POINTS OF INFLUENCE: LGBTQ STUDENTS, SOCIAL CHANGE AND YOU

FRIDAY, JULY 11th, 2014: 8AM – 4PM
University of Vermont, Davis Center, Burlington, VT.

PLENARY
Connecting Education, Student Activism, and State & National Policy

introduction and plenary moderation by
DOT BRAUER
Director, University of Vermont LGBTQA Center

with distinguished guest
RICHARD LUSIMBO
Research Manager, Sexual Minorities Uganda (SMUG)

REP. KESHA RAM
VERMONT HOUSE OF REPRESENTATIVES

REP. BILL LIPPERT
VERMONT HOUSE OF REPRESENTATIVES

RAJA BHATTAR
DIRECTOR, UCLA LGBT RESOURCE CENTER
**Points of Influence: LGBTQ Students, Social Change, and You**  
**Friday, July 11, 2014, 8:00 am – 4:00 pm**  
**Davis Center Grand Maple Ballroom**  
**University of Vermont**

- Engage critical issues for LGBTQ students in K-12 and higher education environments
- Learn key concepts and emerging trends in LGBTQ student support
- Consider strategies that lead to changes in policy and practice
- Collaborate and network with educators and professionals across the Northeast Region

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<tr>
<th>Time</th>
<th>Schedule</th>
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<td>8:00 am</td>
<td><strong>Check-In &amp; On-Site Registration</strong> - Juice and coffee</td>
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| 8:30 am – 9:00 am | **Welcome and Schedule Overview**  
Introduction by Dot Brauer, LGBTQ Center Director, University of Vermont |
| 9:00 am – 10:30 am | **Opening Plenary**  
“Connecting Education, Student Activism, and State & National Policy,” with Vermont  
Representatives, Bill Lippert and Kesha Ram, and UCLA LGBT Resource Center Director, Raja Bhattar |
| 10:45 am – 11:45 am | **Roundtable Discussions**  
1. Warren Scherer: Queer Students of Color (QSOC) in a Collegiate Context  
2. Beth Wiser, Dani Comey & Becky Swem: Supporting LGBTQ Students Transitioning into College  
3. Dot Brauer & Keith Williams: Banner Preferred_Name Field Change  
4. Dana Kaplan: Ally Training with a 7-12 Educational Focus  
5. LB Hannahs: Trans Inclusive Healthcare Throughout Student Affairs  
7. Jackie Weinstock: Integrating LGBTQ Issues & Topics Into the Curriculum  
| 12 noon – 1:00 pm | **Lunch Service & Roundtable Discussions** - Fajita bar (chicken or tofu)  
To be determined by participant interest. Supplies will be available for additional roundtable topics during the lunch hour that are not listed in this document. |
| 1:15 pm – 2:30 pm | **Session 1**  
A. Chris Woods: New Normal: Centering Spaces for QSOC  
B. Demere Woolway: Supporting LGBTQ Youth and Families  
C. Jennifer Miracle: LGBTQ...LMNOP: Learning Your Queer Alphabet  
D. LB Hannahs: Trans* 101  
E. Cathy Rahill, Joe Gervais & Theresa Emery: You Can Play! Building Inclusivity with LGBTQA Student Athletes |
| 2:45 pm – 4:00 pm | **Session 2**  
A. Chris Woods: (Re)Framing Faith: How LGBTQ Students of Color and Faith Make Meaning of Their Multiple Identities  
B. Demere Woolway: From Climate to Change: Designing and Presenting Assessment  
C. Jennifer Self: I to the We: Institutional Power, Privilege, Oppression & Micro-aggressions  
D. LB Hannahs: Trans* 102: Holistic Health Strategies  
E. Warren Scherer: Banner/PeopleSoft Preferred_Name Chosen First Names: Why They Are Important and How You Can Institutionalize Them |
| 4:00 pm       | **Reception and Social Networking** - Light refreshments                  |

**Address:**  
Davis Center, Lobby, 4th flr.

**Location:**  
Davis Center Grand Maple Ballroom, University of Vermont
Workshop Descriptions

New Normal: Centering Spaces for QSOC
Facilitator: Chris Woods

What would an educational setting look like where we center the experiences of queer students of color? This presentation will discuss the ways that starting at a place where queer people of color are at the center, creates inclusive spaces for all. Participants will leave with strategies and best practices for creating this new normal.

