

# Nicole M. Phelps

Curriculum Vitae \* 12 November 2023

Professor of History  
University of Vermont  
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## Education

### *PhD – University of Minnesota*

March 2008. Fields in American and Modern European history, with specializations in international, transnational, and Habsburg history. Advisors: David F. Good and Barbara Y. Welke

Dissertation: “Sovereignty, Citizenship, and the New Liberal Order: US-Habsburg Relations and the Transformation of International Politics, 1880-1924.”

### *MA – University of Minnesota*

June 2003. Advisor: David F. Good

Thesis: “The Deaths of European Monarchs and American Perceptions of the International System, 1870-1920.”

### *BA – The George Washington University’s Elliott School of International Affairs*

May 2000. Major in International Affairs, with a concentration in Western Europe and minors in History and German Language & Literature. Advisor: Charles Herber

Honors Thesis: “Citizenship and Military Service: Impressment of Naturalized US Citizens into the Austro-Hungarian Army during World War I.”

### *Study Abroad – Institute for European Studies, Vienna, Austria*

August to December 1998.

## Honors and Awards

### *In National Competition*

- \* Austrian Cultural Forum Dissertation Prize. 2010.
- \* Honorable Mention, Betty M. Unterberger Dissertation Prize, Society for Historians of American Foreign Relations. 2009.

### *At the University of Vermont*

- \* College of Arts & Sciences Distinguished Faculty Service Award. 2017.
- \* Three-time nominee for the Kroespch-Maurice Excellence in Teaching Award. Most recently 2019.

### *At the University of Minnesota*

- \* Best Dissertation Award, Arts and Humanities. 2008.
- \* History Department Graduate Instructor Award. Spring 2006.
- \* Charles Christensen History Library Acquisition Award. Spring 2004.

### *At The George Washington University*

- \* Phi Beta Kappa. 2000.
- \* Summa Cum Laude. 2000
- \* Academic Top Two Percent. 1998-2000.
- \* University Honors Program. 1996-2000.
- \* Sigma Iota Rho (National International Affairs Honors Society). 2000.
- \* Delta Phi Alpha (National German Honor Society). 1999.
- \* Dean’s List, 1996-2000.

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## Works in Progress

- \* *The United States in the World: US Consuls Abroad since 1789*. Book, data set, and digital humanities project. Research website/blog: <http://blog.uvm.edu/nphelps/>.
- \* Chapter on US Consular Service for conference and volume on Microhistory & the US in the World, ed. David Sim and Nora Lessersohn.
- \* Article on post-Civil War developments in the US Consular Service for a special issue of *Federal History*.

## Publications

### Peer-reviewed Book

*U.S.-Habsburg Relations from 1815 to the Paris Peace Conference: Sovereignty Transformed* (New York: Cambridge University Press, 2013).

- \* Paperback in 2015.
- \* Roundtable reviews: H-Diplo, *Passport: The Society for Historians of American Foreign Relations Review*.
- \* Additional reviews: *American Historical Review*, *Austrian History Yearbook*, *Austrian Studies Newsletter*, *Choice*, *Contemporary Austrian Studies*, *Journal of American History*, *Reviews in American History*, *Reviews in History*.

### Peer-reviewed Textbook

*Americans and International Affairs to 1921* (San Diego: Cognella, 2022).

### Peer-reviewed Journal Articles, Book Chapters, and Annotated Bibliographies

- \* "Rights without Ratification: How the US Government Found Its Way to Peace with Austria in the 1920s." *Journal of Austrian-American History* (in press).
- \* "One Service, Three Systems, Many Empires: The US Consular Service and the Growth of US Global Power, 1789-1924," in *Crossing Empires: Taking U.S. History into Transimperial Terrain*, ed. Kristin Hoganson and Jay Sexton (Durham: Duke University Press, 2020), 135-58.
- \* "Expansion and Diplomacy after the Civil War, 1865-1914," in *The SHAFR Guide Online*, ed. Alan L. McPherson, 4th edition (Leiden: Brill, 2017).
  - o In 2017, a 160,000-word annotated bibliography
  - o Expanded version published August 2022.
- \* "The Election of 1916," in *A Companion to Woodrow Wilson*, ed. Ross A. Kennedy (Malden: Wiley-Blackwell, 2013), 173-89.
- \* "Scientific Racism and Self-Determination: The Case of Austria-Hungary," *White House Studies* 10, no. 4 (2011): 407-25.
- \* "'A Status Which Does Not Exist Anymore': Austrian and Hungarian Enemy Aliens in the United States, 1917-1921," *Contemporary Austrian Studies* 19 (2010): 90-109. Issue title: *From Empire to Republic: Post-World War I Austria*, ed. Günter Bischof, Fritz Plasser, and Peter Berger.
  - o Reprinted in *East European Genealogist* 31, no. 1 (2022): 5-18.
- \* "State Sovereignty in a Transnational World: US Consular Expansion and the Problem of Naturalized Migrants in the Habsburg Empire, 1880-1914," *German Historical Institute Bulletin Supplement: Beyond the Nation: United States History in Transnational Perspective* 5 (2008): 41-59.

### Invited Journal Articles and Essays

- \* "What's the Problem with Woodrow Wilson?" *Austrian Studies Newsmagazine* 32, no. 2 (Fall 2020): 11-12. Available [here](#).
- \* "Securing Sovereignty, Loyalty, and Property: Habsburg Consuls in the United States, 1880-1917," in *Europa Orientalis* 6 (2008): 131-52. Issue title: *From the Habsburgs to Central Europe: The Centers for Austrian and Central European Studies*, ed. Arnold Suppan and Richard Lein.

### *Invited Essays and Encyclopedia Articles with a Peer Review Process*

- \* “Themes and Variations: US Consuls in Africa,” digital essay for digital history project [To Enter Africa from America](#), ed. Jeannette Eileen Jones et al. (Lincoln: University of Nebraska, 2022-ongoing), in press.
- \* “Embassies, Consulates, and Diplomatic Missions,” and “Foreign Service (Rogers Act of 1924),” in *Scribner’s Dictionary of American History, Supplement: America in the World, 1776 to the Present*, ed. Edward J. Blum (New York: Charles Scribner’s Sons, 2016), 322-24 and 375-77.
- \* “Austro-Hungarian Enemy Aliens in the United States,” in *1914-1918-online: International Encyclopedia of the First World War*, project by the Freie Universität Berlin and the Bayerische Staatsbibliothek (2014). Available [here](#).
- \* “Algeciras Conference” and “Matthew Perry,” in *The Oxford Encyclopedia of American Military and Diplomatic History* (New York: Oxford University Press, 2012).
- \* “The Gilded Age,” in *The Guide to U.S. Foreign Policy: A Diplomatic History*, ed. Robert McMahon and Thomas Zeiler (DWJ Books/CQ Press, 2012), 51-65.
- \* “Foreign Affairs,” in *American Centuries: The Ideas, Issues, and Trends that Made U.S. History*, vol. 4, *The Nineteenth Century*, ed. Melanie Gustafson (New York: Facts on File/MTM Publishing, 2011), 133-41.
- \* “Creating Community: The Success of the Congress of Vienna,” in *World History: The Modern Era: Enduring Questions in Modern World History*, ed. Nancy L. Stockdale (ABC-CLIO, 2010), available to subscribers at <http://worldhistory2.abc-clio.com>.
- \* “The Executive Branch” and “The Presidency,” in *Encyclopedia of U.S. Political History*, vol. 4, *1878-1920*, ed. Robert Johnston (CQ Press/MTM Publishing, 2010), 137-42 and 285-91.
- \* “Agency and Nation in Williams’s Tragedy,” contribution to “Fifty Years of William Appleman Williams’s *Tragedy of American Diplomacy*: An Anniversary, a Discussion, and a Celebration,” *Passport: The Newsletter of the Society for Historians of American Foreign Relations* 40, no. 2 (September 2009): 25-28.

### *On Teaching and Advising*

- \* “Introduction to a Roundtable on Teaching History amid COVID-19,” H-Diplo, 13 July 2020. Available online [here](#).
- \* “Making the International Local,” contribution to “Teaching with Anniversaries,” *Passport: The Society for Historians of American Foreign Relations Review* 43, no. 1 (April 2012): 31-32.
- \* “You’re the Advisor Now: Mentoring Graduate Student and Advanced Undergraduate Research,” *Perspectives on History: The Newsmagazine of the American Historical Association* 50, no. 1 (January 2012). Available online [here](#).
- \* “Enhancing Student Writing and Research with FRUS,” contribution to “Using Digitized Documents in Teaching: The University of Wisconsin’s Foreign Relations of the United States Series,” *Passport: The Newsletter of the Society for Historians of American Foreign Relations* 42, no. 1 (April 2011): 19-21.

