

Helping a Wider Range of Students Realize the Promise of Postsecondary Education

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Abstract

What knowledge and skills do today's high school students need to be able to continue their education? What can schools do to better prepare *all* their students for life after graduation? This module presents findings from research that identifies the knowledge and skills required for success in entry-level college courses. If students can be working toward mastery of these knowledge and skills while in high school, they will be better prepared for postsecondary in a range of institutions, including community colleges and technical training programs. The module examines issues of equity and how high schools are organized to result in inequitable outcomes for students in terms of postsecondary readiness. The module leads learners through a process to analyze the ways in which their high school's curriculum, instruction, and assessment practices promote or limit opportunities for postsecondary success for a wide range of students. The materials then suggest what school administrators can do to create school environments with high standards linked to postsecondary success that are applicable to essentially all students in the school.