

ALICE FOTHERGILL

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EDUCATION

2001 Ph.D. Sociology, University of Colorado at Boulder, *with distinction*
1989 B.A. Sociology, University of Vermont, *Magna Cum Laude*
1987 State University of New York at Catholic University, Lima, Peru

ACADEMIC APPOINTMENTS

2017-2022 Professor, University of Vermont, Department of Sociology
2022 Visiting Faculty, New York University, Center for Public Health Disaster Science
2017 Fulbright Fellowship, Joint Centre for Disaster Research, Massey University, Wellington, New Zealand
2008-2017 Associate Professor, University of Vermont, Department of Sociology
2003-2008 Assistant Professor, University of Vermont, Department of Sociology
2001-2003 Assistant Professor, University of Akron, Department of Sociology
1994-1999 Research Assistant, Natural Hazards Center, University of Colorado
1998 Adjunct Faculty, Regis University, Denver, Department of Sociology
1997-2000 Graduate Instructor, University of Colorado, Department of Sociology

AREAS OF SPECIALIZATION

Sociology of Disaster, Children & Youth, Family, Gender, Qualitative Methods, Inequality, Service Learning

BOOKS

Alice Fothergill and Lori Peek. 2015. *Children of Katrina*. Austin: University of Texas Press. *

*Winner of the Outstanding Scholarly Contribution (Book) Award, American Sociological Association Children and Youth Section, 2016

*Winner of the Betty and Alfred McClung Lee Book Award, Association for Humanist Sociology, 2016

*Honorable Mention, Leo Goodman Award for the American Sociological Association Methodology Section 2016.

*Finalist, Colorado Book Awards, 2016

*Outstanding Academic Title by Choice magazine, Association of College and Research Libraries/American Library Association, 2017

Deborah S.K. Thomas, Brenda D. Phillips, William E. Lovekamp, Alice Fothergill, Editors. 2013. *Social Vulnerability to Disasters: 2nd Edition*. Boca Raton, Florida: CRC Press, Taylor & Francis.

Phillips, Brenda D., Deborah S. K. Thomas, Alice Fothergill, and Lynn Blinn-Pike, Editors. 2010. *Social Vulnerability to Disasters*. Boca Raton, FL: CRC Press, Taylor & Francis.

Fothergill, Alice. 2004. *Heads Above Water: Gender, Class, and Family in the Grand Forks Flood*. Albany, NY: State University of New York (SUNY) Press.

REFEREED JOURNAL ARTICLES

- Meltzer, Gabriella, Tony Dinh, Nnenia Campbell, Alice Fothergill, and Christine Gibb. 2023. "Overcoming isolation: Teenagers' Connectedness to Others During the COVID-19 Pandemic." *Children, Youth and Environments*, Vol. 33 No. 3.
- Gibb, Christine, Alice Fothergill, Nnenia Campbell, and Gabriella Meltzer. 2023. "Digital and analogue spaces of care: How older adults are redefining care practices in the COVID-19 pandemic." For a Special Issue for the journal *Digital Geography and Society* on "Spaces of Digital Care: Epistemological, Theoretical and Empirical Insights" edited by Hara Kouki and Vasiliki Makrygianni.
- Gibb, Christine, Nnenia Campbell, Gabriella Meltzer, Alice Fothergill. 2022. "Researching children and disasters: What's different in pandemic times?" *Australasian Journal of Disaster and Trauma Studies (AJDTS)*. Volume 26, Number 2. https://trauma.massey.ac.nz/issues/2022-2/AJDTS_26_2_Gibb.pdf
- Fothergill, Alice. 2021. "Childcare Centers and Disaster Preparedness: Lessons from New Zealand." *International Journal of Mass Emergencies and Disasters*.39(3): 434-464.
- Packenhams, Joan P., Richard T. Rosselli, Alice Fothergill, Julia Slutsman, Steve K. Ramsey, Janet E. Hall, and Aubrey Miller. 2021. "Institutional Review Board Preparedness for Disaster Research: A Practical Approach." *Current Environmental Health Reports*, 8(2), 127–137. <https://doi.org/10.1007/s40572-021-00311-x>
- Fothergill, Alice. 2017. "Children, Youth, and Disaster." *Natural Hazard Science*, Oxford University Press. <https://doi.org/10.1093/acrefore/9780199389407.013.23>
- Pardee, Jessica W., Lynn Weber, Alice Fothergill, and Lori Peek. 2017. "The Collective Method: Collaborative Social Science Research and Scholarly Accountability." *Qualitative Research*. 18(6):671-688. <https://doi.org/10.1177/1046879417743461>
- Packenhams, Joan P., Richard T. Rosselli, Steve K. Ramsey, Holly A. Taylor, Alice Fothergill, Julia Slutsman, and Aubrey Miller. 2017. "Conducting Science in Disasters: Recommendations from the NIEHS Working Group for Special IRB Considerations in the Review of Disaster Related Research." *Environmental Health Perspectives*.125 (9). <https://doi.org/10.1289/EHP2378>
- Peek, Lori, Alice Fothergill, Jessica W. Pardee, and Lynn Weber. 2014. "Studying Displacement: New Networks, Lessons Learned." *Sociological Inquiry* 84(3) August, 354–359.
- Fothergill, Alice. 2013. "Managing Childcare: The Experiences of Mothers and Childcare Workers." *Sociological Inquiry*. 83 (3): 421-447.
- Peek, Lori and Alice Fothergill. 2009. "Using Focus Groups: Lessons from Studying Daycare Centers, 9/11, and Hurricane Katrina." *Qualitative Research*. 9(1): 31-59.
- Steffen, Seana Lowe and Alice Fothergill. 2009. "9/11 Volunteerism: A Pathway to Personal Healing and Community Engagement." *The Social Science Journal*. 46:29-46.
- Peek, Lori and Alice Fothergill. 2008. "Displacement, Gender, and the Challenges of Parenting after Hurricane Katrina." *National Women's Studies Association Journal*. 20(3): 69-104.