### *Book and Article Reviews*

- \* Review of Larry Wolff, *Woodrow Wilson and the Reimagining of Eastern Europe* (Stanford: Stanford University Press, 2019). Reviewed for the *American Historical Review* 126, no. 3 (September 2021): 1246-48.
- \* Review of Nancy L. Green, *The Limits of Transnationalism* (Chicago: University of Chicago Press, 2019). Reviewed for the *Journal of American History* 107, no. 2 (September 2020): 444-45.
- \* Roundtable Review of John Thompson, *Great Power Rising: Theodore Roosevelt and the Politics of U.S. Foreign Policy* (New York: Oxford University Press, 2019). Reviewed for *Passport: The Society for Historians of American Foreign Relations Review* 50, no. 2 (September 2019): 30-31.
- \* Roundtable Review of Peter D. Eicher, *Raising the Flag: America’s First Envoys in Faraway Lands* (Lincoln: University of Nebraska Press, 2018). Reviewed for the *Texas National Security Review*, 18 November 2019. Available online [here](#).
- \* Review of Annemarie Steidl, Wladimir Fischer-Nebmaier, and James W. Oberly, *From a Multiethnic Empire to a Nation of Nations: Austro-Hungarian Migrants in the US, 1870-1940* (Innsbruck: Studien Verlag, 2016). Reviewed for *Contemporary Austrian Studies* 27 (2018): 325-29.

- \* Review of Volker Prott, *The Politics of Self-Determination: Remaking Territories and National Identities in Europe, 1917-1923* (Oxford: Oxford University Press, 2016). Reviewed for *Passport: The Society for Historians of American Foreign Relations Review* 48, no. 2 (September 2017): 50-51.
- \* Review of Benjamin Allen Coates, *Legalist Empire: International Law and American Foreign Relations in the Early Twentieth Century* (New York: Oxford University Press, 2016). Reviewed for the *Journal of American History* 104, no. 2 (September 2017): 519.
- \* Review of Iryna Vushko, *The Politics of Cultural Retreat: Imperial Bureaucracy in Austrian Galicia, 1772-1867* (New Haven: Yale University Press, 2015). Reviewed for *The Historian*, 79, no. 3 (Fall 2017): 655-56.
- \* “Rethinking Open Door Imperialism,” review of Marc-William Palen, *The “Conspiracy” of Free Trade: The Anglo-American Struggle over Empire and Economic Globalisation, 1846-1896* (Cambridge: Cambridge University Press, 2016). Reviewed for *Diplomatic History* 41, no. 1 (January 2017): 211-14.
- \* “Freedom, Nationalism, and Mass Migration,” review of Tara Zahra, *The Great Departure: Mass Migration from Eastern Europe and the Making of the Free World* (New York: W. W. Norton, 2016). Reviewed for the *Austrian Studies Newsmagazine* 28, no. 2 (Fall 2016): 17 and 31. Available online [here](#).
- \* “The Politics of Waiting,” review of Phillip E. Myers, *Dissolving Tensions: Rapprochement and Resolution in British-American-Canadian Relations in the Treaty of Washington Era, 1865-1914* (Kent: Kent State University Press, 2015). Reviewed for H-SHGAPE (Gilded Age & Progressive Era), March 2016.
- \* Review of Maartje Abbenhuis, *An Age of Neutrals: Great Power Politics, 1815-1914* (New York: Cambridge University Press, 2014). Reviewed for the *American Historical Review* 120, no. 4 (October 2015): 1547-48.
- \* Review of Günter Bischof, *Relationships/Beziehungsgeschichten: Austria and the United States in the Twentieth Century* (Innsbruck: Studien Verlag, 2014). Reviewed for *Contemporary Austrian Studies* 24 (2015): 251-54.
- \* Roundtable Review of Thomas W. Zeiler and David Ekbladh, eds., *Legacies of World War I* special issue of *Diplomatic History* (September 2014). Reviewed for H-Diplo, April 2015.
- \* “Ambitions and Realities: American Global Power at the Turn of the Century,” review essay on Dirk Bönker’s *Militarism in a Global Age: Naval Ambitions in Germany and the United States before World War I*; Bonnie M. Miller’s *From Liberation to Conquest: The Visual and Popular Cultures of the Spanish-American War of 1898*; and William Michael Morgan’s *Pacific Gibraltar: U.S.-Japanese Rivalry over the Annexation of Hawaii, 1885-1898*. For the *Journal of the Gilded Age and the Progressive Era* 13, no. 3 (July 2014): 444-51.
- \* “Uruguay: Where the Roosevelt Corollary Doesn’t Apply,” review of James C. Knarr, *Uruguay and the United States, 1903-1929: Diplomacy in the Progressive Era* (Kent: Kent State University Press, 2012). Reviewed for H-SHGAPE (Gilded Age & Progressive Era), January 2014.
- \* Review of Dominique K. Reill, *Nationalists who Feared the Nation: Adriatic Multi-Nationalism in Habsburg Dalmatia, Trieste, and Venice* (Stanford: Stanford University Press, 2012). Reviewed for the *Journal of World History* 24, no. 3 (September 2013): 712-15.
- \* Review of Kenneth Steuer, *Pursuit of an “Unparalleled Opportunity”: The American YMCA and Prisoner-of-war Diplomacy among the Central Power Nations during World War I, 1914-1923* (New York: Gutenberg/Columbia University Press, 2009). Reviewed for the *Austrian History Yearbook* 43 (2012): 224-25.
- \* Roundtable Review of Frank Ninkovich, *Global Dawn: The Cultural Foundation of American Internationalism, 1865-1890* (Cambridge MA: Harvard University Press, 2010). Reviewed for H-Diplo, September 2011.
- \* Review of Madeleine Albright, *Read My Pins: Stories from a Diplomat’s Jewel Box* (New York: Harper, 2009). Reviewed for H-Diplo, 12 November 2010.
- \* Roundtable Review of Elizabeth Cobbs-Hoffman, *In the Lion’s Den: A Novel of the Civil War* (iUniverse.com, 2009). Reviewed for H-Diplo, March 2010.
- \* Review of Alison Frank, “The Petroleum War of 1910: Standard Oil, Austria, and the Limits of Multinational Corporation,” *American Historical Review* (2009). Reviewed for H-Diplo, October 2009.
- \* Review of Leslie Butler, *Critical Americans: Victorian Intellectuals and Transatlantic Liberal Reform* (Chapel Hill: University of North Carolina Press, 2007). Reviewed for H-SHGAPE (Gilded Age and Progressive Era), November 2008.

- \* Review of Gerald Stourzh, *From Vienna to Chicago and Back: Essays on Intellectual History and Political Thought in Europe and America* (Chicago: University of Chicago Press, 2007). Reviewed for the *Austrian Studies Newsletter* 20, no. 1 (Spring 2008): 16-18. Available online [here](#).

### *Miscellaneous*

- \* Contributor to Andrew Johns, ed., “SHAFR Spotlight,” *Passport: The Society for Historians of American Foreign Relations Review* 52, no. 2 (September 2021): 34.
- \* Contributor to Mitchell Lerner, ed., “The Books We Read,” *Passport: The Society for Historians of American Foreign Relations Review* 46, no. 3 (January 2016): 32-44.
- \* “A Halloween Special: Mount Hope Cemetery,” UVM History Department Blog, 30 October 2014. Available online [here](#).
- \* Introductions and suggestions for teaching with “Woodrow Wilson’s Appeal for American Neutrality (1914),” “Woodrow Wilson’s War Message (1917),” and “Woodrow Wilson’s Fourteen Points (1918),” in “Classroom Documents,” ed. Teaching Committee for the Society for Historians of American Foreign Relations (2010); this website was taken down ca. 2019.

