The University of Vermont’s Faculty Fellows for Service-Learning Program offers faculty from a range of disciplines the opportunity to explore the high-impact practice of service-learning for their own teaching.

Academic service-learning courses involve projects, research, or service in collaboration with, and on behalf of, community partners. This community-engaged experiential component is integrated into the course to deepen student learning.

Fellows will learn about this pedagogy, meet with community partners, hear from experienced faculty and students, and work to develop a community-engaged component of their courses.
Program Schedule 2017-2018

+ December: Introductory Luncheon
  Topic: Service-Learning as a High-Impact Practice

+ January 12th: Day-Long Workshop
  Topic: Designing Reciprocal Projects & Partnerships

+ Feb., March, April: Monthly Luncheons (Fridays)
  Topics: Communicating Service-Learning
          Critical Reflection
          Scaffolding the Service-Learning Project

+ May 17th: Day-Long Workshop
  Topic: Assessment & Implementation of Service-Learning

Upon completion, SL Faculty Fellows have access to implementation grants for expenses related to service-learning within their courses.

How to Apply

Application deadline is Nov. 10th. All UVM faculty members are encouraged to apply. We are seeking faculty from diverse backgrounds, disciplines and perspectives.

Please complete the Faculty Fellows application, which is available on the CUPS website (uvm.edu/partnerships). You can also email Susan Munkres with any questions regarding the Fellows program or application process. susan.munkres@uvm.edu

CUPS: Community-University Partnerships & Service-Learning

Since 1999, CUPS has trained more than 115 Faculty Fellows from every School and College, creating meaningful, pedagogically rich opportunities for students to contribute to their communities through skills gained in their academic disciplines. We work with faculty, students, and community partners to implement and enhance this high-impact educational practice.

CUPS Advisory Committee

Thomas DeSisto, Community Development & Applied Economics
Jason Garbarino, Nursing
Shana Haines, Education
Kelly Hamshaw, Community Development & Applied Economics
Ann Kroll-Lerner, Undergraduate Research
John Lens, Civil & Environmental Engineering
Rachael Montesano, Romance Languages & Literature
Cherie Morse, Geography
Barri Tinkler, Education
Lisa Townson, UVM Foundation
Kimberly Wallin, RSENR
Brian Reed, Ex Officio, Associate Provost for Teaching & Learning
Service-Learning Faculty Fellows at UVM

2017
Nicole Conroy, HDFS • Lance Smith, Counseling • Christina Erickson, Champlain College • Amy Seidl, Environmental Studies • Cathy Duffy, Champlain College

2016
John Lens, Civil & Environmental Engineering • Bindu Panikkar, Environmental Science • Rachelle Gould, RSEN • Mark Usher, Classics • Erika White, Art Education • Zac Ispa-Landa, RSEN • Farryl Berkmann, Nutrition & Food Sciences • Wendy Berenback, Center for Teaching & Learning

2015
Emily Brodsky, RSEN • Margaret Burke, RSEN • Thomas DeSisto, CDAE • Jason Garbarino, Nursing • Nancy Gell, Rehab & Movement Sciences • Shana Haines, Education • Kelly Hamshaw, CDAE • David Ho-Henshau, CDAE • Lori Meyer, Education • Cheryl Morse, Geography • Jeanne Shea, Anthropology • Sara Solnick, Economics • Laura Webb, Geology

2014
Rachael Montesano, Romance Languages • Teresa Mares, Anthropology • Lourdes de Dios, Romance Languages • Sean Hurley, Leadership & Development Sciences • Katherine Merrill, Mathematics & Statistics • Jason Waskiewicz, RSEN • Christine Vatovec, Biochemistry

2012-13
Sarah Heiss, CDAE • Alice Fothergill, Sociology • Shoshanah Inwood, CDAE • Brian Lee, Civil & Environmental Engineering • Cynthia Reyes, Middle Level Education

2011
David Conner, CDAE • Binta Colley, Elementary Ed. • Carol Buck-Rolland, Nursing • Jed Murdoch, RSEN

2010
Tao Sun, CDAE • Shelly Rayback, Geography • Juliet Halladay, Elementary Education • Barri Tinkler, Secondary Education • Katharine Anderson, Environmental Studies

2009
Asim Zia, CDAE • Dan Baker, CDAE • Amy Nickerson, Nutrition & Food Sciences • Elaine Harrington, English • Deane Wang, RSEN

2008
Linda Berlin, Nutrition & Food Sciences • Don Ross, Plant & Soil Science • Kimberly Wallin, RSEN

2004-07
Lesley-Ann Dupigny-Giroix, Geog. • Sue Kasser, Rehab & Movement Sciences • Hendrika Malby, Nursing • Meaghan Emery, Romance Languages • Kathy Fox, Sociology • Helga Schreckenberger, German • Julie Richards, Social Work • Nancy Hayden, Civil & Environmental Engineering • Robert Erickson, Computer Science • Walter Poleman, RSEN • Amy Trubek, Nutrition & Food Sciences • Kazuko Suzuki, Japanese • Matthew Carlson, Political Science • Donna Rizzo, Civil & Environmental Engineering • Jeff Frolik, Electrical & Computer Engineering • Sarah Abrams, Nursing • Matt Kolan, RSEN • Joshua Farley, CDAE • Mandar Dewoolkar, Civil & Environmental Engineering • Michael Snyder, RSEN

2000-03
Chyi-Lyi K Liang, CDAE • Lynne Bond, Psychology • Jacqueline Weinstock, HDFS • Luis Vivanco, Anthropology • Nancy Welch, English • Sheila Weaver, Mathematics & Statistics • Jeff Hughes, Plant Biology • Rick Paradis, RSEN • Janet Bossange, Secondary Education • Karla Karstens, Mathematics & Statistics • Elizabeth Wheeler, Nursing • Amy Seidl, Environmental Studies • Eileen Burgin, Political Science • Erica Hurwitz, Religion • Susan Comerford, Social Work • Alison Pechenick, Computer Science • Ann Greenan-Naumann, Physical Therapy • Tom Hudspeth, RSEN