

Improving Adolescent Literacy in Secondary Schools: Frameworks for Instructional and Organizational

Donald D. Deshler
University of Kansas

Reed T. Deshler
Aligna Solutions

Abstract

This module is intended for school leaders to understand the magnitude of the adolescent literacy problem and various instructional and organizational change strategies that can be used to address this challenge.

Objectives

1. Demonstrate an understanding of the scope and nature of the adolescent literacy problem confronting secondary teachers and administrators.
2. Describe the major instructional and infrastructural factors required to improve outcomes for struggling adolescent learners.
3. Provide a sound rationale for having a continuum of literacy instruction for struggling adolescent learners in secondary schools, and describe the roles that various teachers play, and the different kinds of interventions that are embodied within this continuum.
4. Demonstrate an understanding of the critical factors to consider in implementing change in secondary schools to improve literacy outcomes for struggling readers.