

JESSE COURTNEY SUTER, IV

CONTACT INFORMATION

University of Vermont
Center on Disability and Community Inclusion
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EDUCATION

Ph.D. University of Vermont, Burlington, VT (May 2006)
Clinical Psychology (Child-Clinical/Community Psychology)

M.A. Arizona State University, Tempe, AZ (August 2000)
Clinical Psychology (Child-Clinical/Community Psychology)

Predoctoral Intern (January 1997 to June 1998)
Clinical Brain Disorders Branch, National Institute of Mental Health

B.A. University of Virginia, Charlottesville, VA (May 1996)
Psychology Major / English Minor
Graduated with High Honors (Magna Cum Laude)

ACADEMIC AND RESEARCH APPOINTMENTS / ASSIGNMENTS

Current UVM Appointments

Executive Director, Center on Disability and Community Inclusion (April 2018)
Research Associate Professor, Department of Education (April 2017)
Graduate Faculty Member (September 2007)

Previous UVM Appointments

Interim Executive Director, Center on Disability and Community Inclusion (June 2017 to March 2018)
Research Assistant Professor (September 2005 to April 2017)
Lecturer in the Department of Psychology (September 2006 to December 2006)
Lecturer in Continuing Education (January 2006 to May 2006; June 2007 to December 2007)

Current UVM Assignments & Projects

Principal Investigator, *Children's Integrated Services/Early Intervention (CIS)*. Oversight and administration of CDCI's partnership with Vermont CIS which offers early intervention, family support, and prevention services that help ensure the healthy development and well-being of children, pre-birth to age 5 (July 2017 to present)

Principal Investigator, *Vermont Metabolic Clinic*. Oversight and administration of CDCI's partnership with Vermont Department of Health for the state metabolic clinic (July 2017 to present)

Principal Investigator, *Efficacy of RENEW for High School Students with Emotional and Behavioral Challenges*. Randomized controlled trial of high school dropout prevention program for youth with emotional and behavioral challenges (July 2015 to present)

Co-Investigator & Evaluator, *Vermont Placement Stability Project*. A five-year Administration for Children and Families grant award to implement evidence informed screening, functional assessment, and case planning for youth in foster care, while also broadening Vermont's array of evidence-informed treatments and services. (October 2013 to present).

Previous UVM Assignments & Projects

Research and Evaluation Coordinator, *Center on Disability and Community Inclusion*. Provide support and planning to promote scholarship of CDCI faculty and affiliates (October 2013 to January 2018).

Interdisciplinary Training Coordinator, *Center on Disability and Community Inclusion*. Provide support and planning to promote scholarship of CDCI faculty and affiliates (July 2017 to January 2018).

Program Coordinator, *Project EVOLVE plus* (Giangreco, PI), providing school-based, inclusive special education, research, consultation, training and technical service to Vermont School Districts (September 2006 to June 2017).

Consultant for *Vermont Positive Behavior Interventions and Supports (VTPBiS)* designing and implementing trainings for the Intensive Level of VTPBiS that will involve a school, community and family partnership (September 2011 thru June 2015)

Co-Principal Investigator for *VT-FUTRES (Fostering Understanding To Realize Educational Stability)*. This was a two-year Administration for Children and Families grant for infrastructure support to develop and implement multi-disciplinary policy and practice interventions for improving educational stability and outcomes of middle and high school students in foster care (October 2012 thru March 2015).

Community Outreach Coordinator for *Center on Disability and Community Inclusion*. Develop and coordinate CDCI community outreach services and projects (September 2013 thru June 2015).

Evaluator for *Youth in Transition System of Care Project*. This is an evaluation of the Vermont's system of care grant targeting transition aged young adults (16-21) funded by the Substance Abuse and Mental Health Services Administration (July 2009 to June 2014).

Evaluator for *Vermont Department of Education and Agency of Human Services Interagency Agreement*. This is a statewide evaluation of the Vermont Coordinated Services Planning process for youth and families (September 2006 to June 2013).

Program Coordinator and Instructor for *BEST Graduate Concentration in Emotional & Behavioral Disabilities*. This 9-credit graduate concentration was designed to provide advanced training in the prevention and response to students with emotional and behavioral challenges. Funded by the Vermont Higher Education Collaborative and Department of Education, UVM (September 2006 to June 2009).

