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We appreciate your help in supporting the efforts of NHMS to improve the educational experience of our students.

Developed by the BEST Team 2013

Positive Behavior Interventions and Supports Fall 2013 Roll-Out
Guiding Principle:

 社会行为和学术成就是相关的。

 社会行为和学术成就之间的联系。要改善孩子的学术成功，我们必须改善他们的社会成功。

 系统支持学术和行为需要整合。

 为了鼓励积极的学生行为……

 学生将被正式教导并实践适当的行为在所有学校环境中。

 学生将被“抓住”并展示适当的行为。

 学生将获得当他们展示适当行为的表扬和赞美。

 我们将庆祝成功。

 School-Wide Behavioral Expectations

 在北菲德middle高中的学校，我们相信所有学生应具有以下门徒特质：

 Accountability

 尊重自我

 尊重他人

 尊重NMHS

 ARR R

 Assignment means being honest about and responsible for your actions.

 Respect, Respect, Respect means treating yourself, others, and the NMHS environment appropriately.

 What is PBIS?

 PBIS (Positive Behavior Interventions and Supports) is a school-wide approach to discipline and a process for creating a safer, more effective school. PBIS is a systems-approach that enhances the capacity of NMHS to educate all children by developing a research-based, school-wide and classroom discipline system.

 The process focuses on improving NMHS’s ability to teach and support positive behavior for all students. With PBIS, instructional time is more effectively used for teaching, and the overall school environment is positive and conducive to learning.