- Pastor, Manuel, Robert D. Bullard, James K. Boyce, Alice Fothergill, Rachel Morello-Frosch, and Beverly Wright. 2006. "Environment, Disaster, and Race After Katrina." *Race, Poverty, and the Environment*. 13(1): 21-25 (this article is based on the Russell Sage Monograph).
- Fothergill, Alice, Mary Val Palumbo, Betty Rambur, Kyndaron Reinier, and Barbara McIntosh. 2005. "The Volunteer Potential of Inactive Nurses for Disaster Preparedness." *Public Health Nursing*. 22(5): 414-421.
- Fothergill, Alice and Lori Peek. 2004. "Poverty and Disasters in the United States: A Review of Recent Sociological Findings." *Natural Hazards*. 32: 89-110.
- Fothergill, Alice. 2003. "The Stigma of Charity: Gender, Class, and Disaster Assistance." *The Sociological Quarterly*. 44(4):659-680.
- Fothergill, Alice and Kathryn Feltey. 2003. "'I've Worked Very Hard and Slept Very Little': Mothers on the Tenure Track in Academia." *Journal for the Association for Research on Mothering*. 5(2):7-19.
<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.902.5902&rep=rep1&type=pdf>
- Article reprinted as a chapter in a commemorative volume of the best articles from the journal: pp. 218-230 in *Motherhood Matters: Motherhood as Discourse and Practice*. 2004. Edited by Andrea O'Reilly. Toronto: Association for Research on Mothering.
- Fothergill, Alice. 2000. "Knowledge Transfer Between Researchers and Practitioners." *Natural Hazards Review* 1(2): 91-98.
- Fothergill, Alice. 1999. "Women's Roles in a Disaster." *Applied Behavioral Science Review* 7(2):125-143.
- Fothergill, Alice, Enrique Maestas, and JoAnne Darlington. 1999. "Race, Ethnicity, and Disasters in the United States: A Review of the Literature." *Disasters* 23(2):156-173.
- Fothergill, Alice. 1999. "An Exploratory Study of Woman Battering in the Grand Forks Flood Disaster: Implications for Community Responses and Policies." *International Journal of Mass Emergencies and Disasters* 17(1):79-98.
- Article reprinted as "Domestic Violence after Disaster: Voices from the 1997 Grand Forks Flood" pp.131-154 in *Women and Disasters*. 2008. Edited by B. D. Phillips and B. H. Morrow. International Research Committee on Disasters: Xlibris.
- Fothergill, Alice. 1996. "Gender, Risk, and Disaster." *International Journal of Mass Emergencies and Disasters* 14(1):33-56.
- Article reprinted as a chapter in *Migration and Climate Change*. 2013. Edited by Hugo, Graeme. University of Oxford, International Migration Institute: Edward Elgar Publishing.
- T. Fitzgerald, A. Fothergill, K. Gilmore, K. Irwin, C. Kunkel, S. Leahy, J. Nielsen, E. Passerini, M. Virnoche, and G. Walden. 1995. "What's Wrong is Right: A Response to the State of the Discipline." *Sociological Forum* 10(3):493-498.

MONOGRAPHS

Manuel Pastor, Robert D. Bullard, James K. Boyce, Alice Fothergill, Rachel Morello-Frosch, and Beverly Wright. 2006. *In the Wake of the Storm: Environment, Disaster, and Race After Katrina*. New York: Russell Sage Foundation.

BOOK CHAPTERS

Rivera, Jason, and Alice Fothergill. 2021. "Studying Vulnerable Populations in Disaster: Issues for Consideration." Pages 85-102 in *Research Methods of Disaster and Emergency Management: Approaches in Application*, Edited by J. Rivera. Routledge Press.

Enarson, Elaine, Alice Fothergill, and Lori Peek. 2018. "Gender and Disaster: Foundations and New Directions for Research and Practice" pp. 205-223 in *Handbook of Disaster Research*, Second Edition. Edited by H. Rodriguez, J. Trainor, and W. Donner. New York: Springer.

Peek, Lori, David M. Abramson, Robin S. Cox, Alice Fothergill, and Jennifer Tobin. 2018. "Children and Disasters" pp. 243-262 in *Handbook of Disaster Research*, Second Edition, edited by H. Rodriguez, J. Trainor, and W. Donner. New York: Springer.

Fothergill, Alice and Emma Squier. 2018. "The Vulnerability of Children and Women in the 2015 Earthquake in Nepal" in *Living under Threat of Earthquake: Short- and Long-Term Management of Earthquake Risk and Damage Prevention in Nepal*. Edited by R. Adhikari, U. Dorka, and J. Kruhl. New York: Springer.

Fothergill, Alice and Lori Peek. 2012. "Permanent Temporariness: Displaced Children in Louisiana" pp. 119-143 in *Displaced: Life in the Katrina Diaspora*, edited by L. Weber and L. Peek. Austin: University of Texas Press.

Peek, Lori and Alice Fothergill. 2009. "Parenting in the Wake of Disaster: Mothers and Fathers Respond to Hurricane Katrina." In *Women, Gender, and Disaster: Global Issues and Initiatives*, edited by Elaine Enarson and P.G. Dhar Chakrabarti. Los Angeles: Sage Publishers.

Fothergill, Alice and Lori Peek. 2006. "Surviving Catastrophe: A Study of Children in Hurricane Katrina" pp. 97-129 in *Learning from Catastrophe: Quick Response Research in the Wake of Hurricane Katrina*. Boulder, CO: Natural Hazards Research and Applications Information Center, University of Colorado.

Enarson, Elaine, Alice Fothergill, and Lori Peek. 2006. "Gender and Disaster: Foundations and Directions" pp. 130-146 in *Handbook of Disaster Research*, edited by H. Rodriguez, E. L. Quarantelli, and R. Dynes. New York: Springer.

Lowe, Seana and Alice Fothergill. 2003. "A Need to Help: Emergent Volunteer Behavior after September 11th" pages 293-314 in *Beyond September 11th: An Account of Post-Disaster Research*. Boulder, CO: Natural Hazards Research and Applications Information Center, University of Colorado.

Fothergill, Alice. 1998. "The Neglect of Gender in Disaster Work: An Overview of the Literature" pp.11-25 in *The Gendered Terrain of Disaster: Through Women's Eyes* (1998) edited by Betty Hearn Morrow and Elaine Enarson. Westport, CT: Praeger Publishers/Greenwood Publishing Group (revised article).

PUBLISHED ARTICLES/ REPORTS/ BLOGS/ PODCASTS

Christine Gibb, Nnenia Campbell, Alice Fothergill, and Gabriella Meltzer. 2023. "Children, Teens, and Older

Adults in COVID-19” Quick Response Grant Report.

<https://hazards.colorado.edu/quick-response-report/children-teens-and-older-adults-in-covid-19>