Program Coordinator of *Numbers that Count* (Giangreco, PI), a state-funded research project to collect descriptive data regarding the utilization of special educators and individually-assigned special education paraprofessionals in inclusion-oriented schools (September 2006 to June 2007).

Program Coordinator, *Personnel Preparation to Improve Services and Results for Children with Disabilities* (Hamilton, PI). Federal Office of Special Education Programs, US Department of Education (September 2005 to June 2006).

Evaluator, Vermont Character Education Program: Safe, Orderly, Civil and Positive Learning Environments (Dows, PI). Office of Safe and Drug-Free Schools, US Department of Education (September 2005 to June 2006).

AWARDS

Recognizing Excellence in Community Communications & Outreach Bronze Level. Awarded to Youth in Transition System of Care Project evaluation team. Substance Abuse Mental Health Services Administration (2012)

Honoring Excellence in Evaluation Silver Level. Awarded to Youth in Transition System of Care Project evaluation team. Substance Abuse Mental Health Services Administration (2011)

EXTERNAL FUNDING

Total amount of external funding = \$4,000,000*

This amount only includes funded projects where I was the lead or co-lead grant writer and does not include numerous funded grants where I played supportive roles (e.g., writing sections, evaluator, project coordinator).

Efficacy of RENEW for High School Students with Emotional and Behavioral Challenges

Agency	US Department of Education - Institute of Education Sciences
Dates	July 1, 2015 to June 30, 2019
Amount	\$3,500,000
Role	Principal Investigator
Description	Randomized controlled trial of RENEW (Rehabilitation, Empowerment, Natural supports, Education and Work) for high school students at risk for school failure due to emotional and

	behavioral challenges. Participating schools are located in Illinois, Maryland, New Hampshire; approximately 380 student participants. http://ies.ed.gov/funding/grantsearch/details.asp?ID=1746
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Vermont Fostering Understanding to Reach Educational Success

Agency	Children's Bureau, Administration for Children & Families – US Department of Health & Human Services
Dates	October 1, 2012 to March 31, 2015
Amount	\$500,000
Role	Co-Principal Investigator
Description	Dr. Jessica Strolin (Department of Social Work) and I led this grant to improve educational stability and academic outcomes of middle and high school youth in foster care. Resources, toolkits, and evaluation reports can be found on our project website: http://www.vtfutres.org

PUBLICATIONS

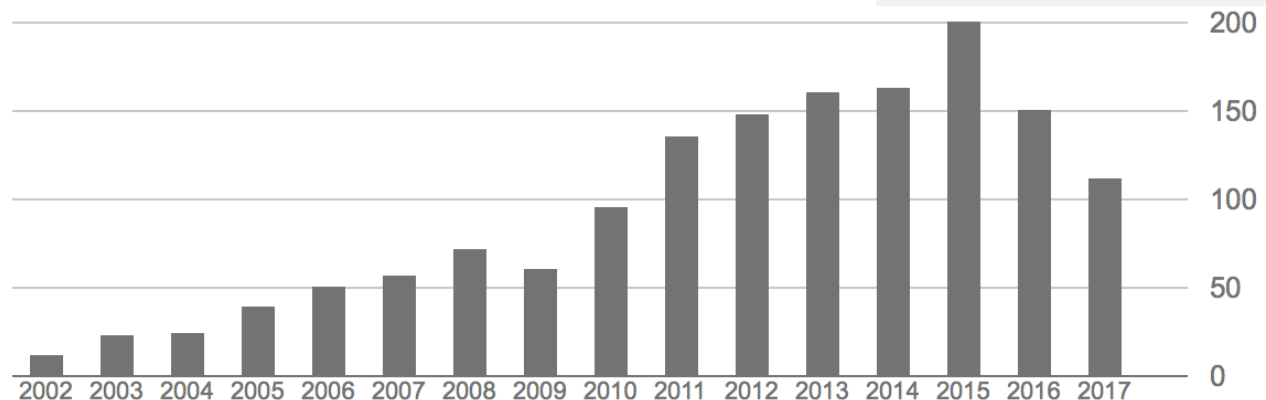
The publications below are presented chronologically, with the most recent listed first, within each of the following categories: (a) Journal Articles, (b) Book Chapters, and (c) Manuals.