Supporting LGBTQ Youth and Families
Facilitator: Demere Woolway

According to GLSEN, in 2011, more than half of the LGBTQ youth experienced online harassment, and nearly 1 in 5 experienced physical assault due to their sexual orientation and/or gender identity. We will discuss these trends regionally and nationally and also share ways in which we can make K-12 education safer for LGBTQ students and their parents.

LGBTQ...LMNOP: Learning Your Queer Alphabet
Facilitator: Jennifer Miracle

This session is a great opportunity to learn the basics of gender and sexuality – an LGBTQ 101 of sorts. In it, we define sex, gender identity, gender expression, and sexual orientation, and explore the fluidity of these identities as well as their intersection with each other and with one’s various other identities.

Trans* 101
Facilitator: LB Hannahs

This interactive session will focus on setting a solid foundation for understanding Trans* people and communities. From this session participants will learn the complex relationship between sex/gender assigned at birth, gender identity, gender expression, and sexual orientation. Participants will also learn to incorporate Trans* basics into their personal and professional spheres.
You Can Play! Building Inclusivity with LGBTQA Student Athletes
Facilitators: Cathy Rahill, Joe Gervais & Theresa Emery

Vermont Athletics prides itself on fostering outstanding student athlete leaders who, both on and off the field, are responsible, effective, and thoughtful citizens. Leadership based on inclusion and equality, specifically as it pertains to LGBTQ issues, is paramount to Vermont student athletes. Student athletes are often leaders on college campuses, and the national “You Can Play” project has assisted many campus teams with taking their leadership on LGBTQ issues to a higher level. Participants in this session will discuss why issues of diversity, including LGBTQ students, is important in intercollegiate athletics, be inspired by videos from the “You Can Play” series, and strategize ways to better address issues involving LGBTQ athletes and their allies.

(Re)Framing Faith: How LGBTQ Students of Color and Faith Make Meaning of Their Multiple Identities
Facilitator: Chris Woods

There are very few, if any, spaces of LGBTQ students of color and faith to integrate their identities in ways that are affirming and validating, which creates challenges for these students to make meaning of their identities and experiences. This presentation will discuss research conducted with LGBTQ college students of color and faith, and how they made meaning of their multiple, intersecting identities. Participants will explore some of their own experiences with faith in order to identify strategies for engaging LGBTQ people in conversations about faith, including intersections of race/ethnicity.

From Climate to Change: Designing and Presenting Assessments
Facilitator: Demere Woolway

Educators are increasingly being asked to use assessments to demonstrate the effectiveness of our programs. It is particularly important for LGBTQ and other underrepresented communities to be visible in these assessments. In this interactive program, based on real-world examples, we will discuss designing an assessment tool that includes demographic, climate, and programmatic questions. We will also provide an overview of analyzing data and presenting information to make change on campuses.
Trans* 102 – Holistic Health Strategies  
Facilitator: LB Hannahs

Often times, when it comes to Trans* health issues, the conversation immediately centers on physical health associated with transitioning. While transitioning is a significant part of the Trans* experience, this session will take a holistic approach to serving Trans* health needs across multiple areas of student affairs/educational institutions. This session will help answer the question: How can I contribute to Trans* students’ needs if I am outside the healthcare setting?

I to the We: Institutional Power, Privilege, Oppression & Micro-aggressions  
Facilitator: Jennifer Self

This workshop takes on the complexities of institutional and interpersonal use of power/privilege that further marginalizes the individuals and communities on our campuses. From an intersectional approach, participants will engage these concepts and how they play out within communities, across communities, and in institutions at large. The workshop describes and examines micro-aggressions and asks the questions: How do we both create safe[r] or liberatory spaces, while also addressing micro-aggressions? How are we complicit? How can we respond effectively with compassion? This workshop asks you to bring your real life experiences of being the cause of a micro-aggression (such as cis-sexism, racism, classism, etc.) so that we can share strategies to counter silencing internal and external dialogues and generate effective interventions.

