

Music Education

Post-Baccalaureate Teacher Preparation Program

Application for Admission

The attached Application Form serves as the cover page for the Music Post-Baccalaureate Teacher Preparation (Music PBTP) packet. Submit the following materials **in one package**.

Deadline:

In order to be considered for admission, all materials (including letters of recommendation) must be postmarked no later than **February 15**.

1. *Application Form* - Use the form provided.
2. *Statement of Purpose* - Applicants for the Music PBTP program must have a passion for both Music and for teaching. Be sure to address your passion and skills in music and share your view of yourself as an accomplished musician. Also describe your commitment to working with students in grades pre-K-12 as demonstrated by experiences you bring to this program. In addition, you may also wish to include your beliefs about the teaching/learning process. Your Statement of Purpose must be typed.
3. *Official Transcripts* - You must request one official transcript from each institution (college/university) you have attended. If you include these official transcripts in your packet, they must be in sealed envelopes as prepared by the institution. Another option is to have each institution send the transcripts directly to:
**Music Post-Baccalaureate Teacher Preparation Program, Attn. Dr. Patricia Riley,
A318 Music Building, 384 S. Prospect St., Burlington, VT 05405.**
4. *Letters of Recommendation*- Submit a minimum of three (3) letters of recommendation in support of your application to the Music PBTP program. Letters should address aspects of the applicant's qualifications that are discussed in the statement of purpose, promise of professional development, general character, and potential as a teacher. Included should be the length of time and in what capacity the individual has known the applicant, as well as the telephone number and address for follow-up contact if required by the Admissions Committee.
5. *Audition* – Passing a Level II audition is a requirement for this program. For information regarding auditioning for the Music Department, go to <http://www.uvm.edu/~music/?Page=auditions.html>
6. *Submit all materials to* - Music Post-Baccalaureate Teacher Preparation Program, Attn: Dr. Patricia Riley, A318 Music Building, 384 St. Prospect St., Burlington, VT, 05405

To ensure proper handling, **PLEASE** place **ALL** application materials in a large manila envelope. The program and college reserve the right to request additional information.

Music Education Licensure Grades PreK-12

The Music Post-Baccalaureate Teacher Preparation Program (PBTP) is designed for individuals who have a bachelor's degree in music and who want to become licensed to teach in Vermont. The basic program fulfills the professional education requirements for state licensure.

All applicants to the Post-Baccalaureate Teacher Preparation (Post-Bac) Program must meet the following general entrance criteria:

- A bachelor's degree from an accredited institution of higher education.
- A general education background based on those studies known as liberal arts, which embrace the broad areas of the social and behavioral sciences, mathematics, biological, and physical sciences, the humanities, and the arts.
- A demonstrated commitment to working with children and young people and a passion to teach music.
- A minimum overall grade point average of 3.0 in undergraduate coursework.

The Music Education PBTP program is designed to serve students with an interest in Music and a concern for education. Students in this licensure area take classes in both the Music Department and the College of Education and Social Services. Successful completion of the program leads to state licensure as an music teacher in pre-kindergarten through grade 12.

In addition to the general criteria for the Post-Bac program listed above, acceptance into the program is based on the quality of musical work and sincere interest and affinity for working with music and education as demonstrated in and assessed by the prospective student's audition.

The Music Education PBTP program requires the strongest course of study to prepare a student for both public school teaching and non-school music education work. Although some students choose to take longer, the program can usually be completed in three semesters of full-time study, one of which is the teaching internship (student teaching) experience.

THE UNIVERSITY OF VERMONT
College of Education and Social Services

Music Post-Baccalaureate Teacher Professional Education Courses Credit Hours

Learning and Human Development (2 courses) 6

Courses should be selected to address the range of ages included in the licensure area, (pre-K-12).

Possible courses include:

HDFS 005 - Human Development

EDSP 005 - Issues Affecting Persons with Disabilities

Literacy (1 course) 3

Possible courses include:

EDSC 215 - Reading in the Secondary School (is space is available)

EDSS 200 - Introduction to Reading

EDML 177 – Children’s Literature

EDLT 236 – Multicultural Children’s Literacy

Foundations (1 course) 3

EDFS 203 - Social, Historical and Philosophical Foundations of Education

Music and Music Education Courses Credit Hours

MU 060 - Introduction to Music Technology	3
MU 076 – Brass Methods	2
MU 077 – String Methods	2
MU 078 – Woodwind Methods	2
MU 079 – Percussion Methods	2
MU 080 – Vocal Pedagogy	2
MU 085 - Introduction to Music Education	3
MU 181 – Conducting	3
MU 270 – General Music Methods	3
MU 271 - General Music Practicum	1
MU 272 – Choral Music Methods	2
MU 273 – Choral Music Practicum	1
MU 274 – Instrumental Music Methods	2
MU 275 – Instrumental Music Practicum	1
MU 281 – Advanced Conducting	3
MU 290 – Teaching Internship (Student Teaching)	12

Likely completed prior to enrollment in Music PBTP program:

Four courses in Music Theory	(minimum) 12
Four courses in Aural Skills	(minimum) 4
Two courses in Music History	(minimum) 6
Eight semesters of Applied Lessons	(minimum) 8
Two semesters of Group Piano	(minimum) 2
Seven ensemble experiences	(minimum) 7
Senior Recital	1

THE UNIVERSITY OF VERMONT
College of Education and Social Services

**Music Education
Post-Baccalaureate Teacher Preparation Program
Application for Admission**

PLEASE PRINT OR TYPE

Full Name: _____
Last First Middle Maiden

Mailing Address: _____ Telephone #: _____

Home/Permanent Address: _____ Telephone #: _____

E-mail Address: _____

Social Security #: _____ Date of Birth: _____ Male _____
Female _____

Vermont Resident: Yes _____ No _____ If yes, how long? _____

List in chronological order all colleges and universities attended. Continue on separate sheet if necessary. ONE OFFICIAL transcript from each institution must be sent by the institution to: Music Post-Baccalaureate Teacher Preparation Program, Attn: Dr. Patricia Riley, A318 Music Building, 384 S. Prospect St., Burlington, VT 05405

Name of Institution	Dates Attended	Major (as listed on transcript)	Degree (as listed on transcript)
Undergraduate	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Graduate	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

List relevant professional work experience: (continue on separate page if more room is required)

Dates	Name and Address of Employer	Position
_____	_____	_____
_____	_____	_____
_____	_____	_____

Indicate additional employment or other activities: (continue on separate page if more room is required)

Dates	Name and Address of Employer	Position
_____	_____	_____
_____	_____	_____
_____	_____	_____

I understand that withholding information requested on this application or giving false information will make me ineligible for admission to the University or subject to dismissal. With this in mind, I certify that the above statements are correct and complete.

Signature Date