

The rising number of children being diagnosed with Autism Spectrum Disorder (ASD) means there is an increased demand for services. New legislation and conceptual frameworks have shifted attitudes towards a more family-centered approach and research clearly shows that parents are valuable partners in the intervention process. When interventions are feasible for families, parents are actually ideally situated for this task. They know their child best, they have the opportunities to observe how treatment outcomes are expressed (or not expressed) over a wide range of contexts and settings, and they are often available to address social, communicative, and behavioral challenges as they arise. However, far less research has been conducted to examine the feasibility of parent-implemented intervention procedures. In addition, there is very little research on use of comic strip conversations (CSC) with children with ASD. This study examines whether the use of CSC's is a feasible and effective form of intervention for a family of a child with ASD. The participants in this study are two parents and their 8-year-old daughter who has a diagnosis of Autism. The family lives in a rural location making it difficult to access and receive services. The study includes several phases and utilizes a combination of in-person training and technology such as Skype and email. Parent training and data collection procedures were designed to be flexible so as to accommodate the family's schedule and needs. This research is currently in progress and data are being collected through the use of qualitative and quantitative measures such as standardized assessments, daily reflective journals, and interviews. Qualitative data will be summarized and all quantitative data will be analyzed descriptively and/or with visual analysis via professional graphing software.