Banner/PeopleSoft Preferred Name Field Change or Chosen First Names: Why They Are Important and How You Can Institutionalize Them?  
Facilitator: Warren Scherer

Name-In-Use Preferred Name policies and processes have been established at private and public institutions alike. When considering this measure of inclusion, questions are not in short supply: What are the ramifications? What about legal documents? What is the Impact? Where do we begin? Who should be involved?
Roundtable Discussions

1) Queer Students of Color (QSOC) in a Collegiate Context
   Warren Scherer, Director of the Inclusive Excellence Center,
   University of Wisconsin – Milwaukee

2) Supporting LGBTQ Students Transitioning into College
   Beth Wiser, Director of Admissions, University of Vermont
   Dani Comey, Associate Director of Student Life, University of Vermont
   Becky Swem, Education & Outreach Coordinator, LGBTQA Center, University of Vermont

3) Banner Preferred_Name Field Change
   Dot Brauer, Director of LGBTQA Center, University of Vermont
   Keith Williams, University Registrar, University of Vermont

4) Outright Vermont: Ally Training with a 7-12 Educational Focus
   Dana Kaplan, Director of Education, Outright Vermont

5) Trans Inclusive Healthcare Throughout Student Affairs
   LB Hannahs, Director of LGBT Affairs, Coordinator of Social Justice Initiatives,
   University of Florida

6) Being Gay, Being Trans, Being Greek: The Realities of LGBTQ Inclusion
   Shaun Travers, Campus Diversity Officer & Director of the LGBT Resource Center,
   University of California – San Diego

7) Integrating LGBTQ Topics & Issues Into the Curriculum
   Jackie Weinstock, Associate Professor, Human Development & Family Studies Program
   and the Gender, Sexuality, & Women’s Studies Program
   University of Vermont

8) The Current Status of LGBTQ People & Their Rights in Uganda
   Richard Lusimbo, Research Manager
   Sexual Minorities Uganda
Introduction by

Dot Brauer
Director, LGBTQ Center
University of Vermont

Dot Brauer completed an M.A. in Psychology in 1992 and worked as a mental health counselor at UVM before becoming the Director of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Advocate Center in 2001. During her 20+ years working in higher education, Dot has been particularly interested in social and organizational change processes and the role of education in social justice. She is currently working on her doctorate in Educational Leadership and Policy Studies at the University of Vermont.

Presenter Backgrounds

Raja Bhattar
Director, LGBT Resource Center
University of California – Los Angeles

Raja Bhattar is a community organizer, social justice educator, speaker, and author. He currently serves as the Director of the LGBT Resource Center at UCLA and has previously worked at the University of Vermont, Champlain College, Semester at Sea, and the University of Redlands in various positions focusing on diversity and social justice initiatives. He holds a Master’s degree in Higher Education and Student Affairs Administration from the University of Vermont and is a regular presenter and national leader on LGBT policy and advocacy. He has been featured in India Abroad, the Advocate, Huffington Post, and other publications.

Theresa Emery
Student Chair, Generation Out Athlete Team (GOAT)
Class of 2015, University of Vermont

Theresa is the Student Chair for the Generation Out Athlete Team (GOAT). GOAT is the University of Vermont varsity student athlete LGBTQA group, committed to spreading a message of acceptance of all identities within varsity sports. Theresa has presented on a “You Can Play” speaker panel, and helped develop the first ever America East Pride Event.
Joe Gervais, M.Ed.
Associate Director, Student Athlete Development
University of Vermont - Athletics
Joe oversees academic support, educational programming, and NCAA compliance for UVM's 400 intercollegiate student-athletes. Joe has served UVM Athletics for 22 years as a coach and administrator, and he has been engaged for many years in conversations about climate, inclusion, and violence prevention on the UVM campus.

LB Hannahs
Director, LGBT Affairs, Coordinator of Social Justice Initiatives
University of Florida
As Director of LGBT Affairs at the University of Florida, LB is responsible for the support and advocacy for all students, faculty, and staff of marginalized genders and sexualities. Complementing that role, as Coordinator of Social Justice Initiatives, LB focuses on coordinating divisional efforts through a social justice framework in an effort to integrate social justice work into the role of all student affairs practitioners at the University of Florida.