Google Scholar Citation Metrics – as of August 1, 2017

<https://scholar.google.com/citations?user=QV17lvEAAAAJ&hl=en>

	Citation Indices	All	Since 2011
Citations		1540	936
h-index		19	17
i10-index		26	20

Citations per year



Journal Articles

Strolin-Goltzman, J., Woodhouse, V., **Suter, J. C.**, Werrbach, M. (2016). A mixed method study on educational well-being and resilience among youth in foster care. *Children and Youth Services Review*, 70, 30-36. doi: 10.1016/j.childyouth.2016.08.014

Schroeter, M. K., Strolin-Goltzman, J., **Suter, J. C.**, Werrbach, M., Hayden-West, K., Wilkins, Z., et al. (2015). Foster youth perceptions on educational well-being. *Families in Society: The Journal of Contemporary Social Services*, 96(4), 227–233. doi: 10.1606/1044-3894.2015.96.30

- Giangreco, M. F. & **Suter, J. C.** (2015). Precarious or purposeful? Proactively building inclusive special education service delivery on solid ground. *Inclusion*, 3(3). 112-131. doi: 10.1352/2326-6988-3.3.112
- Bruns, E. J., Weathers, E. S., **Suter, J. C.**, Hensley, S., Pullmann, M. D., & Sather, A. (2015). Psychometrics, reliability, and validity of a wraparound team observation measure. *Journal of Child and Family Studies*, 24(4), 979–991. doi: 10.1007/s10826-014-9908-5
- Giangreco, M. F., Doyle, M. B., & **Suter, J. C.** (2014). Italian and American progress toward Inclusive Education: common concerns and future directions. *Life Span & Disability*, 17(1), 119-136. Retrieved from www.lifespan.it
- Giangreco, M. F., **Suter, J. C.**, & Hurley, S. M. (2013). Revisiting personnel utilization in inclusion-oriented schools. *Journal of Special Education*, 47(2), 121-131. doi: 10.1177/0022466911419015
- Giangreco, M. F., Doyle, M. B., & **Suter, J. C.** (2012). Demographic and personnel service delivery data: Implications for including students with disabilities in Italian schools. *Life Span & Disability*, 15(1), 97-123. Retrieved from www.lifespan.it
- Giangreco, M. F., Doyle, M. B., & **Suter, J. C.** (2012). Constructively responding to requests for paraprofessionals: We keep asking the wrong questions. *Remedial and Special Education*, 33, 362-373 doi: 10.1177/0741932511413472
- Bertram, R. M., **Suter, J. C.**, & Bruns, E. J. (2011). Implementation research and wraparound literature: Building a research agenda. *Journal of Child and Family Studies*, 20, 713-725. doi: 10.1007/s10826-010-9430-3
- Eber, L., Hyde, K. **Suter, J. C.**, & Breen, K. (2011). Integrating wraparound into a system of school-wide positive behavior supports. *Journal of Child and Family Studies*, 20, 782-790. doi: 10.1007/s10826-010-9424-1
- Giangreco, M. F., Broer, S. M., & **Suter, J. C.** (2011). Guidelines for selecting alternatives to overreliance on paraprofessionals: Field-testing in inclusion-oriented schools. *Remedial and Special Education*, 32, 22-38. doi: 10.1177/0741932509355951
- Giangreco, M. F., **Suter, J. C.**, & Doyle, M. B. (2010) Paraprofessionals in Inclusive Schools: A Review of Recent Research. *Journal of Educational and Psychological Consultation*, 20, 41-57. doi: 10.1080/10474410903535356
- Suter, J. C.** & Bruns, E. J. (2009). Effectiveness of the wraparound process for children with emotional and behavioral disorders: A meta-analysis. *Clinical Child and Family Psychology Review*, 12, 336-351. doi: 10.1007/s10567-009-0059-y
- Suter, J.C.**, & Giangreco, M.F. (2009). Numbers that count: Exploring special education and paraprofessional service delivery in inclusion-oriented schools. *Journal of Special Education*, 43, 81-93. doi: 10.1177/0022466907313353

