Fall 2023

NIKKI KHANNA

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POSITIONS HELD

2022-present	Professor, Department of Sociology, University of Vermont
2013-2022	Associate Professor, Department of Sociology, University of Vermont
2012-2013	Interim Director, Critical Race and Ethnic Studies, University of Vermont
2007-2013	Assistant Professor, Department of Sociology, University of Vermont

EDUCATION

2007	Ph.D., Sociology, Emory University
2000	M.A., Sociology, University of Georgia
1997	B.A., Sociology, Emory University

AREAS OF RESEARCH

Racial/Multiracial Identity; Transracial/Transnational Adoption; Colorism

PUBLICATIONS [peer-reviewed items denoted by *]

Books

2021 **Khanna, Nikki** and Noriko Matsumoto. *Race Relations in America: Examining the Facts*. Santa Barbara, CA: ABC-CLIO.

2020 **Khanna, Nikki** (ed). *Whiter: Asian American Women on Skin Color and Colorism.* New York: New York University Press. *

2011 **Khanna, Nikki.** *Biracial in America: Forming and Performing Racial Identity.* Lanham, MD: Lexington Books. *
[Paperback version printed in 2013].

Journal Articles/Book Chapters

2023 **Khanna, Nikki.** "Teaching the Sociology of Race and Racial Formations." Pp. 128-137 in *The Handbook of Teaching and Learning in Sociology*, edited by Sergio Cabrera. Edward Elgar Publishing. [Invited].

2022 **Khanna, Nikki**, Stephen J. Cutler, and Roxanna-Andreea Marin. "What about the Children? Disparities in the Housing Conditions of Roma Children and Ethnic Romanian Children." *Social Work Review (Revista de Asistenţă Socială)* 3. *

2021 **Khanna, Nikki.** "'Doesn't Anti-Blackness Only Happen in the US?': Confronting the Reality of Global Anti-Blackness." Pp. 71-84 in *Getting Real about Race: Hoodies, Mascots, Model Minorities, and Other Conversations* (3rd Edition), edited by Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage [Invited].

2021 **Khanna, Nikki.** "Cultural Supports for Systemic Racism in the US" in *Sociology in Action: Race and Ethnicity***,** edited by Kathleen Korgen. Sage [Invited].

2021 **Khanna, Nikki**, Stephen J. Cutler, and Roxanna-Andreea Marin. 2021. "Differences in Housing Conditions between Adult Roma and Adult Romanians." *Social Work Review (Revista de Asistenţă Socială*) 3: 77-88.*

2019 Killian, Caitlin and **Nikki Khanna**. "Beyond Color-Blind and Color-Conscious: Approaches to Racial Socialization among Parents of Transracially Adopted Children." *Family Relations* 68(2): 260-274. *

2016 Johnson, Cathryn, Karen A. Hegtvedt, **Nikki Khanna**, and Heather Scheuerman. "Legitimacy Processes and Emotional Responses to Injustice." *Social Psychology Quarterly* 79:95-114. *

2016 **Khanna, Nikki.** "The Connections among Racial Identity, Class, and Culture?" Pp. 67-80 (Chapter 4) in *Race Policy and Multiracial Americans*, edited by Kathleen Korgen. Bristol, UK: Policy Press. [Invited].

2015 **Khanna, Nikki** and Cherise A. Harris. "A Rebuttal to Jack Niemonen's 'Whither the White Working Class?'" *Teaching Sociology* 43(3): 242-245.

2015 **Khanna, Nikki** and Caitlin Killian. "'We Didn't Even Think about Domestic Adoption': Race and Other Factors Shaping Parents' Decisions to Adopt Abroad." *Sociological Perspectives* 58(4): 570-594. *

2015 **Khanna, Nikki** and Cherise A. Harris. "Discovering Race in a 'Post-Racial' World: Teaching Race through Primetime Television." *Teaching Sociology* 43(1): 39-45. *

2014 **Khanna, Nikki.** "'But What about the Children?' Understanding Contemporary Attitudes towards Interracial Dating." Pp. 125-139 in *Getting Real about Race: Hoodies, Mascots, Model Minorities, and Other Conversations*, edited by

Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage Publications. [Invited].