Representative Bill Lippert
Vermont House of Representatives
Bill Lippert is a legislator and gay rights activist who has served in the Vermont House of Representatives since 1994. He helped organize Vermont's first gay pride rally in Burlington, and in 2000, he was instrumental in passing Vermont's Civil Union Bill. In 2009, he led the House floor debate for marriage equality, successfully overriding the Governor’s veto. He also was the lead sponsor of the gender identity non-discrimination legislation, established into law in 2007. Lippert helped to establish Outright Vermont; an organization dedicated to serving the needs of LGBT youth and co-founded the Samara Foundation of Vermont, a community foundation whose mission is to improve the quality of life of Vermont’s LGBT citizens. He is currently one of six openly gay legislators in the Vermont House of Representatives and serves as Chair of the House Judiciary Committee. He received his Master’s in Counseling Psychology from Antioch/New England College. Bill and his partner Enrique Peredo, of Toto, Guam, celebrated their newly won right to marry in Vermont in 2009. Bill and Enrique have shared a home in Hinesburg, Vermont since 1989.

Jennifer Miracle
Speaker, Educator, and Consultant
Jennifer Miracle, LLC
Jennifer has over 12 years experience in educating about sexual and gender identity. Formerly the director of the LGBT Resource Center at the University of Georgia, Jennifer recently started her own training and public speaking business, focused on Making Our Private Parts Private. Learn more about Jennifer and her initiative at [www.jennifermiracle.com](http://www.jennifermiracle.com).
Cathy Rahill  
**LICSW, LADC**  
**Coordinator, Student Athlete Development**  
**University of Vermont - Athletics**  
Cathy is a clinical social worker and licensed alcohol and drug counselor. She is the Director of the Catamount Leadership Academy and champion for students’ empowerment, growth and well-being. Cathy is passionate about supporting student athletes as they discover, embrace, and define their identities and passions. She is the advisor for UVM GOAT; Generation Out Athlete Team, which works to embrace inclusivity for all athletes.

Representative Kesha Ram  
**Vermont House of Representatives**  
Kesha serves Burlington’s Old North End, Hill Section, and University District in the Vermont House of Representatives. At 27 years old, she is currently the youngest legislator serving in Vermont. Kesha serves on the Ways & Means Committee, which has jurisdiction over revenue generation for the state. When not in session, Kesha is the Public Engagement Specialist for Burlington's Community and Economic Development Office. She also serves on the boards of the Center for Whole Communities and the University of Vermont. Her work has earned her recognition as a Morris K. Udall Scholar, Ronald E. McNair Scholar, Harry S. Truman Scholar, and Oxfam Climate Change Ambassador.

Warren Scherer  
**Director, Inclusive Excellence Center**  
**University of Wisconsin – Milwaukee**  
Warren Scherer, pronounced war- in shh - ear, joined higher education after a career working with the LGBT+ young adults in not-for-profits. From 2008-2012 per served as assistant director of the UWM LGBT+ Resource Center. In that role per focused on safe space training, diversifying programs, inclusion of students of color, and campus awareness. In per current role, areas of emphasis include access for and inclusion of marginalized populations, campus climate and micro-aggressions, intercultural competency/activities, and inclusive campus practices.

Jennifer Self  
**PhD, LICSW**  
**University of Washington**  
Jen is the Director of the University of Washington Q Center & Affiliate Faculty UW School of Social Work & Gender, Women, & Sexuality Studies. Jen has been an educator, therapist, and anti-oppression trainer for nearly 20 years. Her scholarship is committed to critical queer, feminist, interpretive scholarship aimed to disrupt entrenched systems of socio-political power, with specific focus on social work praxis. Jen currently serves as the Consortium of Higher Education LGBT Resource Professionals Publications & Communication Chair.
**Shaun Travers**  
**Campus Diversity Officer & Director of the LGBT Resource Center**  
**University of California – San Diego**  
Shaun Travers brings experience in diversity, higher education, gender issues, youth, and non-profit management. An active representative of the bisexual community, Shaun frequently speaks at and participates in forums supporting the diversity of many social justice movements. His current research involves the leadership practice of social justice educators in higher education.

**Chris Woods**  
**Program Administrator, NYU LGBTQ Student Center**  
**New York University**  
Chris serves as the Anti-Racism Chair for the Board of the Consortium of Higher Education LGBT Resource Professionals. His research on how LGBTQ students of color and faith make meaning of their multiple, intersecting identities, highlights his passion for engaging spirituality in queer spaces. Other passion areas and practical interests include engaging students in conversations about social justice outside of LGBTQ/multicultural spaces, the experiences of queer survivors of sexual violence, and bi/multiracial identity development, to name a few.

**Demere Woolway**  
**Director, LGBTQ Life**  
**Johns Hopkins University**  
Demere Woolway has previously worked at Miami University in Ohio and at Washington State University. Demere is also one of the co-chairs for the Consortium of Higher Education LGBT Resource Professionals. Research interests include hate incidents, theme parties, and campus inclusion.

