

A photograph of a classical building with white columns and a pediment. Three people are sitting on the steps in front of the building. The sky is blue with a large white cloud. A dark green banner is at the top left.

UNIVERSITY OF VERMONT

**Reaching Out
to Vermonters**



INTRODUCTION

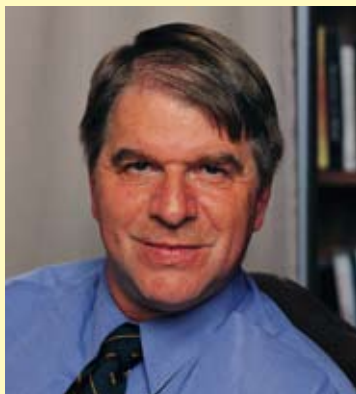
There would be no State of Vermont as we know it today without the enrichment and energy that comes from the University of Vermont. By the same token, the University of Vermont could not exist without Vermont. One needs the other to prosper.

The purpose of this booklet is to bring to life for Vermonters the creative intellectual, cultural, and economic force that is the state’s university, and to demonstrate that it significantly contributes to making our state an envied place that is steeped in rich tradition, values, entrepreneurship and environmental stewardship.

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PRESIDENT'S MESSAGE



It is impossible to separate the University of Vermont from the profound sense of place that is the essence of Vermont. From the blue depths of Lake Champlain to the majestic peaks of Mt. Mansfield and Camel's Hump, we are privileged to live and work in one of the most treasured places in the world.

I firmly believe that if Vermont is to have a strong, viable future in the national and global economies, the University of Vermont must thrive as a center of education, training, service, research and development. For that reason, the University has identified as one of its highest priorities the job of helping Vermont lead the world through research, education, and community engagement.

It is our task and our privilege to support the well-being of all Vermonters through our programs in agriculture, business, engineering, environment and natural resources, social work, nursing, medicine, nutrition, and the allied health disciplines and through our partnership in Vermont's only academic health care center. At the same time, Vermont's University is committed to the values of humane learning and the liberal arts. And we are intent on creating strategies to sustain the natural environment, the key to Vermont's unique appeal in the world.

I am gratified by the support higher education in Vermont receives from the Governor, the General Assembly, our congressional delegation, and the people of the state. I want Vermonters from all walks of life to know that the University is more than a collection of imposing buildings, brilliant faculty, and eager students. Deeply embedded in the life of the Green Mountain State, UVM is an indispensable element of the rich weave that is the fabric of life in Vermont.

I am eager to share with readers the many ways in which your University is reaching out to make Vermont a better place to live, work, and raise families.

We can all take pride in what the University has accomplished in the past few years, but we know we have more work to do if we are to realize our vision of becoming the nation's premier small public research university. Attainment of that goal will be a key driver for Vermont's overall vision of producing a highly educated workforce in order to create clean sustainable growth in this wonderful state.

Together we will succeed.

Daniel Mark Fogel
Daniel Mark Fogel

VERMONT AND ITS UNIVERSITY

The state and the University have been linked throughout their respective histories. Vermont became the 14th state to join the Union in 1791, the first after the original thirteen colonies. Vermont's famous independent tradition owes in large part to its 14 years as an independent Republic preceding statehood.

In the same year, 1791, the University of Vermont was chartered and founded by Ira Allen, whose early vision – that no state could prosper without educating its citizens – is as true today as it was more than 200 years ago. The result of Ira Allen's foresight and wisdom is that the University of Vermont is the fifth oldest college in New England.

In 1865, it became Vermont's land-grant institution when it was merged with the Vermont Agricultural College, which was itself created as a result of the Morrill Act of 1862. The Morrill Act was the historic Civil War legislation named for its author, Justin Morrill of Strafford, Vt., one of the more legendary Vermonters ever to sit in the U.S. Congress.

In 1955, the Vermont General Assembly made another major contribution to the University's history when it officially recognized the University of Vermont and State Agricultural College as an "instrumentality of the State for providing public higher education." This is an important milestone in the relationship between the State of Vermont and UVM (called UVM for *Universitas Viridis Montis*, Latin for "University of the Green Mountains").

Educating Vermonters and providing service to the state is the mission of the University of Vermont. This publication will help Vermonters get a sense of how mutually beneficial this more than 200-year-old partnership has been to the well-being of our state. In almost every one of the state's 246 communities there are links to the University, whether they are students, alumni, faculty, land, research projects, or distance education programs.

Although the 27,300 alumni who reside in Vermont know what it means to be a student enrolled at the University, many Vermonters are not as familiar with the hundreds of University programs that reach out to all corners of Vermont, making an important, positive impact on life in this state.

This report will illuminate some of the ways in which the University fulfills its mission through teaching, research, and service.



Colleges and Schools

The University offers 93 majors in its eight undergraduate colleges and schools, in addition to 52 masters and 22 doctoral programs and an M.D. through the College of Medicine. In September 2006, there were 11,870 students enrolled in these colleges and schools with 4,935 or 41 percent of them residents of Vermont.

