Module I: Family Centered Community Schools

Theodore Creighton
Franci McConnell-Roberts

Abstract

This module introduces school administrators to concepts and practices associated with family-centered community schools. The module is designed around three principles of community schools including: (1) a commitment to family and community centered practice; (2) cultivating competence; and (3) collaborative learning. The module is comprised of three sections: a rationale and literature base for family centered community schools, (PowerPoints 1 and 2), and a student field activity.

Contents (10 pages)

Introduction to the Module
Objectives
Agenda
Student Field Activity
Assessment of Student Outcomes
References
Biography of Professor Dean Corrigan