

Abstract- Students in St. Lucia face many challenges throughout their schooling. As a result, many do not move up the educational ladder to attain a college degree and struggle to secure and maintain stable employment. In this review of current research on this topic, I explore the degree to which the education that students receive in St. Lucia is limited by the pedagogy implemented in the classrooms. Since many teachers do not focus on the individual student, evidence illustrates that students' diverse learning styles are not addressed. There is, then, no differentiation with respect to teaching tactics or methods of evaluation. In addition to pedagogy, I survey literature that addresses how the lack of funding and a limited number of after school programs have had a negative impact on students' education. Lastly, I explore the ways in which conventional pedagogy might be related to social problems such as poverty, unemployment, underemployment and criminal patterns all of which affect St. Lucia's youth.