Call for Applications

Faculty Fellows for Service-Learning

The University of Vermont’s Faculty Fellows for Service-Learning Program offers faculty from a range of disciplines the opportunity to explore the high-impact practice of service-learning for their own teaching.

Academic service-learning courses involve projects, research, or service in collaboration with, and on behalf of, community partners. This community-engaged experiential component is integrated into the course to deepen student learning.

Fellows will learn about this pedagogy, meet with community partners, hear from experienced faculty and students, and work to develop a community-engaged component of their courses.
Program Schedule 2018-2019

+ December: Introductory Luncheon  
  Topic: Service-Learning as a High-Impact Practice

+ January: Day-Long Workshop  
  Topic: Designing Reciprocal Projects & Partnerships

+ Feb., March, April: Monthly Luncheons (Fridays)  
  Topics: Communicating Service-Learning  
           Critical Reflection  
           Scaffolding the Service-Learning Project

+ May: Day-Long Workshop  
  Topic: Assessment & Implementation of Service-Learning

Upon completion, SL Faculty Fellows have access to implementation grants for expenses related to service-learning within their courses.

How to Apply

Application deadline is Nov. 2nd. All UVM faculty members are encouraged to apply. We are seeking faculty from diverse backgrounds, disciplines and perspectives.

Please complete this Faculty Fellows application, which is also available on the CUPS website (uvm.edu/partnerships). You can also email Susan Munkres with any questions regarding the Fellows program or application process. susan.munkres@uvm.edu

CUPS: Community-University Partnerships & Service-Learning

Since 1999, CUPS has trained more than 120 Faculty Fellows from every School and College, creating meaningful, pedagogically rich opportunities for students to contribute to their communities through skills gained in their academic disciplines. We work with faculty, students, and community partners to implement and enhance this high-impact educational practice.

CUPS Advisory Committee

Wendy Berenback, Center for Teaching & Learning  
Thomas DeSisto, Community Development & Applied Economics / CALS  
Jason Garbarino, Nursing / CNHS  
Shana Haines, Teacher Education & Special Ed / CESS  
Deb Hinchey, Biomedical & Health Sciences / CNHS  
Ann Kroll-Lerner, Fellowships, Opportunities & Undergraduate Research  
John Lens, Civil & Environmental Engineering / CEMS  
Rachael Montesano, Romance Languages & Literature / CAS  
Cherie Morse, Geography / CAS  
Barri Tinkler, Teacher Education / CESS  
Lisa Townson, UVM Foundation  
Kimberly Wallin, Forestry / RSENR  
Brian Reed, Ex Officio, Associate Provost for Teaching & Learning
UVM Service-Learning Faculty Fellows

2018
Erica Andrus, Religion • Pablo Bose, Geography/Global Studies • Isaura Menzies, Medicine • Kate Moreau, Health Sciences • Rebecca Nagle, Nursing • Sarah Nilsen, Film & TV Studies/English • Dustin Rand, Mechanical Engineering • Sarah Turner, English • Clayton Williams, Environmental Science

2017
Nicole Conroy, HDFS • Lance Smith, Counseling • Christina Erickson, Champlain College • Amy Seidl, Environmental Studies • Cathy Duffy, Champlain College

2016
John Lens, Civil & Environmental Engineering • Bindu Panikkar, Environmental Science • Rachelle Gould, RSENR • Mark Usher, Classics • Erika White, Art Education • Zac Ispa-Landa, RSENR • Farryl Berkmann, Nutrition & Food Sciences • Wendy Berenback, Center for Teaching & Learning

2015
Emily Brodsky, RSENR • Margaret Burke, RSENR • Thomas Desisto, CDAE • Jason Garbarino, Nursing • Nancy Gell, Rehab & Movement Sciences • Shana Haines, Education • Kelly Hamshaw, CDAE • David Henshau, CDAE • Lori Meyer, Education • Cheryl Morse, Geography • Jeanne Shea, Anthropology • Sara Solnick, Economics • Laura Webb, Geology

2014
Rachael Montesano, Romance Languages • Teresa Mares, Anthropology • Lourdes de Dios, Romance Languages • Sean Hurley, Leadership & Development Sciences • Katherine Merrill, Mathematics & Statistics • Jason Waskiewicz, RSENR • Christine Vatovec, Biochemistry

2012-13
Sarah Heiss, CDAE • Alice Fothergill, Sociology • Shoshanah Inwood, CDAE • Brian Lee, Civil & Environmental Engineering • Cynthia Reyes, Middle Level Education

2011
David Conner, CDAE • Binta Colley, Elementary Ed. • Carol Buck-Rolland, Nursing • Jed Murdoch, RSENR

2010
Tao Sun, CDAE • Shelly Rayback, Geography • Juliet Halladay, Elementary Education • Barri Tinkler, Secondary Education • Katharine Anderson, Environmental Studies

2009
Asim Zia, CDAE • Dan Baker, CDAE • Amy Nickerson, Nutrition & Food Sciences • Elaine Harrington, English • Deane Wang, RSENR

2008
Linda Berlin, Nutrition & Food Sciences • Don Ross, Plant & Soil Science • Kimberly Wallin, RSENR

2004-07
Lesley-Ann Dupigny-Giroux, Geog. • Sue Kasser, Rehab & Movement Sciences • Hendrika Maltby, Nursing • Meaghan Emery, Romance Languages • Kathy Fox, Sociology • Helga Schreckenberger, German • Julie Richards, Social Work • Nancy Hayden, Civil & Environmental Engineering • Robert Erickson, Computer Science • Walter Poleman, RSENR • Amy Trubek, Nutrition & Food Sciences • Kazuko Suzuki, Japanese • Matthew Carlson, Political Science • Donna Rizzo, Civil & Environmental Engineering • Jeff Frolik, Electrical & Computer Engineering • Sarah Abrams, Nursing • Matt Kolan, RSENR • Joshua Farley, CDAE • Mandar Dewoolkar, Civil & Environmental Engineering • Michael Snyder, RSENR

2000-03
Chyl-Lyi K Liang, CDAE • Lynne Bond, Psychology • Jacqueline Weinstock, HDFS • Luis Vivanco, Anthropology • Nancy Welch, English • Sheila Weaver, Mathematics & Statistics • Jeff Hughes, Plant Biology • Rick Paradis, RSENR • Janet Bossange, Secondary Education • Karla Karstens, Mathematics & Statistics • Elizabeth Wheeler, Nursing • Amy Seidl, Environmental Studies • Eileen Burgin, Political Science • Erica Hurwitz, Religion • Susan Comerford, Social Work • Alison Pechenick, Computer Science • Ann Greenan-Naumann, Physical Therapy • Tom Hudspeth, RSENR