## Presentations

### *At Academic Conferences and Lecture Series*

#### *By invitation*

- \* Keynote: “The US-Austrian Treaty of 1921 and the Reconfiguration of Euro-American Relations,” at the symposium “The U.S.-Austria Peace Treaty at 100: Historical, Political, and Moral Perspectives” at the Nanovic Institute for European Studies at Notre Dame University; online, August 2021. Available online [here](#).
- \* Roundtable participant, “Winning the Peace: The Aftermath of World War I,” SMH/SHAFR Presidential Session at the Society for Military History Annual Conference, Columbus OH, May 2019.
- \* “Complicated, but Crucial ... and Exceptional? Sovereignty and State Building in the US Consular Service,” at the conference “Into the Outward State: Consuls and Consulates in History” at Brown University; Providence RI, May 2019.
- \* “The Habsburg Consular Service in Comparative Perspective,” at the conference “Looking for the National Dream: Austro-Hungarian Migrants in the Americas in Comparative Perspectives” at the Ludwig Maximilian University of Munich; Munich, Germany, July 2017.
- \* “Contesting Citizenship and Sovereignty: US-Habsburg Relations and the International Political System, 1880-1924,” Austrian Studies Conference, sponsored by the Austrian Ministry of Culture and Education; Minneapolis MN, June 2007.
- \* “Contested Citizenship and Wartime Experience: Impressment and Internment in Austria-Hungary and the United States during World War I,” University of Minnesota Center for Austrian Studies Lecture Series; Minneapolis MN, October 2005.

#### *By peer-review acceptance process*

#### *Commentator*

- \* “The Extraterritorial Early Republic: Consulates, Diplomacy, and the State in the Age of Revolutions (1786-1815),” Society for Historians of the Early American Republic Annual Conference, Philadelphia PA, July 2021. (Panel accepted for 2020 conference, which was postponed to 2021.)
- \* “American Travel to Europe and the Formation of National Meaning, 1870-1970,” Society for Historians of American Foreign Relations Annual Conference, New Orleans LA, June 2020. (Panel accepted, but conference cancelled due to COVID-19. Comments provided in writing to individual panelists.)
- \* “The World of the Early Republic,” Society for Historians of the Early American Republic Annual Conference, Cleveland OH, July 2018.

- \* “Beyond the Fourteen Points: Uneven Trajectories of American Global Influence in the World War I Era,” Society for Historians of American Foreign Relations Annual Conference, Philadelphia PA, June 2018.
- \* “Scales of Diplomacy: Austria-Hungary, the United States, and Statecraft in Unlikely Places,” American Historical Association Annual Conference, Denver CO, January 2017.
- \* “Dollars and Koronas: Transnational Economics in the Early 20th Century,” Association for Slavic, East European, and Eurasian Studies Annual Conference; Boston MA, November 2013.

*Presenter*

- \* Roundtable participant, “The New Nineteenth Century and Why Other Historians Should Care about It,” Society for Historians of American Foreign Relations Annual Conference, Online and New Orleans LA, June 2022.
- \* “The Habsburg Consular Service in Comparative Perspective,” Austrian Studies Association Annual Conference, Burlington VT, May 2018.
- \* Roundtable participant, “Reinterpreting the Nineteenth-Century State: Digital History’s Intervention,” Organization of American Historians Annual Conference, Sacramento CA, April 2018.
- \* “‘The sympathies of the Consul are strongly aroused’: Contemplating US Consuls’ Out-of-pocket Aid to Americans in Distress Abroad in 1902,” Society for Historians of American Foreign Relations Annual Conference, Arlington VA, June 2017.
- \* “Making Digital History Work: Planning for a Brighter Day,” American Historical Association Annual Conference, Denver CO, January 2017.
- \* “The US Consular Service: The Colonial Office of the US Informal Empire?” Conference on Transimperial US History, Rothermere American Institute, Oxford UK, May 2016.
- \* Roundtable participant, “Turning Point 1916? U.S. Foreign Relations before and after the ‘Kept Us out of War’ Election,” American Historical Association Meeting; Atlanta GA, January 2016.
- \* “Charting the US Consular Service in the Long Nineteenth Century,” Society for Historians of American Foreign Relations Annual Conference; Arlington VA, June 2015. (Panel organizer.)
- \* “Embodying the United States Abroad: U.S. Consuls in the Long Nineteenth Century,” Organization of American Historians Annual Conference; Atlanta GA, April 2014.
- \* “Citizen Protection Cases: Where Everyday People Meet the State,” Society for Historians of American Foreign Relations Annual Conference; Arlington VA, June 2013.
- \* “Clickers and Class Participation,” Society for Historians of American Foreign Relations Annual Conference; Hartford CT, June 2012. (Panel organizer.)
- \* “Diplomacy, Discipline, and Sovereignty: Habsburg Efforts to Secure US Compliance with the Culture of Great Power Diplomacy,” AEIOU: Global Austria Conference; Long Beach CA, April 2012.
- \* Roundtable participant, “From 1921 to 9/11 and Other Stops Along the Way: Using Anniversaries to Teach Broader Ideas in US Diplomatic History,” Society for Historians of American Foreign Relations Annual Conference; Alexandria VA, June 2011.
- \* “You’re the Advisor Now: Mentoring Graduate Student and Advanced Undergraduate Research,” American Historical Association Meeting; Boston MA, January 2011.
- \* Roundtable participant, “Using Digitized Documents in Teaching: The University of Wisconsin’s Foreign Relations of the United States Series,” Society for Historians of American Foreign Relations Annual Conference; Madison WI, June 2010.
- \* “The US Consular Service as the World’s Consular Service: The Burdens of Neutrality and the Push for Reform, 1914-1924,” Policy History Conference; Columbus OH, June 2010. (Panel organizer)
- \* “Scientific Racism and Self-Determination: The Case of Austria-Hungary,” Woodrow Wilson Presidential Library Symposium; Staunton VA, April 2010.
- \* “‘Our Treaty Will Be Put To a Pretty Severe Test’: Impressment and Citizenship Status in US-Habsburg Relations during World War I,” American Historical Association Annual Meeting; San Diego CA, January 2010.

- \* “‘A Status Which Does Not Exist Anymore’: Austrian and Hungarian Enemy Aliens in the United States, 1917-1921,” German Studies Association Annual Meeting; Washington DC, October 2009.
- \* “‘A Status Which Does Not Exist Anymore’: Austrian and Hungarian Enemy Aliens in the United States, 1917-1921,” Representing Citizenship: 6th Annual Conference in Citizenship Studies; Wayne State University Center for the Study of Citizenship; Detroit MI, March 2009.
- \* “‘Mr. Roosevelt’s Costume’: Great Power Status, U.S.-European Relations, and the Problem of Dress at the Funeral of King Edward VII,” Society for Historians of American Foreign Relations Annual Conference; Columbus OH, June 2008. (Panel organizer.)
- \* “Migration, Consular Officials, and the Construction of Sovereignty: The Habsburg Empire and the United States, 1880-1914,” Beyond the Nation: U.S. History in Transnational Perspective; Young Scholars Forum, sponsored by the German Historical Institute and the University of Texas at Arlington; Arlington TX, March-April 2007.
- \* “International Migration, Citizenship, and Sovereignty: The United States Bureau of Immigration and the Erosion of Austro-Hungarian Legitimacy, 1900-1920,” Rights and Sovereignties in Global History: Seventh Annual Harvard Graduate Student Conference on International History, Cambridge MA, March 2007.

*As panel moderator*

- \* “Equality for Whom? Abolition and Radical ‘Isms’ of the Nineteenth Century,” Organization of American Historians, Washington DC, April 2020. (Panel presented virtually due to COVID-19.)
- \* “New Approaches to the Cold War in Austria,” Austrian Studies Association Annual Conference, Burlington VT, May 2018.
- \* “Affective Policies: Deploying Emotions in Foreign Relations,” Society for Historians of American Foreign Relations Annual Conference, Arlington VA, June 2015.
- \* “The World Reconfigured,” World War I Legacies, sponsored by The Stanley Kaplan Program in American Foreign Policy and Diplomatic History; Williams College, April 2014.
- \* “Post-World War I Austria (2): Austria and the Political, Economic, and Social Legacies of World War I,” German Studies Association Annual Conference, Arlington VA, October 2009.
- \* New England Historical Association, Burlington VT, October 2009.

