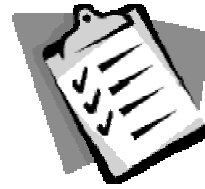


Instructions for Peer Review

PSS 195 Sustainable Development Film Series

Wednesday, October 20, 2004



1. The peer review of one of your classmate's papers is due by the start of class 7 pm on **November 17th, 2004**. You will need to pick up the paper on the evening of **November 3rd, 2004**.
2. The peer review will be graded based on your thoughtful review of a student's paper. This exercise is designed to give you practice in critically reviewing papers and to provide the student with editorial comments that will make the paper stronger.
3. **Format (for #4):** Use only Times New Roman Font 12 point size. Pages should have 1 inch margins on all 4 sides. **Include only the last four digits of the reviewer's social security number in the upper right hand corner of the review. No names.**
4. Read through the paper once and answer the following questions (3 pts).
 - a. What do you think the thesis of the paper is? Was it easy to identify?
 - b. What audience do you think the student is targeting with the paper? Was it clear based on supporting information? How do you think the audience would react to this paper?
 - c. What do you think was the purpose of this paper?
 - d. Did the supporting information provided reinforce the thesis? Was there information that seemed extraneous? Give specific examples to support your answer.
 - e. Find two additional sources of factual data that this student could use in their paper. Provide copies of the information for the student.
5. Read through the paper a second time and **make comments on the paper** (2 pts).
 - a. Make grammar and spelling corrections. Make suggestions on word choice, sentence structure, etc.
 - b. Identify changes in paragraph structure that would make the paper more readable.
 - c. Make sure each citation in the paper is documented in the Literature cited section. Make sure each citation in the Literature cited section is also referenced in the body of the paper.
6. **Staple** your review to the back of the student's corrected paper along with the two additional sources of data you located.