

A School-Wide Model for Multi-Level Learning in an Inclusive School

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Abstract

Today's schools are more diverse than ever before, and include students from ethnically diverse backgrounds, those with disabilities, as well as children at-risk of educational failure. To meet the changing and complex instructional needs of these students, teachers need to recognize and accommodate differing learning rates, learning styles, skill levels, and interests (Haager & Klinger, 2005; Hardman, Drew, & Egan, 2005; Kameenui, Carnine, Dixon, Simmons, & Coyne, 2002; Lenz & Deshler, 2004; Peterson & Hittie, 2003). Inclusive, multi-level teaching challenges and supports academically diverse students to achieve within a diverse classroom and school. This module is designed to provide school administrators with the competencies to apply the principles and framework of multi-level instruction to elementary and secondary schools. Participants begin with a review of the research literature followed by an individual or group study session using the Study Guide. Participants respond to *Essential Questions* by engaging in four activities designed to apply basic principles through the use of case studies.