- Peek, Lori and Alice Fothergill. 2021. Social Science Research Council (SSRC) Items: Insights from the Social Sciences. “*What Kids Can Do: Paying Attention to Children’s Capacities in the Pandemic.*” <https://items.ssrc.org/covid-19-and-the-social-sciences/disaster-studies/what-kids-can-do-paying-attention-to-childrens-capacities-in-the-pandemic/>
- Fothergill, Alice, and Lori Peek. 2020. *Children and COVID*. Podcast “COVID Calls” with Professor Scott Knowles, Department of History, Drexel University. <https://soundcloud.com/scott-knowles-433708957>
- Fothergill, Alice and Jenniffer Santos-Hernández. 2018. “Hurricane kids: What Katrina taught us about saving Puerto Rico’s youngest storm victims.” *The Conversation*. September 20, 2018. <https://theconversation.com/hurricane-kids-what-katrina-taught-us-about-saving-puerto-ricos-youngest-storm-victims-101509>
- Fothergill, Alice. 2017. “Studying Women in the Grand Forks Flood: A Sociologist Looks Back Twenty Years Later.” Essay in *Haunted by Waters: The Future of Memory and the Red River Flood of 1997*. Edited by D. Haeselin. Grand Forks, ND: The Digital Press at the University of North Dakota.
- Fothergill, Alice and Lori Peek. 2017. “Kids, Creativity, and Katrina.” *Contexts: Understanding People in their Social Worlds*. Vol. 16. No. 2.
- Fothergill, Alice and Lori Peek. 2017. “Supporting Children in All the Spheres of Their Lives: Lessons from Katrina” *Research Counts*, Natural Hazards Center, University of Colorado. <https://hazards.colorado.edu/news/research-counts/supporting-children-in-all-the-spheres-of-their-lives-lessons-from-katrina>
2019. Revised and reprinted in *Research Counts: Children and Disaster Special Collection*: <https://hazards.colorado.edu/news/research-counts/special-collection/supporting-children-in-all-the-spheres-of-their-lives-lessons-from-katrina-1>
- Fothergill, Alice, and Lori Peek. 2016. “Lessons from Hurricane Katrina for the Child Victims of the Louisiana Floods of 2016” on *Sociological Images* blog. <https://thesocietypages.org/socimages/2016/08/22/lessons-from-hurricane-katrina-for-the-child-victims-of-the-louisiana-floods-of-2016/>
- Miles, Carolyn and Alice Fothergill. 2015. “Children in Disasters Help Others. Now, Let’s Help Them.” *Huffington Post*. http://www.huffingtonpost.com/carolyn-s-miles/children-in-disasters-hel_b_8059086.html. (co-authored with President of *Save the Children*)
- Peek, Lori and Alice Fothergill. 2015. “No Place Like Home: Hurricane Katrina, Children, and the Importance of Shelter and Housing Stability.” National Center for Atmospheric Research (NCAR), National Science Foundation (NSF), and the Engineering for Climate Extremes Partnership (ECEP) <https://www.ecep.ucar.edu/no-place-like-home-hurricane-katrina-children-and-importance-shelter-and-housing-stability-lori-peek-and>
- Fothergill, Alice and Lori Peek. 2015. “Children and Trauma.” University of Texas Press Blog <http://utpressnews.blogspot.com/2015/08/nine-scholars-on-katrinahard-lessons.html>

Peek, Lori and Alice Fothergill. 2014. "Post-Disaster Decline: Understanding Children's Vulnerability Before, During, and After Katrina" in *The Dialogue, Journal on Disaster Behavioral Health*, SAMHSA, Department of Health and Human Services. 10(3): 2-4.

Fothergill, Alice and Lori Peek. 2014. "Lessons from Katrina: Recommendations for Fostering More Effective Disaster Preparedness, Response, and Recovery Efforts for Children and Youth" in the Canadian Risk and Hazards Journal *HazNet*, 10th edition, pages 4-8, www.crhnet.ca

Lori Peek and Alice Fothergill. 2006. "Reconstructing Childhood: An Exploratory Study of Children in Hurricane Katrina. Quick Response Report #186. Boulder, CO: Natural Hazards Research and Applications Information Center, University of Colorado. URL: <http://www.colorado.edu/hazards/qr/qr186/qr186.pdf>.
(Final Report – National Science Foundation Quick Response Research Grant)

BOOK REVIEWS

Fothergill, Alice. 2003. Professionalization and Participation in Child and Youth Care: Challenging Understandings in Theory and Practice, by E. Knorth, P. Van den Bergh, and F. Verheij in *Contemporary Sociology: A Journal of Reviews*. 32(5): 574-575.

Gimenez, Martha E., Glenn W. Muschert, and Alice Fothergill. 1997. "Considerations on Wealth, Class, and Race." *Critical Sociology* 23(2):105-116.

Gimenez, Martha E., Glenn W. Muschert, and Alice Fothergill. 1997. "Black Wealth/White Wealth: A New Perspective on Racial Inequality." *Science and Society* Winter 1997-1998, 61(4):572-575.

GRANTS AND FELLOWSHIPS

New Frontiers in Research Fund (NFRF) Grant from the Canada Research Coordinating Committee (CRCC) and the Social Sciences and Humanities Research Council (SSHRC) 2022. Funding for Innovative Approaches to Research in the Pandemic Context. *Podcasting as research method? Safely connecting presumed vulnerable groups through the co-creation of an intergenerational podcast exploring the pandemic experiences of children, teens, and older adults.* (\$200,000)

University of Vermont College of Arts and Sciences Small Grant Funds. 2022. *Children and Older Adults in COVID study.* Research sabbatical in New York (\$3000).

National Science Foundation (NSF) Quick Response Research Grant (Natural Hazards Center), Co-PI. 2020-2021. *Children and Older Adults in COVID-19.* (\$3000)

National Science Foundation (NSF) Converge Grant, Co-PI. 2020. *Children and Older Adults in COVID study* working group. Grant from the NSF's Social Sciences Extreme Events Research (SSEER) Network. (\$1000)

Fulbright U.S. Scholar Grant. 2017. Fulbright U.S. Scholar Program, Council for International Exchange of Scholars (CIES). Massey University, Joint Centre for Disaster Research (JCDR), Wellington, New Zealand. Research Project: *Children, Vulnerability, and Disaster Preparedness: An examination of New Zealand childcare policies and practices.* (\$19,000)

Faculty Research Award, 2015. University of Vermont. *Children of Katrina.* (\$1000)

Dean's Discretionary Funds. 2010. Grant to participate in the *International Sociological Association's World Congress in Sweden*. University of Vermont's College of Arts and Sciences. (\$500).

Dean's Faculty Research Grant. 2007. "*Children and Disaster Recovery: A Follow-Up Study*." Funded by the University of Vermont's College of Arts and Sciences Dean's Fund. (\$900)

Co-Principal Investigator, "*Reconstructing Childhood: An Exploratory Study of Children in Hurricane Katrina*." 2005. Funded by the Natural Hazards Center and the National Science Foundation (NSF) Quick Response Research Grant Program. Lori Peek, Co-Principal Investigator. (\$3500)

Dean's Faculty Research Grant. 2005. "*Children's Experiences in Hurricane Katrina*." Funded by the University of Vermont's College of Arts & Sciences Dean's Discretionary Fund. (\$350)

Dean's Faculty Research Grant. 2005. "*Dark Tourism and Long-term Disaster Recovery*." Funded by the University of Vermont's College of Arts & Sciences Dean's Fund. (\$2000)

Dean's Faculty Research Grant. 2004. "*9/11 Volunteerism*." Funded by the University of Vermont's College of Arts & Sciences Dean's Fund. (\$1750)

Dean's Faculty Research Grant. 2004. "*Heads Above Water: Gender, Class, and Family in the Grand Forks Flood*." Funded by the University of Vermont's College of Arts & Sciences Dean's Fund (\$250)

The Beverly Sears Graduate Research Grant. 1998. Funded by the Graduate School, University of Colorado.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Life in COVID: Experiences and Mobilities of Children, Youth, and Older Adults. Annual Natural Hazards Research and Applications Workshop. Colorado. July 2022.

"*Studying Vulnerable Populations in Disaster*" Presentation at the International Sociological Association (ISA) IV Forum of Sociology. Porto Alegre, Brazil with Professor Jason Rivera. February 2021.