The University of Vermont blends the close faculty-student relationships of a small liberal arts college with the dynamic exchange of knowledge associated with a world-class research university. The student-teacher ratio averages 15-1, and distinguished senior faculty regularly teach introductory courses and involve undergraduates in their research.

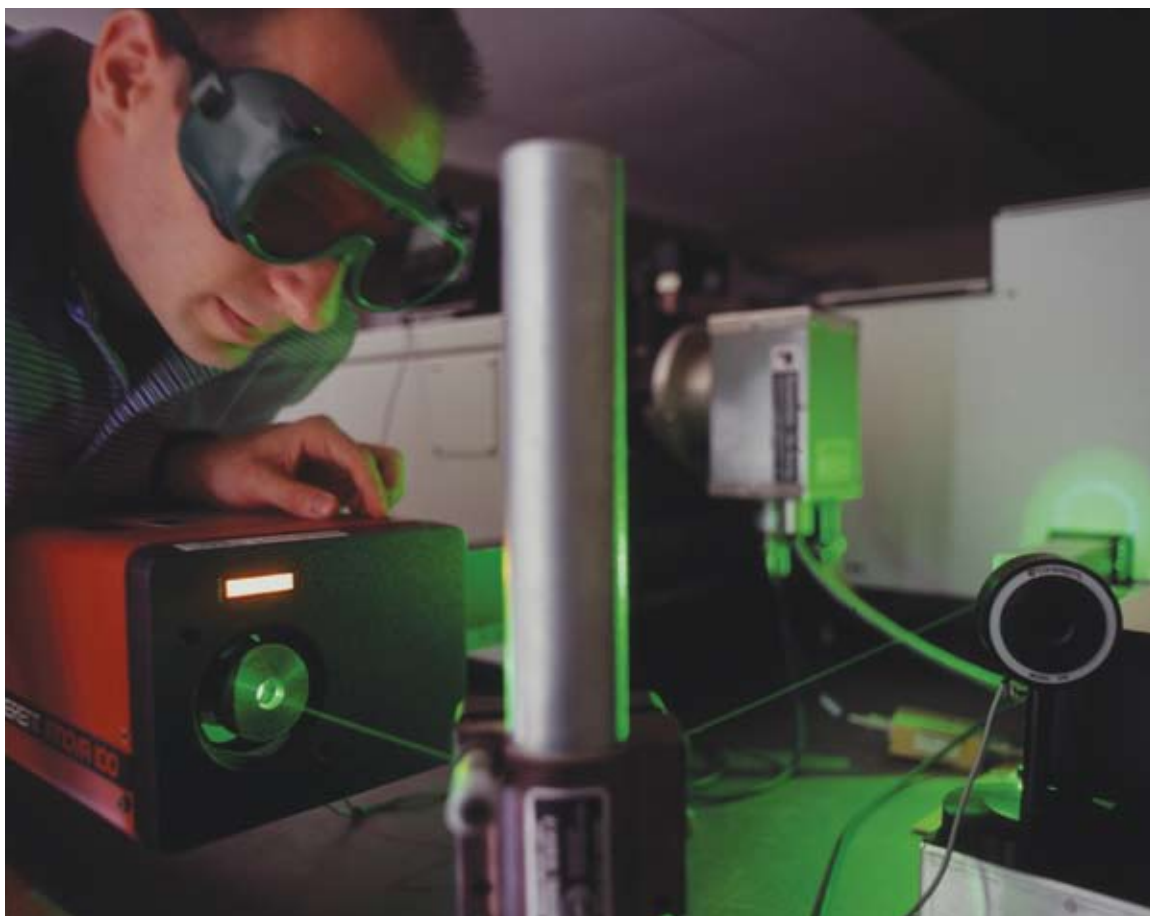
Research

There are research opportunities in every school and college, both on and off campus.

The University of Vermont ranks in the top 25% of colleges and universities surveyed for federal support of research and development and receives nearly \$125 million in annual grant funding.

The University is renowned for its research in environmental issues such as acid rain, forest management, land stewardship, lake studies and groundwater contamination, and in health-care concerns such as cardiovascular disease, cancer, neuroscience, lung biology, and addiction treatment and prevention. Other fields of note include agriculture, nutrition, sustainable technology, and complex systems analysis.

Researchers receive funding from top federal sources, including the National Science Foundation, National Institutes of Health, Department of Defense, National Cancer Institute, National Institute of Environmental Health Sciences, NASA, and others.



Chemistry Ph.D. student uses an argon ion laser to investigate the shapes of molecules.

COMMUNITY AND STATE IMPACT

The University takes very seriously its role as a resource for the broader community in a variety of venues and disciplines.

Education and Community Service

Community outreach and volunteerism — and the values that grow out of those experiences — are a central part of life for many University of Vermont students, faculty, and staff. The University provides a range of opportunities for community engagement at the local, national and even international level while students deepen their volunteer experiences through classroom learning.

Whether it is faculty members sharing their expertise with teachers in the public school system or students providing the labor for organic gardening projects, members of the UVM community have undertaken in hundreds of ways to join forces with members of the broader community to create or improve existing programs.