- Giangreco, M. F., Hurley, S. M., & **Suter, J. C.** (2009). Special education personnel utilization and general class placement of students with disabilities: Ranges and ratios. *Intellectual and Developmental Disabilities, 41*, 53-56. doi: 10.1352/2009.47:53-56
- Bruns, E. J., **Suter, J. C.**, Leverentz-Brady, K. M., (2008). Is it wraparound yet? Setting quality standards for implementation of the wraparound process. *Journal of Behavioral Health Services & Research, 35*, 240-252. doi: 10.1007/s11414-008-9109-3
- Bruns, E.J., **Suter, J.C.**, & Leverentz-Brady, K.M. (2006). Relations between program and system variables and fidelity to the wraparound process for children and families. *Psychiatric Services, 57*, 1586-1593. doi: 10.1176/appi.ps.57.11.1586
- Bruns, E.J., **Suter, J.C.**, Force, M.M., & Burchard, J.D. (2005). Adherence to wraparound principles and association with outcomes. *Journal of Child and Family Studies, 14*, 521-534. doi: 10.1007/s10826-005-7186-y
- Bruns, E. J., Burchard, J. D., **Suter, J. C.**, Leverentz-Brady, K., & Force, M. M. (2004). Assessing fidelity to a community-based treatment for youth: The Wraparound Fidelity Index. *Journal of Emotional and Behavioral Disorders, 12*, 69-79. doi: 10.1177/10634266040120020201
- Sandler, I. N., Ayers, T. S., Wolchik, S. A., Tein, J., Kwok, O., Haine, R. A., Twohey, J. L., **Suter, J. C.**, Lin, K., Padgett-Jones, S., Weyer, J. L., Cole, E., Kriege, G., & Griffin, W. A. (2003). The Family Bereavement Program: Efficacy evaluation of a theory-based prevention program for parentally bereaved children and adolescents. *Journal of Consulting and Clinical Psychology, 71*, 587-600. doi: 10.1037/0022-006X.71.3.587
- Elvevåg, B., Weinberger, D., **Suter, J. C.**, & Goldberg, T. E. (2000). Continuous Performance Test and schizophrenia: A test of stimulus-response compatibility, working memory, response readiness, or none of the above? *American Journal of Psychiatry, 157*, 772-780. doi:10.1176/appi.ajp.157.5.772

Book Chapters

- Woodside-Jiron, H., Strolin-Goltzman, J. & **Suter, J. C.** (2013). How neuroscience can inform educational practices for youth involved in the child welfare system. In Matto, H.C., Strolin-Goltzman, J. & Ballan, M. (Eds.) *Neuroscience for Social Work: Implications for practice, policy, and research* (pp.161-175). New York: Springer Publications.
- Giangreco, M. F., **Suter, J. C.**, & Graf, V. (2011). Roles of team members supporting students with disabilities in inclusive classrooms. In M. F. Giangreco, C. J. Cloninger & V. S. Iverson, *Choosing outcomes and accommodations for children: A guide to educational planning for students with disabilities* (3rd ed., pp. 197-204). Baltimore: Paul H. Brookes.
- Giangreco, M. F., Carter, E. W., Doyle, M. B., & **Suter, J. C.** (2010). Supporting students with disabilities in inclusive classrooms: Personnel and peers. In R. Rose (Ed.),

Confronting obstacles to inclusion: International responses to developing inclusive schools (pp. 247-263). Abingdon, Oxfordshire, UK: Routledge.

Bruns, E. J., & **Suter, J. C.** (2010). Summary of the wraparound evidence base. In E. J. Bruns & J. S. Walker (Eds.), *The resource guide to wraparound*. Portland, OR: National Wraparound Initiative. Available online at <http://www.nwi.pdx.edu/NWI-book/>

Suter, J. C., & Bruns, E. J. (2008). Narrative review of wraparound outcome studies. In E. Bruns & J. Walker (Eds.) *The resource guide to wraparound*. Portland, OR: National Wraparound Initiative. Available online at <http://www.nwi.pdx.edu/NWI-book/>

Bruns, E. J., Burchard, J. D., **Suter, J. C.**, & Force, M. M. (2005). Measuring fidelity within community treatments for children and families: Challenges and strategies. In M. H. Epstein & A. Duchnowski & K. Kutash (Eds.), *Outcomes for children and youth with emotional and behavioral disorders and their Families* (pp. 175-197). Austin, TX: Pro-ED.