Life in COVID: The Daily Experiences, Mobilities, and Capacities of Children, Teens, and Older Adults. Annual Hazards Research and Applications Workshop. Colorado. July 2021.

"*Experiences and Mobilities of Children and Seniors During the COVID-19 Pandemic*" Poster Presentation at the Annual Hazards Research and Applications Workshop. Colorado. July 2020.

"*Children and Disaster Preparedness: A Study of Childcare Centers in New Zealand*" Paper presented at the American Sociological Association, New York. August 2019.

"*Children of Katrina*" National Research Conference on Early Childhood, Administration for Children and Families, Washington, DC. July 2016.

"*Children, Youth, and Disaster: Vulnerabilities and Capabilities*" Invited Presentation at the Humboldt Kolleg International Conference: "Living Under the Threat of Earthquake" Kathmandu, Nepal. February 2016.

"*Fostering More Effective Preparedness, Response, and Recovery Efforts for Children and Youth*" Presentation at the Southern Sociological Society's (SSS) Annual Meeting; Session on "Gender Inequities, Disasters, and Displacement in the 21st Century: An Intersectional Approach." New Orleans. March 2015.

- “Children’s Post-Disaster Trajectories: Methods and Findings of Children of Katrina”* Presentation at the Southern Sociological Society’s (SSS) Annual Meeting; Katrina Bookshelf Panel. New Orleans. March 2015.
- “Children of Katrina: Tracing the Long-Term Recovery of Displaced Children and Youth.”* Poster presentation at the 37th Annual Hazards Research and Applications Workshop. Broomfield, Colorado. July 2012.
- “The Katrina Diaspora”* Presentation at the annual meeting of the National Women’s Studies Association (NWSA). Atlanta, Georgia. November 2011.
- “Daycare Centers: The Teachers’ Perspectives”* Paper presented at the annual meeting of the American Sociological Association (ASA). San Francisco. August 2009.
- “Displacement, Gender, and the Challenges of Parenting after Hurricane Katrina”* Paper presented (with co-author Lori Peek) at the annual meeting of the American Sociological Association. Boston. August 2008.
- “Using Focus Groups for Qualitative Research”* Paper presented at the annual meeting of the American Sociological Association. New York. August 2007.
- “Children and Hurricane Katrina”* Paper presented at the winter meetings of the Sociologists for Women in Society (SWS). New Orleans, Louisiana. February 2007.
- “Reconstructing Childhood: An Exploratory Study of Children in Hurricane Katrina”* Paper presented (with co-author Lori Peek) at the annual meeting of the American Sociological Association. Montreal, Quebec. August 2006.
- “9/11 Volunteerism: From Collective Behavior to Civic Engagement”* Paper presented at the annual meeting of the American Sociological Association. Montreal, Quebec. August 2006.
- “Helping Others in Disasters: The Volunteer Potential of Inactive Nurses”* Paper presented at the annual meeting of the American Sociological Association. Philadelphia, PA. August 2005.
- “Getting Along in the World of Daycare: How Parents, Administrators, and Teachers Construct Their Relationships”* Paper presented at the annual meeting of the American Sociological Association. San Francisco, California. August 2004.
- “Poverty and Disasters in the United States: A Review of Recent Sociological Findings”* Paper presented (with co-author Lori Peek) at the annual meeting of the American Sociological Association. Atlanta, Georgia. August 2003.
- “A Need to Help: Emergent Volunteer Behavior after 9/11”* Paper presented (with co-author Seana Lowe) at the annual meeting of the American Sociological Association. Atlanta, Georgia. August 2003.
- “Daycare: The Voices of Working Mothers”* Paper presented at the “Women, Work, and Children” Session at the annual meeting of the Sociologists for Women in Society. Chicago, Illinois. August 2002.
- “Focus Groups as Qualitative Research: An Ethnography of a Daycare Center”* Paper presented at the Section on Methodology Paper Session at the annual meeting of the American Sociological Association, Chicago, Illinois. August 2002.

- "Organizational Accounts of Racial Profiling: The Case of the New Jersey State Police"* Paper presented (with co-author Matthew T. Lee) at the annual meeting of the Law and Society Association, Vancouver, Canada. June 2002.
- "Coping with Daycare: Strategies for Work-Family Balance"* Paper presented at the Southern Sociological Society Meetings, Baltimore, Maryland. April 2002.
- "The Stigma of Charity: Needing and Receiving Disaster Assistance"* Paper presented at the annual meeting of the American Sociological Association, Washington, DC. August 2000.
- "From Sandbagging to Childcare: Women's Traditional and Non-Traditional Work Roles in a Disaster"* Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA. August 1998.
- "The Impact of Disasters on Families: Domestic Violence and Other Issues"* Paper presented at the 23rd Annual Hazard Research and Applications Workshop, Boulder, CO. 1998.
- "Women, Charity, and Impression Management"* Paper presented at the annual meeting of the Western Social Science Association, Denver, CO. 1998.
- "Women in Disasters: Re-creating Everyday Lives in Extraordinary Times"* Paper presented at the annual meeting of the Midwest Sociological Society, Kansas City, MO. April 1998.
- "Disaster Knowledge: The Gap Between Research and Practice"* Paper presented at the 22nd Annual Hazard Research and Applications Workshop, Denver, CO. 1997.
- "Critical Chores: Women's Work, Collective Behavior, and Disasters"* Paper presented at the annual meeting of the American Sociological Association, New York, NY. 1996.
- "Race and Ethnicity in Disaster Research: Contributions to Theories of Marginalization"* Paper presented (with co-author Enrique Maestas) at the annual meeting of the American Sociological Association, New York, NY. August 1996.
- "Disasters, Gender, and Collective Behavior: A Feminist View"* Paper presented at the annual meeting of the American Sociological Association, Washington, D.C. August 1995.
- "Women and Natural Hazards: An Analysis of Gender Stratification in Disasters"* Paper presented at the annual meeting of the Midwest Sociological Society, Chicago, IL. March 1995.
- "Are Women Happy with 'Men's' Work? A Study of Women's Job Satisfaction in Blue Collar Occupations"* Paper presented at the annual meeting of the American Sociological Association, Los Angeles, CA. 1994.

INVITED TALKS AND KEYNOTES

- "Conducting Sociology Research"* Invited Research Presentation to Mt. Abraham students. October 16, 2023.
- "COVID impacts on Older Adults"* invited presentation to the Vermont Elder Resource Group (VERG). August 2022.

“Children and Youth in Disasters: Research Methods and Findings” Invited presentation to Amrita Vishwa Vidyapeetham University, India, for the UNESCO Chair on Experiential Learning for Sustainable Innovation and Development Colloquium Series “Sustainability and Beyond.” June 2022.

“Children in Disaster” Invited presentation at NYU to Global Public Health Department Complex Systems graduate course. March 2022.

“Children in Disasters: How Lessons from Katrina Can Help in COVID” to the Association of Latino Administrators and Superintendents [ALAS] and the National Alliance of Black School Educators (NABSE) at ED Fest 2021. March 2021.