The University also has recognized the new realities of this job-changing, skill-building economy we live in by creating a multitude of life-long learning opportunities for Vermonters of every age. We know now that workers will change jobs and skill sets many times in the course of their careers, and the University is providing access to the courses they need around the state.

Teacher Training

The University is committed to training highly qualified educators who, in turn, are responsible for educating a highly effective workforce. One of the University’s most important functions has been to reach out to the state’s education community, providing continuing education for Vermont teachers and administrators at many levels and in a variety of school settings.

Continuing Education

The University’s Continuing Education Division offers a multitude of courses and programs to more than 8,000 Vermonters and others in the region, demonstrating the University’s commitment to lifelong learning and advancement across the State.



Sabin Gratz

Student, faculty, and alumni volunteers clean up the city during Green Up Day.

Osher Lifelong Learning Institute

To promote learning throughout the lifetime, the Osher Lifelong Learning Institute offers intellectually stimulating, affordable, non-credit learning opportunities to people 50 and older in community settings across Vermont. Local community members design the curriculum in collaboration with the University, and classes are taught by active and retired UVM faculty or other area college teachers and experts.

Community Medical School

The College of Medicine's Community Medical School presents lectures to the public on important and diverse health issues such as food allergies, asthma, brain function, stem cell transplants, coronary artery bypass surgery, and antibiotic resistance. Lectures are given by members of the University medical and health sciences community and videotaped for distribution to libraries and public access cable television stations around the state.

CENTER FOR RESEARCH ON VERMONT

In its thirty years of existence, the Center for Research on Vermont has established itself as the clearinghouse for Vermont-related scholarship. As an interdisciplinary network of researchers and commentators, the Center serves a number of constituencies, including state government, public school educators, institutions of higher education, cultural and social agencies, and the general public.

Master Gardener Program

Over 1,000 home gardeners across the state have received Master Gardener training from UVM agronomists. These gardeners donate their time to their communities by working in hospitals, prisons, schools, farmers' markets, and community gardens and by educating



A Chinese teacher visiting Vermont schools through the Asian Studies Outreach Program teaches a student to make the China Knot.

Sabin Gratz



Environmentalist and film producer Laurie David discusses global warming with a packed house of Vermonters.

Distinguished Lecturers

The University invites the campus and the community to hear from experts in fields as diverse as business, health, the arts, technology, government, and the environment. One such offering is the George D. Aiken Lectures, a tribute to Vermont's former senator and governor for his many years of service to the people of the state and the nation. These annual lectures provide a platform for prominent experts to share their views on critical public policy issues.

Internships and Careers

Students gain valuable, marketable experience while contributing to their communities through internships. University graduate and undergraduate interns explore careers statewide in non-profit, private, and government settings.

Community-University Partnerships and Service-Learning

The Community-University Partnerships and Service-Learning (CUPS) program supports active, collaborative partnerships, service-learning, and community-based scholarship. It hosts workshops designed to help community groups take advantage of the resources available at the University by giving them ideas and tools to create effective partnerships with faculty, students, and staff.

Student Volunteer Programs

Volunteer community service is a major part of student life at the University of Vermont and a large component of what gives UVM its special character. Students annually provide over 100,000 hours of community service in areas such as education, aging, disabilities, homelessness, poverty, and the environment.

Vermonters about gardening, pest management, water quality, and invasive species control. Volunteers work on the Master Gardener Helpline, a statewide resource for home gardening questions.

Asian Studies Outreach Program

For more than ten years, the UVM Asian Studies Outreach Program has been creating and supporting educational programs to encourage interest, knowledge, and understanding of Asian cultures for hundreds of educators, students, and their communities in Vermont.

Abenaki Outreach Program

The University works with Abenaki families in Franklin County to increase post-secondary education opportunities for Abenaki students through financial aid and other support services. The program also provides educational opportunities for UVM faculty, staff, and students to learn about Abenaki culture.



Traditional Abenaki basket

Vermont Folklife Center

Health Care

The University, the College of Medicine, the College of Nursing and Health Sciences, and Fletcher Allen Health Care (FAHC) comprise Vermont's sole academic medical center and work together to provide the community and Vermont with state-of-the-art health care and training for providers.

Telemedicine

The UVM/FAHC telemedicine program uses computer and telecommunications networks to link doctors at the University's medical center with doctors and patients in rural Vermont. This advanced videoconferencing technology provides clinical services to remote patients in the areas of surgery, dialysis, and trauma care.

In addition, many physicians around the state participate in educational grand rounds that are broadcast from campus over the network to regional hospitals.

The Eleanor M. Luse Center for Communication

The Luse Center provides speech-language pathology and audiology services to children and adults throughout Vermont, as well as information and resources to educators and families.

Center on Disability and Community Inclusion

The Center on Disability and Community Inclusion collaborates with individuals with developmental disabilities and their families and



Student in a Rowell Building laboratory, College of Nursing and Health Sciences, Medical Laboratory and Radiation Sciences.

AREA HEALTH EDUCATION CENTERS PROGRAM (AHEC)

The Vermont Area Health Education Centers program (AHEC) is a statewide network of community and academic partners working to improve the health of Vermonters. AHEC's three independent, community-run centers in St. Johnsbury, St. Albans, and Springfield, along with the Program Office at the University, provide students in health careers with opportunities for clinical training in rural and underserved areas of the state. AHEC supports these students and their chosen communities with housing and transportation assistance, training in cultural competency, and continuing education and quality improvement for primary care providers.

