

One of the fundamental promises of the educational system is upward mobility for the working classes and an increased opportunity to attain the “American Dream”. However if one focuses on the results of several studies of outcomes of the educational system within the United States, it would appear that the manifest function of this system is to maintain the social stratification. This research will focus on the theory of “social reproduction” and the concept of “cultural capital” to explain several interconnecting processes that limit upward mobility for minorities in poor urban communities.