Feedback on the Schoolwide Planning Process:  
*Guidelines for Selecting Alternatives to Overreliance on Paraprofessionals*

To be completed by each planning team member individually after the team has completed Step 8 (Develop an Action Plan and Evaluation Plan)

1d. Date ___________ 2d. School __________________________

3d. What is your role on the Planning Team?
   Please circle only one:
   a. General Education Administrator  b. Special Education Administrator
   c. Parent/Community Member  d. General Education Teacher
   e. Special Education Teacher  f. Paraprofessional
   g. Consumer (Person with a Disability)  h. Critical Friend
   i. Other __________

4d. How would you rate your own level of participation in the team planning process?
   Please circle only one:
   a. Minimally involved (e.g., missed many meetings and tasks)
   b. Somewhat involved (e.g., attended enough to contribute to team tasks)
   c. Very involved (e.g., attended most or all meetings and participated in tasks)

Please rate the following statements by circling the response that most closely reflects your opinion based on using the *Guidelines*. DK = Don’t Know.

The planning process, *Guidelines for Selecting Alternatives to Overreliance on Paraprofessionals*…:

1. is an important activity for our school.
   DK strongly disagree disagree agree strongly agree

2. is a logical process.
   DK strongly disagree disagree agree strongly agree

3. is easy to use.
   DK strongly disagree disagree agree strongly agree

Please complete both sides

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4. helped me gain insights about educational support issues in our school.
   DK strongly disagree disagree agree strongly agree

5. helped me understand the perspectives of others about educational support issues.
   DK strongly disagree disagree agree strongly agree

6. helped our team select appropriate priorities based on the screening and school self-assessment steps.
   DK strongly disagree disagree agree strongly agree

7. helped our team develop an appropriate action plan to address our self-identified priorities.
   DK strongly disagree disagree agree strongly agree

8. is worthwhile enough that I would recommend its use to other schools who are interested in improving their educational supports for students with disabilities within general education settings.
   DK strongly disagree disagree agree strongly agree

9. Overall, I would rate the quality of the Guidelines for Selecting Alternatives …
   Poor Fair Good Excellent

Please respond to the following questions by writing comments.
What are the strengths of the Guidelines for Selecting Alternatives …?

What are the weaknesses of the Guidelines for Selecting Alternatives … and what suggestions do you have to improve the process?