Farm to School programming combines the movement toward more sustainable food and farming practices while integrating community, health, and education into the current food systems in schools. These programs have spread across the United States, supported through a variety of sources, including state and federal grants. The increase in prevalence and amounts of funding have spurred the question – how successful are farm to school programs? In 2010, one of the first Farm to School evaluations was conducted in the state of Vermont. In 2014, the United States Department of Agriculture conducted a national survey of programs across the country. This paper aims to critically analyze the different methods of evaluation in Vermont and nationally, understand the need for evaluation, and how we should approach measuring success when the diversity of programs is so broad. Developing a feasible method of evaluation that asks the right questions and ensures that Farm to School programs are contributing to student health, local economies, and community development is the only way to ensure a successful and sustainable future for these unique programs.