Revised and updated in 2018: *Getting Real about Race* (2nd Edition), edited by Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage Publications. Pp. 133-148. [Invited].

2012 **Khanna, Nikki.** "Teaching and Learning Guide for 'Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data.'" *Sociology Compass* 6(6): 519-525. [Invited].

2012 **Khanna, Nikki.** "Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data." *Sociology Compass* 6(4): 316-331. [Invited]. *

2011 **Khanna, Nikki.** "Ethnicity and Race as 'Symbolic': The Use of Ethnic and Racial Symbols in Asserting a Biracial Identity." *Ethnic and Racial Studies* 34(6): 1049-1067. *

2010 **Khanna, Nikki** and Cathryn Johnson. "Passing as Black: Racial Identity Work Among Biracial Americans." *Social Psychology Quarterly* 73(4): 380-397. *

Excerpt reprinted in: Ferguson, Susan J. (ed). 2013. Chapter 28 in *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality*. Sage Publications. Pp. 309-321. Reprinted multiple times in updated editions.

Excerpt reprinted in: Adler, Patricia A. and Peter Adler (eds). 2016. Chapter 31 in *Constructions of Deviance: Social Power, Context, and Interaction.* Cengage. 8th Edition. Pp. 361-371.

2010 Harris, Cherise A. and **Nikki Khanna**. "Black Is, Black Ain't: Biracials, Black Middle-Classers, and the Social Construction of Blackness." *Sociological Spectrum* 30: 639-670. *

2010 **Khanna, Nikki.** "Country Clubs and Hip-Hop Thugs: Examining the Role of Social Class and Culture in Shaping Racial Identity." Pp. 53-71 in *Multiracial Americans and Social Class: The Influence of Social Class on Racial Identity*, edited by Kathleen Korgen. New York: Routledge. [Invited].

2010 **Khanna, Nikki.** "'If You're Half Black, You're Just Black': Reflected Appraisals and the Persistence of the One Drop Rule." *The Sociological Quarterly* 51(1): 96-121. *

2009 **Khanna, Nikki** and Cherise A. Harris. "Teaching Race as a Social Construction: Two Interactive Class Exercises." *Teaching Sociology* 37(4): 369-78. *

2006 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and **Nikki Khanna**. "The Consequences of Legitimacy and Organizational Sex Composition for Female Leaders." *Advances in Group Processes* 23: 123-154. *

2006 Sales, Jessica, Dawn Comeau, Kathleen Liddle, **Nikki Khanna**, Lisa Perrone, Katrina Palmer, and David Lynn. "Bridging the Gap: A Research-Based Approach for Teaching Interdisciplinary Science to Undergraduate Freshman Students." *Journal of College Science Teaching* May/June 36-41. *

2004 **Khanna, Nikki.** "The Role of Reflected Appraisals in Racial Identity: The Case of Multiracial Asians." *Social Psychology Quarterly* 67: 2: 115-131. *

Other Works

2019 **Khanna, Nikki**. "One Drop Rule." *Wiley Blackwell Encyclopedia of Sociology, 2nd Edition.* Pp. 1-2.

2004 **Khanna, Nikki.** "One Box Does Not Fit All: U.C. Regent's Suggested Policy Change Sparks a Heated Debate." *Mavin: The Mixed-Race Experience.* Issue 8: 18.

2002 **Khanna, Nikki** and Joya Misra. "Asian American Families". Pg. 84-95 in *The Family in the United States, Colonial Times to the Present,* edited by Joseph M. Hawes. Santa Barbara: ABC-CLIO, Inc.

2001 **Khanna, Nikki.** Book review for Mark Christian's "Multiracial Identity: An International Perspective." *Contemporary Sociology* 30(6): 590-591.

2000 **Khanna, Nikki.** "Ethnicity" & "Intercultural Marriage." *World of Sociology*. The Gale Group.

INVITED SPEAKING ENGAGEMENTS

2022 Panelist, "The Journey Beyond Tenure: Conversations on Staying on Track for Promotion to Full Professor." University of Vermont.