*At Academic Workshops and Classes*

*At Other Institutions*

- \* “800 Consuls, 800 Interpretations: The Uneven Projection of US Sovereignty across the Globe in the Long Nineteenth Century,” Legal History Workshop; University of Minnesota, September 2016.
- \* “The US Consular Service in the Long Nineteenth Century,” Seminar on US Extraterritorial History to 1860; University of Connecticut, September 2015.
- \* Panelist, “From Dissertation to Book Manuscript,” History Department “How Things Work” Professional Development Series; University of Minnesota, October 2013.
- \* “Consuls and Citizenship in Peace and War: US-Habsburg Relations, 1890-1918,” Colgate History Department; Hamilton NY, March 2011.
- \* “Legitimacy and the New Liberal Order: The United States, the Habsburg Empire, and the End of the Great Power System, 1848-1919,” Doctoral Dissertation Fellows Lecture Series; University of Minnesota, January 2007.
- \* “Internment and Repatriation: The ‘Austrian’ Experience in the United States during World War I,” Graduate Workshop in Modern History; University of Minnesota, September 2005.
- \* “The Death of Franz Joseph and American Perceptions of the Habsburg Empire,” Habsburg Workshop; University of Minnesota, March 2003.

### *At the University of Vermont*

- \* “Shaping the Experience of Race,” guest lecture for UVM College of Education and Social Services EDFS 001: Race and Racism in the US, 7 September 2017.
- \* “Less Daunting Stuff (that is still Digital Humanities, I think),” UVM Digital Humanities Series, October 2015.
- \* “Bureaucracy and Humanity: Exploring the Records of the US Consular Service,” UVM History Faculty Research Seminar, September 2015.
- \* “The US Consular Service in the Long Nineteenth Century: An Introduction,” UVM History Faculty Research Seminar, September 2014.
- \* “The US Consular Service as the World’s Consular Service: The Burdens of Neutrality and the Push for Reform, 1914-1924,” UVM Interdisciplinary Workshop Series, May 2010.
- \* Panelist, “Democracy and US Foreign Policy,” UVM Phi Beta Kappa Teagle Project Discussion Series, January 2008.
- \* “Race, Nation, and Ethnicity,” UVM Faculty Research Seminar, November 2008.
- \* “Race, Communism, and American Lives: The Decision to Drop the Atomic Bomb,” UVM Honors College First Year Seminar Plenary Session, November 2007.

### *At Public Events*

#### *Podcasts & Media*

- \* “A Conversation on 9-11,” Organized by Kaitie Catania for *UVM Today*, 10 September 2021. Available [here](#).
- \* “Bonus Episode 1: What Is a Consul, Anyway?” Consolation Prize: A podcast about consuls from the Roy Rosenzweig Center for History and New Media. George Mason University; Fairfax VA, October 2020. Available online [here](#). My work was also featured on “Episode 1: Burroughing into Mexico” on September 2020. Available online [here](#).

#### *In the Community*

- \* “John Hay’s State Department,” John Hay Estate at The Fells; Newbury NH, 17 August 2022.
- \* “The Path to the Nineteenth Amendment,” Vermont Bar Association; Burlington VT, October 2020.
- \* “Building Border Control,” Wake Robin Life Plan Community; Burlington VT, 17 October 2019.
- \* “The Treaty of Versailles: Did It Bring Peace?” Education and Enrichment for Everyone Lecture Series; Burlington VT, 22 February 2019. Available online [here](#).

#### *At the University of Vermont*

- \* “Masters of 187 Forms: US Consular Officials and the Uneven Projection of US Sovereignty Abroad, 1856-1924,” UVM Humanities Center Fellows Research Salon; 13 February 2020.
- \* “Frauds, Feathers, and Frustrations: Researching the US Consular Service,” UVM Historical Club; 7 November 2017.
- \* “Libraries, Information, and Technology for Teaching History and Conducting Historical Research,” Keynote for the UVM Libraries Conference Day; 13 August 2013.
- \* Panelist, “Immigration Reform and its Consequences: A Panel Discussion,” UVM Global and Regional Studies Program; 13 March 2013.
- \* Panelist, “What is Globalization?” UVM Global Village Lecture Series; 27 September 2011. Repeated, with updates, 2 October 2012, 10 September 2013, 8 September 2014, 20 October 2015, 13 September 2016, and 26 September 2017.
- \* “Internment and the Transnational Construction of Citizenship: Austrian and Hungarian Enemy Aliens in the United States, 1917-1921,” UVM Global & Regional Studies Brown Bag Lecture Series; October 2010.
- \* “Jack Sparrow’s Lessons for Historians,” UVM Phi Alpha Theta Induction Ceremony; April 2009.
- \* “The Bomb, the Cold War, and American Faith in Science,” Fleming Museum Noontime Cafe & Program Series; March 2008.



*At the University of Vermont Center for Teaching and Learning*

*Presentations and workshops offered as part of my role as a CTL Faculty Associate.*

- \* “Crafting Effective Multiple Choice Questions,” May 2020. Prof. Dianna Murray-Close assisted with the design.
- \* “The Course Design Process,” May 2020. One live and two screencasted components of a larger workshop on “Course Design Fundamentals.” The larger workshop was organized and facilitated by Prof. Susanmarie Harrington and CTL staff member Holly Buckland Parker.
- \* “Learning Takes Time: Large-scale Projects and Labs,” in Sound (Teaching) Bites series on Active Learning, November 2019.
- \* “Instructional Scaffolding,” September 2019. Responsibilities for design and delivery shared equally with Prof. Dianna Murray-Close.
- \* “Principles of Course (Re-)Design,” May 2019. Prof. Dianna Murray-Close assisted with the design and delivery.
- \* “Strategies for Making Teaching Evaluations Useful,” offered twice in April 2019. I assisted Prof. Dianna Murray-Close with the design and delivery.
- \* “Crafting Multiple Choice and Clicker Questions for Higher-Level Thinking,” August 2018. Responsibilities for design and delivery shared equally with Prof. Dianna Murray-Close.
- \* “Designing Assignments for Large Enrollment Courses,” May 2018.
- \* “Designing and Reimagining Large Enrollment Courses,” December 2017.
- \* “Structuring Discussion to Meet Pedagogical Goals,” August 2017.

*As session facilitator*

- \* Multi-session discussion group on lecture courses as part of the CTL’s “Pivotal Pedagogy” series, May 2020.
- \* Lecture-focused faculty forum sponsored by the UVM Provost’s Office, May 2020.

## **Grants, Fellowships, and Funded Professional Development**

*National*

- \* Society for Historians of American Foreign Relations 2012 Summer Institute on “Does Culture Matter? The Emotions, the Senses, and Other New Approaches to the History of U.S. Foreign/International Relations,” participant. June 2012.

*University of Vermont*

- \* Humanities Center Fellowship. 2019-20.
- \* Faculty Research Support Award, College of Arts and Sciences. February 2015.
- \* “Visualizing Ideas in the Digital Humanities,” Coor Collaborative Fellowship Grant, Humanities Center. 2015.
- \* “Big Data: Engaging and Critiquing the Production of Knowledge in the Digital Age,” Honors College Faculty Seminar. August 2014.
- \* “Mapping Worlds: A Faculty Workshop in Geo-Spatial Technologies,” participant. August 2013.
- \* Lattie F. Coor Faculty Development Award, College of Arts and Sciences. November 2009.
- \* Lattie F. Coor Research Assistantship, College of Arts and Sciences. November 2009.
- \* Instructional Incentive Grant for the development of courses on “Race & Nation in the US, 1865-1924” and “Crime & Justice in America,” Center for Teaching & Learning. Fall 2009.

*University of Minnesota*

- \* Graduate School Doctoral Dissertation Fellowship, University of Minnesota. 2006-2007.
- \* Graduate School Fellowship, University of Minnesota. 2000-2001.

## Professional Experience

Faculty Associate, UVM Center for Teaching and Learning. Summer 2017 to Summer 2020.

- \* Consulted with faculty in one-on-one sessions regarding course and assignment design.
- \* Designed and presented pedagogy-related workshops for faculty and graduate students.
- \* Assisted with pedagogical and technological aspects of Spring 2020 mid-semester switch to remote instruction.

Associate Professor of History, UVM College of Arts and Sciences. August 2013 to August 2023.

- \* Successfully promoted to full professor after promotion review.

Assistant Professor of History, UVM College of Arts and Sciences. August 2007 to August 2013.

- \* Successfully promoted to associate professor after second-year, fourth-year, and tenure reviews.

AP Reader, Educational Testing Services. June 2012.

- \* Assessed several hundred student essays for the Advanced Placement US History Examination.