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**Distinguished Guest Background**

**Richard Lusimbo**  
**Research Manager, Sexual Minorities Uganda**

Richard graduated from the Ugandan Christian University at Mukono in 2011, and since February 2012, has been working with Sexual Minorities Uganda (SMUG) as a Research Manager. Richard also leads the Africa-based research team for the Envisioning Global LGBTI Human Rights Project, which examines the effects of criminalizing sexual orientations and ways human rights groups and LGBTI organizations resist such criminalization. In 2013, Richard led a delegation to the U.S. to participate in the hearing of the court case SMUG vs. Scott Lively in the District Federal Court in Springfield, Massachusetts, where SMUG is suing Scott Lively for the persecution faced by the Ugandan LGBTI community. Richard travels frequently to speak to international audiences about LGBTQI life in Uganda.
Orienting Yourself to Campus

**ATMs**

There are two ATMs in the Davis Center; TD Bank on the first floor in the pedestrian tunnel and People’s United Bank on the third floor across from the UVM bookstore.

**Bathrooms**

*Davis Center*

Gender inclusive bathrooms are located in the main lobby on the 4th floor near registration—one near the elevators and one near the stairs. There is also a single-use bathroom. Additional gendered bathrooms are available in identical locations on the 1st, 2nd, and 3rd floors.

*Aiken Hall (Breakout Sessions)*

Gendered bathrooms are available on the 1st floor near the elevators. Additional bathrooms, as well as five single-use bathrooms, are available on the 2nd and 3rd floors.

*Jeffords Hall (Breakout Sessions)*

Gender inclusive bathrooms are available on the 1st floor across from rooms 106 and 118. Additional gendered bathrooms are available in identical locations on the 2nd and 3rd floors.

**Food and Conveniences**

Lunch will be served during the Institute; however, additional conveniences are located in the Davis Center:

- **Cat Pause** is a convenience store on the 1st floor of the Davis Center (*Open 7:30am – 3:30pm*).

- **Henderson’s Café** is on the 3rd floor of the Davis Center and offers a full service coffee bar, tea, as well as other assorted beverages and pastries (*Open 8:00am – 4:30pm*).

- **Davis Center Marketplace** is on the 2nd floor and offers cafeteria-style eating with a variety of food and beverage options (*Open 9:30am – 2:30pm*).
Visitor Parking

The University of Vermont offers on-campus visitor parking in only a few locations. Due to the high demand of on-campus parking and traffic volume at that time of day, we suggest that you allow yourself ample time to park and get to the Davis Center. Please pay close attention to signage as parking in a permit-only lot/space may result in a ticket or being towed. Paid parking is available to conference participants at a rate of $1/hour in the following locations:

Handicapped Parking:

Visitors displaying handicapped placards or license plates may use any handicapped parking on campus free of charge. There are 3 areas around the Davis Center where handicapped parking may be found:

*Davis Center Circle:* Follow driving signs for the Davis Center after entering from Beaumont Avenue or Carrigan Drive. These spots are on the circle in front of Aiken Hall. Do not park in Reserved spaces as your vehicle will be towed.

*Davis Center Loading Dock/Morrill Hall:* Enter the Morrill Hall lot from Main Street at a 3-way traffic light following signs for Davis Center Loading Dock. The Davis Center entrance and loading dock will be on your right and the Morrill Hall parking spaces will be on your left. Do not park on or near the loading dock.

*Stafford Hall:* Proceed on Carrigan Drive (a water tower will be on your right). As the road curves down around the water tower, these spaces will be on your right.

Please note that in the event that the handicapped spots are taken, visitors displaying handicapped placards or licenses plates may also park in metered spaces without payment as well as staff/faculty (green/white) permit only spaces with the exception of reserved/special permit spaces, lined out areas, and fire lanes, which may result in being ticketed or towed.

Jeffords Visitor Lot:

The Jeffords visitor lot on Beaumont Avenue (accessed via Main Street) has 61 visitor parking spots available. Please note that these spaces fill up quickly during normal business hours and there is a strong likelihood that you may not find available parking here. Visitors who are able to walk the distance or are comfortable using the on-campus shuttle should consider prioritizing the Gutterson Visitor Lot on Spear Street. Parking must be paid for at the electronic payment kiosk in the visitor lot prior to attending the conference. The machine accepts both cash and credit cards but please note that it will not accept $20 bills or higher. Receipts do not need to be displayed in the vehicle and are yours to retain.

