

**Migration and Education:  
Linking Schools with the Needs of Latino Immigrants**

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Abstract

This curriculum module looks at the effects of migration on the school systems in the United States and the role that administrators can play in making school systems inclusive for immigrant populations. The aim is to help school personnel better understand the economic, social, cultural and family circumstances of immigrants, primarily those coming from Latin America, who work and live in the United States, and to learn how to work with these communities in their schools. This module on Migration and Education addresses 1) the current patterns of migration that bring immigrants to the United States; 2) the relevance of learning about the cultural backgrounds of Latino immigrants, that is, the fund of knowledge approach to ensure literacy for immigrant learners; and 3) parent-school relations. Each topic will have companion resources including additional readings and materials that could be utilized in a variety of courses, such as multicultural education, leadership and administration courses, and teacher education courses.