Please list information as it pertains to your school and students, not the entire district

D1. Name of School: ________________________________

D2. Position of person completing this questionnaire:

   Circle one: Principal  Special Education Administrator  Other (specify: ________________)

D3. Grades served in school (for this project): ________________________________

D4. Is your school urban, suburban or rural: ________________________________

D5. Average class size? ________________

D6. Total number of students? ________________

D7. Number of minority students? ________________

D8. Number of students on free or reduced lunch? ________________

D9. Number of students who speak English as a second language? ________________

D10. Number of students on IEPs? ________________

D11. In order to better understand the range of students with disabilities served in general education classes in your school, please provide a brief listing of the categorical labels and functioning levels (e.g., autism, serious emotional disturbance, deaf-blind, severe intellectual disability) of the two or three students (no names please) in your school who have the most severe disabilities who are supported primarily within general education placements:

D12. Percent of students with disabilities whose primary placement is within the general education classroom with individually determined supports? ________________

D13. Percent of students with disabilities who are placed in chronologically age-appropriate general education classes (i.e., same age option as if they were not disabled, within a year above or below)? ________________

D14. Over the past five years the percentage of our child count of students on IEPs has (please circle one and write the percent in the space provided):

   decreased by ________%     stayed about the same     increased by ________%

D15. Over the past five years, the number of special education paraprofessionals has (please circle one and write the FTE number in the space provided):

   decreased by ________# in FTE     stayed about the same     increased by ________# in FTE

D16. Number of students with disabilities in any kind of out-of-district placements? ________________

D17. Number of students on 504 plans? ________________

D18. Number of students, not labeled disabled, but who have special needs plans (e.g., schoolwide support system)? ________________
D19. Number of students with disabilities in an alternative school/program within the district? 

D20. Number of students without disabilities in an alternative school/program within the district? 

D21. Where is the alternative school/program located in relation to the school? 

D22. Number of special educators (in FTE)? 

D23. Number of those special educators on a certification waiver (e.g., not currently certified)? 

D24. Number of general education teachers on a certification waiver? 

D25. Total number of paraprofessionals in the school (in FTE)?  
   a. Number assigned to and paid for by general education, including Title I (in FTE)?  
   b. Number assigned to and paid for by special education (in FTE)?  
   c. Of those listed in b., the number assigned, one-on-one to individual students? 

Additional Comments: