

Quantitative Thinking in the Life Sciences Tentative Course Schedule Fall 2013

| Week | Date | Class topic | Computing component |
|------|--------|---|---|
| 1 | Aug 26 | Learning to think about the questions driving your research, the data necessary to answer those questions, and techniques to analyze those data | Introduction to R |
| 2 | Sep 2 | Discuss the questions are driving your research. Data – what is it? Histograms. Concept maps. | Data and coding |
| 3 | Sep 9 | Probability: From counting beans to counting cards. The real scientific method – an iterative process. | Matrices, arrays and loops |
| 4 | Sep 16 | Distributions: What are distributions? What do they tell us about the data? What are some likely distributions in your system? | Editing in R |
| 5 | Sep 23 | Variation, variance, and measures of central tendencies | Loops, nested loops, and if-then statements |
| 6 | Sep 30 | Measurement error: Precision and Accuracy | Elements and loops |
| 7 | Oct 7 | Basic mathematical relationships | The Normal distribution |
| 8 | Oct 14 | Introducing modeling (e.g., linear models, growth rate models) | Distributions |
| 9 | Oct 21 | Composing static models of ecological processes. Can we turn your Concept map into a quantitative model? | Plotting |

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| 11 | Nov 4 | The concept of parsimony. Likelihood, maximum likelihood | Population modeling in Excel and R, elk growth rate model |
| 12 | Nov 11 | Using your textbook as a guide | Class project |
| -- | Nov 18 | Class Recess | |
| 13 | Nov 25 | Using your text book as a guide | Selecting among alternative models |
| 14 | Dec 2 | Simulating data and colinearity | Class project |
| Finals Week | Dec 7 Finals | Start of Finals: Class project due | |