Program Committee Assistant, American Historical Association. August 2005 to January 2007.

- \* Worked with the AHA Program Committee chair, co-chair, members, and AHA staff to select and schedule sessions at the 2007 AHA Annual Meeting in Atlanta GA.

Assistant Editor, *Austrian History Yearbook*. May 2002 to November 2006.

- \* University of Minnesota Center for Austrian Studies.
- \* Copyedited and formatted articles and book reviews for publication in the annual scholarly journal.
- \* Coordinated the activities of editors, authors, and production staff.

Research Assistant, University of Minnesota Department of History. Spring 2004.

- \* Assisted Prof. Erika Lee with research on Japanese internment during WWII at the National Archives branches in Washington DC and College Park MD.

Administrative Assistant, University of Minnesota Department of History. August 2000 to December 2002.

- \* Assisted Dr. David Good with logistical aspects of course preparation, including preparing syllabi and procuring books and images.
- \* Formatted and edited footnotes for an article's publication.

Research Assistant, Congressional Youth Leadership Council. May to December 1999.

- \* Researched and drafted thirty briefs on contemporary global issues.
- \* Created a book on theories of leadership for use by high school students.

## Professional and University Service

### *Editorial Boards*

#### *Academic Journals*

- \* *Diplomatic History*. 2018 to 2020.
- \* *Contemporary Austrian Studies*. Since 2017.
- \* *Journal of Austrian-American History*. 2016 to 2021.

#### *Public History Websites*

- \* *Towards the American Century: Austrians in the United States*, [austriainusa.org](http://austriainusa.org). Since 2020.

### *For the Society for Historians of American Foreign Relations (SHAFR)*

- \* Committee on Women, member. June 2019 to June 2021.

- \* Link-Kuehl Prize for Documentary Editing Selection Committee. Member for 2017 and 2019 competitions; chair for 2020 competition.
- \* Teaching Committee, member. Main project: Syllabus & Assignments Initiative. 2009 to 2014.
- \* Annual Meeting Program Committee, member. 2011, 2012, 2013, and 2022 conferences.
- \* Annual Meeting Jobs Workshop, mentor. 2017 to 2019.
- \* Mentorship Program, mentor. Since 2021.

*For the Society for Historians of the Gilded Age and Progressive Era (SHGAPE)*

- \* Membership Committee, member. May 2017 to December 2023.
- \* Web and Technology Committee, member. April 2014 to April 2018.
- \* Nominating Committee, member. 2011 and 2012.
- \* Advisory Council, member. 2011 to 2013.

*For the Botstiber Institute for Austrian-American Studies*

- \* Advisory Board, member. 2018 to 2023. Main work: participation in annual grant and fellowship review process.
- \* Digital Programming Committee, member. Since 2020.

*For the Austrian Studies Association (ASH)*

- \* Annual Meeting co-organizer. 2018 conference.

*For the Center for Austrian Studies*

- \* Center for Austrian Studies Dissertation Prize Selection Committee, member. 2012 and 2016.

*Manuscript & Proposal Reviews (Ad hoc)*

- \* Monographs and proposals for Anthem Press, Berghahn Books, Cambridge University Press, De Gruyter Oldenbourg, Oxford University Press, Purdue University Press, and the University of Virginia Press.
- \* Journal articles for the *Austrian History Yearbook*, *Contemporary Austrian Studies*, *Civil War History*, *Cosmos + Taxis*, *Diplomacy & Statecraft*, *Diplomatic History*, the *English Historical Review*, the *European Review of History*, *Geschichte und Region / Storia e regione*, *Global Nineteenth-Century Studies*, the *International History Review*, the *Journal of Austrian-American History*, and the *Journal of the Gilded Age & Progressive Era*.
- \* Grant proposals for the American Academy in Berlin, the Austrian Science Fund (FWF), and the Dutch Council for the Humanities.
- \* Teaching-related materials for Oxford University Press, Pearson-Longman, and Routledge.

*For the University of Vermont*

- \* Phi Beta Kappa, Alpha of Vermont Chapter. Membership Committee member, Fall 2008 to Spring 2010. In charge of membership process as a chapter office since Fall 2010.
- \* Library Advisory Committee, leadership team. Main project: Chair of Collections Subcommittee. Since Fall 2012.
- \* Center for Teaching and Learning Advisory Board, member. From Spring 2020.
- \* Undergraduate Research Advisory Committee, member. Evaluating student grant applications. 2010 and 2011.

*Curricular Affairs*

- \* Catamount Core Curriculum Committee, member. Since August 2022.
- \* Honors College Council and Curriculum Committee, member. August 2014 to May 2020; since August 2021.
- \* General Education Ad Hoc Committee on the Arts and Humanities, member. Spring 2020.

### *Search Committees*

- \* University Registrar. National search. Spring 2017.
- \* Writing Center Director. Internal search. Fall 2017.
- \* Dean of the Honors College. Internal search. Spring 2016.
- \* Director of Information and Instruction Services, UVM Libraries. National search. Spring 2015.
- \* Assistant Professor of Political Science, International Relations. National search. Fall 2011.

### *For the UVM College of Arts and Sciences*

- \* Curriculum Committee. Significant projects: Leading CAS departments and programs through a university-wide catalog renumbering system. Creation and maintenance of curricular process [website](#). Member, Fall 2013. Chair, Fall 2014 to Spring 2020; from Fall 2021.
- \* Core Curriculum Task Force 2.0, co-chair. Significant project: Proposals for the redesign of CAS graduation requirements in light of new university General Education requirements. October 2021 to March 2022.
- \* Core Curriculum Task Force, co-chair. Significant project: Report comparing curricular requirements at 32 institutions. October 2018 to September 2019.
- \* Ad Hoc Liberal Arts Syllabus Review Committee, member. May 2018.
- \* Ad Hoc Bylaws Committee, member. Fall 2017 to Spring 2018.
- \* Academic Planning and Budget Committee for Hiring Plans, member. Spring 2017.
- \* Strategic Action Planning/Student Experience Committee, member. Fall 2013 to Spring 2014.
- \* Kidder Scholarship Selection Committee, member. 2010, 2012, 2013, 2017-2020, 2022.
- \* Simon Scholarship Selection Committee, member. 2009 and 2011.
- \* Orientation, Commencement, Admitted Student Visit Days, and Family Weekend, volunteer representing History and/or Global Studies at a variety of events.
- \* Global and Regional Studies, associated faculty. Diaspora/Migration Studies minor exploratory committee in Fall 2010. Academic advisor since Fall 2016.

### *For the UVM Department of History*

#### *Graduate Studies*

- \* Acting Director of Graduate Studies. Fall 2018.
- \* Graduate Studies Committee, member. Fall 2008 to Fall 2010, Fall 2011 to Spring 2015, Fall 2018 to Fall 2019.
- \* Graduate Student Professional Development Activities, organizer and presenter. Session topics have included applying to PhD programs in History, advanced functions in Microsoft Word, and orientation to library and bibliographic resources. Fall 2018, Fall 2019, Fall 2021.
- \* Graduate Teaching Assistant Training, workshop leader. Usually co-lead with Prof. Abigail McGowan. August 2007 to Spring 2015.

#### *Curricular Affairs*

- \* Organizer and facilitator of discussion series on remote instruction. May to August 2020.
- \* Curriculum and Assessment Committee, member. Fall 2015 to Spring 2019; since Fall 2021.
- \* Presentation on "Clickers in the History Classroom." Spring 2011.
- \* Curriculum Committee, member. Main project: creation of HST 101: History Methods. Fall 2007 to Spring 2018.

#### *Prize Committees*

- \* Authored a proposal to change prize criteria and processes; department approved in 2019.
- \* Goran Prize Committee, member. 2015, 2016, and 2020.
- \* Phi Alpha Theta Essay Prize Committee, member. 2015.

### *Other Service*

- \* Recorder of minutes at departmental meetings. Fall 2007 to August 2013, Fall 2015 to August 2016.
- \* Faculty Research Seminar, coordinator. Fall 2014 to Fall 2015.
- \* Faculty Senator. Fall 2022 to Spring 2025.