“Children and Youth in Disaster” Invited presentation to The National Academies of Sciences, Engineering, and Medicine (NASEM). Sponsored by NASEM/Administration of Children and Families, and Health and Human Services. Washington, D.C. July 2020.

Invited research presentation to upstate New York Wayne Finger Lakes Region School District Superintendents. 2020. *“Children, Schools, and Finding Stability in COVID”*

“Children in COVID” Invited presentation to Detroit Literary Society (Women in science and literature). Detroit, Michigan. April 2020.

Invited research presentations at Macalester College. *“Children and Crisis”* 4-17-20 and 10-19-20.

Invited presentation to the King Street Center, Burlington, Vermont. *“Children and COVID.”* May 2020.

Invited research presentation to the People’s Academy, Morristown, VT. *Children of Katrina.* May 2020.

“Children of Disaster” Invited research presentation. Antioch University New England, Keene, New Hampshire, November 8, 2019.

“Children in Disasters: Lessons from Hurricane Katrina” Invited presentation at the Vermont Healthcare and EMS Preparedness Conference, Burlington, Vermont, October 2019.

“Managing Trauma: Resilience and Response” at the Resilient Vermont Conference: “Linking Resilient Land, Water, Energy, and People.” Invited presentation. Norwich University, June 2019.

“Children in Disasters” Keynote Presentation at the Resilient Children/Resilient Communities Initiative (RCRC) Summit, organized by Columbia University’s National Center for Disaster Preparedness (NCDP). Wilmington, North Carolina. May 2019.

“Children and Youth Recovery from Katrina” Keynote Presentation at Youth Development Institute Meeting on Hurricane Maria and Children and Youth’s Recovery, San Juan, Puerto Rico. January 2019.

“How Childcare Centers Prepare for Disasters: Lessons from New Zealand for Vermont” Invited presentation to the State of Vermont’s Department of Children and Families (DCF) Office, Waterbury, Vermont, January 2019.

“Children of Katrina Recovery: Lessons for Harvey” Keynote Presentation at “Policy to Practice: Addressing the Social Determinants of Child Health One Year Post-Harvey” conference. The Kinder Institute for Urban Research at Rice University and the Texas Children’s Hospital Center for Child Health Policy and

Advocacy. Houston, Texas. October 2018.

- “*Children of Katrina: Children and Youth as Active Agents in Disasters*” Keynote presentation at the EU’s CUIDAR: Cultures of Disaster Resilience among children and young people meeting. Barcelona, Spain. October 2017.
- “*Children and Disasters*” Presentation on *Dukes of Hazards: The Emergency Management Podcast*. Episode 22. May 16, 2017. <https://www.stitcher.com/podcast/dukes-of-hazards/e/50398717>
- “*Disasters, Vulnerability, and Children: A Look at New Zealand Childcare Centers*” Presentation to the Joint Centre for Disaster Research (JCDR), Massey University, Wellington, New Zealand, April 2017.
- “*Children of Katrina*” Presentation at the Community College of Vermont, Winooski, Vermont. November 2016.
- “*Children and Disasters*” Webinar presentation to the National Advisory Committee on Children and Disasters, U.S. Department of Health and Human Services, August 2016.
- “*Disasters and Vulnerable Populations*” Resilient Vermont Conference, Invited Presentation, Norwich University, May 2016.
- “*Children of Katrina*” The Gund Institute, Invited Guest Lecture, Speaker Series, University of Vermont. September 2015.
- “*Children of Katrina*” Invited Guest lecture, Speaker series, Department of Sociology, Colorado State University, Nov. 2014.
- “*Disasters and Vulnerability*” Invited Presentation at the UVM Legislative Policy Research Summit on Climate Change Presentation to Vermont State Legislators and Policy Makers. University of Vermont, November 2014.
- “*Communities in Disaster: Ten Critical Sociological Research Findings*” Invited Guest Lecture, University of Vermont, Environmental Studies, September 2013.
- “*Hurricane Katrina, Family, and Race*” Invited Guest Lecture, University of Vermont, School of Social Work. November 2012.
- “*Children, Qualitative Methods, and Disaster*” Invited Guest Lecture, Burlington College, Burlington, Vermont, September 2012.
- “*Displacement in Katrina*” Invited guest lecture, Burlington College, Burlington, Vermont, November 2011.
- “*Child and Adolescent Development and Trauma: Research on Hurricane Katrina*” Invited guest lecture, St. Michael’s College, Colchester, Vermont. January 2010.
- “*Hurricane Katrina, Racism, and Inequality*” Invited guest lecture, St. Michael’s College, Colchester, Vermont. March 2009.
- “*Hurricane Katrina Recovery and Service Work on the Gulf Coast*” Invited plenary speaker for the University of Vermont’s Alternative Spring Break Program. Feb. 2009.

“*The Children of Hurricane Katrina*” Invited panelist on “Emerging Identities: Human Migration, Social Policy and the Formation of Race and Ethnicity in American Society” Faculty Panel. March 2007. University of Vermont.

“*Adolescents and Sexual Behavior*” Plenary lecture, Honors College, University of Vermont. March 2006.

“*Hurricane Katrina, 9/11, and the Grand Forks Flood: Important Lessons from Disasters*” Presentation at the meeting of Zonta International, Burlington, VT. February 2006.

“*Environment and Human Health: Disasters from the Systems Perspective*” Invited guest lecture, Environmental Studies, University of Vermont. September 2005.

“*Religion, Humor, and Anger: Family Responses to Environmental Crises*” Presentation at the meeting of the Drake Club, Big Thompson Canyon, CO. March 1998.

PROFESSIONAL POSITIONS, AWARDS, AND CONTRIBUTIONS

2020	<i>Faculty Career Champion Award</i> , University of Vermont
2015-2020	<i>National Institute of Health (NIH)</i> , Member, Steering Committee, Best Practices for IRB Review of Disaster Research, National Institute of Environmental Health Sciences (NIEHS)
2018	Grant Reviewer, <i>Marsden Fund</i> , Wellington, New Zealand
2016	National Science Foundation (NSF) Expert Reviewer, Decision, Risk, and Management Sciences Program, Social, Behavioral, and Economic Sciences Directorate
2016	Research Expert, Video on Sociology of Childhood, SAGE video series
2016-2018	<i>The Sociological Quarterly</i> , Advisory Editor Panel
2013-2016	Editor, Rose Series Editorial Board, Russell Sage Foundation
2013-2014	Fellow, Sustainability Faculty Fellowship Program, University of Vermont
2007-2013	Researcher/Member, Social Science Research Council (SSRC), “ <i>Research Network on Persons Displaced by Hurricane Katrina</i> ”
2012	Fellowship to attend “ <i>Faculty Fellows for Service-Learning Seminar</i> ” at Saint Michael’s College, sponsored by Vermont Campus Compact and the UVM Community-University Partnership (CUPS) Office
2010-2014	Judge, Gender and Disaster Resilience Alliance (GDRA) Student Paper Competition
2007-2017	Editorial Board Member, <i>Sociology Compass</i> , Gender Section
2008-2010	<i>Public Entity Risk Institute</i> PERISHIP Fellowship in Hazards, Risk, and Disasters Granting Program Reviewer
2007	National Science Foundation (NSF) site reviewer, Pacific Earthquake Engineering Center (PEER), San Francisco, California
2006-2007	<i>Heads Above Water</i> nominated for the Eastern Sociological Society’s Mirra Komarovsky Book Award
2006-2008	Elected Council Member and Region I Representative, Alpha Kappa Delta (AKD)
2005	National Science Foundation (NSF) site reviewer, Pacific Earthquake Engineering Center (PEER), San Francisco, California
2004-2006	Chair, ASA Public Understanding of Sociology Award Committee
2004	National Science Foundation (NSF) site reviewer, Multidisciplinary Center for Earthquake Engineering Research (MCEER), Buffalo, New York
2001-2004	Chair, Minority Scholar Committee, Sociologist for Women in Society (SWS)
2001	Winner, <i>The Betsy Moen Feminist Scholarship and Activism Award</i> , presented by Feminist Scholars in Sociology
2000	Winner, <i>The Herbert Blumer Award</i> , Society for the Study of Symbolic Interaction (SSSI)