In collaboration with local hospitals and public libraries, the AHEC program develops community health resource centers for health screening and monitoring, injury prevention, and research support. AHEC encourages young people and career-changers to consider health care as a rewarding and in-demand career by various workforce development activities including publications, classroom presentations, career fairs, job shadowing, and professional conferences. AHEC also administers the State of Vermont's primary care, dental, nursing, and nurse educator loan repayment programs.

communities to provide resources to lead more independent lives. The Center identifies effective strategies and curriculums that students can use in classrooms or in the community.

The Vermont Worksite Wellness Project

This project provides assessment and coaching to make healthy changes around diet, exercise,

stress reduction and smoking cessation in worksites around the state. Some of the participants include the Putney Paper Company, St. Johnsbury Academy, Jay Peak Resort, and the towns of Barre, Brattleboro, Middlebury, Shelburne, and Springfield.

Nursing Education, Practice, and Retention Programs

To help Vermont address the impact of the national nursing shortage, the University offers consultation on recruiting and retaining nurses to health care organizations in nine Vermont counties, primarily in rural areas. The college also provides nursing education for active and inactive nurses in local communities and through distance learning.

VERMONT CANCER CENTER

As part of its commitment to providing the best possible health care for Vermonters, the University, in affiliation with FAHC, operates the Vermont Cancer Center (VCC), which has the national distinction of being one of only 39 comprehensive cancer centers designated by the National Cancer Institute. VCC is dedicated to improving the human condition as it is affected by cancer, through (1) fostering and sustaining innovative research in the laboratory and in the clinic, (2) cancer prevention and control research and programs, (3) state-of-the-art cancer diagnosis and treatment, (4) compassionate care that respects the individual patient, and (5) education and community outreach. VCC serves patients from throughout the New England and upstate New York regions.



UVM Nursing Workforce

Bringing a new generation into the nursing profession.

Environment

Located in one of the world's most picturesque environments, the University is proud of its role in supporting Vermont's agriculture and natural resources. The University's emergence as a leader in environmental research and technology is a natural extension of this commitment and is reflected in the programs listed below.

Conservation Study Institute

Located at the National Park Service's Marsh-Billings-Rockefeller National Historic Park in Woodstock, this partnership between the University and the National Park Service trains conservation practitioners and leaders from around the country and conducts research on the effectiveness of land conservation practices.

Green Forestry Education Initiative

The University has established a community-based conservation center at the 500-acre Jericho Research Forest, which serves as the locus for community workshops, displays, demonstrations, research projects, and other educational programs that connect community needs with University resources in the area of forest management.

Vermont Tourism Data Center

This project provides technical assistance and other community development services for the tourism and recreation industries. Activities



Blake Gardner



Vermont Information Center Division

The UVM Tourism Data Center surveyed visitors to Vermont's Information Centers as part of a grant from the Vermont Department of Tourism & Marketing.

include assessing the economic impacts of tourism and recreation on local communities, studying land use changes and trends, and facilitating computer-based tourism modeling and marketing.

Storm Water Management

The University is working with homeowners in a selected neighborhood in the Potash Brook watershed to collect data and identify options for storm water management. In addition, UVM is collaborating with the State of Vermont to develop new approaches to storm water permitting and assessing the health of storm-water impacted streams throughout the state.

Watershed Alliance

The UVM Watershed Alliance increases awareness and knowledge of watershed issues in Vermont youth by providing curriculum materials, equipment, and watershed educators to schools and youth groups, as well as support and guidance for teachers in designing programs in which children learn about watersheds and related water issues.



The University's lake research vessel Melosira.

Lake Champlain Sea Grant

This federally funded program, in cooperation with Plattsburg State University, addresses critical ecological and economic issues affecting the Lake Champlain basin. University faculty and students help empower communities, businesses, and other stakeholders to make informed decisions about the management, conservation, utilization, and rehabilitation of aquatic resources for long-term environmental health and economic growth.



Michael Sipe

Songbirds are recorded for an ornithology class at the Rubenstein School of Environmental Sciences.



Paul Miller Research Complex.



Agriculture

Agriculture has been Vermont's economic foundation since the state was settled in the eighteenth century. Whether they are raising Merino sheep, Holstein cows, specialty microgreens, or organic poultry, Vermont's farmers keep the fields open, the equipment and grain dealers in business, and money flowing back into the state by producing and exporting agricultural products that have won devotees the world over with their reputation for superior quality. The University is honored to be the state's land-grant university, charged with finding new and better ways to support our farm economy and keep it vital.

Extension

UVM Extension, established in 1912, is the archetype of the University's outreach programs. Historically known as "county extension agents," the new generation of Extension faculty and staff are still based in rural communities throughout the state and provide research-based education and practical information to the agricultural industry. Extension also provides modern programming in areas such as youth development, nutrition and food safety, forest and farm safety,

economic development, and environmental stewardship. Across the Fence, Extension's daily farm and home television program seen by an estimated 20,000 viewers each day, is the longest-running program of its kind in the country.

