

Module: High-Performance, Low Fault-Tolerant Organizations

David T. Conley

Julie Alonzo

University of Oregon

Abstract

This module draws from literature on high reliability organizations, school reform, and leadership to present an overview of how administrators can make their schools more effective for all students. Applying lessons from high reliability organizations, the module discusses factors that enable administrators to enable their schools to improve continuously so that learning improves for *all* students. Students are guided through the process of identifying, explaining, and applying to their own schools the qualities of *high performance, low fault-tolerant organizations* through a series of readings; an interactive, structured lecture delivered via PowerPoint; and suggested individual and group activities. Notes on the PowerPoint slideshow provide instructors with suggestions for formative assessments and ways to increase the interactivity of the lecture. The module is appropriate for use in educational leadership courses and school administrator preparation programs where students seek to understand how to design schools where the needs of all students are met.

Module Contents (11 pages)

Overview and Objectives

Reading Assignments

Case Study

Assignment

Annotated Reference List

PowerPoint Presentation (17 slides)