

CEE CARTER

Assistant Professor, Department of Education
College of Education and Social Services (CESS)
University of Vermont

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EDUCATION

Doctor of Philosophy, University of Massachusetts Amherst

Teacher Education Curriculum Studies, 2022

Dissertation: Education Assemblage: Tracing and Undermining Raciality in the Era of Standardization and Accountability

Master of Education, Arizona State University

Elementary Education, 2011

Bachelor of Arts, University of Virginia

Sociology & Spanish, 2009

ACADEMIC FELLOW & FACULTY ENGAGEMENTS

Assistant Professor, University of Vermont, College of Education and Social Services
August 2023-present

Lecturer, University of Massachusetts Amherst, College of Education
September 2022-August 2023

Research Enhancement and Leadership Doctoral Fellow, University of Massachusetts Amherst, The Graduate School & College of Education
August 2017- May 2022

SCHOLARLY PUBLICATIONS

Peer Reviewed Journal Articles

Carter, C., Rashid, M., Scherrer, B. D., & Jocson, K. M. (2023). There, Not There: (Un)disciplining Study off the Writing Tracks/Tracts. *Qualitative Studies*.
<https://tidsskrift.dk/qual/article/view/136809>

Rashid, M., Scherrer, B. D., **Carter, C.**, McIntee, K., Jean-Denis, A., Correa, O., & Jocson, K. M. (2023). Praxis of the Undercommons: Rupturing University Conviviality and Coded Formations of Diversity. *Globalisation, Societies and Education*.
<https://doi.org/10.1080/14767724.2023.2190876>

Carter, C. & Jocson, K. M. (2022). Where the Repetition Fades: Black Feminist Lessons and (Sonic) Critiques Beyond Critical Whiteness Studies. *International Journal of Qualitative Studies in Education*, 35(7), 744-754. <http://dx.doi.org/10.1080/09518398.2022.2061729>

Carter, C. & Jocson, K. M. (2022). Untaming/Untameable Tongues: Methodological Openings and Critical Strategies for Tracing Raciality. *International Journal of Research & Method in Education*, 45(3), 232-245. <https://doi.org/10.1080/1743727X.2022.2043843>

Jocson, K. M., **Carter, C.**, Correa, O., McIntee, K., Rashid, M., Scherrer, B. D., & Jean-Denis, A. (2022). Plateaus, Puzzles, and PhDs: Un/Making Knowledge Differently through Digital Storytelling. *Educational Studies*, 58(2), 141-162.
<https://doi.org/10.1080/00131946.2021.2010081>

Carter, C. & McIntee, K. (2021). Pausing for Answerability: A Critical Investigation of U.S. Assessment & Accountability Decisions Amidst the COVID-19 Pandemic. *Beijing International Review of Education*, 3, 234-267.
<https://doi.org/10.1163/25902539-03020006>

Morales, D.M., Ruggiano, C., **Carter, C.**, Pfeifer, K. J., & Green, K. L. (2020). Disrupting to Sustain: Teacher Preparation through Innovative Teaching and Learning Practices. *Journal of Culture and Values in Education*, 3(1), 1-20. <https://doi.org/10.46303/jcve.03.01.1>

Book Review

Carter, C. (2022). *Maroon Choreography* by fahima ife. *Comparative Education Review*, 66(2), 372-374. <https://doi.org/10.1086/718957>

Award Committee Review

Jocson, K. M., **Carter, C.**, Nevárez, A., & Ayers, R. (2022). Pedagogical Openings and the Gift(s) of Teaching: Announcing the 2020-2021 Alan C. Purves Award Honorees. *Research in the Teaching of English*, 56(3), 339-345.
<https://library.ncte.org/journals/rte/issues/v56-3/31641>

RESEARCH EXPERIENCE

Researcher, Investigating the Student Survey at a Summer Learning Program, 2018-2022
 Youth-Informed Black Feminist Study of Educational Equity

Research Assistant, Social Justice and Culturally Sustaining Pedagogies in Teacher Education, 2017-2020