### *For the University of Minnesota Department of History*

- \* Graduate Studies Committee, member. Fall 2000 to Fall 2006.
- \* Departmental Self-Study and External Review, graduate student representative. 2005.
- \* Recruitment Weekend. Volunteer in 2001, 2002, and 2005. Coordinator in 2003.
- \* Departmental TA/Instructor Orientation, workshop leader. Sessions on constructing syllabi, using Excel grade books, and classroom strategies. 2002, 2003, 2005, and 2006.
- \* History Department Newsletter, writer.
- \* Faculty Searches, participant.

### *For The George Washington University*

- \* Alumni Admissions Representative. 2001 to 2007.

### *In the Community*

- \* Vermont History Day. Judge in 2019 and 2020. UVM History Department representative in 2019.
- \* Minnesota History Day, judge and ad hoc research advisor. 2003 and 2005.
- \* Hooksett (New Hampshire) Memorial School, guest instructor. “Timelines and US History” for fourth graders in April 2014 and “Presidents” for fifth graders in June 2015.

## **Professional Organization Memberships**

### *Lifetime Member*

- \* American Historical Association
- \* Society for Historians of American Foreign Relations
- \* Society for Historians of the Gilded Age and Progressive Era

### *Regular Member*

- \* Organization of American Historians
- \* Society for Austrian and Habsburg History

### *Occasional Member*

- \* Austrian Studies Association
- \* German Studies Association

## **Teaching Experience**

### *At the University of Vermont*

#### *Introductory History Surveys*

- \* **US History to 1876.** HST 011. Fall 2008. Thematic focus: religion, science, and politics. Supported by one graduate teaching assistant.
- \* **US History to 1876.** HST 011. Spring 2023. Thematic focus: legal issues and logistics of territorial expansion. Supported by one graduate teaching assistant.
- \* **US History since 1876.** HST 012/HST 1615. Fall 2007. Thematic focus: race and national identity. Supported by one graduate teaching assistant.

- \* **US History since 1865.** HST 012. Fall 2010, Spring 2016, Spring 2019, and Spring 2024. Thematic focus: crime and justice. The Fall 2010 offering incorporated iClickers and was supported by two graduate teaching assistants. The Spring 2016 offering was supported by a graduate teaching assistant and an undergraduate Writing in the Disciplines (WID) Mentor. The Spring 2019 offering was supported by two graduate teaching assistants; the Spring 2024 offering was supported by an undergraduate teaching assistant.
- \* **Race and Nation in the US.** HST 068. Spring 2012 and Fall 2013. Both offerings carried the university's D1 designation for courses on race and racism in the United States, involved the use of iClickers, and were supported by an undergraduate WID Mentor and a graduate teaching assistant.

#### *Intermediate History Courses*

- \* **US Civil War in Global Context.** HST 153. Fall 2022. Emphasis on changing diplomatic and economic relationships with European, Latin American, and Indigenous powers.
- \* **World's Fairs, 1876, 1893, 1904.** Spring 2022. Emphasis on racial and gender ideologies and US foreign relations at three major US-hosted international expositions. Students presented two research projects each as films constructed in PowerPoint. Taught remotely.
- \* **US Diplomatic History, 1819-1919.** Fall 2021. A one-semester US history survey based on a draft version of my *Americans & International Affairs to 1921* textbook, combined with student-selected projects that emphasized the skill of synthesizing.
- \* **World War I in Global Perspective.** Co-taught with Prof. Andrew Buchanan. HST 195. Fall 2016 and Fall 2018. The course drew on recent scholarship calling for a geographic and temporal expansion of World War I and featured a number of guest lecturers from UVM and, in the Fall 2016 version, other institutions. Prof. Buchanan and I shared the workload equally, though I did more pre-semester planning and assignment design and he did more grading.
- \* **US Diplomacy: Treaties & Law.** HST 153. Spring 2015 and Fall 2017. A one-semester US diplomatic history survey organized thematically around different types of treaties, such as land transfers, arms control, and peace treaties. The course contributes to the offerings for the Law and Society minor.
- \* **The 1890s: Globalizing America.** HST 153/HST 2685. Fall 2011, Spring 2016, and Spring 2024. A one-semester US diplomatic history survey using the 1890s as an entry point for exploring a broader chronology and range of themes. The Fall 2011 and Spring 2016 offerings involved primary source research projects; the Fall 2011 version was supported by an undergraduate WID Mentor, and the Spring 2016 version was supported by a graduate teaching assistant. The Spring 2024 offering carried the university's D1 designation for courses on race and racism in the United States.
- \* **Foundations of US Foreign Policy.** HST 153. Spring 2010. A one-semester US diplomatic history survey focused on key policy statements such as the Monroe Doctrine and the Atlantic Charter.
- \* **Race and Nation in the United States, 1865 to 1924.** Spring 2010. The course carried the university's D1 designation for courses on race and racism in the United States. It was supported by a graduate student "skills mentor," working with students on reading, writing, and note taking; this experimental model was part of the pilot year for UVM's Writing in the Disciplines mentor program.
- \* **Crime and Justice in America.** HCOL 196. Spring 2010. The course was for Honors College sophomores and carried the university's D2 designation for courses on the diversity of human experience.
- \* **Gender and US Foreign Relations.** HST 153. Spring 2009. A one-semester US diplomatic history survey emphasizing recent scholarship on gender and sexuality.
- \* **Americans and International Affairs I.** HST 173. Fall 2007 and Fall 2012. The first half of a two-semester US diplomatic history survey, with an emphasis on building students' capacity to read scholarly journal articles.
- \* **Americans and International Affairs II.** HST 174. Spring 2008 and Spring 2013. The second half of a two-semester US diplomatic history survey, with an emphasis on building students' capacity to read primary sources and scholarly journal articles.

### *First-year Seminars*

- \* **The Gilded Age.** HST 096. Spring 2017. The course was part of the College of Arts and Science's Teacher Advisor Program (TAP) and carried the university's D1 designation for courses on race and racism in the United States. The sixteen students researched, designed, and created an exhibit on race, class, and religion as depicted in Gilded Age political cartoons; the exhibit was on display for six months in UVM's Howe Library.
- \* **Race and Chicago's 1893 Fair.** HCOL 086. Spring 2015. The course was for second-semester Honors College students and carried the university's D1 designation for courses on race and racism in the United States. We worked closely with UVM library faculty and were frequently in Special Collections.

### *Research Methods Courses*

- \* **History Methods.** HST 101. Fall 2008, Fall 2010, Fall 2012, Spring 2017, Fall 2017, and Spring 2022. For the Fall 2008 offering, I developed the "Root Book Project," which several departmental colleagues have used in their own versions of the course; the assignment calls for students to select a prize-winning historical monograph and use it as the basis, or root, for a variety of activities, including summarizing, reviewing, and bibliographic searching. I have updated the course each time I have taught it to best incorporate semester-specific opportunities, and I have organized visits from a variety of librarians, archivists, and curators; History alumni in a range of careers; and UVM Career Services. I have also organized joint events with instructors of other HST 101 sections, like Historiography Bingo and a Bibliography Festival, both of which are hands-on activities to practice identifying and citing a range of primary and secondary sources.
- \* **Historical Studies: Race in the US.** HCOL 186. Spring 2012. The course was for Honors College sophomores and carried the university's D1 designation for courses on race and racism in the United States. It used materials relating to race, identity, and the law in the United States from the Civil War through the 1960s Civil Rights Movement to teach literacy and research skills for History.
- \* **Graduate Historiography.** HST 301. Fall 2011, Fall 2013, Fall 2015, and Fall 2019. For the Fall 2011 offering, I developed the "Field Guide" assignment, which several departmental colleagues have used in their own versions of the course; the assignment calls for students to select a historical subfield and present an annotated bibliography of the top ten most important works in that field, as well as annotated lists of professional societies, journals, and other institutions, and resources for researching and teaching in the field. I have updated the course each time I have taught it to best incorporate semester-specific opportunities and recent scholarship.
- \* **World's Fair Research Seminar.** HST 296. Spring 2019. Undergraduates and MA students in this advanced research methods course developed substantial independent research projects based on primary and secondary sources and connected in some way to the 1893 World's Columbian Exposition in Chicago. They also built their skills at oral presentations and peer review. Several MA students presented their work at the UVM Student Research Conference, and one student's work was subsequently published in the *Tufts Historical Review*.
- \* **Researching US History at UVM.** HST 296. Spring 2018. Undergraduates and MA students in this advanced research methods course developed substantial independent research projects in US history based on primary and secondary sources held in UVM collections and built their skills at oral presentations and peer review. Several students presented their work at the UVM Student Research Conference.
- \* **Research and Chicago's 1893 Fair.** HST 395. Fall 2016. MA students in this advanced research methods course developed substantial independent research projects based on primary and secondary sources and connected in some way to the 1893 World's Columbian Exposition in Chicago. They also built their skills at oral presentations and peer review. History library liaison Daisy Benson regularly participated in class sessions, and several MA students presented their work at the UVM Student Research Conference in Spring 2018.
- \* **Research in Government Documents.** HST 395. Spring 2011. MA students in this advanced research methods course developed substantial independent research projects based on government-produced primary sources and built their skills at oral presentations and peer review. We met regularly in Special Collections and UVM librarians and archivists participated directly in many aspects of the course. A legal historian also visited the seminar and met individually with several students.

