

Community members often want to make well-informed decisions when addressing their needs for change. Several University of Vermont (UVM) faculty members conceive, conduct and analyze their research in collaboration with community partners in order to provide them with research data and analysis that can inform community practice and support changes for the public good. For the purposes of this study, scholars involved in such work are defined as Community Participatory Action Research (CPAR) scholars. The Community University Partnerships and Service Learning (CUPS) Office needs to better understand the context of CPAR scholar research at UVM and understand CPAR scholar needs for programs and services to support their research because the CUPS office supports scholarship for the public good. A survey tool was created, tested and sent to all 1,300 UVM faculty members for this research study. Once the survey is complete, data analysis will provide descriptive data about CPAR scholars at UVM. Our goal is to provide CPAR faculty with improved, relevant, and desirable programs and services that are responsive to the descriptive data derived from our survey instrument.