PACE

A Vision for the Future

February, 2022



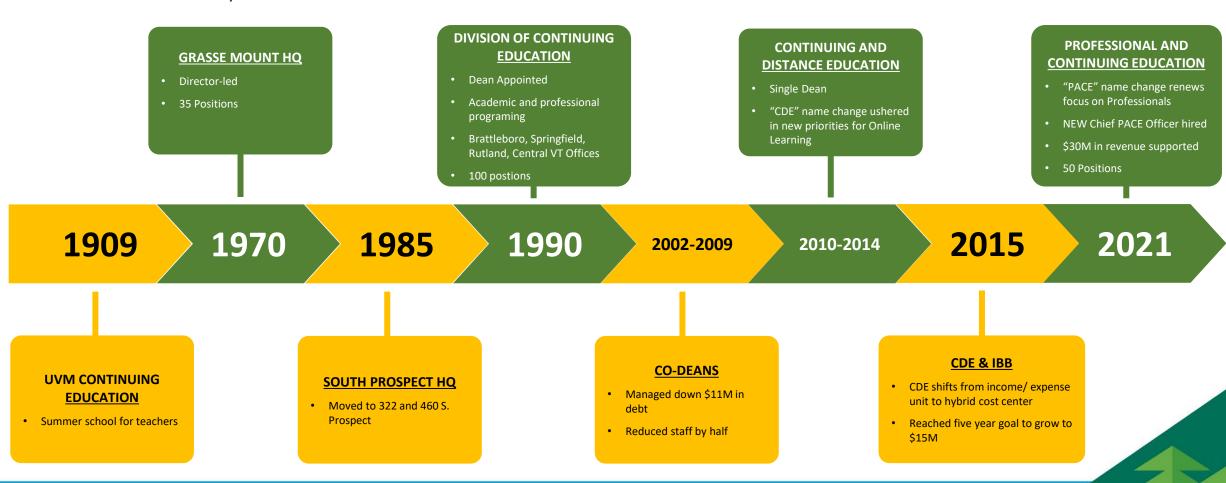
Agenda

- Overview and purpose for this meeting
 - PACE: Why PACE, Why Now
 - Who we are and what we do
 - How we work
 - Future Directions



Where We've Been

A Brief History of UVM PACE





WHY PACE, WHY NOW: PACE REDEFINED

- The landscape of higher education is changing. Simply serving the students traditionally in our classrooms will not meet the educational needs of our population.
 - ➤ The fastest growing group of students enrolled in a wide variety of educational programs is between the ages of 25-35
 - ➤ The 18-21 age group is shrinking and will drop off markedly in 2025 with the "demographic cliff"
 - ➤ Developments in the economy and workforce training are prompting many adult learners to seek educational opportunities throughout the course of their working lives.



Who We Are

• We Champion... Access

• We are... Student (Learner) Focused

We provide... More than technical support

We Make... Meaningful contributions to UVM

We Fulfill...

The mission of the university by focusing on the entire trajectory of students' learning over their lifetime and providing guidance and support to academic units to achieve this mission



Who We Are

PACE Team Structure

Chief Officer Jill Irvine

Marketing & Recruitment Services

Greg Farnham, Executive Director

Finance & Business Systems

Cathy Krupp, Manager

Human Resources & OLLI

Cathi Cody-Hudson, Manager

Programs & Enrollment
Management

Tom Griffin, Interim Associate Director Online & Information Systems

Alex Messenger, Manager

Contracts

Elizabeth Hayward, Manager

11 Positions

4 Positions

3 Positions

16 Positions

8 Positions



PACE Powered Programs















Pipeline Programs

-Earned Admission -Pre-college -Summer Academy Summer University

Stay academically engaged during summer Degree Completion

Finish what you started!

Graduate Certificates

-Credit bearing -Stackable

Masters Degrees

-Built to suit the unique needs of Professionals Professional Development

-Upskilling -Career Changing -Workforce Training Osher Life Long Learning (OLLI)

Life-long learning opportunities for 50+ adults



PACE Portfolio Structure

Areas of Excellence & Top Programs

Healthy Community

- End of Life Doula Certificate
- Integrative Health and Wellness Coaching Certificate
- Master of Public Health
- Post Baccalaureate Pre-Medical Program

Healthy Environment

- Agroecology at UVM
- ► Farmer Training Program
- Food Hub Management
 Professional Certificate

Healthy Economy

- Business of Craft Beer
- Digital Marketing Fundamentals
- Project Management
- Geographic Information
 Systems and Data
 Communication Professional
 Certificate



PACE Portfolio Program Types

Master's Programs

- Master of Public Health
- Accelerated Master of Public Health
- Master of Medical Science