Sandler, I., Ayers, T., **Suter, J. C.**, Shultz, A., & Twohey, J. (2003). Adversities, strengths, and public policy. In K. I. Leadbetter, C. J. Maton, B. J. Schellenbach, & A. L. Solarz (Eds.), *Investing in children, youth, families, and communities: Strengths-based research and policy* (pp. 31-50). Washington, DC: American Psychological Association.

Manuals

Bruns, E.J., **Suter, J.C.**, Force, M.D., Sather, A., & Leverentz-Brady, K.M. (2006). *User's manual to the Wraparound Fidelity Index, version 4*. Seattle, WA: Wraparound Evaluation and Research Team, University of Washington, Division of Public Behavioral Health and Justice Policy.

Suter, J.C., Burchard, J.D., Bruns, E.J., Force, M.M., & Mehrkens, K. (2005). *User's manual to the Wraparound Fidelity Index 3.0*. Burlington, VT: University of Vermont Department of Psychology.

PRESENTATIONS

Suter, J. C. (2016, September). *Building RENEW as an evidence-based practice for high school students with emotional and behavioral challenges*. Paper presented at the 21st Annual Conference on Advancing School Mental Health, San Diego, CA.

Malloy, J., **Suter, J. C.**, Haber, M. (2014, March). *RENEW: An application of wraparound planning to support transitions to post-secondary education and employment*. Paper presentation at the 27th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Delaney, T. V., Kamon, J. L., **Suter, J. C.** (2014, March). *Young Adults' Perspectives on Access and Involvement with a Mental Health System of Care*. Paper presentation at the 27th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Kamon, J. L., Delaney, T. V., & **Suter, J. C.** (2014, March). *Longitudinal Outcomes for Young Adults in Vermont's System of Care at One Year Follow-Up*. Paper presentation at the 27th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Kamon, J. L., **Suter, J. C.**, & Delaney, T. V. (2014, March). *Relations between mental health, substance use, health and health care utilization among young adults*. Poster presentation at the 27th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Delaney, T. V., Kamon, J. L., **Suter, J. C.** & (2013, March). *The System of Care Roadmap: An Innovative Exercise for Understanding Partnerships Among Service Providers and Programs*. Poster presentation at the 26th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Wiggins, E. **Suter, J. C.**, Bruns, E. J. (2012, March) *The Team Observation Measure: Inter-rater Reliability and Related Psychometrics*. Paper presentation at the 25th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Suter, J. C., Kamon, J. L., & Delaney, T. V. (2012, March). *Using the Sequential Intercept Model to Examine Justice System Involvement for System of Care Youth*. Poster presentation at the 25th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Delaney, T. V., Kamon, J. L., & **Suter, J. C.** (2012, February). *Meeting the mental health needs of youth in transition: Selected data from the Vermont system of care initiative*. Pediatric Grand Rounds. University of Vermont College of Medicine, Burlington, VT.

Suter, J. C., Kamon, J., Delaney, T., Duncan, P., & Frankowski, B. (2011, March). *Initial Development of the Young Adult Strengths Questionnaire*. Paper presentation at the 24th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Delaney, T., Kamon, J., & **Suter, J. C.** (2011, March). *Evaluating access and barriers to services in a young adult system of care*. Poster presentation at the 24th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Suter, J. C., & Bruns, E. J. (2009, March). *Effects of wraparound from a meta-analysis of controlled studies*. Paper presentation at the 22nd Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Suter, J. C. (2008, May) *Numbers that Count! Special education service delivery in Vermont schools*. Paper presentation for the College of Education and Social Services Research Symposium at the University of Vermont, Burlington, VT.

