EDCO 394/PSYC 380 (60080/60081): Brief therapy: Innovations in individual, couple, family, and group therapy.

INSTRUCTORS: DIANE T. GOTTLIEB, M.S.W., Ph.D.
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ROOM: Lafayette L111

SEMESTER: Summer, 2005
DATES: June 20 – July 1
TIME: 8:30 A.M. - 12:30 P.M.

COURSE DESCRIPTION:

Utilizing a narrative framework, this course provides an understanding of socially constructed theories and practices in time-sensitive psychotherapy. Through an exploration of current literature, various orientations and clinical applications are examined.

Other areas to be covered will include: 1) ethical and moral dilemmas; 2) client/clinician relationships; and 3) the interface between clinician and managed care systems and 4) school and other public systems.

REQUIRED READINGS: CAT CARD REQUIRED FOR INTERNET ACCESS FOR ARTICLES ON RESERVE (SEE BELOW)

Freedman, Jill and Combs, Gene (2002). Narrative therapy with couples . . . and a whole lot more! Adelaide, Australia: Dulwich Centre Publications.


COURSE REQUIREMENTS:

The requirements for this course include three typed researched papers (APA format).
Paper # 1 is due Friday, June 24, 2005. This 3–5-page paper
(APA format) will focus on theoretical considerations in brief
therapy.

Some questions you might want to consider for Paper 1:

1. How does your choice of theoretical frameworks
   influence your understanding of the practice of
   brief therapy?

2. How does your theoretical framework address
   issues of history, environment, culture, and other
   contextually related components?

Small group presentation topic is due Friday, June 24, 2005.
Class will be divided into small groups for a class
presentation incorporating theoretical considerations with
content areas, e.g., family therapy, couples and therapy,
group therapy, substance abuse, sexual/physical abuse, etc.
Be sure to apply these subject areas to the ideas and readings
raised in the course. Additional literature is highly
recommended. Please present an outline of your presentation
and bibliography to instructors and students.

Paper # 3 is due Thursday, July 22, 2005 by 12 noon at
Networks, Inc., 187 St. Paul Street, Suite 2, Burlington, VT
05401. This 10–12 page researched paper (including literature
review) will focus on current issues or research in brief
therapy. Papers will only be returned when self-addressed
stamped envelope is included.

GRADING CRITERIA:  Assignments are to be completed on time to
receive full credit. Each day late reduces each letter grade by
33%.

Class attendance and participation is worth 0 to 10 points.
Paper 1 is worth 0 to 20 points.
Class Presentation is worth 0 to 20 points.
Paper 3 is worth 0 to 50 points.

A = 90 +
B = 80 - 89
C = 70 -79
D = 65 - 69
F = 0 - 64

DAY 1:

Freedman and Combs, Part 1, Chapters 1 & 2
Morgan, pps. V-VI; pps.2-4

Day 2:

Freedman and Combs, Part 3, Chapter 9; Part 1, Chapter 3
Morgan, Chapters 1,2


Day 3:

Freedman and Combs, Part 3, Chapter 8
Morgan, Chapter 3

Interviews. Adelaide, S. Australia: Dulwich Centre Publications; Chapter 2


Day 4:

Freedman and Combs, Part 3, Chapter 10


Day 5:

Freedman and Combs, Part 1, Chapter 4

Morgan, Chapters 4 & 5


Day 6:

Freedman & Combs, Chapter 5


Day 7:


Day 8:

Freedman and Combs, Chapter 8

Morgan, Chapters 6 & 7

Day 9:

Freedman and Combs, Part 1, Chapter 4

Morgan, Chapters 12 & 14

White, M. (2000). Reflections on narrative practice: Essays and Interviews; Adelaide, S. Australia: Dulwiche Centre Publications, Chapter 4

Day 10:


Morgan, Chapters 10, 11
