

Peter Huntington

Poster Abstract

3/23/2014

This poster presentation will be regarding a senior capstone thesis that I conducted throughout the second half of the 2012-13 year and is ongoing in 2013-2104. For the core of my thesis, I designed and co-taught a course with a fellow student. Our course, ENVS 197: Emergent Communities: Building Resilience in a post-crisis USA, brought 15 students (sophomore through continuing education) together, once a week for 3 hours, to engage in radical higher education and emergent pedagogy around topics relating to: climate chaos, global ecological tipping points, dynamics of disaster, emerging signals of social-ecological resilience, and others. Extensive research preceded the course, while methodology and pedagogy explored alternative models in education theory. Qualitative assessments and evaluations were conducted during and after course, administered by myself to the students. Results pending, but lead towards substantive claims about education in practice, and may serve as guide for future facilitators of students-teaching-students courses.