- Giangreco, M. F, & **Suter, J. C.** (2007, December) *Numbers that Count! Special education service delivery in Vermont schools*. Paper presentation for the Student Support Team of the Vermont Department of Education, Berlin, VT.
- Giangreco, M. F, & **Suter, J. C.** (2007, November) *Numbers that Count! Special education service delivery in Vermont schools*. Paper presentation for fall conference of Vermont Council of Special Education Administrators (VCSEA), South Burlington, VT.
- Suter, J. C.** & Morgan, P. (2007, October). *Getting Collaborators to Collaborate: Using High Tech and Traditional Methods to Share Knowledge and Resources for Teaching Collaboration*. Workshop at 5th Annual Vermont Collaboration Conference on Children, Youth & Families, Killington, VT.
- Suter, J. C.** (2007, June). *A critical review of the evidence base for wraparound*. Paper presentation for Building on Family Strengths: Research and Services in Support of Children and Families, Portland, OR.
- Leverentz-Brady, K. M., **Suter, J. C.**, & Bruns, E. J. (2005, March). *The Wraparound Process: An in-depth look at fidelity patterns from a national dataset*. Paper presented at the 18th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Suter, J. C.**, Bruns, E. J., & Burchard, J. D. (2003, March). The structure of Wraparound: Confirmatory factor analysis of the Wraparound Fidelity Index. In J. D. Burchard (Chair), *The "Wraparound Approach": theory and research to inform practice*. Symposium conducted at the 16th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Suter, J. C.**, Bruns, E. J., Mehrtens, K., & Burchard, J. D. (2002, July). *The Wraparound Approach*. Paper presented at the 2002 Training Institutes, Washington, DC.
- Bruns, E., **Suter, J. C.**, Force, M. M., Burchard, J. D., & Dakan, E. (2002, March). *Fidelity to the Wraparound process and association with outcomes*. Poster session presented at the 15th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Suter, J. C.** (2001, April). *Development of coping from childhood to adolescence: A longitudinal study*. Poster session presented at the 2001 Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Bruns, E. J., **Suter, J. C.**, & Burchard, J. D. (2001, February). *Pilot test of the Wraparound Fidelity Index 2.0*. Paper presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base.
- Suter, J. C.**, Bruns, E., & Burchard, J. D. (2001, February). *Using the internet to promote research collaboration for the Wraparound Fidelity Index*. Poster session presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

- Bruns, E., **Suter, J. C.**, & Burchard, J. D. (2001, February). *Initial validation of the Wraparound Fidelity Index 2.0*. Paper presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Sandler, I., **Suter, J. C.**, Ayers, T., & Twohey, J. (1999, June). The quality and ecology of environmental adversity: The context of resilience. In. B. Leadbetter, K.I. Maton, & C. Schellenbach (Chairs), *The Division 27/37 policy advocacy initiative: Fostering resilient children, youth, families, and communities: strengths-based research and policy*. Symposium conducted at the 1999 Conference for the Society for Community Research and Action, New Haven, CT.
- Belz, A., **Suter, J. C.**, Cohen, J., Twohey, J., & Proescholdbell, R. (1999, June). *Program development: What are the best ways to integrate the prevention science and community collaboration/participation models?* (Roundtable discussion with Irwin Sandler, Marc Zimmerman, Geoffrey Nelson, and Michael Arthur) Conducted at the 1999 conference for the Society for Community Research and Action, New Haven, CT.
- Suter, J. C.** & Bonvillian, J. D. (1996, September). *Age differences in hearing students' abilities to produce and recognize manual signs*. Poster session presented at Fifth International Conference on Theoretical Issues in Sign Language Research, Montreal, Canada.

TEACHING ACTIVITIES

University Courses Taught

- HDFS 195: Promoting Mental Health in Schools (Spring 2016, Spring 2017)
- EDSP 296: Practicum Teaching Internship II (Spring 2009, Spring 2006)
- EDSP 295: Practicum Teaching Internship I (Fall 2008 & Fall 2005)
- EDSP 306: Issues and Approaches to Assessment (Fall 2007 & Spring 2006)
- EDSP 305: Interagency Collaboration & Resource Development: Families, Schools, Communities, Local and State Agencies (Summer 2007 & Fall 2005) [Co-instructor];
- PSYC 251: Behavior Disorders of Childhood (Fall 2006)
- PSYC 254: Primary Prevention and Mental Health Promotion (Spring 2002 & 2004)

