33,624	\$40,688
CALs-Other	10	\$45,306	\$37,110	\$50,129
Life Sciences	14	\$42,254	\$38,246	\$49,681
<b>Arts &amp; Sciences</b>	<b>100</b>	<b>\$42,266</b>	<b>\$38,239</b>	<b>\$45,863</b>
Arts	6	\$41,531	\$38,138	\$44,348
CAS-Other	N<5	—	—	—
Humanities	10	\$44,045	\$36,236	\$49,380
Interdisciplinary	6	\$41,854	\$34,000	\$41,176
Languages	N<5	—	—	—
Natural Science and Math	38	\$41,474	\$38,688	\$44,142
Social Science	40	\$43,200	\$37,411	\$47,911
<b>Business (Grossman)</b>	<b>25</b>	<b>\$56,591</b>	<b>\$48,496</b>	<b>\$59,488</b>
<b>Education &amp; Social Services</b>	<b>16</b>	<b>\$38,366</b>	<b>\$37,335</b>	<b>\$39,285</b>
Education	13	\$39,232	\$37,858	\$40,953
Social Services	N<5	—	—	—
<b>Engineering &amp; Mathematical Sciences</b>	<b>65</b>	<b>\$63,758</b>	<b>\$58,800</b>	<b>\$67,809</b>
Computer Science	13	\$72,085	\$60,790	\$78,911
Engineering	48	\$62,455	\$59,565	\$64,562
Math/Statistics	5	\$59,259	\$44,319	\$68,972
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>24</b>	<b>\$39,620</b>	<b>\$34,934</b>	<b>\$41,696</b>
<b>Nursing and Health Sciences</b>	<b>29</b>	<b>\$54,251</b>	<b>\$49,275</b>	<b>\$56,671</b>
Health Sciences	13	\$45,201	\$38,917	\$47,847
Nursing	16	\$61,896	\$57,065	\$64,486
<b>Participated in Honors College</b>	<b>43</b>	<b>\$49,220</b>	<b>\$42,889</b>	<b>\$55,407</b>
<b>Honors College Scholar</b>	<b>26</b>	<b>\$46,316</b>	<b>\$38,873</b>	<b>\$51,911</b>

Note: This salary information pertains only to graduates who've disclosed their location information.