- Outstanding Graduate Student Paper: “The Stigma of Charity: Needing and Receiving Disaster Assistance”
- 1999 Winner, University of Colorado's *Graduate Student Research Award*, the Graduate School's annual award to acknowledge outstanding work by one CU-Boulder graduate student
- 1997-1998 Adjunct Visiting Research Scientist, Department of Sociology, University of North Dakota
- 1994-1996 Graduate Student Representative, Professional Responsibilities Committee, Boulder Faculty Assembly, University of Colorado
- 1994-1996 Sociology Representative, United Government of Graduate Students, University of Colorado
- 1994 American Sociological Association Honors Program (graduate program)
- 1989 Outstanding Senior in Sociology Award, University of Vermont
- 1988 Outstanding Junior in Sociology Award, University of Vermont

MEDIA

- 2022 *Teen Vogue Magazine*, story on teens’ recovery from Paradise Fire
<https://www.teenvogue.com/story/paradise-high-school>
- 2022 *Wall Street Journal*, story about impacts of the pandemic on children
- 2021 *Salon Magazine*
<https://www.salon.com/2021/09/10/911-brought-americans-together-why-is-the-pandemic-tearing-them-apart/>
- 2021 WDEV Radio
<https://wdevradio.com/pandemic-unemployment-insurance-national-park-creemee/>
- 2021 *Washington Post*, story on human costs of disaster
- 2021 Axios
<https://www.axios.com/lasting-changes-ahead-for-generation-covid-2b581743-7609-4550-b322-0f7163b00c68.html>
- 2021 University of Vermont Online News
<https://www.uvm.edu/news/cas/disaster-expert-professor-studies-impact-covid>
- 2020 *New Orleans Time Picayune*.
https://www.nola.com/news/coronavirus/article_946a32ee-79e8-11ea-9121-170d96422524.html
- 2020 *CBC interview, Canada, the show “The Current”*
<https://www.cbc.ca/radio/thecurrent/experts-say-kids-may-need-help-expressing-their-feelings-about-the-pandemic-1.5523793>
- 2020 *The Atlantic*
<https://www.theatlantic.com/health/archive/2020/03/what-coronavirus-will-do-kids/608608/>
- 2020 *The New York Times* – article on pandemic and receiving assistance
<https://www.nytimes.com/2020/03/31/us/virus-food-banks-unemployment.html?searchResultPosition=1>
- 2020 *Inside Higher Ed*
<https://www.insidehighered.com/news/2020/05/26/social-scientists-covid-19>
- 2020 *Bloomberg News*
<https://www.bloomberg.com/opinion/articles/2020-05-31/covid-19-closed-not-only-schools-but-also-other-people-s-houses?srnd=premium&sref=MsfQQ8WD>
- 2020 *VT Digger*
<https://vtdigger.org/2020/11/25/vermonters-in-a-time-of-covid-prepare-for-a-solitary-thanksgiving/>
- 2019 *The Atlantic*, News 21, Center for Public Integrity, and CBC “*London Morning*” radio program
- 2018 *The Atlantic*, quoted in article on families and disaster preparedness
<https://www.theatlantic.com/family/archive/2018/09/family-hurricane-preparation/570385/>
- 2017 *New York Times*, article featuring *Children of Katrina*
<https://www.nytimes.com/2017/09/08/health/katrina-harvey-children.html>
- 2017 *Huffington Post*, article featuring *Children of Katrina*
https://www.huffingtonpost.com/entry/hurricane-katrina-harvey-schools_us_59a725d7e4b0a8d14572e0ec

- 2017 Christian Science Monitor, article featuring *Children of Katrina*
<https://www.csmonitor.com/Daily/2017/20170911/In-post-Harvey-school-recovery-lessons-from-Katrina?cmpid=shared-email>
- 2015 *Rolling Stone Magazine*, article featuring *Children of Katrina*
- 2015 *Hechinger Report*, interview, article on children’s recovery and Katrina’s 10th Anniversary
- 2015 *Channel 5 news (WPTZ)*, on air interview, 10th Anniversary of Hurricane Katrina
- 2015 *National Public Radio’s WHYY* program “RadioTimes,” 10th Anniversary of Hurricane Katrina
- 2015 *Vermont Public Radio*, Vermont Edition, Lessons from Katrina for Vermont
- 2015 *The Times Picayune*, New Orleans, article on Katrina Anniversary
- 2015 Channel 3, on air interview on “The 30” Television Program on *Children of Katrina* and Katrina anniversary
- 2015 *The Burlington Free Press*, excerpt of *Children of Katrina*
- 2015 *Seven Days Newspaper*, article on *Children of Katrina*
- 2015 *WAMC Radio*, Plattsburg, on air interview on Katrina anniversary and children’s recovery
- 2015 *TouchVision TV*, Chicago news outlet, featured on video report on Katrina and children
- 2015 *KOMO news radio*, Seattle, on air program on Katrina, children, and youth
- 2015 *The Atlantic*, article featuring *Children of Katrina*
- 2015 *The Cynic Newspaper*, interview on children and disaster
- 2014 *Media Global News* (United Nations News Agency), interview, “Health Experts Call for Gender Specific Approach in fight against Ebola”
- 2012 *Associated Press*, interview, article comparing Vermont’s 1927 Flood and Tropical Storm Irene
- 2011 *Inside Higher Ed*, featured and quoted in “Sociology in the Storms”
- 2011 *Burlington Free Press* interview on Tropical Storm Irene
- 2011 *The Cynic*, interview for article on my Tropical Storm Irene Service Learning Course
- 2010 *Burlington Free Press*, interview for an article on fathers’ roles in the family
- 2010 *ASA Footnotes*, interview for article on sexual assault in Haiti after earthquake
- 2010 *The Valley News*, interview for story on multi-generational families
- 2010 *Seven Days Newspaper*, interview on the current state of marriage, divorce, and remarriage
- 2010 *UVM Communications*, interview on vulnerable communities after the Gulf Coast Oil Spill
- 2007 *Channel 3 Television News*, on-screen expert for a 2-part series on marriage and divorce
- 2006 *The Associated Press*, interview on the 5th anniversary of the 9/11 terrorist attacks
- 2006 *The Valley News*, interview on the 5th anniversary of the 9/11 terrorist attacks
- 2006 *The Tuscaloosa Times*, interview on the 5th anniversary of the 9/11 terrorist attacks
- 2006 *Vermont Public Radio*, on-air interview for “Noontime Report” with Steve Delaney, about hurricane season in the Gulf Coast
- 2006 *Kansas City Star*, interview for article: “Memories, but no marker, 25 years after Hyatt Losses”
- 2006 *Vermont Quarterly*, Hurricane Katrina research featured
- 2006 *Vermont Public Radio*” Invited guest on “Switchboard” radio show with host Fran Stoddard, on working mothers and the work-family balance
- 2006 *Advance: For Providers of Post-Acute Care*, Interview for article: “Under Control: Be Prepared for an emergency situation before it’s too late.”
- 2005 *The Christian Science Monitor*, interview for article: “Sorting Out Katrina: the lessons so far”
- 2005 *Vermont Public Radio*, on-air interview for “Noontime Report” with Steve Delaney, on Hurricane Katrina
- 2004 *Vermont Public Radio*, on-air interview on my research on 9/11 volunteerism
- 2004 *National Science Foundation Press Briefing*: Presenter on panel: “Critical Lessons from September 11th: Post-Disaster Research by Six of the Nation’s Top Rapid-Response Disaster Experts.” Washington, D.C.

