ASSIGNMENT OPTION 1: Panel Discussions

At various times in the semester, students will be making presentations and leading class discussions in teams of 3. For the panel presentations, there will be one team of 3 in Room 108, and one team of 3 in Room 210.

In the presentations, each team of 3 will be provided with three articles relevant to the assigned topic. The team will decide how to split the articles, and each team member will present for 8-10 minutes about the information they have acquired. You can work as independently or as jointly as you like, but each person must make a separate presentation, and each person will receive a separate grade. In preparation, each team member should thoroughly read their article, and information in the class text and Readings book that are related to the topic. Each team member should come prepared with at least three good discussion questions to help lead the class discussion following the presentation, and at least one overhead to be used during the presentation. You need to hand in a typed sheet with your references and discussion questions and a copy of your overhead (s) at the end of the session to receive full credit.

SUMMARY:

• Read the article assigned to the entire class and related text well in advance.
• Meet with Michelle so she can assign your readings and address any questions that you may have.
• Prepare a brief presentation (10 min.) about your assigned readings/topic. Be sure to tie your presentation in with the article assigned to the class and information from the text.
• Your presentation must be accompanied by at least one clear overhead
• You must prepare 3 discussion questions to facilitate class discussion
• In order to receive credit, you must hand in:
  1. a copy of your overhead(s)
  2. a typed copy of discussion questions
  3. a typed copy of references used (including articles and text)

Overhead Suggestions

• Use LARGE font (at LEAST 16 point)
• Minimize the amount of information you put on them!!
• Stick to the main points or ideas
• Avoid reading directly from them

Suggestions for Discussion Questions

• Avoid "yes" or "no" questions
• Try to ask questions that require thought and opinion
• Avoid overly factual questions; it is not a test, it is a discussion!
**GRADING CRITERIA (panel discussions):**

**Organization:** Clear presentation of topic? Logical in nature and sequence? Attempt to tie in with class material?

**Clarity:** Coherent? Easy to follow and understand?

**Effort:** Prepared? High quality materials? Demonstrate strong understanding of material presented?

**Mechanics:** Met time limit? Good pace, volume, eye contact, energy?

**Questions:** Prepared with thoughtful discussion questions?

**Grade:** Maximum score is 25 points.