**Table 8 – Continuing Education: Degrees Pursued**

UVM 3-Year Average: (2020-2022)											
	Average # of respondents per year	Non-Degree	Advanced Certificate	Bachelors	Masters	MBA	Doctoral Degree	Doctorate in Law	Medical Doctorate	Doctorate in Veterinary Medicine	Unknown
<b>University Total</b>	<b>413</b>	<b>5.4%</b>	<b>3.0%</b>	<b>8.7%</b>	<b>60.2%</b>	<b>1.1%</b>	<b>4.9%</b>	<b>2.1%</b>	<b>0.8%</b>	<b>1.7%</b>	<b>12.0%</b>
<b>Agriculture &amp; Life Sciences</b>	<b>82</b>	<b>6.3%</b>	<b>5.9%</b>	<b>13.2%</b>	<b>42.4%</b>	<b>2.0%</b>	<b>5.6%</b>	<b>0.4%</b>	<b>0.9%</b>	<b>7.6%</b>	<b>15.8%</b>
Agriculture	25	10.3%	3.8%	20.9%	10.9%	0.0%	5.3%	1.5%	2.6%	25.6%	19.1%
CALS-Other	18	4.9%	10.2%	9.7%	56.1%	6.8%	0.0%	0.0%	0.0%	0.0%	12.4%
Life Sciences	40	4.8%	4.3%	10.3%	55.8%	0.7%	8.4%	0.0%	0.0%	0.0%	15.7%
<b>Arts &amp; Sciences</b>	<b>135</b>	<b>7.0%</b>	<b>3.3%</b>	<b>10.0%</b>	<b>55.3%</b>	<b>0.5%</b>	<b>5.2%</b>	<b>3.6%</b>	<b>1.3%</b>	<b>0.5%</b>	<b>13.4%</b>
Arts	7	12.7%	16.7%	11.6%	50.4%	0.0%	0.0%	0.0%	0.0%	0.0%	8.6%
CAS-Other	N<5	—	—	—	—	—	—	—	—	—	—
Humanities	17	2.0%	3.5%	5.9%	76.6%	0.0%	0.0%	9.4%	0.0%	0.0%	2.6%
Interdisciplinary	6	12.0%	10.4%	7.4%	61.9%	0.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Languages	5	15.0%	0.0%	0.0%	55.0%	0.0%	6.7%	0.0%	0.0%	0.0%	23.3%
Natural Science and Math	52	8.1%	2.1%	13.4%	47.1%	0.0%	10.9%	0.7%	3.5%	1.2%	13.0%
Social Science	50	5.2%	2.7%	9.1%	56.3%	1.4%	1.3%	5.9%	0.0%	0.0%	18.1%
<b>Business (Grossman)</b>	<b>33</b>	<b>2.2%</b>	<b>2.9%</b>	<b>4.9%</b>	<b>80.1%</b>	<b>2.9%</b>	<b>0.0%</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>6.3%</b>
<b>Education &amp; Social Services</b>	<b>33</b>	<b>2.1%</b>	<b>0.0%</b>	<b>6.0%</b>	<b>83.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>6.3%</b>
Education	23	2.8%	0.0%	5.6%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%
Social Services	10	0.0%	0.0%	6.1%	77.2%	0.0%	0.0%	8.6%	0.0%	0.0%	8.1%
<b>Engineering &amp; Mathematical Sciences</b>	<b>63</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>79.8%</b>	<b>1.7%</b>	<b>6.4%</b>	<b>0.6%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>6.8%</b>
Computer Science	14	4.8%	0.0%	2.4%	85.9%	2.4%	2.4%	0.0%	0.0%	0.0%	2.2%
Engineering	38	1.7%	0.0%	2.7%	75.6%	1.8%	8.0%	0.9%	0.0%	0.0%	9.3%
Math/Statistics	12	2.6%	0.0%	0.0%	85.6%	0.0%	9.6%	0.0%	0.0%	0.0%	2.2%
<b>Environment &amp; Natural Resources (Rubenstein)</b>	<b>16</b>	<b>5.6%</b>	<b>6.3%</b>	<b>2.4%</b>	<b>58.2%</b>	<b>1.6%</b>	<b>2.6%</b>	<b>13.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.5%</b>
<b>Nursing and Health Sciences</b>	<b>54</b>	<b>7.7%</b>	<b>2.5%</b>	<b>12.9%</b>	<b>49.3%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.6%</b>	<b>1.6%</b>	<b>0.0%</b>	<b>16.3%</b>
Health Sciences	50	7.8%	2.1%	13.5%	47.1%	0.0%	9.1%	0.6%	1.7%	0.0%	18.0%
Nursing	N<5	—	—	—	—	—	—	—	—	—	—
<b>Participated in Honors College</b>	<b>55</b>	<b>5.9%</b>	<b>2.3%</b>	<b>8.0%</b>	<b>53.0%</b>	<b>1.5%</b>	<b>9.6%</b>	<b>3.6%</b>	<b>0.0%</b>	<b>3.0%</b>	<b>13.0%</b>
<b>Honors College Scholar</b>	<b>34</b>	<b>5.9%</b>	<b>2.6%</b>	<b>5.0%</b>	<b>54.2%</b>	<b>0.0%</b>	<b>7.6%</b>	<b>4.3%</b>	<b>1.2%</b>	<b>4.2%</b>	<b>15.1%</b>

## Appendix A: CALs Cluster Classifications

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Agriculture:
  - ARE- Agricultural & Resource Entrep
  - ASCI- Animal Science
  - BOT- Botany
  - ECAG- Ecological Agriculture
  - PBIO- Plant Biology
  - PSS- Plant & Soil Science
  - SLH- Sustainable Landscape Hort
  - UFLH- Urban For & Land Hort
- CALs-Other
  - CDAE- Cmty Dev & Apld Econ
  - CEN- Community Entrepreneurship
  - CID- Community & International Dev
  - ENVS- Environmental Studies
  - PCOM- Public Communication
  - SELF- Self-Designed
- Life Sciences
  - BICM-Biochemistry
  - BIOC-Biochemical Science
  - BISC-Biological Science
  - BSCI-Biological Sciences
  - DF-Dairy Foods
  - DIET-Dietetics
  - DNFS-Dietetics,Nutrition&Food Sci
  - ENSC-Environmental Sciences
  - FCSE-Family & Consumer Sciences Ed
  - FS-Food Systems
  - MGEN-Molecular Genetics
  - MICR-Microbiology
  - MMG-Micro & Molec Genetics
  - NFS-Nutrition & Food Sciences
  - NUSC-Nutritional Sciences

