



January 2023

HAPPY NEW YEAR!!!

Observances

- 01/01 | **New Year's Day**
- 01/01 | **Gantan-Sai** (Shinto New Year Festival, a one to three day period of celebration on which the old year is forgotten and the new year is anticipated. People spend this time cleaning their houses, visiting shrines, and celebrating with friends and families.)
- 01/06 | **Epiphany** (The twelfth day of the celebration of Christmas. It is a day to celebrate the three Wise Men that visited the founder of the Christian religion when he was a baby)
- 01/15 | **Martin Luther King Jr. Day** (A day honoring the life and achievements of the civil rights leader and remembering the history of the Civil Rights Movement)

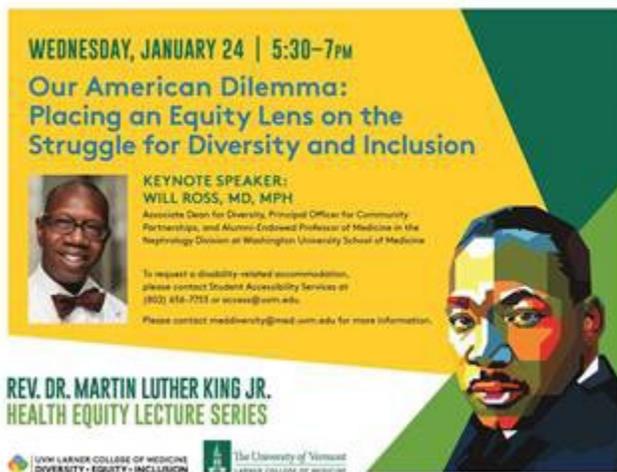
Events

- 01/14 | **Dr. Martin Luther King Jr. Remembrance – Keynote**
Speakers: Former Ambassador Suzan Cook and Mayor Ashton Hall, 3:00pm, Contois Auditorium, City Hall
- 01/15 | **Civil Rights Panel** – ECHO Leahy Center, 3:00pm
- 01/24 | **MLK Health Equity Lecture Series – *Our American Dilemma: Placing an Equity Lens on the Struggle for Diversity and Inclusion*** – Will Ross MD, MPH, 5:30pm-7:00pm, Med Ed, 200, Larner College of Medicine, or [Join via Zoom](#)
- 01/25 | **UVM Rev. Martin Luther King Jr. Celebration** – Creating a Beloved Community –Speaker: Damon A Williams, PhD, 4:00pm-5:30pm, Ira Allen Chapel and [Online](#)

- 02/07 | **Gender Equity Education Series** – *Prescribing Joy: Enhancing Physician and Patient Lives through Positive Psychology and Lifestyle Medicine* – 12:00-1:00 [Join via Zoom](#)
- *Missed an event?* [Visit our video library](#)

Celebrate the Rev. Dr. Martin Luther King Jr.

UVM Larner College of Medicine



Rev. Dr. Martin Luther King Health Equity Lecture

Our American Dilemma: Placing an Equity Lens on the Struggle for Diversity and Inclusion

Will Ross, MD, MPH

Associate Dean for Diversity, Principal Officer for Community Partnerships
Alumni Endowed Professor of Medicine
Nephrology Division, Washington University School of Medicine

Wednesday, January 24, 5:30 -7:00 PM

Med Ed 200, Larner College of Medicine

[More info](#)

UVM Reverend Dr. Martin Luther King Jr. Celebration



2024 Keynote with Dr. Damon A. Williams
Creating a Beloved Community

Thursday, January 25, 2024 | 4:00-5:30
PM
Ira Allen Chapel & Online

[More info](#)

Greater Burlington Multicultural Resource Center



2024 Dr. Martin Luther King Jr. Remembrance

Keynote Speakers: Former Ambassador
Suzan Cook and Mayor Ashton Hall
Sunday, January 14, 2024 @ 3 p.m.
Contois Auditorium, City Hall

*Plus on Monday, January 15, 3:00pm: Civil
Rights Panel at ECHO Leahy Center*

FREE tickets available at ECHO Leahy

Center, Fletcher Free Library, and City Market

[More info](#)

Announcements

Nickens Scholarship Nominations Open

The Larner College of Medicine is soliciting nominations of rising third year medical students (members of the Class of 2026) for the [AAMC Herbert W. Nickens Medical Student Scholarships](#).

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical

education and health care. They also should have demonstrated leadership initiative in addressing educational, societal, and health care needs of racial and ethnic minorities in the United States. Each recipient receives a \$5,000 scholarship. Students can nominate themselves or another rising third-year medical student via the [online nomination form](#).

The Larner nomination deadline is 11:59 pm EST, Sunday, January 14th, 2024.

Questions? Contact [Krista Koeller](#), ODEI Program Specialist



Peer Leadership Group Recruiting for January

The Office of Diversity, Equity and inclusion and the Gender Equity Initiative are excited to launch the third cohort

of the Women in Medicine and Science Peer Leadership Group. The goal of the Women in Medicine and Science Peer Leadership Group is to foster the development of women, transgender, and gender diverse people at LCOM through peer-to-peer mentoring, networking, and collaboration. This is an opportunity for all LCOM faculty - clinical and basic science.

