

Undergraduate Student Research Conference
Anna J. Pirog

Abstract:

In the last two decades attention-deficit/ hyperactive disorder (ADHD) has received significant publicity as a childhood disorder. In addition to the attention and hyperactive characteristics, social difficulties are widely acknowledged as a common feature of ADHD. However, little is known about the etiologies, or breadth of these difficulties. Through secondary analysis of data from the ongoing study “Factors of Emotion Regulation” (Althoff et al.) this research attempts to assess differences amongst ADHD subtypes in aggressive, and antisocial behaviors. This research seeks to explore the potential discrepancies amongst self-report measures, and multiple-informant measures on children ages 7 to 13. By gaining knowledge of potential differences between subtypes, this research hopes to investigate the role of dysregulation in childhood ADHD.