PROFESSIONAL WORKSHOPS AND PANELS

- 2022 Moderator, Panel, Hazards Workshop Researcher Meeting, Colorado.

- 2021 Presider, Gender and Disaster Roundtable, Hazards Workshop, Colorado.
- 2016 Session Presider, Science, Knowledge, and Technology Roundtable, “*Risk and Disaster*” American Sociological Association Annual Meeting, Seattle.
- 2014 Session Organizer and Presider. *Joint Session on Family and Disaster*, International Sociological Association, Yokohama, Japan.
- 2013 Invited workshop participant, “*Sustainability Faculty Fellowship*,” University of Vermont
- 2012 Invited workshop participant, “*Faculty Fellows for Service-Learning Seminar*” at Saint Michael’s College, sponsored by Vermont Campus Compact and the UVM Community-University Partnership (CUPS) Office
- 2010 Session Chair and Facilitator. “*International Research Committee on Disasters (RC-39): Disaster Dissertations*” XVII World Congress of Sociology. International Sociological Association. Goteborg, Sweden. July 2010
- 2010 Panelist, Faculty Panel “*Greensheets Workshop: Preparing for Tenure*,” University of Vermont
- 2007 Moderator, “*Children and Youth in Disasters*” Panel at the Hazards Research and Applications Workshop, Boulder, Colorado
- 2004 Organizer and panelist on SWS panel: “*Workshop on Balancing Life and Work*”
- 2004 Panelist, UVM Women’s Studies Panel, “*Child Care: Facts, Insights, Problems*”
- 2002 Panelist, American Sociological Association Panel “*Timing Careers, Becoming Parents*”

TEACHING EXPERIENCE

- 2003- 2023 University of Vermont
- Introduction to Sociology*
 - Sociology of the Family*
 - Service-Learning Internship*
 - Sociology of Disaster*
 - Sociology of Childhood*
 - Mapping Modern American Childhoods (Co-taught with Geography)*
 - Family as Social Institution*
 - Disaster and Vulnerability*
 - Hazards, Risk, and Disaster*
 - Sex, Marriage, and the Family*
 - Hazards, Risk, and Vulnerability*
 - Women and Society*
- 2001-2003 University of Akron
- Sociology of Gender*
 - Introduction to Sociology*
 - Sociology of Deviant Behavior*
- 1998 Regis University (Adjunct Faculty)
- Social Problems*
- 1994-2000 University of Colorado (Graduate Instructor)
- Deviance in U.S. Society*
 - Social Theory (Classical and Contemporary)*
 - Marriage and Family in U.S. Society*
 - Sex, Gender, and Society*
- 1993-1994 University of Colorado (Teaching Assistant)
- Introduction to Sociology*
- 1989 University of Vermont (Teaching Assistant)

UNDERGRADUATE AND GRADUATE THESES

- Honors Thesis Primary Advisor, Sara Bostock, 2020-2022. *"An Analysis and Qualitative Study of Crisis and Risk Communication During COVID-19"* Department of Sociology
- Honors Thesis Committee, Sarah Von Doepp, 2022. *"Investigating the Effect of Medroxy-Progesterone on the Acquisition of Habit Behavior in Female Rats"* Department of Neuroscience, 2022.
- Honors Thesis Committee, Sarah Plaut, *"Social Identities, Risky Behaviors, and Rural Youth Experience: The Geographies of Northern Vermont Teens."* October 2022. Department of Geography
- Doctoral Committee, 2019-2021, Sharon Ultsch, *"Using Institutional Ethnography to Illuminate the Contested Space of Grading."* Graduate College, UVM.
- Doctoral Committee, 2019-2021, Mika A. Moore, *"Opportunities and Challenges of Utilizing Restorative Practices with Students with Disabilities: Exploring Special Educators' Experiences with RP Implementation."* Graduate College, UVM.
- Honors Thesis Committee, Lee Hughes. April 2021. *"Social Capital and Disasters: A Study of Post-Hurricane Behavior & Attitudes in the United States"* Department of Political Science, UVM.
- Honors Thesis Committee, Valentina Czochanski. May 2021. *"Prison, Punishment, and Premature Death: Group-differentiated health impacts of incarceration during the COVID-19 pandemic."* Department of Global Studies, UVM.
- Honors Thesis Committee, Isabel Coppola, May 2021. *"Eco-Anxiety in the Climate Generation: Is Action an Antidote?"* Environmental Program, UVM.
- Honors Thesis Committee, Maya Bostwick. May 2021. *"The Psychological Impacts of Climate Change Education on Undergraduate Students"* Environmental Program, UVM
- Honors Thesis Committee, Rebecca Saunders. May 2021. *"The Social Death of so-called Undesirables: A Comparative Study"* Department of Sociology, UVM.
- Doctoral Committee, Mayeda Rashid. 2020. *"Disaster Risk Reduction Education for Children: A study in Bangladesh Engaging Children as Co-Researchers"* University of Central Queensland, Australia.
- Honors Thesis Primary Advisor, Blair Shields, Thesis title: *"The Culture of College Wilderness Adventure Clubs: Exploring Gender, Identity, and Group Values"*. 2020.
- Honors Thesis Committee, Isabel Lisle. 2020. *"UVM's Roadmap to Zero Waste: Effective Strategies for Enhancing Zero Waste Management Goals at the University of Vermont"* Environmental Program. 2020.
- Honors Thesis Committee. Nicky Paulson. Sociology. 2020. *"Faith in the Face of Institutional Failure: How Practicing Catholics of Faith Make Sense of the Clergy Sex Abuse Scandal: An Inter-Generational Qualitative Study."*
- Honors Thesis Committee. Ian Bachand. 2020. Sociology. *"Holding Back the Tide: How Seniors Express Agency by Creating and Maintaining Boundaries"*
- Honors Thesis Committee Member, 2018-2019, James Sanchez, *"Urban undesirables: Beggars in the Era of the Ugly Law."* Department of Sociology, UVM.
- Honors Thesis Committee Chair, 2019, Rachael Carrell, *"Targeting the Roots of Disaster: Community Work Dismantling Vulnerability in Mariana, Puerto Rico after Hurricane Maria,"* Geography Dept., UVM.
- Honors Thesis Committee Chair, 2018, Kel Wright, *"Philosophical Assumptions on the Effect Disability has on wellbeing."* Department of Philosophy, UVM.
- Honors Thesis Committee Member, 2018, Emily DePorto, *"Strangers on Campus: An Exploration and Elaboration of Georg Simmel's Social Type, the "Stranger."* Department of Sociology, UVM.
- External Examiner, 2016, Shelby Higgs Howarth, Dissertation, *"Disaster Resilience, Vulnerability and Adaptive Capacities of Street Children in Manila."* College of Asia Pacific, Australian National University.
- Honors Thesis Committee Member, 2015, Julia Dillavou, *"Parents in Prison: An examination of parental incarceration in the State of Vermont,"* Department of Sociology, UVM.
- Chairperson, Master's Thesis Committee, 2011-2013. Jonathan Bond, Community Development and Applied Economics (CDAE), University of Vermont. *"An Examination of Vermonters' Disaster Preparedness"*