Ethnographic Study, Principal Investigator: Dr. Keisha L. Green, Ph.D., University of Massachusetts Amherst College of Education

Co-Researcher, Ecologies of Support & Library Transformations, Spring 2018

Ethnographic Participatory Action Research Study, Principal Investigator: Krista Harper, Ph.D., University of Massachusetts Amherst Department of Anthropology

Research Interests

Raciality in Education Policy; Educational Equity and Justice; Antiracist Praxis; Critical Black Feminist Thought as Method

CONFERENCE PRESENTATIONS

Carter, C. (May 27 - June 1, 2023). There, Not There: (Un)disciplining Study off the Writing Tracks/Tracts [Symposium-Panel] at the Canadian Society for the Study of Education (CSSE) 51st Annual Conference. Toronto, Ontario, Canada.

Carter, C. (November 2-6, 2022). Unsettling Equity with Black Prescient Pedagogies. In *Reworking Inquiry in Education with Black Creative Texts* [Symposium Presentation] at the 2022 American Educational Studies Association (AESA) Annual Conference. Pittsburgh, PA.

Rashid, M., Scherrer, B., **Carter, C.**, McIntee, K., Smith Jean-Denis, A., Correa, O., & Jocson, K. (November 2-6, 2022). *(Un)Disciplining Study: Working (the) Undercommons, Sustained Care, and (Odd)Kinship* [Alternative Session] at the 2022 American Educational Studies Association (AESAs) Annual Conference. Pittsburgh, PA.

Carter, C. (April 21-26, 2022). Pivoting as a Methodological Stance: Strategies for Undermining the Arsenal of Racial Knowledge. In *Cultivating Equitable Qualitative Methodologies* [Paper Presentation] at the 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Carter, C. (April 21-26, 2022). Sowing Seeds, Exceeding Categories and Un/Doing Praxis. In *Fugitive Text in Educational Research* [Symposium Presentation] at the 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Carter, C. & Jocson, K. M. (April 21-26, 2022). Where the Repetition Fades: Black Feminist Lessons from Everyday Engagements. In *Beyond Epiphanies: Women of Color's Critique of Whiteness in Teacher Education and Society* [Symposium Presentation] at the 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Carter, C. (April 21-26, 2022). *Radical Acts of Parenting and Kinship* [Symposium Chair] at the 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Carter, C. (April 6-8, 2022). Examining Educational Equity with Parable of the Sower. In *Expanding the Radius of Epistemic Equity and Inclusion in Education and its Study: Critical Arts-Based Ways of Knowing, Inquiring, and Communicating* [Symposium Presentation] at the 2022 Annual New England Educational Research Organization (NEERO) Conference. Portsmouth, NH.

Carter, C. (May 18-22, 2021). What Are They Really Saying?: Youth Voice and Pivoting with Radical Black Feminist Thought. In *Black Feminist Thought* [Paper Presentation] at the 18th International Congress of Qualitative Inquiry (ICQI). Virtual conference hosted by ICQI.

Carter, C. (April 28-30, 2021). Youth Informed Research: Drawing on Students' Feedback for Initiating Change at a Middle School Summer Learning Program. In *School Culture and Design in Improving Student Outcomes* [Paper Presentation] at the 2021 Annual New England Educational Research Organization (NEERO) Conference. Virtual Conference hosted by NEERO.

Carter, C. (April 8-12, 2021). Education assemblage: Drawing on student feedback in the era of standardization and accountability. In *Counter Hegemonic Pedagogy: Centering Youth Voices and Building Alliances for Well Being* [Roundtable Paper Presentation] at the 2021 American Educational Research Association (AERA) Annual Meeting. Virtual conference hosted by AERA.

le Roux, N., **Carter, C.**, & Rashid, M. (February 16-20, 2021). *Thinking with Silence as Method Rhizomatically* [Panel Presentation] at the 12th Annual African, African American, and Diaspora Studies (AAAD) Interdisciplinary Conference. Virtual conference hosted by James Madison University.

