

# Equity Audits for Social Justice

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## Abstract

This module explores the utility of conducting an equity audit as a way to examine whether a school and/or district supports social justice via equity in academic achievement. At a time when accountability is being framed as a tool to ensure justice—evidenced in such policies as the landmark *No Child Left Behind Act*—the module provides practical tools for examining the degree to which schools are supporting equity. Equity audits directly address the issue of “achievement gaps” (inequitable academic achievement due to discrimination such as learning disabilities, poverty, racism, and/or sexism) which are related to structural forms of inequity (e.g. the link between social class and achievement) in schools.

Contents (14 pages)

Overview

Instructional Agenda

Goal, Objectives, Essential Questions, Time Frame, Readings, Materials

Instructional Process

Assessment & Rubric

Handout (Guidelines for Equity Audit Activity)

Case Study: Warm Springs Middle School

References

PowerPoint Slides (10 slides)