2022 Speaker, "Reflected Appraisals and My Research." Department of Sociology (Graduate Course), Emory University. Atlanta, Georgia.

2022 Speaker, "Fair & Lovely: Colorism and Asian American Women." Department of Sociology & The Institute for Women's Studies, University of Georgia. Athens, Georgia.

2022 Speaker, "Fair & Lovely: Colorism and Asian American Women." Du Bois Society, Atlanta, Georgia.

2021 Speaker, "Colorism in Advertising." L'Oréal/Skinceuticals, US Division.

2021 Keynote Speaker, "Colorism and Asian American Women." International Conference on Dermal Sciences. University of Faisalabad. Faisalabad, Pakistan. (Presented online, rather than in-person, due to COVID-19 pandemic).

2021 Speaker, “Asian American Woman and Colorism.” Fashion Institute of Technology—SUNY School of Graduate Studies (graduate course).

2021 Speaker, “Colorism: The Privilege of Light Skin.” Harvard University, Harvard College in Asia Program (HCAP) Conference.

2020 Speaker (with Sherwood Smith), “Conversations about Race in the US, Part II, Multiracial: What Are You?” University of Vermont.

2020 Speaker, “Asian American Woman and Colorism.” Fashion Institute of Technology—SUNY School of Graduate Studies (graduate course).

2019 Speaker, “Slavery in America.” World History. Essex High School, Essex, VT.

2019 Speaker, “White Privilege.” First Congregational Church of Burlington. Burlington, VT.

2019 Speaker, “Race Privilege in America.” Osher Lifelong Learning Institute (OLLI) at the University of Vermont.

2019 Speaker, “What Did an African American President Reveal About American Racism?” Good Shepherd Lutheran Church, Jericho, VT.

2018 Panelist, “D1 & D2: Tools to Teach Positively, Inclusively, and for Student Success.” Blackboard Jungle 11 Symposium. University of Vermont.

2018 Speaker, “How to be a Successful Scholar.” Emory University, Department of Sociology Graduate Program, Atlanta, Georgia.

2017 Speaker, Presentation to Psychology Graduate Students (about my research), University of Vermont.

2017 Speaker/Facilitator, Directed 2-Hour Workshop on “Implicit Bias,” Rumney Elementary, Middlesex, VT—for a group of teachers, school board members, & administrators.

2016 Keynote Speaker, The Blackboard Jungle 9. “The Rachel Dolezal Phenomenon and the Fluidity of Race.” University of Vermont, Burlington, Vermont.

2014 Speaker, 1st Annual Loving Day Celebration in Vermont. “Loving v. Virginia: Legalizing Interracial Marriage in the US.” Burlington, Vermont.

2014 Keynote Speaker, AKD Honors Society Induction Ceremony, SUNY Plattsburg. “Reflected Appraisals and Racial Identity.” Plattsburg, New York.

2012 Keynote Speaker, 30th Annual Southeastern Undergraduate Sociology Symposium (SEUSS), hosted by Emory University and Morehouse College. “Biracial in America.” Atlanta, Georgia.

2009 Speaker, Reitman/Degrange Memorial Lecture Series, Dartmouth College, Sociology Department. "Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans." Hanover, New Hampshire.

CONFERENCE PRESENTATIONS

2018 Khanna, Nikki. Discussant. "Multiracial People and Identity," Regular Session. American Sociological Association Meetings. Philadelphia, PA.

2017 Khanna, Nikki. Presenter on a panel on "Teaching Controversial Topics in the Classroom." Eastern Sociological Society Meetings. Philadelphia, PA.

2016 Khanna, Nikki and Caitlin Killian. "'I Just Had to Ask Myself- How Important is Race?': Parenting Styles and Ethnic/Racial Socialization among White Parents of Transracial Adoptees." Paper presented at the Southern Sociological Society Meetings. Atlanta, GA.

2014 Khanna, Nikki and Caitlin Killian. "Black is Too Different: The Role of Race and Other Factors in Shaping Parents' Decisions to Adopt Abroad." Paper presented at the American Sociological Association Meetings. San Francisco, CA.