4-H and Other Youth Programs

UVM Extension engages hundreds of young Vermonters in 4-H youth programs that offer leadership and learning opportunities. Other youth development programs include money management, youth horticulture, outdoor education, and outreach to children and families at risk.

Center for Sustainable Agriculture

The University's Center for Sustainable Agriculture was established in 1994 to promote sustainable farming systems throughout Vermont and the region. The Center offers innovative programs including new farmer networking, assistance in diversifying a farmer's agricultural base, matching new and transitioning farmers with retiring farmers to keep land in production, and professional development opportunities that increase sustainable agriculture understanding and skills.



UVM Extension builds connections and skills statewide.



The University's Morgan Horse Farm.

CENTER FOR RURAL STUDIES

The Center for Rural Studies is a University-based research organization that addresses social, economic, and resource problems of rural people and communities. The Center provides consulting and research services in Vermont, the United States, and abroad and serves as the U.S. Census Bureau's Vermont State Data Center. Research areas are divided into agriculture, human services and education, program evaluation, rural community and economic development, and the Vermont Community Data Bank.

The Center promotes the dissemination of information through teaching, consulting, research, and community outreach. Primary emphasis is placed upon activities that contribute to the search for solutions and alternatives to rural problems and related issues.

Farm Biodiesel Project

The Farm Biodiesel Project is working with farms in Alburgh and Shaftsbury to research and demonstrate the potential for on-farm biodiesel production. Crop trials to examine the feasibility of oil seed production are being conducted and a model on-farm processing facility has been built.

Morgan Horse Farm

The UVM Morgan Horse Farm, located in Weybridge, is dedicated to the preservation and improvement of the Morgan Horse through breeding and selection. For over 50 years, the farm has provided educational experiences and training for students and visitors while perpetuating the Battell, Government, and UVM bloodlines.

THE VERMONT INSTITUTE FOR ARTISAN CHEESE

Over the past decade, Vermont has become internationally recognized as a star of the specialty cheese industry, thanks in part to the efforts of the University's Vermont Institute for Artisan Cheese. As the country's first comprehensive center devoted to artisan cheese, the Institute provides education, research, technical services, and public outreach. The Institute has made it possible for Vermont cheesemakers to come together with dairy experts and cheese producers from all over the country and the world, placing within easy reach a body of knowledge that extends back thousands of years.

The Institute's importance to the state's agricultural economy would be hard to overestimate. Over the past fifteen years, the growth and quality of Vermont artisan cheeses has been remarkable. In fact, the

state has the greatest number of artisan cheesemakers per capita in the country. Artisan cheese contributes to the economic growth of Vermont communities, enhances sustainable agriculture, and strengthens the state's reputation for gourmet products. At the same time, this valuable component of the dairy sector tackles issues such as marketing, promotion, product development, and diversified farm operations.

The programs offered include a Master Artisan Cheesemaker certificate as well as a Certified Cheesemaker Program that introduces key concepts of cheesemaking to beginners. A General Cheese Program offers workshops for chefs and other food professionals, while public education courses range from cheese tasting to technical practices.



Vermont Cheese Council



Technology and Research

One of the University’s most rewarding ventures in recent years has been to develop new technologies, which are then harnessed in the larger community to become entrepreneurial businesses. These businesses, in turn, provide good, high-paying jobs and, in time, can spin off additional businesses. The University’s technology transfer program contributes to the community in a variety of ways.

National Transportation Center

As a National University Transportation Center, the University will receive almost \$16 million from the U.S. Department of Transportation to advance research and demonstration opportunities, education programs, and technology development in service to the transportation sector. One of only ten such centers in the nation, the University will provide national leadership in the development of sustainable systems and advanced technologies for northern communities through the creation of strategic public and private partnerships.

Experimental Program to Stimulate Competitive Research (EPSCoR)

Vermont EPSCoR and the Infrastructure Development Awards (IDeA) are among the University’s largest research and technology infrastructure programs. Since 2003, these programs have resulted in federal grants totaling over \$34.2 million for Vermont businesses, students, and scientists to support research

and science education. VT EPSCoR’s nationally recognized Phase (0) program provides competitive seed grants to Vermont high-tech businesses, enabling them to compete more successfully for federal Small Business Innovation Research grants resulting in hundreds of thousands of dollars.

Hughes Endeavor for Life Science Excellence (HELIX)

EPSCoR’s HELIX program provides opportunities for outstanding Vermont high school science students and their teachers to conduct research with scientists in University laboratories. HELIX also furnishes instructional assistance and scientific equipment to Vermont high schools around the state.

Technology and Society Connection

This annual competition challenges teams of high school students to design, test, and build a device to perform a specified task, such as generate electricity. Emphasis is put on students’ practical use of their knowledge of physics and mathematics.

Teaching Our Youth

The Teaching Our Youth program allows students to investigate, create, and teach science and technology concepts to middle or lower grade students while learning important communication skills in the process.

