

ANNUAL REPORT: Fall 2023 – Spring 2024

The Curricular Affairs Committee (CAC) of the Faculty Senate met nine times during the 2023-2024 academic year. Our September, October, December, February and May meetings were held in person and the other monthly meetings were held on Teams.

We are most proud of our ability to help shepherd a new undergraduate credential (Co-major) into existence. A co-major is a course of study focused on a particular area/topic and are intended to allow students to pursue two majors in different degree-granting units (i.e. colleges/schools), without having to do two separate sets of degree requirements. We first initiated an internal subcommittee in the Fall of 2022 to investigate the idea which was followed up on with a shared Provost – CAC committee during the spring of 2023. The results of their work led to a credential being approved by the Board of Trustees at their October 2023 meeting. We are excited to announce that the 2024-25 catalog will include 9 different Co-majors available from CAS, CEMS & GSB.

Reviews of Proposals to Initiate, Alter, or Terminate an Academic Program:

During the current academic year, the Curricular Affairs Committee of the Faculty Senate has been exceptionally busy. We have completed the review of a total of thirty-nine proposals: initiate new academic programs (32), substantial revisions to existing programs (6), deactivation of existing programs (1), and termination existing programs (0).

- New mGCS in Epidemiology (GRAD + LCOM)
- New mCGS in Public Health Informatics (GRAD + LCOM)
- New mCGS in Public Health (GRAD + LCOM)
- New mCGS in Health Equity (GRAD + LCOM)
- New mCGS in Global Health (GRAD + LCOM)
- New mCGS in Climate Change and Human Health (GRAD + LCOM)
- New mCGS in Health Services Administration (GRAD + LCOM)
- New mCGS in Health Policy and Law (GRAD + LCOM)
- New Direct Entry Masters in Nursing (GRAD + CNHS)
- No Contest Deactivation of the Clinical Nurse Leaders Program (GRAD + CNHS)
- New Minor in Childhood Studies (CESS)
- New Minor in Military Leadership (CESS)
- Substantial Revision to the Biology minor (CAS)
- Substantial Revision to the Zoology minor (CAS)
- Substantial Revision to Clinical and Translational Sciences MS (GRAD + LCOM)
- New BA in Geosciences (CAS)
- New BS in Geosciences (CAS)
- New Minor in Geosciences (CAS)
- New Minor in Sustainable Energy Engineering (CEMS)
- New Co-major in Chinese (CAS)
- New Co-major in Classics (CAS)
- New Co-major in French (CAS)
- New Co-major in German (CAS)

- New Co-major in Japanese (CAS)
- New Co-major in Russian (CAS)
- New Co-major in Spanish (CAS)
- New mCGS Scientific Computing (GRAD + CEMS)
- New CGS in Semiconductor Engineering (GRAD + CEMS)
- Substantial revision to Math Major (CAS)
- New Co-major in Mathematics (CEMS)
- New Co-major in Business Administration (GSB)
- Substantial Revision to the M.Ed. in Curriculum & Instruction including degree wording change (GRAD + CESS)
- Substantial Revision to the M.Ed. in Interdisciplinary Studies including degree wording change from (GRAD + CESS)
- New mCGS in Integrative Health and Wellness Coaching (GRAD + CNHS)
- New CGS in Computer Science Education (GRAD + CESS)
- *New mCGS in Collaborative & Resiliency-Oriented Approaches (GRAD + CESS)
- *New mCGS in Community Schools (GRAD + CESS)
- *New mCGS in Trauma-Responsive & Evidence-Based Practices (GRAD + CESS)
- *New Minor in Education Studies (CESS)

Other Proposals Reviewed and Approved by the CAC:

Four other requests were reviewed and approved by the CAC:

- Creation of the SOA BANNER prefix (CAS)
- Revise the requirements for CGS and mCGS (GRAD)
- Name Change and New Course Prefix Electrical Engineering (CEMS)
- Name Change and New Course Prefix Plant and Soil Science (CALs)

Additional Actions:

- Revised Procedures for New Course Prefixes
- Created the Co-Major Credential
- Developed the Co-Major Curricular Proposal Template and MOU Template

Academic Program Reviews:

Reviews were completed for five programs; two are currently in progress.

Reviews completed this year:

- Critical Race and Ethnic Studies (CAS)
- Food Systems (GRAD)
- Counseling (GRAD + CESS)
- Communication Science Disorder (GRAD + CNHS)
- Dietetics (GRAD + CALS)
- Public Health Sciences (CNHS)
- Nutrition and Food Science (CALs)
- Medical Education (GRAD + LCOM)
- Medical Lab Sciences (GRAD + CNHS)

APR activity is underway for the following programs:

- English, Film and Television Studies (CAS)

- Plant and Soil Science (CALs)
- Medical Science (CNHS)
- Philosophy (CAS)
- Food Systems (CALs)
- Business Administration (GSB)
- Undergraduate Engineering (CEMS)

Trends noticed in the APRs in front of the CAC this year included:

- Faculty continue to be lauded for their creativity in both scholarship and teaching.
- Continues to be a strong need for more faculty to continue or grow programs as faculty retire or leave.
- Outside reviewers continue to offer suggestions to support programs to function at an R1 level.
- Even without an onsite visit, external reviewers engaged with the process and were able to provide programs with concrete suggestions to address issues they identified in the self-study as well as in some cases warn programs of issues looming on the horizon

The CAC chairs continued to facilitate a meeting with with leaders of the unit curriculum committees and their Associate Deans of Curriculum to discuss curricular trends, processes, and answer questions at the beginning of each semester.

Members of the Curricular Affairs Committee, 2023-2024

As with many other committees in the Faculty Senate we were unable to fill all of the required seats. This caused increased work for every member of the committee, and we wholeheartedly thank them for this extra effort! We wish to also acknowledge the outstanding work of Laurie Eddy in supporting our committee.

Deborah Blom (CAS)	Thomas Griffin (LCOM)	Janet Murray (CALs)
Elzerie de Jager (LCOM)	Donna Harrington (CAS)	Bindu Panikkar (RSENR)
Thomas deSisto (CALs)	Jason Hibbeler (CEMS)	Joan Rosebush (CEMS)
Prudence Doherty (Libraries)	David Jones (GSB)	Amy Seidl (RSENR)
Meaghan Emery (CAS)	Colby Kervick, Co-Chair (CESS)	Jeremy Sibold (CNHS)
Stephen Everse, Co-Chair (LCOM)	Chi Chi Lau (LCOM)	Susan Swogger (Libraries)
Cynthia Frimpong (CNHS)	Cris Mayo (CESS)	Amy Tomas (GSB)
		Catalina Vizcarra (CAS)

Report submitted by Stephen Everse & Colby Kervick, Co-Chairs of the Curricular Affairs Committee, April 21, 2024.