Hesterly Black Goodson, M.A., M.F.A.

Email: hesterly.goodson@uvm.edu

Curriculum Vitae

EDUCATION:

Bachelor of Arts, University of Vermont 1984 Major: English. Graduated with Departmental Honors

Master of Arts, English Literature, University of Vermont 1987 Graduate Teaching Fellow 1984-1986

Master of Fine Arts in Writing, Vermont College of Fine Arts, July 2018 Recipient of merit scholarship each semester

ACADEMIC AND PROFESSIONAL EXPERIENCE:

2007-Present:	Senior Lecturer in English, University of Vermont
1999-2007:	Full-time Lecturer in English, University of Vermont
2007:	Nominated for Kroepsch-Maurice Excellence in Teaching
	award
1998-1999:	Part-time Lecturer in English, University of Vermont
1994-1998:	Co-founder and Office Manager, Stowe Veterinary Clinic
1987-1996:	Part-time Lecturer in English, University of Vermont
1984-1986:	Graduate Teaching Fellow, Department of English,
	University of Vermont

PAPERS AND PRESENTATIONS:

- "Is All Well That Ends Well -or- Has the Happy Ending Fallen out of Style? Forthcoming in the AWP Writer's Chronicle
- "Night Song," Forthcoming in Yankee magazine, Aug/Sep 2018
- "Ain't Doing Right," Yankee magazine, July/Aug 2017
- "Mother's Day Gift," Vermont Public Radio Commentary, 5/07/10
- "Women and Ski Racing," Vermont Public Radio Commentary, 2/18/10
- "House Call" Vermont Public Radio Commentary, 12/29/08
- "Cold Snap," Yankee magazine, Jan/Feb 2008
- "Cold Snap," reprinted in Essays and Explorations: an English 1
 Anthology, 2008, 2009
- "Night Song" and "Upstream": papers given at UVM's Literary Orations, Fall 2007
- "The Ducks on Corrigan's Pond," *Subject and Strategy*. New York: St. Martin's Press, 1985, Reprinted in 2018
- "The Role of the Reader in Dick Francis's Fiction," Master of Arts Thesis, University of Vermont, 1987
- Numerous articles in *The Stowe Reporter* and *Stowe Country Magazine*

PROFESSIONAL DEVELOPMENT:

- Enrolled in Vermont College of Fine Arts MFA in Writing program (with a merit scholarship each semester), July 2016, expected graduation July 2018
- Accepted into the 2017 UVM Sustainability Faculty Fellow Program Creating a Culture of Inclusive Learning in the Classroom and Beyond, CTL, April 15, 2016
- Blackboard Jungle Symposium 9, *Intercultural Dialogues: The Power of Open Spaces*, March 31-April 1, 2016
- Responding to Writing, CTL, March 01, 2016
- Vermont Humanities Council 2015 fall conference, "Why Do Stories Matter?" UVM Davis Center, November 13 & 14, 2015
- Co-Taught a two-day English 001 Workshop for teachers new to the course (with Libby Miles and Sheila Boland-Chira), summer 2015
- Annotate Anything: Teaching With Mixed Digital Media to Enhance Student Engagement, CTL, May 27, 2015
- Working with Multilingual Student Writers, CTL, March 30, 2015
- Blackboard Jungle Symposium 8, *Inclusive Excellence at UVM: Building Our Collective Capacities*, March 26-27, 2015
- Vermont Humanities Council annual conference, A Fire Never Extinguished: How the Civil War Continues to Shape Civic and Cultural Life in America, November 14-15, 2014
- NCTE Annual Convention, Boston, Nov. 21-24, 2013
- Sound (Teaching) Bite: Tips for Engaging Class Discussion, CTL, September 17, 2013
- *Jossey-Bass 2010 Online Teaching and Learning Conference*, Online, Oct. 19-21, 2010
- Teaching First-Year Students: A Workshop for TAP Faculty, UVM, August 2010
- Learning in Large Classes: Designing Outcomes, Supporting Engagement, and Assigning and Responding to Student Work, UVM, May 2009
- Learning in Large Classes: Student Interaction, UVM, May 2009 Blackboard Jungle: Navigating Race, Gender, and Sexuality in the New Classroom Culture, UVM, March 2008
- Pearson Course Redesign Conference, AZ, Oct., 2008, which focused on ways to better incorporate technology into teaching
- Participant in 24 UVM CTL (Center for Teaching and Learning) courses, including: *Teaching Online, Managing the WebCt Gradebook Creating Online Quizzes and Exams, Blogging, Getting Started*

With Blackboard, Managing the Assessment Tools in Blackboard, Rebuilding Your Course in Blackboard

Writing in the Disciplines, Responding to Writing: a WID workshop, UVM, January 2010

UVM Training and Development Office courses, including: Web Design, Excel, and PowerPoint

Member, National Council of Teachers of English

Member, College Composition & Communication

Member Modern Language Association

COURSES TAUGHT:

ENGS 001	Written Expression (Foundational Writing and Information
	Literacy)
ENGS 001	Online (nominated fall '04 as a model course for UVM's
	Center for Teaching and Learning's "Teaching Effectively
	Online")
ENGS 005	TAP: Reading the American Wilderness
ENGS 50	Expository Writing
ENGS 23	American Literature I (pre-Civil War0
ENGS 24	American Literature II (post-Civil War)
ENGS 30	Reading the American Wilderness (a course I designed and
	proposed)
ENGS 30	Reading the American Wilderness for ISEE (Integrated
	Study of Earth and the Environment)
ENGS 95/96	Reading the American Wilderness
ENGS 195/19	6Reading the American Wilderness

ACADEMIC AND COMMUNITY SERVICE:

English Department Personnel Committee, UVM AY 2016-18 English Department Executive Committee, UVM, AY 2014-15 English Department Evaluation Committee, UVM, fall 2013 English Department Chair Search committee, UVM, fall 2011 Participating Instructor in UVM's Integrated Study of Earth and the Environment (ISEE) program, 2011-present English Department Curriculum Committee, UVM, fall 2011-2012 English Department Resource Committee, UVM, AY 2010-11 Academic advising for TAP students, UVM, fall 2009, 2010, 2012

Reader for M.A. thesis, UVM, spring 2010

Reader for M.A. comprehensive exam, UVM, spring 2009

Supervisor, undergraduate independent research project, UVM, 2009

English Department Executive Committee, UVM, 2001-2009

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English Department Composition Committee, UVM, fall 2006-2010 English Department Chair Search Committee, UVM, 2004 Stowe High School Parent/Teacher/Student Team, 2001-present Writing Tutor (volunteer), Stowe Middle and Elementary School, 1994-1997

Stowe Co-operative Nursery School Board, President 1991-1992. Past positions held on board: Secretary; Vice-President Visual Arts Committee, Helen Day Art Center, Stowe, Vermont Ski Instructor, Stowe Public High School Ski Program, 1984-2001