

THE VERMONT CONNECTION

NEWSLETTER

27th

The 2005-2006 Editorial Board

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The 26th volume of The Vermont Connection is available on-line at

http://www.uvm.edu/ ~vtconn/ Dear HESA Community,

We are over halfway through the academic year and the sun is shining. Today's glow brings a sense of contentment to the University of Vermont campus as our eyes meet the light, and our skin absorbs the vitamin D. Our winter has been mild, and I sincerely hope I am able to say the same a month from now when we meet at NASPA and ACPA.

This year's 27th volume of *The Vermont Connection* is in the midst of production. Authors, editors, and advisors have worked hard to produce yet another high quality journal. I believe we have been successful. The articles included examine a mosaic of topics. The result is a display of the passions and interests of today's higher education and student affairs professionals and graduate students.

Our moral conversation theme, *The New Generation of Higher Education: Changes, Challenges and Innovation*, seeks to address the development of the academy. In Professor Deb Hunter's course entitled "The (Un)changing Academy," HESA students explore the static nature of academia. Within the 27th volume of TVC is a refreshing look at how UVM's HESA's current students, graduates and friends attempt to bring our institutions up-to-date. Campus cultures change throughout time as student groups, new technologies, and a myriad of other sources influence the community. The academy may be slow to change, but our community is quick to observe and act. This is how changes are born.

We thank our students, authors, readers, and financial contributors for allowing *The Vermont Connection* to go on. The rich tradition of excellence is kept alive through the commitments of the entire HESA community. For that we are grateful. I hope your day is as sunny as today is in Vermont.

Sincerely, Amanda L. Cook

...from the Editor

A Sample of the CLASS OF 2006 COMPREHESIVE EXAM PAPER TITLES

A Born Again Hooligan: Evangelical Faith in the Academy [working title] - Jason Cha

Interrogating Whiteness: One Graduate Student's Journey in Racial Identity Development [working title] - Mike DeBowes

Helping Students Make Meaning, Experiential Education and Educating the Whole Student - Aaron Ferguson

Friendships Formed in the Green Mountains: One Puerto Rican Woman's Journey to Becoming a Social Justice Educator -

Kimberely Herrera

International Students at the University of Vermont: A Needs Assessment [working title] - Gina Ippolito

Higher Education for the Formerly Incarcerated Student Population: Implications for Student Affairs Professionals - Tamia R. Jordan

Agents of Change: Women Leaders in Higher Education - Heather Maginnis

Bringing Visibility to an (In)visible Population: Understanding the Transgender Student Experience - Nicholas Negrete

No Hiding in Camouflage: How are our ROTC Students Doing? - Steve Sweet

The Unique Experiences of Black Women Who Serve as Upper Level Student Affairs Administrators at Predominantly White Institutions - **Daphne Wells**

"Second years, do you have any thoughts on what you would like to be doing next year and where?" ...

"I'd like to be in the Mid-Atlantic area (Baltimore, DC, NoVa, Philadelphia), in the New York City area, or San Diego. I'd like to be working in the areas of First Year Experience, First Year Advising, Residence Life, Academic Advising, Career Counseling, or Multicultural Student Affairs." **Jason Cha**

"My job search will be mostly focused in the Northeast, but I'm open to looking elsewhere! I'm concentrating my search to PA, OH, MD, VA, NC, and IL. I'm mostly interested in Judicial Affairs, Dean of Students or Vice President offices, or Residential Life." **Michael DeBowes**

"I am looking to have a change in scenery from the East Coast. If I do stay on the east coast I would like to be in the VT/NH area. Higher on the preference list is a wide-range of the west coast. California, Colorado, Arizona, Oregon, or even Washington State. I would love to work in an office that works with some form of experiential education. Specifically I would like to work in service-learning, Outdoor Programs, or even First-Year or Retention Programs." Aaron Ferguson

"I would really like to work in the Maryland area to be closer to my family but the Northeast is fine as well. I am also flexible enough to look at other locations because I really do not want to limit myself to one. I would like to work in any of the following departments: Student Activities, Advising, Residential Life and Multicultural Affairs." **Kimberly Herrera**

"While I am open to many possibilities, I would love to be in any one of the following locations: Boston, New Jersey/New York City, Philadelphia area, Virginia, North Carolina, or Southern California. I would like to work in Judicial Affairs, Student Activities, or Orientation/First-Year Experience Programs." **Tamia Rashima Jordan**