Carter, C., Bell, B., Altshuler, D. & Gage, B. (November 20-21, 2020). *Grow Your Own – Future Teachers Club* [Panel Presentation] at the Annual Massachusetts Association of Colleges for Teacher Education (MACTE) Conference. Virtual conference hosted by MACTE.

Carter, C. (December 4, 2019). Youth informed research: drawing on students' feedback for initiating change at a middle school summer learning program [Poster Presentation] at the XXII Annual Language, Literacy and Culture Student (LLCS) Conference. Amherst, MA.

Green, K.L., Morales, D.M., Pfeifer, K.J., **Carter, C.** & Ruggiano, C. (March 10, 2018). *Rethinking teacher education programs* [Panel Presentation] at the Transforming Education for Social Justice biannual conference (TE4SJ). Northampton, MA.

INVITED PRESENTATIONS

Rodríguez, D., Jocson, K., **Carter, C.**, Rashid, M., Scherrer, B., George, S., García, R., & Martinez, C. (April 11, 2022). *(Un)Disciplining Study: Convivial Research Methods, Counter-Expressions, Otherwise.* [Virtual Roundtable Conversation]. University of California Riverside.

PROFESSIONAL AFFILIATIONS

New England Educational Research Association (NEERO)
 Association for the Study of Higher Education (ASHE)
 American Educational Research Association (AERA)
 UnderCommons Constellation (UC2)
 American Educational Studies Association (AESA)

ACADEMIC INSTRUCTION AND ADVISING

University of Vermont

Critical Pedagogies, Curriculum & Instruction

Curriculum Theory, Curriculum & Instruction

Social Processes & Institutional Change, Educational Leadership and Policy Studies

University of Massachusetts Amherst

EDUC 692K: Foundations and Theories of Learning, Teacher Education and Curriculum Studies

EDUC 619: Qualitative Research Methods in Education, Teacher Education and Curriculum Studies

EDUC 652: Mixed Methods Research, Teacher Education and Curriculum Studies

Doctoral Dissertation Committee Member (Completed)

Mariam Rashid, (2022), "Unsettling Resettlement: African Refugees in the US and the Paradoxes of Economic Self-Sufficiency," College of Education, University of Massachusetts Amherst

PROFESSIONAL SERVICE

Committee Membership

Award Committee Member, Alan C. Purves Award committee for the National Council of Teachers of English (NCTE) *Research in the Teaching of English* Journal (Fall 2021)

Search Committee Member, Senior Lecturer and Director of Secondary Education Program (Nov 2017 – Feb 2018)

Council Leadership

Council Member (elected), College of Education Graduate Student Advisory Council (AY 2020-2021)

Conference Reviewer

2023 American Educational Research Association Annual Meeting (Fall 2022)

Ad-hoc Journal Reviewer

Qualitative Studies (Summer 2022); *International Journal of Qualitative Studies in Education* (Fall 2021); *Beijing International Review of Education* (Spring 2021); *Journal of Curriculum Studies* (Fall 2019)

Journal Reviewer

Equity & Excellence in Education (Fall 2021)

EDUCATIONAL PROGRAM LEADERSHIP, TEACHING, & CONSULTING

Qualitative Research Consultant , Equity Institute	Summer 2021
Professional Learning Module Consultant , WestEd	Summer 2021
Alumni Weekend Session Leader , The Institute for Recruitment of Teachers	Summer 2019
Teacher Coach , Generation Teach STEAM Academy	Summer 2019
Director , Generation Teach STEAM Academy	Summer 2018
Interim Assistant Director , Generation Teach STEAM Academy	Summer 2017
Teacher & Math Director , Chestnut Talented & Gifted Middle School	May 2016 - June 2017
Program Manager , Springfield Empowerment Zone Partnership	Sept 2015 - May 2016
Director of Diversity, Learning, & Development , Teach For America Recruitment Team	May 2013 - May 2015
Recruitment Associate & Specialist , Teach For America Recruitment Team	June 2011 - May 2013
Corps Member , Teach For America Phoenix	May 2009 - June 2011