### *Advanced History Readings Seminars*

- ✱ **Reconstruction & the Election of 1876.** HST 295/395. Fall 2021. This course for advanced undergraduates and MA students focused first on secondary literature on Reconstruction and the highly controversial 1876 presidential election, whose outcome was determined by a congressionally created Electoral Commission. In second half of the semester, students pursued independent primary source research projects on topics related to the period; many focused on coverage and political cartoons from *Harper's Weekly*. Two student projects were selected for publication in UVM's *History Review*.
- ✱ **The Growth of the US Federal Government.** HST 296. Spring 2013. This course for advanced undergraduates and MA students focused first on secondary literature on state-building in the United States from the Early Republic through the 1950s. In second half of the semester, students pursued independent primary source research projects on an aspect of the federal government.
- ✱ **American History: The State of the Union.** HST 296. Spring 2009. This course for advanced undergraduates and MA students was designed to make sure that students—including future teachers—had a strong handle on broad narratives of US history. For the first half of the course, students were divided into four groups, each focused on a different time period in US history. Each week, the groups read a book from their period on a common theme, such as party politics or the economy. For the second half of the course, each student selected a State of the Union address to analyze and use as the basis for a primary source research paper.

### *Other Courses*

- ✱ **Veterans Seminar: US Civil War.** AS 096. Fall 2019. This one-credit discussion seminar focused on John Fabian Witt's *Lincoln's Code* and offered a modified continuation of the Classics Department's veterans seminars that focused on Homer. We visited Special Collections to view diaries, letters, and other primary sources from Vermonters on their experiences with the laws of war during the Civil War.

### *Undergraduate Independent Studies*

*For independent studies, I craft structured reading lists and assignments designed to meet the specific goals of each student. I also meet regularly with the students for discussion and offer feedback on their written work, but the most substantial work comes in the design of the course.*

### *Habsburg and European History*

- ✱ Habsburg History. Spring 2013, revised Spring 2018 and Fall 2019.
- ✱ Jewish Identity & Experience in Austria, 1867-1955. Fall 2012.
- ✱ Phenomenology and History in European Thought. Fall 2010.

### *US Diplomatic History*

- ✱ Russian-American Trade and Diplomacy. Fall 2015.
- ✱ US-Chinese Relations in World War II & the Early Cold War. Spring 2012.
- ✱ US-Egyptian Relations. Spring 2011.
- ✱ US Relations with Sub-Saharan Africa. Summer 2009.
- ✱ US-Canadian Relations. Fall 2009.

### *US Gilded Age and Progressive Era History*

- ✱ Railroads & the Gilded Age. Fall 2018.
- ✱ US Party Politics, 1865-1896. Spring 2017.
- ✱ Lynching and Legal Homicide: Race and the Southern Criminal Justice System. Fall 2010.

### *Junior Year Honors Research Contract Projects*

- ✱ The Treaty of Washington (1921). Fall 2016.
- ✱ Private Actors in International Relations. Spring 2013.
- ✱ The War of 1812. Fall 2012.



### *Graduate Independent Studies*

*For independent studies, I craft structured reading lists and assignments designed to meet the specific goals of each student. I also meet regularly with the students for discussion and offer feedback on their written work, but the most substantial work comes in the design of the course.*

### *Habsburg and European History*

- \* Interpretations of Modern European Diplomatic History. Spring 2013.
- \* The Franco-Prussian War. Spring 2013.
- \* Austro-Hungarian History. Spring 2011.

### *Early American and Native American History*

- \* Nineteenth-century US Diplomatic History. Fall 2019.
- \* The 1840s: Mormons & the Mexican War. Fall 2014.
- \* Native Americans & Cultural Contact. Spring 2012.
- \* Identity and the American Economy. Fall 2010.
- \* Diplomacy in Early America. Fall 2010.

### *US Gilded Age and Progressive Era History*

- \* Memory & the US Civil War. Spring 2023.
- \* The Progressive Era: Women and Medicine. Fall 2019.
- \* US Legal History, 1865-1924. Spring 2019.
- \* Migration & Identity, 1880s to 1920s. Spring 2015.
- \* Wilsonian Politics. Spring 2012.
- \* The Progressive Era: An Overview. Summer 2010, revised Fall 2018.
- \* The Progressive Era: The Federal Government. Spring 2008.

### *Other Topics*

- \* Women's Labor in the WWII-era United States. Fall 2023.
- \* Memory & the US Civil War. Spring 2023.
- \* Identity in US Legal History since 1924. Fall 2019. Initial reading list drafted by the student.
- \* US Immigration History. Spring 2019.
- \* Politics & Gender on Campus. Fall 2018.
- \* Teaching US History. Spring 2017. Initial reading list drafted by the student.
- \* The United States in the Interwar Years. Fall 2012.
- \* US-German Relations. Fall 2011.
- \* The US State Department. Fall 2007.

### *At the University of Minnesota*

#### *As instructor*

- \* Americans & International Affairs to 1914. HIST 3881. Catalog title: History of American Foreign Relations to 1914. Fall 2005.
- \* Americans & International Affairs since 1914. HIST 3881. Catalog title: History of American Foreign Relations since 1914. Spring 2006.

#### *As graduate teaching assistant*

*Ca. 500-person lecture met twice per week. As a TA, I led two twice-weekly sections of 20 students each. The courses carried the university's "writing intensive" designation.*

- \* US History to the Civil War. Instructor: Prof. Kirsten Fischer. HIST 1301. Fall 2001.
- \* US History from Reconstruction. Instructor: Prof. Barbara Welke. HIST 1302. Spring 2002.

*As reader/grader*

- ✧ History of Eastern Europe. Instructor: Prof. Gary B. Cohen. HIST 3244. Spring 2002.

## Thesis Advising and Committees

*MA Students at the University of Vermont*

*As primary advisor for MA theses in History*

- ✧ Wade Mullin, "World War II-era Changes in Women's Labor and Identity [Title TBD]," anticipated March 2024.
- ✧ Alexander Ellis, "Early Student Publishing at the University of Vermont: Literary and Debating Societies and Their Publications, 1803-1865," March 2019.
- ✧ Ron MacNeil, "Warren Robinson Austin: A Reluctant Cold Warrior," March 2019.
- ✧ C. Max Kendall, "International Activism of African Americans in the Interwar Period," April 2016.
- ✧ Adam Quinn, "The Long Red Scare: Anarchism, Anti-Radicalism, and Federal Policing in the Progressive Era," April 2016.
- ✧ G. Scott Waterman, "'The Common Cause of All Advanced and Progressive Mankind': Proletarian Internationalism, Spain, and the American Communist Press, 1936-1937," August 2015.
- ✧ Natalie Coffman, "The Mormon Battalion's Manifest Destiny: Expansion and Identity during the Mexican-American War," April 2015. Winner of UVM's Graduate Student Senate Most Innovative Research Award.
- ✧ Carl Greer, "Henry Cabot Lodge and His Constitutional Defense of the Senate," April 2013.
- ✧ Forrest Parsons, "American Perceptions of the 1936 Olympics," April 2013.
- ✧ Benjamin Lindsey, "'Organized Crime Against Civilization': The Congressional Investigation of Liberated Concentration Camps in 1945," April 2012.
- ✧ Kelly Morgan, "Pennsylvanian Newspapers and the Emergence of an American Identity," April 2012.
- ✧ Zackary Gardner, "Far From Home: The Sojourns of E. J. Ormsbee in the Samoan Islands," April 2008.
- ✧ Sara Pike, "Racism at the Movies: Vietnam War Movies, 1968-2002," March 2008.