Practices.” Defense: June 26, 2013

Doctoral Committee Member, 2011-2013, Ellen Montgomery, Education Department, University of Vermont.
 Doctor of Education: Educational Leadership and Policy Studies. *“Matters of the Heart and Mind: The Experience of the Visual Arts and Immigrant and Refugee Students in an Urban Middle School in Vermont.”* Dissertation Defense: March 21, 2013.

Doctoral Committee Member (External Examiner), Rosalind Houghton, *“We had to cope with what we had”:*
Domestic Violence and Disasters in New Zealand. Victoria University of Wellington, New Zealand.
 2009-2010.

Chairperson, Doctoral Committee, Kathleen Brinegar, Middle and Secondary Education Programs, PhD
 Dissertation: *“America is Confusing: The Schooling Experiences of Young Adolescent Immigrant and Refugee Students in One Small Community”*, University of Vermont. 2006-2009.

Honors Thesis Committee Member, 2009. Julia Martin, Department of Sociology, UVM.
 Honors Thesis Committee Member, 2009. Kacia Yazbak, Department of Gender and Women’s Studies, UVM.
 Honors Thesis Committee Member, 2009. Stephanie Fakharzadeh, Department of Environmental Studies, UVM.
 Honors Thesis Committee Member, 2009. Nichole Henderson-Roy, Department of Environmental Studies,
 University of Vermont.

Advisor, Honors Thesis Committee, Gwendolyn Fitz-Gerald. *“Preparing for the Avian Flu: A Comparison of the United States and Canadian Healthcare System,”* University of Vermont, 2007-2008.

Chairperson, Doctoral Committee, Penny Nolte, Education Department, Dissertation: *“A Chorus of Voices,”*
 University of Vermont, 2007-2008.

Honors Thesis Committee Member, 2008. Noah Rabin. *“Exploring Volunteerism with Socialization, Human Capital, Social Context, and Exchange Theories.”* Department of Sociology, UVM.

Honors Thesis, Jessica-Lyn Wagar. 2008. *“Measuring Maternal Sensitivity.”* Psychology Department, UVM.

Chairperson, Honors Thesis Committee, 2007. Mary Howland, Department of English, *“Reflecting on Vietnam: A Poetic Exploration through Experience, Memory, and Post-colonial History,”* University of Vermont.

Advisor, Honors Committee, Jennifer Vanderminden, Department of Sociology, Senior Honors Thesis: *“Mothers in Academia: Exploring Issues of Life Choices, Tenure Clock, and Work/Family Balance,”* University of Vermont. 2005-2006.

Chairperson, Doctoral Committee, Juli Krulewitz, Department of Psychology, PhD Dissertation: *“The Influence of Self-Presentation Strategies on Women’s Reactions to Sexism,”* University of Vermont. 2004-2006.

DEPARTMENT AND UNIVERSITY SERVICE

Department of Sociology *Internship Coordinator*, 2006-2023
 College of Arts and Sciences *Task Force on Advising*, 2018-2019
 Simon Scholarship Committee Member, College of Arts and Sciences, 2016
 Chair, Department Student Engagement Committee, 2015-2016
 College of Arts and Sciences, *Faculty Success Committee*, 2013-2014
 Chair, Department Student Visitation and Retention Committee, 2013-2016
 Chair, Department Administrative Policy Committee (APC), 2011-2012
 LGBTQA *“Rainbow Awards”* Nominating and Selection Committee Member, 2010
 United Academics Brace and Backus Awards Selection Committee member, 2007-2014
 Chair, Department Committee on Undergraduate Policy (CUP), 2008-2010
 Member, Committee for Chair Review (Religion), College of Arts and Sciences, 2010
 Co-Chair, College of Arts and Sciences Admissions Committee, 2008-2009
 Member, College of Arts and Sciences Admissions Committee, 2006-2008
 Advisor, Women’s Studies Independent Study, Sarah Glassman, Women and Sexual Violence. 2007.
 Advisor, Women’s Studies Independent Study, Jessica Kowalewski, Families in Homeless Shelters. 2006.
 Member, Committee on Undergraduate Policy, Department of Sociology, 2006-2008
 Member, Committee on Student Retention and Visitation, Department of Sociology, 2003-2006

MANUSCRIPT REVIEWS

Children and Youth Services Review
Symbolic Interaction
Qualitative Sociology Review
Children
The Social Science Journal
Sociology Compass
Gender and Society
National Academies of Science
Children, Youth, and Environments
Learning from Catastrophe
The Sociological Quarterly
Environmental Hazards
Natural Hazards Review
SUNY Press
International Journal of Mass Emergencies and Disasters
Marine Technology Society Journal
Atlantis Journal
Journal of Flood Risk Management
Earthquake Spectra
Sociopedia.isa (International Sociological Association)
Jamba: Journal of Disaster Risk Studies (South Africa)

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)
Children and Youth Section
Environment and Technology Section
Family Section
Methodology Section
International Sociological Association (ISA)
Research Committee on Disaster (RC 39)
Association for Humanist Sociology (AHS)
National Women's Studies Association (NWSA)
Society for Women in Society (SWS)
Alpha Kappa Delta: International Sociology Honor Society (AKD)
Gender and Disaster Network (GDN)
Southern Sociological Society (SSS)