Guest Lecturer in UVM Courses

- EDSP 005: Issues Affecting Persons with Disabilities (Fall & Spring 2005-2017)
- EDSP 224: Meeting the Instructional Needs of All Students (Spring 2013)
- EDLP 437: Seminar on Educational Policy (Spring 2011 & 2012)
- SWSS 302: Social Work in Mental Health (Spring 2010)
- EDSP 217: Advanced Methods and Curriculum in Special Education (Spring 2007)
- EDSP 387: Collaborative Consultation (Spring 2007)
- EDSP 307: Prevention and Teaching Strategies for Students with Emotional and Behavioral Disabilities (Spring 2004)

CLINICAL EXPERIENCE

Predoctoral Psychology Intern (2004 to 2005) 2000 practicum hours
Claremont Child and Family Center, West Central Behavioral Health, Dartmouth-Hitchcock Alliance

Practicum Student (2002 to 2003) 1000 practicum hours
Center for Children, Youth, and Families, Fletcher Allen Health Care

Children's Case Manager Intern (2001 to 2002) 1000 practicum hours
Baird Center for Children and Families, Howard Mental Health Services

Psychology Intern (1999 to 2000) 270 practicum hours
Clinical Psychology Center, Psychology Department, Arizona State University

PROFESSIONAL, UNIVERSITY, AND EDITORIAL SERVICE

Current Service Activities

Member, College of Education and Social Services Diversity and Inclusion Strategic Action Committee (February 2018 to present)

Co-Chair, Committee on Diversity Initiatives, College of Education & Social Services, University of Vermont (September 2017 to present)

Member, Vermont Community of Practice on Cultural and Linguistic Competence in Developmental Disabilities (July 2017 to present)

Member, Vermont Developmental Disabilities Council (July 2017 to present)

Member, Vermont Coalition for Disability Rights (July 2017 to present)

Member, Board of Directors for Disability Rights Vermont (January 2016 to present)

Member, Jean S. Garvin Research Fellowship Committee, College of Education & Social Services, University of Vermont (September 2010 to present)

Member, National Wraparound Initiative and Wraparound Evaluation and Research Team (August 2005 to present; <http://www.nwi.pdx.edu/>)

Guest Reviewer:

- *Journal of Special Education* (2010 to present)
- *Journal of Child and Family Studies* (2009 to present)
- *Journal of Behavioral Health Services & Research* (2007 to present)

Previous Service Activities

Member, Technical Working Group on Improving Outcomes for Students with Emotional and Behavioral Disorders, National Center for Special Education Research, Institute of Education Sciences, US Department of Education (November 2017)

Member, College of Education and Social Services Research Council, University of Vermont (September 2014 to 2018)

Member, Faculty Evaluation Committee, College of Education and Social Services (September 2014 thru June 2015; January 2016 to May 2017)

Chair, College of Education and Social Services Scholarship Symposium Committee, University of Vermont (September 2008 thru June 2014)

Member, Research and Evaluation Workgroup, Center on Disability and Community Inclusion, University of Vermont (September 2008 thru June 2014)

Member, Interdisciplinary Training Workgroup, Center on Disability and Community Inclusion, University of Vermont (February 2013 thru June 2014)

Member, Board of Directors Vermont Federation of Families for Children's Mental Health (September 2008 to June 2009; <http://www.vffcmh.org>)

Member, Positive Behavior Interventions & Supports (PBIS) Statewide Advisory Board (2007 to 2009; <http://www.pbisvermont.org>)

Member, Building Effective Support for Teaching Students with Behavioral Challenges (September 2005 to 2009; <http://www.uvm.edu/~cdci/best/>)

Member, Children & Family Council for Prevention Programs (July 2006-June 2008; <http://humanservices.vermont.gov/boards-committees/cfcpp/>)

Member, Administrative Board, Center on Disability and Community Inclusion, University of Vermont (September 2006 to June 2008)

Chair, Policy Board, Center on Disability and Community Inclusion, University of Vermont (September 2005 to June 2008)

Member, Teaming and Collaboration Group, Vermont Higher Education Collaborative (September 2006 to 2007)

Guest Reviewer, *Exceptional Children* (2005 to 2006)

Guest Reviewer, *Journal of Clinical Child and Adolescent Psychology* (2005 to 2006)