2013 Khanna, Nikki and Cherise Harris. "Teaching White Privilege Through Student Analyses of Primetime Television." Paper presented at the Southern Sociological Society Meetings. Atlanta, GA.

2010 Khanna, Nikki. "Passing and Performance: Black-White Biracial Americans and Passing as Black." Paper presented at the American Sociological Association Meetings. Atlanta, GA.

2009 Harris, Cherise and Nikki Khanna. "Black Is, Black Ain't: Biracials, Black Middle Classers, and the Social Construction of Blackness." Paper presented at the American Sociological Association Meetings. San Francisco, CA.

2009 Khanna, Nikki and Cathryn Johnson. "Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans." Paper presented at the American Sociological Association meetings. San Francisco, CA.

2009 Hegtvedt, Karen A., Cathryn Johnson, and Nikki Khanna. "Legitimated Authorities, Group Identity, and Responding to Distributive Injustice." Paper presented at the Southern Sociological Society meetings. New Orleans, LA.

2008 Khanna, Nikki. "'If You're Half Black, You're Just Black': Reflected Appraisals and the Persistence of the One Drop Rule in the South". Paper presented at the American Sociological Association Meetings. Boston, MA.

2008 Hegtvedt, Karen A., Cathryn Johnson, Nikki Khanna, Leslie Brody, Krysia W. Waldron, and Heather Scheuerman. "Peers, Superiors, and Connections: Shaping Perceptions of and Reactions to Distributive

Injustice." Paper presented at the Justice Pre-conference of the Society for Personality and Social Psychology. Albuquerque, NM.

2004 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and Nikki Khanna. "The Consequences of Legitimacy and Organizational Sex Composition for Women Leaders." Paper presented at the Southern Sociological Society Meetings. Atlanta, Georgia.

2002 Khanna, Nikki. "The Role of Reflected Appraisals in Biracial Identity: The Case of Multiracial Asians." Paper presented at the International Sociological Association Meetings. Brisbane, Australia.

2002 Yount, Kathryn M., Deborah L. Balk, and Nikki D. Khanna. "Methodological and Ethical Issues in Research on the Health Consequences of Female Genital Cutting." Paper presented at the Conference to Advance Research on Female Genital Cutting. Bellagio, Italy.

2002 Yount, Kathryn, Nikki Khanna, and Emily Agree. "The Status of Older Women and Men in Family Systems in Egypt and Tunisia." Paper presented at the Valencia Forum. Valencia, Italy.

2000 Khanna, Nikki. "Biracial Identity: The Racial Identity Formation of Asian-White Adults." Paper presented at the Society for the Study of Social Problems Meetings. Washington, DC.

1999. Khanna, Nikki, Cherise Harris, and Rana Cullers. "Attitudes Toward Interracial Dating." Paper presented at the Southern Sociological Society Meetings. Nashville, TN.

COURSES OFFERED

Race Relations in the US (SOC 019)
An introductory-level race relations course. This course is designed to give students an historical overview of race relations in the US through a sociological lens. Class size is typically 170 students. *Cross-listed with CRES.

Race and Ethnicity (SOC 119)
An intermediate-level race relations course. This course is designed to expose students to theoretical and critical perspectives of race relations in the US. Class size is typically 42-47 students. *Cross-listed with CRES and ANTHRO.

Race Relations (SOC 219)
An advanced-level seminar on race relations. This course is designed to provide a comparative and global examination of race relations by focusing on race relations in the US with comparison with Brazil, South Africa, Canada, Germany, and Australia. Class size is typically 20-22 students. *Cross-listed with CRES.

Multiracial People and Identity (SOC 117)
An intermediate-level course, which examines American race relations through the lens of interracial relationships and multiracial people. Class size is typically 42-47 students. *Cross-listed with CRES.

Self and Society (SOC 109)

An intermediate-level course, which provides an introduction to social psychology from a sociological perspective. Class size is typically 42-47 students.

HONORS THESES/DISSERTATIONS

Honors Thesis Committee. Alexa Adjudanpor. 2023. "Collective Identity among Vermont Migrant Workers and Self-Advocacy for Basic Human Rights in the Dairy Industry. Department of Sociology, University of Vermont.