Why join the Women in Medicine and Science Peer Leadership Group?

If you want to...

1. Refine your career goals with like-minded people
2. Identify and acquire leadership skills necessary to advance your career
3. Work collectively to develop strategies for fostering an inclusive environment

What is the format of the Women in Medicine and Science Peer Leadership Group?

4. Cohort based. The group will close to new members after the first session
5. Members commit to attending 5 out of the 6 monthly sessions
6. Facilitation will occur on a rotating basis. Some pre-work may be required
7. Sessions will cover professional development topics such as work-life balance, leadership skills, and conflict management
8. Sessions will take place monthly from 3:30-5:00p.m. in HSRF 400

If you are interested in being a part of the Women in Medicine and Science Peer Leadership Group, please fill out this [brief survey](#).



Join the Gender Equity Listserv

Want to keep up to date on Gender Equity events and initiatives?
Join the [Gender Equity Listserv](#).

Become a Faculty Mentor to a Medical Student

The LCOM Mentors program pairs medical students who are members of groups underrepresented in medicine with faculty members and/or residents who have common interests and goals. This relationship can support the medical student (the mentee) to become familiar with institutional expectations, networks, and practices that are relevant to productivity and advancement at the Larner College of Medicine (LCOM).

For more information contact [Eileen CichoskiKelly](#) or to sign up, please [fill out this short form](#).

DEI @ Larner

Affinity Group Leadership Transitions – SNMA and LMSA

The Larner College of Medicine chapters of the Student National Medical Association (SNMA) and the Latino Medical Student Association are pleased to announce student leadership transitions.



The **Student National Medical Association** is committed to supporting current and future underrepresented minority medical students and increasing the number of clinically excellent, culturally competent and socially conscious physicians.

The following students will serve as members of the leadership board:

Co-President - **Eunice Suberu '27**, Co-President - **Jake Ayisi '27**

Vice President: **Evelyn Thomas '27**

Secretary: **Benjamin Sebuufu '27**

Community Outreach Chair: **Sulekha Kilas '27**

Treasurer: **Aaron Dees '27**

MAPS Liaison: **Claire Baptiste '27**



The **Latino Medical Student Association** exists to unite and empower current and future physicians through service, mentorship, and education to advocate for the improved health of the Hispanic & Latina/o/x community in the United States.

The following students will serve as members of the leadership board:

Co-President - **Joselvin Galeas '27**

Co-President - **Estefania Obando '27**

Vice President: **Camila Salcedo '27**

Treasurer: **Francisco Cordero '27**

Secretary: **Jaime Rodriguez '27**

From the AAMC

AAMC establishes new fee structure for 2025 ERAS® residency application season

The AAMC has established a [new fee structure](#) for the 2025 Electronic Residency Application Service® (ERAS®) residency season. “This important update builds on our commitment to supporting learners throughout their journey from premed to residency and beyond,” said AAMC President and CEO David J. Skorton, MD, in a message to member medical schools, teaching hospitals, learners, and other members of the academic medicine community.

[Read More →](#)

AAMCNews: 10 interesting facts about medical residents

The AAMC's annual *Report on Residents* shows an increasingly diverse cohort of medical residents, trends within specialties, and preferred locations for physicians to practice after residency, among other findings.

[Read More →](#)

Annual AAMC medical school faculty salary report published

The latest *AAMC Faculty Salary Report*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information based on a 2023 survey of more than 131,000 full-time medical school faculty across 100 departments/specialties in basic and clinical sciences. The report also provides decision-makers with the most current and accurate salary data to support strategic planning while also helping individuals make informed decisions about their careers.

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New ‘Beyond the White Coat’ episode explores impact of burnout on health care workforce

In the latest “Ask an Expert” mini episode of the “Beyond the White Coat” podcast, Michael Dill, AAMC director of workforce studies, answers questions about physician burnout, its effect on patient care, and the potential impact on future physicians in creating a more sustainable health care workforce. He shares insights into the process of assessing and analyzing current and future physician shortages, shedding light on contributing factors, such as burnout, and their implications for the health care field.

[Listen Now →](#)

January nomination deadline for several 2024 AAMC awards

The AAMC annually recognizes and celebrates members of the academic medicine community who make significant advances in medical education, patient care, research, community engagement, and diversity in health care. Nominations for the AAMC Award for Excellence in Medical Education, the Award for Distinguished Research in the Biomedical Sciences, the Louis W. Sullivan, MD, Award, and the Robert Wood Johnson Foundation David E. Rogers Award are due Jan. 26, 2024.