*As primary advisor for MA portfolios in History*

- ✧ Brooklyn Howe, "The United States in the Gilded Age and Progressive Era [Title TBD]," anticipated May 2024.
- ✧ Mara Hintz, "US Immigration History," May 2020.
- ✧ Kason Hudman, "Socialists, Anarchists, and Disco Dancers: A Portfolio of American Leftist History," May 2019.

*As reader for MA theses in History*

- ✧ Michael Carter, "With Every Means At Our Command: Burlington's Dead In World War I," March 2023. Advisor: Prof. Dona Brown.
- ✧ Jennifer Belmont-Earl, "Our Boys or Inmates? An Institutional History of the Vermont Industrial School, 1907-1917," May 2013. Advisor: Prof. Dona Brown.
- ✧ Matthew Freedom, "Making Friends, Making Enemies: Pawtucket-Puritan Diplomacy to 1633," April 2013. Advisor: Prof. Jacqueline Carr.
- ✧ Phillip Moore, "Transportation and National Identity: The Political Impact of the Champlain Canal on Northwestern Vermont," April 2012. Advisor: Prof. Jacqueline Carr.
- ✧ Peter Blackmer, "The Arm and Muscle of the Body Politick: Vermont Mechanic Manhood and the Construction of a Skilled Labor Masculinity in the Age of Jackson, 1815-1850," April 2011. Advisor: Prof. Dona Brown.

- \* Chris Burns, “Bogus Butter: An Analysis of Congressional Debates on the 1886 Oleomargarine Legislation,” March 2009. Advisor: Prof. Melanie Gustafson.
- \* Thomas Hall, “The British Occupation of Iraq, 1915-1948,” April 2008. Advisor: Prof. Paul Deslandes.

*As reader / chair for MA theses in English*

- \* Meghan O’Day, “The Intersection of Motherhood and Manipulation: How Slavery Informs the Maternal Identity,” March 2020. Advisor: Prof. Liz Fenton.
- \* Meghan MacLean, “Unending the Romance Ending: Jane Eyre, The Beth Book, and Woman as Knowing Subject,” March 2012. Advisor: Prof. Sarah Alexander.
- \* Jill Wharton, “‘No Place Among Nations’: Irish Poetic Convention and the First World War,” April 2010. Advisor: Prof. Helen Scott.

*As History comprehensive examination committee member*

- \* 2020: Michael Diambri, Mara Hintz; 2019: Alexander Ellis; 2018: Stuart Hackley; 2016: Colin Gordon, C. Max Kendall, Adam Quinn; 2015: Mark Alexander, Jerry Colby, Natalie Coffman; Cassandra LaPrade-Seuthe, Ashlee Payne, David Solomon; 2014: Ron MacNeil, G. Scott Waterman; 2013: Carl Greer, Forrest Parsons, Matthew Freedom; 2012: Benjamin Lindsay, Phillip Moore; 2011: Jenny Belmont-Earle, Paula Emery, Brittany Neiles; 2009: Jessie Clough; 2008: Zackary Gardner, Colin McNaull, Sara Pike.

*Undergraduate Honors Students at the University of Vermont*

*As primary advisor for Honors theses in History*

- \* Tim Turvey, “Debating the Purpose of the Library of Congress in the Early Republic [Title TBD],” anticipated December 2024.
- \* Evelyn Stearns, “Nativism, Anti-Catholicism, and the Effort to Resettle Abandoned Vermont Farmland in the 1880s and 1890s [Title TBD],” anticipated May 2024.
- \* Evan Haley, “‘The Wickedest Man on Earth’: US Press Narratives of Austria-Hungary and the Shaping of American National Identity in 1898,” May 2019.
- \* John Suozzo, “Carl Schurz: Embattled Reformer and Liberal Republican Leader in the Reconstruction Era,” May 2019.
- \* Max Grascher, “Strange Days: The American Media Debates the Doors, 1966-1971,” April 2015.
- \* Robert Benner, “Anglo or Apeman?: Irish Caricature and Anglo-American Relations, 1861-1872,” May 2014.
- \* Jodie Masotta, “Decades of Reform: Prostitutes, Feminists, and the War on White Slavery,” Interdisciplinary project in History and English co-advised with Prof. Major Jackson, May 2013.
- \* Justin Baldassare, “Free Migrants and Unfree Immigration: The Italian-Language Press in the United States and the Immigration Quota System,” May 2012.
- \* Meret Thali, “Not Quite the Happy Ending Audiences Want: Broadway and Race Relations in the United States, 1890-1957,” May 2012.
- \* Tavid Bingham, “Deconstructing Domino Fear: Nicaragua and the Reagan Doctrine,” April 2010.
- \* Julia Risk, “Race and Education: A Look at the Internment of Japanese Americans,” April 2008.

*As reader for Honors theses in History*

- \* Matthew Ganci, “Creating Community: Cultural Experiences of Gay Men in Hartford, Connecticut and Burlington, Vermont from 1969 until 1981,” April 2017. Advisor: Prof. Paul Deslandes.
- \* Andria Cubero, “Bolivia’s Path to Neoliberalism: An Examination of the Presidential Career of Victor Paz Estenssoro (1952-1989),” May 2015. Advisor: Prof. Sarah Osten.
- \* Emily Demicco, “Domestic Servitude in Late Nineteenth and Early Twentieth-Century Britain,” May 2012. Advisor: Prof. Paul Deslandes.
- \* Douglas Nelson, “Alfred Thayer Mahan: The Evolution of His Transatlantic Fame and Its Impact on Anglo-American Relations, 1888-1898,” May 2012. Advisor: Prof. Andrew Buchanan.

- \* Clayton Willets, “A Savage Frontier: Early Anglo-Americans’ Use of Indian Warfare and the Struggle to Maintain Civility, 1675-1783,” April 2012. Advisor: Prof. Andrew Buchanan. (I was co-advisor for bureaucratic purposes.)
- \* Marshall McKenzie, “The Birth of an Empire: The Foundations of Mercantilism in the Colonization of English North America,” April 2011. Advisor: Prof. Jacqueline Carr.
- \* Katherine McClintic, “All’s Quiet on the Home Front: Rural Dreams and Realities in Britain during the Second World War,” April 2010. Advisor: Prof. Paul Deslandes.
- \* Ryan McCormick, “British Perceptions of the American Revolutionary War,” April 2008. Advisor: Prof. Jacqueline Carr.
- \* Lauren Scribi, “Americans in London: Travel and Cultural Exchange, 1850-1920,” April 2008. Advisor: Prof. Paul Deslandes.

*As reader / chair for Honors theses in Other Disciplines*

*Classics*

- \* Dylan Hudson, “Thucydides’ Concept of Justice: Language, Meaning, and the Destabilization of Words,” May 2013. Advisor: Prof. Jacques Bailly.
- \* Nicholas Light, “The Laws of the Hellenes: Unwritten International Law in the Execution of Inter-State Policy in Fifth- and Fourth-Century BCE Greece,” December 2008. Advisor: Prof. Barbara Saylor-Rodgers.

*Political Science*

- \* Alexander Jones, “‘Dual Track Advocacy’: Legal Strategies, Political Strategies and Their Intersection in the Marriage Equality Movement,” April 2014. Advisor: Prof. Alec Ewald.
- \* Antonia David, “The Influence of Humanitarian Norms on Post-Cold War Humanitarian Interventions,” December 2013. Advisor: Prof. Melissa Willard-Foster.
- \* Morgan Saunders, “The Judicial Transformation of Political Immigration Questions,” May 2012. Advisor: Prof. Alec Ewald.
- \* Patrick Maury, “State Failure and American Foreign Policy: The Case of Yemen,” April 2011. Advisor: Prof. Gregory Gause.

*Individually Designed*

- \* Marissa Bucci, “‘It’s the End of the World as We Know It (And I Feel Fine)’: MTV, Postmodern Theory, and Generational Shifts in the United States,” December 2014. Advisor: Prof. Paul Deslandes.

## **Additional Professional Development**

- \* Participant and occasional presenter at several workshops and book groups hosted by the UVM Writing in the Disciplines program, including workshops on revision, scaffolded writing assignments, syllabus design, plagiarism, and John Warner’s book *Why They Can’t Write*.
- \* Participant in several workshops hosted by the UVM Center for Teaching and Learning, including workshops on Blackboard, clickers, universal design, and active learning.
- \* Participant in several advanced Excel workshops hosted by UVM Human Resource Services.