"I would like to be on the West Coast closer to family, ideally in California or in Oregon. However, I will be looking in the Burlington, Vermont area as well. My passion lies in International Education working with study abroad participants and international students, staff, and faculty. I am also looking into Leadership Development and Residential Life opportunities." **Gina Ippolito**

"I would like to work in the Northeast, including Maryland, DC, & Virginia. I would like to work in Orientation, Leadership Programs, First-Year Programming, and other related areas." **Heather Maginnis**

"I would really enjoy the opportunity to live in the Northwest, as it is one of the few places I haven't lived in the country, but I am very open to other areas of the country as well. I would like to work in Residential Life, Leadership Programs, Orientation, Student Activities." **Michael Payne**

"I plan to return to the West Coast and continue working in Orientation/First-Year Programming." Tricia Rascon

"I would like to stay in the Northeast, NY or New England. I would like to work in Residential Life." Steve Sweet

"In the future I hope to remain in student affairs and possibly end up on the executive board of NASPA." Daphne Wells

The Vermont Connection at NASPA & ACPA

Check out these presentations by current HESA students, faculty, and alumni/ae:

NASPA

Beyond Conversations & Sanctions: Structural and Systematic Frames Affecting Character, Integrity and Ethical Development -Rob Kelly HESA '96; John Zacker HESA '85

Pre-Conference Program: Latino/a Issues in Higher Education Institute - Jacob Diaz HESA '01

"Chilly" Climate for ROTC Students? Who Cares? - Deb Hunter; Tamia Jordan HESA '06; Judy Raper HESA '88; Steve Sweet HESA '06

Collective Action: Designing the Mulit-Institutional Study of Leadership - Kirsten Freeman Fox HESA '00

How Past Experience Informs Current Practice: Building Collaboration Among Student Affairs, Academic Affairs, & Academic Advising - Rick Gatteau HESA '95

Need Support for Your Research Project? Try the NASPA Foundation - **Kathleen Manning**

Student Affairs Leadership at DEEP Institutions: Some Tentative Hypotheses - **Kathleen Manning**

Supporting Our Students: Current Practices in Sexual Assault Adjudication - Alexis Andres HESA '03

Ten Years Later: Career Reflections as Student Affairs Professionals - Rick Gatteau HESA '95; Perri Shapiro Gordon HESA '95; Rob Kelly HESA '96

Young, Fly, and Flashy: Navigating the field of Student Affairs as a New Professional - **DeMethra LaSha Bradley HESA '05**

ACPA

Creating Innovative Internships: Using Cohorts to Enrich Lives of Students - Joe Johnson HESA '04; Joy Pehlke HESA '04

Coming Soon: Media Influence on the First-Year College Student - Kristi Lonardo HESA '03

Confronting the Paradox of Safety in Social Justice Education - Brian Arao HESA '04; Kristi Lonardo HESA '03

Doing Scholarly Personal Narrative Writing (SPN) for the Thesis or Dissertation - **Robert Nash**

Making a Difference: Designing the Multi-Institutional Study of Leadership - **Kirsten Freeman Fox HESA '00**

Promising Practice at ACPA: "The Price is Rights" - Judy Raper HESA '88

Pre-Conference Program: Facilitating Robust Conversations Around Political Diversity on Our College Campuses - Corin Blanchard HESA '04; Robert Nash; Joy Pehlke HESA '04

Understanding the Lives of Student Affairs Faculty - Jennifer Hart HESA '93

The Urban Warrior: Student Affairs Job Searches in Urban Settings - **Kirsten Freeman Fox HESA '00**

When Death Knocks at Your Door: Working with Grieving Students - Valerie Bagley HESA '05 $\,$

Keeping the connection alive...

Spotlight on the 05-06 First-Year Liaison



ERIN K. MILLER, originally from Portage, Wisconsin, is a 2005 graduate of Macalester College in Saint Paul, MN, with majors in Psychology and Music. In Vermont, she is the Operations Graduate Assistant for the Dudley H. Davis Center, UVM's new student center, slated to open in 2007. As an undergraduate student, Erin spent most of her waking hours in Macalester's student center, and she is thrilled to be creating a meaningful and fun space for students at UVM. As first-year liaison, Erin has dedicated much of her position to creating social and networking opportunities for the first and second-year cohorts. This summer, Erin will be working as an Orientation Graduate Intern at DePaul University in Chicago.



The Vermont Connection (27th Volume

has arrived! Look for your copy soon