Governor’s Institutes of Vermont

The Governor’s Institutes of Vermont partners with the University to provide enriched learning opportunities for Vermont high school students in areas such as arts, Asian cultures, current issues, engineering, science, and technology.

Global Engineering Challenge

Top high school students across Vermont and the nation are partnering with peers in countries around the world to find real-world engineering solutions around issues such as climate change. Working together through on-line challenges, teams develop a business plan for a practical product, and winners receive college scholarships and other awards.



EPSCoR

Pharmacology faculty member conducting DNA criminal investigation work in her lab with students.

Business

Business, and particularly small business, has long been an important source of jobs and tax revenues in Vermont. Often these businesses are started by people with expertise in a particular discipline who are not necessarily experienced managers. Much of the University's management training has been directed at skilled professionals and entrepreneurs to provide the business skills they need to create profitable companies.

Vermont Business Center

The Vermont Business Center in the School of Business Administration provides management development seminars, training needs assessments, and customized leadership training for businesses throughout the state. The Center helps link Vermont businesses to University resources, including research partnerships, student interns, graduate education, and the University's affiliated business incubator.

Vermont Family Business Initiative

The Vermont Family Business Initiative assists family-owned and closely-held businesses by providing information on leadership, communication, and complex legal and financial challenges to business transition and succession.

International Center for Captive Insurance Education (ICCIE)

Launched in the summer of 2004, ICCIE is the first and only comprehensive captive insurance education program in North America. Although a stand-alone educational institution, ICCIE's program and curriculum have been developed in collaboration with the University of Vermont. UVM and ICCIE continue to collaborate on course delivery, ICCIE governance, and student recruitment.

VERMONT CENTER FOR EMERGING TECHNOLOGIES

The Vermont Center for Emerging Technologies (VCET) is a technology business incubator affiliated with the University. To help selected early-stage businesses, the Center offers a menu of traditional incubator services such as furnished office and laboratory space, business consultation, shared office equipment, administrative support, and business education. Resident and affiliated companies receive added value through VCET's association with the University and other educational institutions. The role of the Center is twofold:

1. to increase the number of successful technology-based small companies originating in or relocating to Vermont, and
2. to promote and accelerate university and industry technology transfer and commercialization.

Among the resources from which incubator businesses can benefit are coaching and mentoring from both on-site and affiliated experts, direct connections to investors and venture capital resources, availability of research and teaching faculty and student interns, access to two libraries and specialized research databases, and collaboration with private and public partners. Partners include the Vermont Technology Council, the state Department of Economic Development, the Vermont Business Roundtable, Norwich University, Vermont State Colleges, private corporations, and federal laboratories.

**Arts, Culture, Athletics,
and Recreation**

The University offers a wide range of occasions for community enjoyment of the fine arts, from the soaring marble court of the Fleming Museum to the world-class performing artists presented by the Lane Series to the talented student performers on the stages of the Royall Tyler Theatre and UVM Recital Hall. Catamount athletics and other recreational opportunities help knit the UVM community into the fabric of Vermont.

Fine Arts

Exhibit spaces abound on the University campus and include the Robert Hull Fleming Museum, a cultural treasure prized by Vermonters for more than 70 years. The museum houses Vermont’s most comprehensive collection of art and anthropology as well as contemporary and historic art from around the world. Public programs include, lectures, films, gallery talks, teachers’ workshops, artists’ demonstrations, and art classes related to the museum’s collections and exhibitions.

Music

The University houses a 300-seat, acoustically superb Recital Hall with a Steinway grand piano



An exhibit at the University’s Fleming Museum featured this Great Mask from Brazil.



UVM's Lane Series brings a wealth of musical diversity to Vermont. Jazz bassist Rufus Reid and the Swedish group Väsen were among many who gave lectures and performances in 2006.



and one of the finest Fisk organs in America. Home to many student and faculty recitals and Lane Series events, the Recital Hall is an intimate venue for the enjoyment of choral, a cappella, orchestral and jazz offerings for the campus and broader community.

Lane Series

A resource for the campus and the entire community for more than 50 years, the Lane Series brings a wide array of nationally acclaimed performing artists to Chittenden County. The Series offers free pre-concert talks, meet-the-artist opportunities, credit and non-credit courses, and a free outdoor summer film and music series.

Theater

At the Royall Tyler Theatre, students work alongside professional actors in a range of classic and contemporary pieces. Auditions for the theater are open to students, faculty, staff, and community residents.

Athletics

The University of Vermont has a proud and rich athletic tradition. The Catamounts regularly sell out basketball and hockey games and rank among the top 50 teams in attendance in soccer. This statewide support for University athletic teams fosters unity and pride in Vermont traditions.

Vermont student-athletes excel not only on the playing fields but also in the classroom and in the community. The University of Vermont won the America East Academic Cup for the second straight year in 2006. Catamount student-athletes posted a 3.14 GPA, the highest in the 11-year history of the award, and Vermont became the first school in the league to win the America East Academic Cup three times.

Vermont student-athletes also contribute to the greater Burlington community by volunteering over 600 hours annually in local projects, while members of the coaching staff and administration do their part by speaking at service clubs and charitable events.



