METEORIC LAB TRAINING CHECKLIST (6/13/13)

During training, each person who will be working in the lab needs to complete this list with initials as they master skills and gain knowledge of the process. Only after this list is complete can a new user work alone in the lab.

| NAME: | |
|-------|--|
| | |

| | PROCEDURE | DATE | PERSONNEL INITIAL | TRAINER INITIAL |
|----------------------|---|------|----------------------|--------------------|
| | Complete online safety courses | | | |
| | Read lab safety manual and detailed methods including MSDS for chemicals in lab | | | |
| | Understand chemical storage, movement, and labeling procedures | | | |
| | Understand chemical waste disposal procedures | | | |
| | Understand how to fill out waste tags and enter on line | | | |
| Before starting work | Understand importance and use of personal protective gear including NO STREET SHOES and NO SHORTS | | | |
| | Know location and use of eyewash and safety shower | | | |
| | Know location and use of Calcium Gluconate cream and HF emergency information and First Aid kit | | | |
| rting | Understand protocol for yellow and red alarms and hood airflow alarm | | | |
| re sta | Understand how and why we track entire procedure on printed batch sheet | | | |
| Befor | Understand proper use of ultrasound and reason for water level (high/low) | | | |
| | Read the "11 commandments" of this lab and understand why they exist | | | |
| | Understand why we always use spill trays when pouring any chemicals. | | | |
| | Understand why any and all acid use must be done in a hood. | | | |
| | Understand why the hoods and lab counters must be kept free of clutter. | | | |
| | Understand why unattended operation labels on the hoods and the vestibule are critical for safety | | | |
| | When do you change the sticky matts? | | | |
| | When and where do you wash your hands after working in the lab? | | | |

| | Vnow the 4 important things to do that | | |
|----------------------|--|---|--|
| | Know the 4 important things to do that | | |
| | preserve the Eppendorf repipettors (never | | |
| | leave in the hood, store vertically in open air, | | |
| | don't invert, and push tabs before inserting | | |
| | tips) | | |
| | Understand lab preparation prior to massing in | | |
| | and fluxing including hotplate, fluxer, savillex | | |
| | filling, and chemical placement | | |
| | Know how to prepare datasheet and save in | | |
| | proper place | | |
| Sample weigh-in | Know how to tare balance and use weighboat | | |
| ejigi Bita | Know how to scoop samples and the | | |
| × | importance of using new spatula for each | | |
| ole | sample | | |
| l m | Know importance of saving data sheet after | | |
| Sa | each entry | | |
| | Ensure the heating element is on EVEN IF | | |
| | hotplate itself is on | | |
| | Know how to load pipette with carrier and how | | |
| | to dispose of first carrier shot properly into | | |
| | waste container | | |
| | Know which size scoop is used for each of the | | |
| ıts | reagents | | |
| en | Understand the importance of NOT "flinging" | | |
|) 3ag | any sample out of the crucibles before they are | | |
| Adding Flux Reagents | fluxed by mixing slowly | | |
| <u>x</u> | Understand how precious the crucibles are and | | |
| F. | the importance of being gentle | | |
| ing | Know the proper way to store Teflon stirrers | | |
| pp | (dirty end UP ALWAYS) | | |
| ▼ | Realize the hazard of the materials you are | | |
| | working with | | |
| | Understand the dangers associated with liquid | | |
| | hot rock laced in molten HF | | |
| | Understand the need for at least 500 psi of 02 | | |
| | before starting a batch | | |
| | Recognize the importance of having backup | | |
| | ceramic rings at the ready in case one breaks | | |
| | Understand the risk of cross-talk when using | | |
| Flux | platinum tongs and the need to wipe them | | |
| | Know importance of placing each crucible in | | |
| | PROPER beaker of MQ | | |
| | Know importance of having another person | | |
| | present in the lab suite before doing this step | | |
| | Understand the importance of a complete flux | | |
| | including final large flame for most | | |
| | representative results | 1 | |
| | Understand importance of allowing crucible to | | |
| | cool 1 minute before transfer | | |