Honors Thesis Primary Advisor. Annalise Stibora. 2023. "Connecting to Disconnect: Generational Differences in the Social Media Behavior of White Women." Department of Sociology, University of Vermont.

Honors Thesis Primary Advisor. Holly Abrams. 2022. "An Investigation of College Attitudes Towards Immigration to the United States." Department of Sociology, University of Vermont.

Honors Thesis Committee. Levi Reyes. 2022. "The COVID-19 Pandemic's Effects on Sex, Dating, and Self-Concepts among American College Students." Department of Psychological Sciences, University of Vermont.

Honors Thesis Committee. Erin Adams. 2022. "The Decolonization of Education: Vermont's Implementation of Ethnic Studies into Grades PreK-12." University of Vermont.

Honors Thesis Committee. Kira Marie Nikolaides. 2020. "The Legacy of *Batson v. Kentucky*: Race, Jury Selection, and Justice." Department of Political Science, University of Vermont.

Doctoral Dissertation Committee. Vivian Garay Santiago. 2012. "Not Latino Enough: Narratives of Latino Students Grappling with Latino Identity Issues in College." Department of Education, University of Vermont.

Honors Thesis Primary Advisor. Sarah Glassman. 2009. "'Diversity University?': Student Perceptions of Racial Climate at the University of Vermont." Sociology Department, University of Vermont.

Honors Thesis Committee. Kathryn Martin. 2009. "Psychosocial Maturity, Life Stress, and Characteristics Related to Schizotypal Personality Disorder in Young Adults." Department of Psychological Sciences, University of Vermont.

SERVICE [Departmental/ College/ University/ Professional]

2022-present Metrics Operationalization Working Group, College of Arts and Sciences, University of Vermont (College service)

2022-2013 Member, Steering Committee, Critical Race and Ethnic Studies Program at the University of Vermont (College service)

2021-present Member, Editorial Board, *Social Psychology Quarterly* (Professional service)

2021 Member, Search Committee for the Vice Provost for Diversity, Equity, and Inclusion, University of Vermont (University service)

2018-2021 Member, Academic Studies Committee, College of Arts and Sciences, University of Vermont (College service)

2018-2019 Member, Selection Committee for the Apple/Suiter Awards, College of Arts and Sciences, University of Vermont (College service)

2017-2019 Member, College Diversity Task Force, College of Arts and Sciences, University of Vermont (advisory to Dean Falls) (College service)

2016-2018 Member, Editorial Board, *Teaching Sociology* (Professional service)

2016-2017 Chair, Curriculum Committee, Department of Sociology, University of Vermont (Department service)

2015-2016 Member, Scholarship & Outreach Committee, Department of Sociology, University of Vermont (Department service)

2016 External Reviewer, University Grants Academy (UGA) at San Jose State University (Professional service)

2015-2016 Member, Student Engagement Committee, Department of Sociology, University of Vermont (Department service)

2014-2015 Sociology Representative, Faculty Senate, University of Vermont (Department service)

2014 Presider, American Sociological Association Meetings. San Francisco, CA. (Professional service)

2014 Member, Curriculum Committee, Department of Sociology, University of Vermont (Department service)

2013-2015 Member, Steering Committee, Critical Race and Ethnic Studies (CRES), University of Vermont (Department service)

2012-2013 Interim Director, Critical Race and Ethnic Studies Program, University of Vermont (formally known as ALANA US Ethnic Studies)

2012-2013 Co-Chair, Planning Committee, 9th Annual Student Conference on Race, Gender, and Sexuality, University of Vermont (College service)

2012-2013 Member, Honors College Council, University of Vermont (College service)

2012-2013 Co-Chair, ALANA US Ethnic Studies Program Review Committee, University of Vermont (advisory to Dean Benito-Cepita) (Program/College service)

2012-2013 Member, Committee on Undergraduate Policy, Department of Sociology, University of Vermont (Department service)

2012 Grant Reviewer, National Science Foundation (Professional service)

2011-present College of Arts and Sciences Representative, Diversity Curriculum Review Committee (DCRC), University of Vermont (University service)

