

**Vermont Interdisciplinary Leadership Education for Health Professionals Program
(VT-ILEHP)
(revised 11-7-08)**

The VT-ILEHP Program is pleased to announce advanced study opportunities in interdisciplinary education for health professionals through a grant award from the Maternal and Child Health Bureau (MCHB). The purpose of this program is to prepare culturally competent, family-centered and community-based leadership professionals to improve the health of infants, children and adolescents with, or at risk for, neurodevelopmental and related disabilities including autism spectrum disorders (ASD) and their families.

Seven to ten fellowships/traineeships are available for the **2009-2010** academic year to advanced master's and doctoral students, postdoctoral and residency fellows or community professionals who have completed the basic professional level of training in their discipline and are seeking specialized training in interdisciplinary leadership education. We encourage community professionals participating in regional Children's Integrated Services (CIS) teams who would like to expand their knowledge and skill in differential diagnosis and evidence-based intervention in ASD to apply.

The disciplines being considered for fellowships/traineeships include:

- Pediatrics
- Nursing
- Physical therapy
- Occupational therapy
- Speech-language pathology
- Audiology
- Social work
- Psychology
- Nutrition
- Family support
- Special education
- Early Intervention

The VT-ILEHP Program is a collaborative effort of the University of Vermont, the Vermont Department of Health CSHN/Title 5 Programs, the Center for Disability and Community Inclusion, the Vermont Family Network and local health agencies. Fellows/ trainees will have an option to complete a 9-month, 12 hour a week experience or 9-month, 20 hour a week experience as described below:

12 hour a week experience (tuition for 6 graduate credits; stipend of \$6,275.00)

- Interdisciplinary focus on assessment of children ages 0-22 with a broad range of neurodevelopmental disabilities
- A supervised community-based interdisciplinary assessment & assessment coordination practicum (including assessment coordination for one family and participation in 4-5 comprehensive interdisciplinary assessments)
- Two core interdisciplinary seminars (3 graduate credits each) focused on training in interdisciplinary process & collaborative teaming; family-centered care; cultural competence; leadership in maternal & child health; research; and, knowledge of newly

emerging health problems & practice issues, including goals for Healthy People 2010, managed care, and, neurodevelopmental & related disabilities

- A supervised practicum experience (family match) through the Vermont Family Network
- Weekly opportunities to interact with core faculty in the 12 disciplines
- Opportunities to participate in technical assistance with community teams
- Competency-based education

20 hour a week experience (tuition for 6 graduate credits; stipend of \$10,386.00)

- Interdisciplinary focus on assessment of children ages 0-22 with a broad range of neurodevelopmental disabilities
- A supervised community-based interdisciplinary assessment & assessment coordination practicum (including assessment coordination for one to two families and participation in 6-7 comprehensive interdisciplinary assessments)
- Two core interdisciplinary seminars (3 graduate credits each) focused on training in interdisciplinary process & collaborative teaming; family-centered care; cultural competence; leadership in maternal & child health; research; and, knowledge of newly emerging health problems & practice issues, including goals for Healthy People 2010, managed care, and, neurodevelopmental & related disabilities
- A supervised practicum experience through Vermont Family Network
- Weekly opportunities to interact with core faculty in 12 disciplines
- Opportunities to participate in technical assistance with community teams
- Competency-based education
- Engagement in a research/scholarship project and poster presentation commensurate to your clinical and academic background.

12-hour a week experience (tuition for 6 graduate credits; stipend of \$6,275.00) with an ASD Focus

- Interdisciplinary focus in the differential diagnosis & evidence-based intervention planning for children ages 0-6 with ASD
- A supervised community-based interdisciplinary assessment & assessment coordination practicum (including assessment coordination for at least one family and participation in 4-5 comprehensive interdisciplinary assessments focused on the differential diagnosis of autism)
- A 3 credit interdisciplinary seminar focused on training in interdisciplinary process & collaborative teaming; family-centered care; cultural competence; leadership in maternal & child health; research; and, knowledge of newly emerging health problems & practice issues, including goals for Healthy People 2010, managed care, and, neurodevelopmental & related disabilities
- A 3 credit seminar focused on assessment and intervention issues in ASD
- Weekly opportunities to interact with core faculty in 12 disciplines
- Opportunities to participate in technical assistance with community teams
- Competency-based education
- Engagement in research reviews related to screening & diagnosis in ASD
- Participation in intervention planning around joint attention and intervention support for families of children newly diagnosed with ASD

A different level of stipend support is available for doctoral level and postdoctoral and residency fellows with additional requirements to be met. Fellows/trainees who satisfactorily complete all VT-ILEHP Program requirements will receive a Certificate of Completion in Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities. For those interested in a Certificate of Graduate Studies in the Interdisciplinary Study of Disability as part of their participation in the VT-ILEHP Program, applicants are encouraged to view the certificate brochure and course requirements beyond the VT-ILEHP Program requirements at one of the following websites: www.uvm.edu/~cdci; www.uvm.edu/~vtilehp; www.uvm.edu/~cmsi.

For more information regarding the VT-ILEHP Program and/or to request an application for a fellowship/traineeship please contact the core faculty member in your discipline:

Stephen Contompasis	Pediatrics & Program Director	656-3187
Jean Beatson	Nursing & Clinical Director	656-4291
Debbie O'Rourke	Physical Therapy	656-3252
Peggy Sands	Physical Therapy	656-0204
Marie Christine Potvin	Occupational Therapy	656-1132
Patricia Prelock	Training Director	656-2529
Mary Alice Favro	Speech-Language	656-0200
Marty Dewees	Social Work	656-1343
Jim Calhoun	Psychology	888-6723
Dorigen Keeney	Nutrition	865-0255 (Ext. 113)
Susan Willis	Nutrition	656-0204
Julianne Nickerson	Family Support	764-5290

Applicants interested in a fellowship/traineeship for the 2009-2010 academic year should apply immediately. Review of applications will begin on **February 15, 2009**.