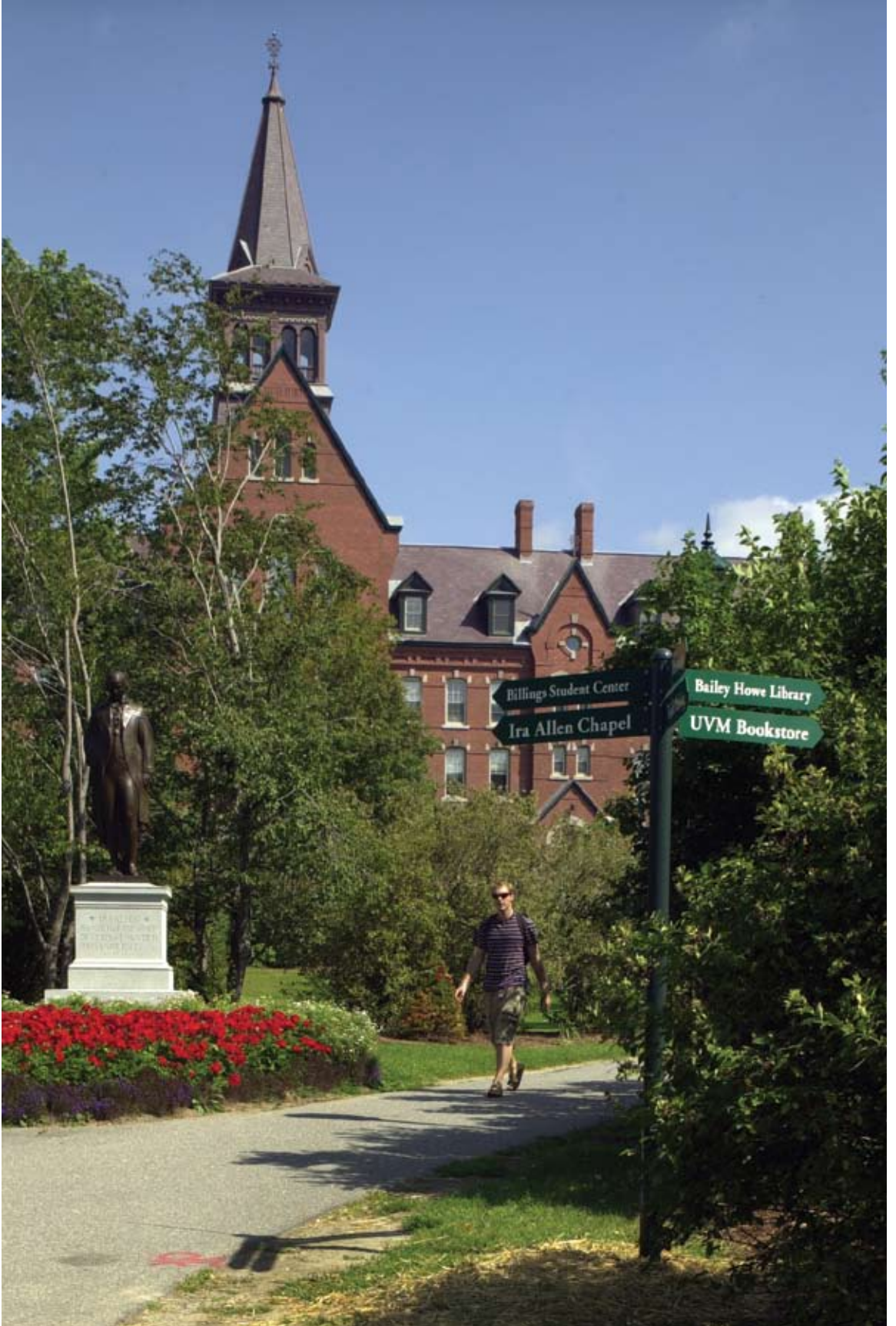
Fans cheer on the Catamounts at Gutterson Fieldhouse. At right: High school women's lacrosse state championship game played on UVM turf.

Recreation

Beyond providing fitness and recreation opportunities for students and staff, the youth and family program housed in the Campus Recreation Office is committed to offering fun, safe, and dynamic opportunities for community youth including intramural sports, ski trips, summer youth camps, and skill and hobby classes. Citizens around the state enjoy outdoor recreational activities on many of the University's landholdings from Manchester to Mount Mansfield.