2010-2011 Member, Graduate Affairs Committee, *American Sociological Association* section on Social Psychology (Professional service)

2009-2012 Member, Student Visitation & Retention Committee, Department of Sociology, University of Vermont (College service)

2009-2011 Member, Editorial Board, *Social Psychology Quarterly* (Professional service)

2009 Member, ALANA Director Search Committee, University of Vermont (advisory to Dean Eleanor Miller) (College service)

2008 Moderator, 4th Annual Student Conference on Race, Gender, and Sexuality, University of Vermont (College service)

2008 Member, Selection Committee, 4th Annual Student Conference on Race, Gender, and Sexuality, University of Vermont (College service)

2007-2008 Member, Administrative Policy Committee, Department of Sociology, University of Vermont (Department service)

2007 Moderator, Undergraduate Research Symposium, Emory University (Professional service)

2006-2007 Member, Undergraduate Program Committee, Department of Sociology, Emory University (Department service)

2005-2006 Member, Graduate Program Committee, Department of Sociology, Emory University (Department service)

2004-2006 Member, Selection Committee, Maureen Blyler Graduate Research Award, Department of Sociology, Emory University (Department service)

2001-2005 Member, Undergraduate Program Committee, Department of Sociology, Emory University (Department service)

2000-2001 Member, Graduate Student Recruitment Committee, Department of Sociology, Emory University (Department service)

2000 Presider, Southeastern Undergraduate Sociology Symposium, University of Georgia (Professional service)

1999-2000 Co-Chair, Alpha Kappa Delta, University of Georgia (Department service)

1999 Presider, Southeastern Undergraduate Sociology Symposium, Emory University (Professional service)

MEDIA APPEARANCES

[media coverage of Khanna's research indicated by a double-asterisk**, commentary on race relations media stories indicated by ^]

Television

2021 CNN (International). "Fairer is Not More Beautiful When It Comes to Beauty Standards." https://edition.cnn.com/videos/world/2021/11/16/colorism-natpkg-as-equals-tgb-intl-vpx.cnn ^

2021 NBC Universal. "Colorism is More Insidious Than Racism, But Just as Damaging." (February 26). https://www.lx.com/social-justice/colorism-is-more-insidious-than-racism-but-just-as-damaging/31866/ **

2016 WCAX, *The :30* (Burlington, Vermont). "Study Shows Race Affects Adoption Decision." (March 18). http://www.wcax.com/story/31514070/study-shows-race-effects-adopting-decision**

2015 BBC*, Newsnight* (United Kingdom). (June 12). http://www.bbc.co.uk/programmes/b05yww9x ^

2015 WCAX, *The :30* (Burlington, Vermont). "UVM Sociologist on Racial Identity." (June 16). http://www.wcax.com/story/29336688/uvm-sociologist-on-racial-identity **

2013 WPTZ, *Channel 5 News.* (Burlington, Vermont). "Poster Lands VT Newspaper in Hot Seat." (March 8). http://www.wptz.com/news/vermont-new-york/burlington/Poster-lands-Vt-newspaper-in-hot-seat/-/8869880/19245038/-/113wqsw/-/index.html ^

Print/Online

2023 *Washington Post.* Chery, Samantha. "Biracial Women Say Meghan is Proof Racism and Privilege Coexist" (February 18). https://www.washingtonpost.com/lifestyle/2023/02/18/biracial-racism-meghan-markle-identity/ ^

2022 *Mother Jones.* Guzman, Andrea. "Can You Be 'White Passing' Even If You Aren't Trying?" (January-February Issue).

https://www.motherjones.com/media/2021/12/can-you-be-white-passing-even-if-you-arent-trying/ ^

2021 *WWD (Women's Wear Daily).* Tietjen, Alexa and Rosemary Feitelberg. "It's Time for Beauty Brands to Confront Colorism in Their Advertising" (May 12). https://wwd.com/beauty-industry-news/beauty-features/unconscious-bias-beauty-advertising-1234795452/**

2021 *Good Housekeeping*. Maglente, Shanon. "The Truth About Asian Beauty Standards" (April 14). American Versus Asian Beauty Standards - East Asian Beauty Ideals (goodhousekeeping.com) **