| | | 1 | 1 | |
|--|---|---|---|--|
| | Understand that sample boils slightly when | | | |
| | placed in beaker and IMPORTANCE of facing | | | |
| | the crucible away from you | | | |
| | Understand the importance of washing flux | | | |
| | stand before handling and storing | | | |
| | Know the importance of washing inside of the | | | |
| | | | | |
| | hood fully before moving on to the next steps | | | |
| | Understand that if you don't shut off O2 valve in | | | |
| | the vestibule, you won't have 02 next time you | | | |
| | flux | | | |
| 0.75 | Understand the danger of hot HF; wait until | | | |
| Fusion cake removal and dry down | samples cool | | | |
| usion cak emoval an dry down | Know the importance of a gentle but thorough | | | |
| on ov; | break-up of the KHF cake | | | |
| isi m hry | Understand the importance of preventing | | | |
| 된 re o | | | | |
| | crucible nesting when cleaning. | | | |
| | Understand risks involved with working with | | | |
| | Perchloric acid and the importance of good air | | | |
| n a | flow | | | |
| .io | Know location of cake waste beakers and the | | | |
| tat | importance of using the proper vessel for waste | | | |
| id | Make sure centrifuge caps are tightly screwed | | | |
| eci | on before inverting solution | | | |
| id prec dry off | Understand the importance of the matrix order | | | |
| id dr. | before samples go to 120 ml beakers | | | |
| Ac | Know the importance of using Omnitrace nitric | | | |
| ic, | | | | |
| Perchloric Acid precipitation and dry off | and NOT cleaning nitric for bringing up samples | | | |
| ch] | Understand the importance of staying OUT of | | | |
| er | the lab once the Perchloric Acid starts | | | |
| P | evaporating | | | |
| | | | | |
| | Understand the importance of using Omnitrace | | | |
| | nitric and NOT the cleaning nitric | | | |
| Bring up and first Be OH precipitation | Understand the importance of avoiding | | | |
| 3e | Perchloric Acid droplets on the rim of the | | | |
| t E | beaker | | | |
| irs | Know the importance of ensuring your sample | | | |
| d f ita | goes basic for the precipitation to occur (yellow | | | |
| ano di: | + 1 drop base) | | | |
| up and first precipitation | . , | | | |
| n g d | Understand that your sample resides in the jell | | | |
| ing | and the importance of not pouring off your | | | |
| Br | precious sample jell | | | |
| | Know the importance of a thorough vortex in | | | |
| | water for complete cleaning of your jell | | | |
| | Understand the importance of having a full | | | |
| n ns | batch of acid before starting columns | | | |
| | Know the benefits of writing the steps on the | | | |
| Cation | white board prior to starting | | | |
| | Know the necessity of leaving bottom caps on | | | |
| | imove the necessity of leaving bottom caps on | | | |

| 1 | | | 1 |
|--|--|--|---|
| | longer than the top cap, ALWAYS | | |
| | Know the importance of using the proper | | |
| | molarity acid for each step | | |
| | Know the importance of placing boron and | | |
| | sample tubes at the proper times to not lose | | |
| | PRECIOUS sample | | |
| | Know why you need new tips for each sample | | |
| its | Understand the importance of proper volumes | | |
| Spl | for correct interpretation of ICP results | | |
| ICP Splits | Understand importance of a thorough vortex | | |
| 2 | step after adding acid | | |
| | Know why green racks do not leave the lab | | |
| | Know the importance of ensuring your sample | | |
| J. 7. | goes basic for the precipitation to occur (yellow | | |
| HCL | + 1 drop base) | | |
| C, i | Understand that your sample resides in the jell | | |
| fro tri | and the importance of not pouring off your | | |
| nc N ng | precious sample after centrifuging. | | |
| Final precipitation from HCL, redissolution in Nitric, and washing | Know the importance of a thorough vortex in | | |
| oita ion vas | MQ water for complete cleaning of your jell | | |
| cij lut | Understand the importance of dissolving the | | |
| pre [SO] | sample in OMNITRACE 1% Nitric Acid, | | |
| al] dis | precipitating, and WASHING for the last time. | | |
| Fin | Understand that washed Be jells should be | | |
| | labeled with tape as such and stored under the hood. | | |
| | Understand the risks involved with sucking | | |
| | away all the water without sucking up your | | |
| S | sample | | |
| ells | Understand the importance of a slow dry-down | | |
| Drying j | at 65 degrees for good pellet formation | | |
| | Understand why caps need to be labeled and | | |
| DI | kept in order. | | |
| | Understand that dried Be should be labeled | | |
| | with tape as such and stored under the hood. | | |