These opportunities are available to UVM tenure and non-tenure track faculty whose primary assignment is teaching, and who have a .75 FTE for nine months or more.

2017 NETWORK SUMMER SEMINARS

Network Summer seminars are a series of one-week seminars on a broad range of topics that occur concurrently at New York University’s Washington Square Campus. This year’s seminars will run from Monday, June 12 to Friday, June 16, 2017 and include:

- Cuba Now and Next
- Designing Innovative Curricula in Health Science and Public Health
- Ethnic Identity in Antiquity
- Global Challenges and The Future of Business
- Hopes and Fears: U.S. Immigration and Migration Narratives
- Integrating Humanities into STEM and Professional Studies
- Learning in the Digital Age: Theory and Practice
- Rock and Soul: Race and Gender in American Music
- Strategic Collaborations with Faculty: Intersections of Scholarly Communication, Teaching & Research
- Teaching Shakespeare
- The Global South and Cinemas of the Americas
- Understanding Story for Social Justice in the Classroom

To apply for participation in a 2017 seminar and for more information, please visit the website: http://www.nyu.edu/frn/programs.events/enrichment/network.summer.seminars.2017.html

“An inspiring and edifying way to spend a week in New York”
- Patricia Julien, Professor

“I would certainly recommend these opportunities to all faculty. They are well worth your time.”
- Julie Roberts, Professor

Summer Scholar In-Residence Program
June 5 – 29, 2017

The Summer Scholar-in-Residence program allows Network faculty to come to New York University during the month of June to engage in research, develop curricula, and/or produce manuscripts for publication. The program allows scholars to explore new dimensions in their disciplines, to engage in intellectual exchange and investigate resources not available to them at their home institutions, to broaden their own pedagogical expertise, to enrich existing courses or create new ones, and to expand professional contacts.

To apply to be a Scholar-in-Residence for Summer 2017 and for more information, please visit the website: http://www.nyu.edu/frn/programs.events/scholar.in.residence/Summer.SIR.info.page.html

“An invaluable resource for UVM faculty for enriching their own teaching and research.”
- Pablo Bose, Assistant Professor

“An experience that was unparalleled for two reasons: networking opportunity & exposure to new content.”
- Cynthia Reyes, Associate Professor

Semester Scholar In-Residence Program

The Scholar-in-Residence program allows Network faculty from member Network institutions, who are either on leave or sabbatical from their home institution, to come to New York University to engage in research, develop curricula, and/or produce manuscripts for publication. The program allows scholars to explore new dimensions in their disciplines, to engage in intellectual exchange and investigate resources not available to them at their home institutions, to broaden their own pedagogical expertise, to enrich existing courses or create new ones, and to expand professional contacts. Throughout their residency at the University, scholars confer periodically with New York University faculty who serve as research consultants and who are both aware of the scholars’ project and knowledgeable in their field.

To apply to be a Scholar-in-Residence for Fall 2017 and for more information, please visit the website: http://www.nyu.edu/frn/programs.events/scholar.in.residence/academic.year.scholar.html

The deadline for submitting all seminar and program applications is February 1, 2017. Please visit www.uvm.edu/~hrdma/frn for information on how to submit applications.

“One of the highlights of my professional career at UVM has been, without a doubt, the opportunity to attend programs and events organized by the Faculty Resource Network.”
- Tina Escaja, Professor

“A valuable resource for UVM faculty for enriching their own teaching and research.”
- Pablo Bose, Assistant Professor

“The experience was unparalleled for two reasons: networking opportunity & exposure to new content.”
- Cynthia Reyes, Associate Professor