2020 *Quartz.* Todd, Sarah. "The Insidious Racism in Today's TV Ads" (September 13). https://qz.com/1902360/how-tv-ads-perpetuate-anti-black-racism/ ^

2020 *BBC.* Basu, Brishti. "The People Fighting 'Light Skin' Bias" (August 18). https://www.bbc.com/future/article/20200818-colourism-in-india-the-people-fighting-light-skin-bias**

2020 *South China Morning Post.* Yee, Kristen. "Skin Whitening, the Prejudice against Dark Skin and How Class in Asia was Associated with Pale Skin Long Before White Colonization" (April 20). https://www.scmp.com/lifestyle/arts-culture/article/3080423/skin-whitening-prejudice-against-dark-skin-and-how-class**

2020 *The Globe and Mail* (Canada). Atkinson, Nathalie. "It's Time to Put a Stop to Toxic Skin Products that Foster the Idea that Fairer Skin is Most Attractive" (March 9). https://www.theglobeandmail.com/life/style/article-its-time-to-put-a-stop-to-toxic-skin-products-that-foster-the-idea/ **

2018 *Slate* (France). Lorriaux, Aude. "Le transraclisme existe-t-il?" (August 6). http://www.slate.fr/story/165422/transracialisme-etre-blanc-se-sentir-profondement-noir-ou-inversement-acceptation-transidentite-couleur-peau **

2016 *The Vermont Cynic.* McGrevy, Luke. "Race Affects Adoption" (March 30). https://issuu.com/uvmcynic/docs/2016_vol_132_issue_23_edd24fd015ac22 **

2015 *Pacific Standard Magazine.* Wheeling, Kate. "An Expert Weighs in on the Strange Case of Rachel Dolezal: An Interview with Nikki Khanna, a Sociologist at the University of Vermont Who Specializes in Racial Identity" (June 12). http://www.psmag.com/health-and-behavior/expert-weighs-in-on-rachel-dolezal^

2015 *USA Today.* Eversley, Melanie. "Whites Pass for Black to Gain Empathy, Experts Say in Wake of Dolezal Case" (June 14). http://www.usatoday.com/story/news/2015/06/13/rachel-dolezal-passing-academics/71164398/ ^

2015 *Richmond Times Dispatch.* Williams, Michael P. "NAACP Officer's Deception Sparks Needed Dialogue on Racial Identity" (June 15).

http://www.richmond.com/news/local/michael-paul-williams/article_8770da04-a8fd-5d86-b636-7f391d864487.html ^

2015 *Associated Press.* Holland, Jesse. "Choosing Your Own: Definition of Race Becoming Fluid" (June 16). http://hosted.ap.org/dynamic/stories/U/US_NAACP_LEADER_RACIAL_QUESTIONS_IDENTITY?SITE=AP&SECTION=HOME&TEMPLATE=DEFAULT^

2010 *Burlington Free Press.* Johnson, Tim. "University of Vermont Study Examines Biracial Identity" (December 28). http://www.burlingtonfreepress.com/article/20101228/NEWS0213/12280303/University-of-Vermont-study-examines-biracial-identity**

2010 *National Public Radio.* Desmond-Harris, Jenee. "The Root: When Biracial Means Black" (December 17). http://www.npr.org/2010/12/17/132132792/the-root-when-biracial-means-black**

2010 *TIME*. Melnick, Meredith. "Passing as Black: How Biracial Americans Choose Identity" (December 16). http://healthland.time.com/2010/12/16/passing-as-black-how-biracial-americans-choose-identity/**

2010 *The Root.* Desmond-Harris, Jenee. "Reverse Passing? Kidding. . .Right?" (December 14) http://www.theroot.com/articles/culture/2010/12/theres_no_such_thing_as_reverse_passing.2.html **

Radio

2020 Illinois Public Radio, *The 21st.* "BLM and Colorism in Asian American Communities" (July 9). https://will.illinois.edu/21stshow/story/blm-and-colorism-in-asian-american-communities**

2020 Texas Public Radio. "Not Black and White: Asian American Women and Colorism." (July 7) https://think.kera.org/2020/07/07/not-black-and-white-asian-american-women-and-colorism/ **