## **Appendix B: CAS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Arts
  - AHST-Art History
  - ART-Art
  - FTS-Film and Television Studies
  - MUS-Music
  - SART-Studio Art
  - THE-Theatre
- CAS-Other
  - ID-Individually Designed
- Humanities
  - CLAS-Classical Civilization
  - ENGL-English
  - HST-History
  - PHIL-Philosophy
  - REL-Religion
- Interdisciplinary
  - AISA-AIS: Asian Studies
  - AISC-AIS: Canadian Studies
  - AISE-AIS: European Studies
  - AISL-AIS: Latin American Studies
  - AISR-AIS: Russia/E European Studies
  - GRSA-GRS: Asian Studies
  - GRSC-GRS: Canadian Studies
  - GRSE-GRS: European Studies
  - GRSB-GRS: Global Studies
  - GRSK-GRS: Latin Amer & Carib Stdies
  - GRSL-GRS: Latin American Studies
  - GRSR-GRS: Russia/E European Studies
  - GSWS-Gndr, Sexuality, & Wms Stdies
  - ISAS-IS - Asian Studies
  - ISC-IS - Canadian Studies
  - ISE-IS - European Studies
  - ISLA-IS - Latin America
  - WGST-Women's and Gender Studies
  - WSTU-Women's Studies

## CAS Cluster Classifications, Continued

- Languages
  - CHIN-Chinese
  - FREN-French
  - GERM-German
  - GRK-Greek
  - ITST-Italian Studies
  - JAPN-Japanese
  - LAT-Latin
  - LING-Linguistics
  - RUSS-Russian
  - SPAN-Spanish
- Natural Science and Math
  - BICM-Biochemistry
  - BIOL-Biology
  - BISC-Biological Science
  - BOT-Botany
  - CHEM-Chemistry
  - CS-Computer Science
  - ENSC-Environmental Sciences
  - GEOL-Geology
  - MATH-Mathematics
  - NEUR-Neuroscience
  - PBIO-Plant Biology
  - PHYS-Physics
  - ZOOL-Zoology
- Social Science
  - ANTH-Anthropology
  - ECON-Economics
  - ENVS-Environmental Studies
  - GEOG-Geography
  - POLS-Political Science
  - PSYC-Psychology
  - PSYS-Psychological Science
  - SOC-Sociology

## **Appendix C: CESS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Education
  - ARTE-Art Education
  - ECP-Early Childhood Preschl
  - ECSP-Early Childhood Special Educ
  - EDML-Middle Level Education
  - ELK6-Elementary Educ K-6
  - FCSE-Family & Consumer Sciences Ed
  - ID-Individually Designed
  - MUSE-Music Education
  - PE-Physical Education K-12
  - SE-Secondary Educ
  - SEE-Secondary Educ English
  - SEL-Secondary Educ Language
  - SEM-Secondary Educ Math
  - SES-Secondary Educ Science
  - SESS-Secondary Educ Soc Sci
- Social Services
  - HDFS-Human Dev & Family Studies
  - SWSS-Social Work

## **Appendix D: CEMS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Computer Science
  - CS-Computer Science
  - CSIS-Computer Sci & Info Systems
  - DS-Data Science
- Engineering
  - BIOM-Biomedical Engineering
  - CE-Civil Engineering
  - CEE-Civil & Environmental Engr
  - EE-Electrical Engineering
  - EENV-Environmental Engineering
  - EMGT-Engineering Management
  - ENGR-Engineering
  - ME-Mechanical Engineering
- Math/Statistics
  - MATH-Mathematics
  - STAT-Statistics

**Appendix E:  
CNHS Cluster Classifications**

*Note: This is an exhaustive list of the majors that fit into the following college cluster classifications. There may be majors in this list that did not graduate any students this year.*

- Health Sciences
  - AT-Athletic Training Education
  - BMED-Biomedical Technology
  - CSD-Comm Sciences & Disorders
  - DHYG-Dental Hygiene
  - EMS-Exercise and Movement Sciences
  - HSCI-Health Sciences
  - MEDT-Medical Technology
  - MLS-Medical Laboratory Sciences
  - MRS-Medical Radiation Sciences
  - NMT-Nuclear Medicine Technology
  - PT-Physical Therapy
  - RADT-Radiation Therapy
  - RT-Radiologic Technology
- Nursing
  - NAT-Alternate Track - VT RN
  - PRNU-Professional Nursing