Getting to the Davis Center: Proceed due west past Jeffords Hall where you will enter at the 3rd floor level near the Information Desk. Signs and staff will direct you to the 4th floor for the Institute.

Gutterson (Pay-by-Space) Visitor Lot:

Parking is available at the Gutterson visitor lot on PFG Road—accessed via Spear Street. Visitors should use the numbered spaces along the west wall of the top floor and must pay at the payment kiosk prior to attending the conference. Please note that the payment kiosk accepts credit cards and cash but it does not
accept $20 bills or higher. Receipts do not need to be displayed in the vehicle and are yours to retain. In the event that all 72 of the numbered spaces are full, visitors may use unmarked spaces. If you must use an unmarked space, visitors should pay at the kiosk, entering space 500 as their vehicle’s location, and must prominently display the receipt on the vehicle’s dashboard.

Getting to the Davis Center: **By Foot:** If travelling by foot, allow yourself approximately 10 minutes to get from the lot to the Davis Center. From the lot proceed west on PFG Road (near Stairway 2) away from Spear Street (the Patrick Gym will be on your left). At the stop sign at the end of the road, turn right onto University Heights. On your left across from University Heights North Complex, you will see a paved bicycle/walking path with yellow paw prints painted on it that continues down a slight hill—follow that path. As the path approaches Main Street, you will see a small, brick building with stairs and an elevator marked Davis Center, which brings you to an underground pedestrian tunnel that leads into the Davis Center. Proceed through the tunnel and once you enter the main atrium, elevators will be on your left near the Cat Pause convenience store. The Institute will be held on the 4th floor. **By Campus Shuttle:** The campus shuttle can be boarded in front of the Patrick Gym doors (closest to Stairway 2) on PFG Road in front of a small rotary/traffic circle west of the Gutterson parking garage. Ask your shuttle driver to let you off at Morrill Hall. The Davis Center will be on your right above the loading dock, where you will enter at the 2nd floor. Signs and staff will direct you to the 4th floor.

*The on-campus shuttle operates on a reduced schedule during summer session. Beginning at 6:00am a bus that travels exclusively to the Given/Rowell Medical Complex can be boarded but you will need to request a special stop at the Davis Center. Otherwise, the standard campus shuttle begins running at 7:20am in roughly 20-minute intervals. The shuttle runs until roughly 5:00pm. Since the distance is relatively short, visitors able to walk may wish to do so.*

FOR A DETAILED CAMPUS PARKING MAP VISIT: [http://www.uvm.edu/tps/campusmap_parking.pdf](http://www.uvm.edu/tps/campusmap_parking.pdf)

FOR A MAP OF THE JEFFORDS VISITOR LOT VISIT: [http://www.uvm.edu/~davis/pdfs/dc-parking.pdf](http://www.uvm.edu/~davis/pdfs/dc-parking.pdf)

ALL QUESTIONS REGARDING PARKING SHOULD BE DIRECTED TO:

**UVM TRANSPORATION AND PARKING SERVICES, 802-656-8686, OPEN 7:30 – 4:00 M-F**

IF YOU REQUIRE ON-CAMPUS DIRECTIONS ON THE MORNING OF THE INSTITUTE, TRANSPORATION AND PARKING SERVICES CAN ASSIST OR VISITORS MAY CALL THE UVM OPERATOR AT 802-656-3131 (OPEN 8:00 – 4:30 M-F). PLEASE BE ADVISED THAT LGBTQA CENTER STAFF WILL NOT BE AVAILABLE TO ANSWER CALLS.
In 2013, the University of Vermont proudly became the first public university to prohibit the sale of disposable water bottles on campus. For that reason we suggest that visitors bring their own reusable water bottle. Water bottle refill stations and traditional drinking fountains can be found near all of the bathrooms in the Davis Center. Breakout sessions will occur in nearby Aiken and Jeffords Halls. There is a water bottle refill station on the 1st floor of Aiken Hall next to the bathrooms and on the 1st floor of Jeffords Hall there are two—one across from room 104 and another across from room 118. Water will also be available during lunch and there are many traditional drinking fountains available for your use if you forget or do not own a reusable water bottle.