# Course Planning Document

(Print this out to sketch out your ideas expanding the mapping table on pp.2-3 as needed.)

## Learning Objectives

* Write each objective to complete this sentence “At the end of this course, students will be able to …”
* Besides the cognitive domain, are affective or psychomotor learning objectives appropriate to include?
* Remember that this is an iterative process and you can modify as your course design progresses.

## List Your Learning Objectives

5. …

## Evidence of Student Learning

Use the planning map on the following pages to enter the LOs you’ve listed.When articulating evidence of student learning, consider:

* What does student mastery of this learning objective look like?
* What criteria you will use when grading the assignment/assessment for each learning objective?
* How can bigger assignments be broken into smaller, manageable “chunks” to help students stay on track?

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| **Learning Objective** | **Content and Activities** | **Evidence of Student Learning** | **Assignments and Assessment** |
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