2020 KPFA 94.1 (San Francisco, beyond—Santa Cruz, Ithaca, Grand Rapids, Spokane, Columbia, MO, Fresno, etc.), *Against the Grain.* "Colorism and Its Consequences." https://kpfa.org/episode/against-the-grain-july-8-2020/**

2015 Vermont Public Radio, *Vermont Edition.* "Trump's Rhetoric and American Identity." (December 16). http://digital.vpr.net/post/trumps-rhetoric-and-american-identity#stream/0 ^

2015 CBC Radio 1 (Canada), *The Current with Anna Maria Tremonti.* Panelist on "Rachel Dolezal: The Politics of Race Not-So-Black-And-White." (June 16). http://www.cbc.ca/radio/thecurrent/the-current-for-june-16-2015-1.3115098/rachel-dolezal-the-politics-of-race-not-so-black-and-white-1.3115113^

2010 Vermont Public Radio, *Vermont Edition.* "Study Finds Some Biracial Americans Pass – As Black" (December 21). http://www.vpr.net/episode/50142/**

2010 National Public Radio (NPR), *Talk of the Nation.* "How Multi-Ethnic People Identify Themselves" (December 20). http://www.npr.org/2010/12/20/132209189/how-multi-ethnic-people-identify-themselves**

2010 National Public Radio (NPR), *The TakeAway.* "Biracial Americans Now Self-Identify More Frequently as 'Black.'" (December 16). http://www.thetakeaway.org/blogs/takeaway/2010/dec/14/black-or-biracial/; http://www.thetakeaway.org/2010/dec/16/self-identity-mixed-race-american-your-responses/; http://www.thetakeaway.org/2010/dec/15/more-biracial-americans-experiment-fluid-identity/**

OTHER (Book Reviews, Press Releases, etc.)

2021 Review of *Whiter* by the Journal of International Women's Studies 22(5): 480-481.**

2020 Review of *Whiter* by Library Journal (January 31).**

2020 Review of *Whiter* by International Examiner: https://iexaminer.org/nikki-khanna-pushes-the-conversation-on-race-skin-color-and-colorism-in-the-asian-american-community-in-whiter/ **

2020 Review of *Whiter* in Asian Review of Books: https://asianreviewofbooks.com/content/whiter-asian-american-women-on-skin-color-and-colorism-edited-by-nikki-khanna/ **

2020 Podcast discussing the book *Whiter*, Literary Hub. https://lithub.com/reading-women-celebrate-asian-american-and-pacific-islander-heritage-month/ **

2020 Review of *Whiter* by Literation Club: https://literationclub.com/whiter-book-review/. **

2020 "When Skintone Scars." University Communications (University of Vermont). https://www.uvm.edu/uvmnews/news/when-skin-tone-scars **

2016 Reidel, Jon. *University Communications* (University of Vermont). "Blackboard Jungle 9 to Focus on Rachel Dolezal Phenomenon and Transracial Identity." (March 23). https://www.uvm.edu/~uvmpr/?Page=news&storyID=22568&category=uvmacademics

2016 Reidel, Jon. *University Communications* (University of Vermont). "Race Plays Role in Decision to Adopt Abroad." (March 2). http://www.uvm.edu/~uvmpr/?Page=news&storyID=22426&category=four_sq **

2010 *American Sociological Association* Press Release. “Biracial and Passing – As Black.” http://www.asanet.org/press/Press_Release_Biracial_and_Passing_as_Black.cfm
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OTHER ACTIVITIES

2021 Invited to share expertise on “colorism” to Executives, Showrunners, and Script Writers at Warner Media/HBO (to discuss how they can use their influence to address issues of colorism)

GOOGLE SCHOLAR:

https://scholar.google.com/citations?hl=en&view_op=list_works&gmla=AJsN-F4mmdXPqwLEOtivHKt-useBNfSpRu-BzyyK__QKslqeoWEnMzeo2XLoyqlSdTinFb9BpBT_QDB2M_R5mOTsgKckcrlYGg&user=n9oH_XEAAAAJ