Jeb Wallace-Brodeur



ECONOMIC IMPACT

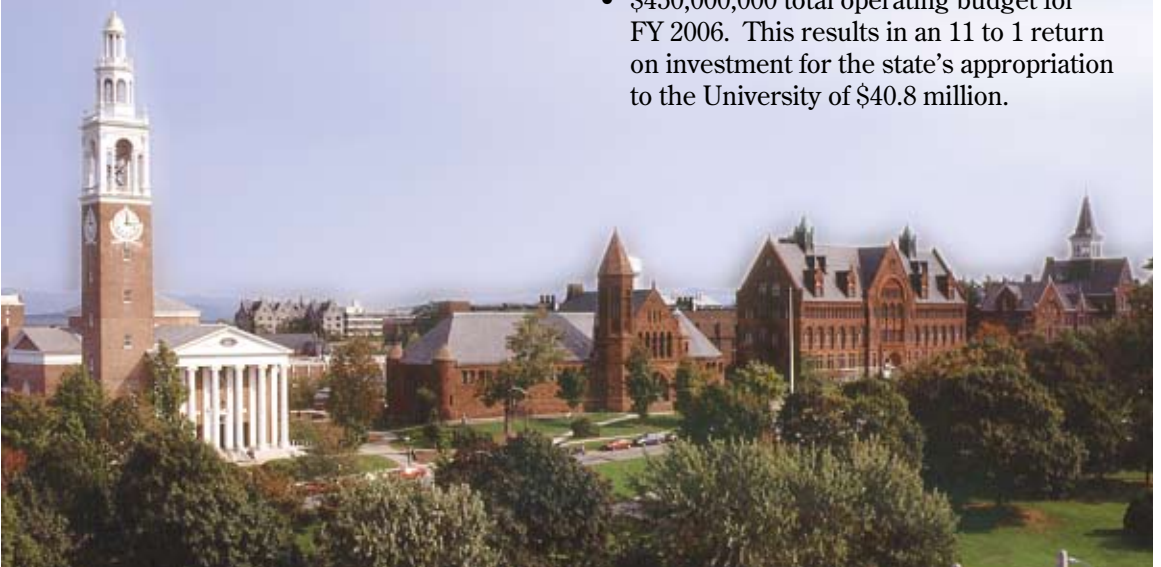
The Numbers

- Fall 2006 student enrollment increased to 11,870 undergraduate, graduate, medical, and non-degree students from all 50 states and almost 40 foreign countries.
- The University's eight schools and colleges offer 93 bachelors, 52 masters, and 23 doctoral programs, including the doctor of medicine.
- Employment of 1,294 faculty and 2,350 staff, a total of 3,644 employees, makes the University Vermont's fourth largest employer.
- More than 27,000 (30%) of the University's 89,000 alumni live in Vermont and contribute to their communities.
- Each year, UVM commits an increasing amount of its revenues – almost \$16 million in FY 2006 – to grants and scholarships for Vermont students. More than two thirds of Vermont undergraduates receive financial aid from the University.

- Although the University faces increasing financial pressure from growing demand for student services, upgraded facilities, computer support, and employee benefit costs, UVM has kept the rate of annual tuition increases below the national average for public institutions for the last ten years.

The Dollars

- \$325,000,000 in direct annual University-related spending in Vermont.
- \$810,000,000 in direct and indirect impact on the Vermont economy.
- \$266,000,000 in annual salaries and benefits for over 3,600 faculty and staff employees.
- \$58,000,000 average annual investment in construction over the last three years.
- \$11,000,000 annually in visitor-related expenditures in the Vermont economy.
- \$1,000,000,000 in annual earnings of over 27,000 alumni living in Vermont (approximate).
- \$123,700,000 annually in research grants and contracts, 88% of which comes from out-of-state sources.
- \$450,000,000 total operating budget for FY 2006. This results in an 11 to 1 return on investment for the state's appropriation to the University of \$40.8 million.



BUILDING OUR FUTURE TOGETHER

The very word “Vermont” evokes powerful emotions from people when you travel the country or the world, even from those who have never been here. This place that we are privileged to call home is the envy of people everywhere. What’s all the more remarkable is that the tiny population of Vermont has not prevented the state from developing the nation’s smallest public university with a medical college. Despite its size, the University of Vermont is edging ever closer to becoming the nation’s premier small public research university. Each year, more and more students from across Vermont and America are eager to come to campus for their education because of the lure of the natural environment as well as the opportunity for learning on a human scale.

The existing connections between the University and the broader Vermont community are just a part of our future. Some of those connections are quantifiable, such as the economic impact. Others have more to do with the quality of life in this state. Both are of vital importance to all concerned.

In summary, UVM and Vermont will be jointly building their futures. The state’s economy is supported by the many small businesses that have grown to be platforms for larger enterprises. The University will be an essential part of Vermont’s growth in the future as Vermont becomes a knowledge-based economy through focused strategic investments. Through its research and many outreach programs, the University is an economic driver for the state and committed to helping Vermont’s next generation of people and businesses by supporting a vital economy and treasured environment.

This is our collective future. We pledge to continue to do our part.



RESOURCES

For more information on people, programs, and resources at the University of Vermont please contact the University at 802-656-3131 or use these webpages:

www.uvm.edu

The UVM homepage provides links to people, programs, and resources including Academics, Admissions, Arts, Athletics, Campus Planning and Projects, Events, Libraries, News, Research, etc.

www.uvm.edu/a_to_z/

UVM A – Z provides a convenient way to find links to specific resources related to the University

www.uvm.edu/search/

Search the University's webpages

www.uvm.edu/directory/

Directory of University faculty and staff

www.uvm.edu/about_uvm/

General information about UVM and useful links

alumni.uvm.edu

Provides alumni, parents, and friends with connections, information, and opportunities to support the University

www.uvm.edu/~uvmext/

Extension services

www.uvm.edu/map/

Campus Maps

www.uvm.edu/~ofscr/

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