

## ROLE OF THE FIELD LIAISONS

Prior to the beginning of each fall semester, faculty field liaisons receive the names of the students assigned to their field seminar group(s). Each faculty field liaison student group is comprised of 6-12 students. Some liaisons work with one group while others work with two.

- Regular field seminars are scheduled 3 times a semester to accomplish the following purposes: 1) orient students to the role of student practitioner; 2) orient students to foundation and concentration year field competencies, and expectations and responsibilities in the field; 3) help students develop appropriate learning agreements for their field placements; 4) help students integrate the knowledge, skills and values gained in social work courses (practice, research, policy and theory) with the actual social work practice experience; 5) monitor ongoing progress in the field; and 6) encourage students to take responsibility as beginning professionals for their own learning, to make good use of supervision, and to feel comfortable about seeking guidance or assistance from their field instructor and faculty field liaison when they need it. Faculty field liaisons receive guidance from the Field Education Coordinator about suggested content for field seminars.
- Faculty field liaisons visit each field site a minimum of four times each academic year. Additional agency visits are encouraged and should occur any time a problem, conflict or request arises in the field. Site visits must occur before the last day of classes in each semester.
- Faculty field liaisons collaborate with field instructors and students to develop a learning agreement to meet the educational needs of each student.