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Certificate Programs Credit

- Certificate of Graduate
 Study in Global and
 Environmental Health
- Certificate of Graduate
 Study in Complex
 Systems and Data
 Science

Certificate Programs Non-credit

- Digital Marketing Fundamentals
- ▶ Business of Craft Beer
- Cannabis Science and Medicine Professional Certificate

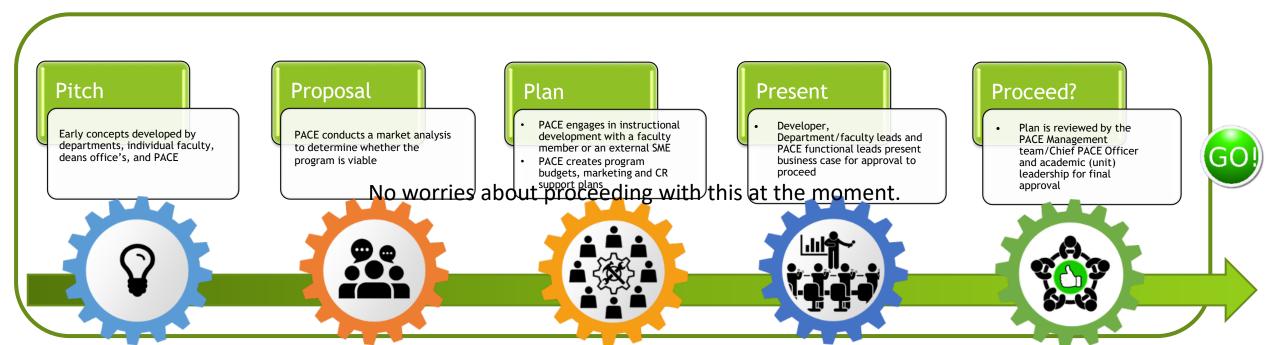
Certificate Programs Credit + Non-credit

- Agroecology at UVM
- Integrative Health and Wellness Coaching Certificate



How We Work

New Program Launch Process



How We Work: Program Budget

Sample Revenue/Expense Budget

8 week online noncredit offering

Enrollment 50 Determined through market analysis

Rate \$1,500 Competitive scan

Total Revenue \$75,000

Direct Expense:

Instruction \$6,000 8 wks x (\$750/wk)
Facilitator \$800 add at 25+ students

Fringe \$632 rate 9.3% non credit rate

Marketing \$11,250 estimate at 15% Revenue (out of pocket)

Total Direct Exp \$18,682

Gross Margin \$56,318 Revenue less direct expenses

Indirect Expense \$2,802 15% of expense (vs. 21.30% alg 7)

Net Margin \$53,515 GM less indirect expense

Generally Funded PACE support

PACE - Program development (market research/analysis), project management and instructional design

PACE Enrollment management: Coach, CRM, Hubspot automation from inquiry to enrollment/evaluation, retention

PACE - Develops marketing plan & overall budget; manages, hires, contracts, and pays instructional expenses and marketing vendors; video production and web support

PACE returns net funds to academic partner



PACE Vendor Partners



Web-based learning and assessment system

Math Skills Assessment



Affordable, and self-paced online courses to enhance professional credentials

- Business Analysis
- Leadership
- Marketing and more



Customized training in Project Management

Project Management Overview Certificate



Internationally recognized digital marketing certifications

- Certified Digital Marketing Specialist
- Advanced Digital Marketing Leadership



Providing necessary capabilities and skills required to thrive in business

- Data Analytics Certificate
- Web Development Certificate



Questions You May Still Have about PACE

1. Can we just use PACE for some services like marketing?

Answer: We are moving away from the "a la carte" approach

2. What is the advantage of working with PACE for credit programs?

Answer: PACE can provide guidance and support for providing the best educational experience to non-traditional learners



Questions You May Still Have about PACE

3. Why are we paying a "tax" for PACE but also paying for "services"?

Answer: Your contribution to central funding for PACE pays for the salaries and other costs for PACE staff. PACE only charges a fee for recovering indirect costs on income expense.

4. How can we grow new programs when our faculty are already stretched?

Answer: We grow instructional capacity by hiring (e.g.) professors of practice, lecturers/instructors teaching multiple sections, by the course

instructors.



Future Priorities

Integration

 Into the core academic mission of the university: Promote organizational and cultural change

Portfolio Alignment

Healthy communities, healthy environment, healthy economy

Growth

- Workforce development and employer partnerships
- Identify our target audiences and focus on creating and expanding programs where there is the most opportunity and where there are identified areas of student needs.
- Professional Certificates
- Professional Masters



Thank You