[Read More →](#)

Register now for Disrupting the Definition of Scholarship: Advancing Your Career with Nontraditional Scholarship

In this free webinar, Pilar Ortega, MD, MGM, Teresa Chan, MD, MHPE, MBA, and Kimberly Manning, MD, will draw from personal experience to discuss the innovative modes of scholarship development and dissemination that have furthered their work and careers, and Mara Becker, MD, MSCE, will discuss the evolution of how nontraditional scholarship is “counted” toward career advancement in the field. This session is part of a series, co-sponsored by *Academic Medicine* and *MedEdPORTAL*, that covers the importance of publishing your education scholarship and practical suggestions for how to do so successfully. All are invited to attend on Wednesday, February 7 at 4:00 p.m. (EST).

[Read More →](#)

AAMC IDEAS webinar to explore learner advocacy

The AAMC [Inclusion, Diversity, Equity, Anti-racism \(IDEAS\) Learning Series](#) will host a webinar on Jan. 31 at noon ET, “Developing the Next Generation of Physicians as Policy Advocates to Advance Health Equity.” Panelists will discuss why it is important for health professionals to be involved in shaping policy and provide examples of advocacy. They will also present the AAMC’s new toolkit designed to assist health professions learners in Washington, D.C., to leverage their role to drive positive social change as they advocate with and for patients and communities. While this toolkit was designed for learners in the District of Columbia, the principles could be applied in other regions.

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Reminder: Register for AAMC webinar on improving maternal mental health outcomes

An AAMC virtual learning series, [Improving Maternal Mental Health Outcomes: Varied Approaches to Closing the Gap of Care](#), highlights initiatives of academic medical centers and

nonprofit organizations addressing the maternal mental health crisis. The final webinar of this series, “Screening and Treating Maternal Mental Health Conditions: Understanding and Utilizing the New Clinical Practice Guidelines from ACOG,” will be held on Jan. 25 at 2 p.m. ET. Speakers will discuss how they have interpreted and implemented the new maternal mental health screening and treatment guidelines from the American College of Obstetricians and Gynecologists (ACOG) in their own practice and how other providers can utilize them to help their patients.

[Read More →](#)

Reminder: Register for AAMC webinar on reproductive health

The AAMC will host a webinar at noon ET on Jan. 24 focused on “Reimagining the Future for Reproductive Health: Where do we go from here?” The final webinar in a five-part series will distill the information, resources, and actions covered in the previous sessions and leverage the expertise of leaders in the field to reimagine a new future forward for reproductive health and rights.

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Articles of Interest

Protecting Students From Antisemitism and Islamophobia

By *Nikki Brahm, Insight into Diversity*

Political leaders, organizations, and campus communities are calling on college and university officials to assess and find ways to improve the campus climate and protect students from antisemitism and Islamophobia amid a rise in tensions during the Israel-Hamas War

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How to Reduce Cultural Conflict on Campus

By *Mike Magee, Chronicle of Higher Education*

Recent Events on college campuses and Capitol Hill highlight a crisis in American Higher Education — the corrosive effect of political polarization on the intellectual and social life of our campus communities. Much of the current conversation has focused on policies and procedures. We've seen leaders tie themselves in knots regarding the legalities surrounding hate speech and bullying. But we are missing the larger issue and with it, an opportunity to reinvent the college experience.

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Claudine Gay: What Just Happened at Harvard is Bigger Than Me - (subscription required)

By Claudine Gay, New York Times

The campaign against me was about more than one university and one leader. This was merely a single skirmish in a broader war to unravel public faith in pillars of American Society. Campaigns of this kind often start with attacks on education and expertise, because these are the tools that best equip communities to see through propaganda. But such campaigns don't end there. Trusted institutions of all types – from public health agencies to news organizations – will continue to fall victim to coordinated attempts to undermine their legitimacy and ruin their leaders' credibility.

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Researchers Ask Why Regret is so Rare for Trans Patients, What can be Learned?

By Mira Lazine, Assigned Media

A viewpoint article that appeared in the Journal JAMA Surgery titled "[Postoperative Regret Among Transgender and Gender-Diverse Recipients of Gender-Affirming Surgery](#)" asks an intriguing question: Why is regret so much lower for trans surgical patients compared to others. Dr. Harry Barbee, Dr. Bashar Hassan, and Dr. Fan Liang suggest that there is much that can be learned from gender-affirming procedures in other areas of medicine where regret is higher.

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Everyone Talks about 'Critical Theory'. What is it?

By Peter E. Gordon, Chronicle of Higher Education

In the wave of protest that followed the murder of George Floyd on May 25, 2020, it was not uncommon to hear the complaint from conservative pundits and politicians that “critical race theory” threatened to destroy higher education and might even rend the fabric of American democracy. As most specialists know, critical race theory is an academic movement that first emerged in the 1970s and '80s among legal scholars such as Kimberlé Crenshaw, Richard Delgado, and Derrick Bell. But this fact did little to deter more venturesome claims regarding the deeper sources of the movement.

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Brem Foundation Improves Breast Cancer Outcomes for Underrepresented Women

Lisa O'Malley, Insight into Diversity

The Brem foundation, created by Rachel Brem, MD, director of the Breast Imaging and Intervention Center and program leader for Breast Cancer at the George Washington University Cancer Center, aims to improve breast cancer outcomes for women of all backgrounds through research, education, and advocacy.

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